

Form A – Preschool/Kindergarten

Material & Equipment Inventory List for a Preschool/Kindergarten Classroom

Provider Name: _____ Classroom Name: _____ Ages: _____

How to complete this form:

Column A: Count the equipment and materials in the classroom and write the number of items in each box. Only include items that are not broken, have all of their pieces and are available in this room at all times. If items are shared, only include them in one classroom.

Column B: This column lists the number of items needed to receive credit for each Learning Center . This is the MINIMUM number.

Column C: This lists the MAXIMUM number of items you may request.

Column D: List the quantity you are requesting.

Cozy Area (Protected area with softness - can be combined with book area)

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	1 or 2	1 or 2		Low (32" or less) shelf units or dividers to define and protect the cozy center
	1	2		Bins, baskets, or other containers (labeled with words and pictures) to store & display soft toys
	4	4		A cozy seating that can accommodate 4 children, with a combination of: washable fabric cushions, rugs, mats, beanbag chairs, covered mattresses, etc.
	5	10		Soft toys such as stuffed animals, cloth puppets or dolls (they do not all need to be in the ;

Language and Literacy Center

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	1-2	1-2		Low (32" or less) shelf units or dividers to define and protect the learning center
	1 – 2	2		Bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	20	50		Age-appropriate good quality books, including factual and fantasy books
	5	5		Books showing diversity in the following areas: race / culture, age, ability, and gender in non-stereotypical role
	4	6		Sets of hands-on alphabet play materials (magnetic

				letters, letter/alphabet puzzles, alphabet games, alphabet stencils, letter stamps, etc.)
Two areas from below. These items do not need to be in the reading/library area.				
	1 board 4 stories	1 board 8 stories		Flannel board & story figures
	10	10		Set of hand or finger puppets
	0	1		Puppet stage
	1	1		CD player for children's use or a listening center with 2 or more headphones
	10	10		Story or books on tape or CDs
	0	8		Small individual writing boards (chalkboards, white boards, etc.)

Manipulative Center

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1-2	1-2		Low (32" or less) shelf units or dividers to define and protect the learning center
	7 (one bin for each set of toys)	15 + puzzle rack		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1 table	1 table 4 chairs		Small table (chairs optional)
	4	10		Fine motor manipulative sets (linking people, stringing bead sets, pegboards with pegs, nuts & bolts, etc.)
	6	15 table 6 floor		Puzzles in varying degrees of difficulty
	3	5		Sets of small construction toys with at least 150 pieces each (Legos, Lincoln logs, tinker toys, bristle blocks, etc.)

Early Math Materials

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		Low (32" or less) shelf units or dividers to define and protect the learning center
	1 bin for each type of materials	1 bin for each type of materials		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1	1		Small table (chairs optional)
	3	8		Table games (Chutes & Ladders, Memory, Candy Land, etc.)
	3	5		Sets of materials for recognizing written numbers (number puzzles, magnetic numbers, etc.)
	3	5		Sets of materials for counting & comparing quantities (counting bears, felt counting objects, dominos, abacus, etc.)

	3	5		Sets of materials for measuring (measuring cups, measuring spoons, scales, rulers, etc.)
	3	5		Sets of materials for recognizing shapes (parquetry tiles, felt shapes, shape puzzles, geo boards, etc.)
	3	5		Sets of materials for patterning activities (cards with counters, games, etc.)
	1	3		Time keeper (kitchen timer, hour glass, stop watch)

Block Center

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		Low (32" or less) shelf units or dividers to define and protect the learning center
	1 bin for each type of accessory or small blocks	1 bin for each type of accessory or small blocks		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1	1		A set of at least 250 unit blocks
	0	20		Large hollow blocks
	0	20		Specialty blocks (architectural, etc.)
	10	15		10 small vehicles (cars, trucks, boats, planes, etc.)
	10	15		10 people figures, including children and adults
	10	25		10 animal figures of at least 2 different types (farm, zoo, ocean, dinosaur, etc.)
	0	1		40 piece snap together road/train set
	0	1		Block play mat or rug
	0	10		Traffic/road signs
	0	4		Construction/hard hats

Dramatic Play

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		1 or 2 low (32" or less) shelf units, dividers or dress-up centers to define and protect the learning center
	1 bin for each type of materials	1 bin for each type of materials		Enough bins, baskets, or other containers (labeled with words & pictures) to store & display materials separately
	3	4		3 pieces of child-sized play furniture (refrigerator, stove/oven, sink, dish cupboard)
	Table + 2 chairs	Table + 4 chairs		Table & chair set, child sized
	10	30		Pieces of plastic/play food and grocery/food boxes/bottles with word labels (cereal box, orange juice bottle, etc.)
	15	30		Dishes (plates, cups, pots/pans, (pots/pans, mixing bowls, cooking/baking dishes, spatula, large spoons, etc.)
	4	4		Play telephones
	5	8		Washable soft toys (dolls, stuffed animals, etc.)

	4	6		Dolls with varying skin colors
	4	12		Doll accessories (clothes, bottles, blankets)
	2	3		Pieces doll furniture (bed, high chair, stroller, etc.)
	3	15		Dress-up items (clothes, hats, shoes, purses, wallets, tote bag, etc.) for girls and 3 items for boys
	4	10		Rotating dramatic play theme prop boxes with dress-up clothes and related props for a variety of themes about housekeeping, different kinds of work, fantasy and leisure activities (camping, restaurant, grocery store, fire-fighting, veterinarian, doctor's office, storybook characters, etc.)
	2	3		Small doll/figure sets (Fisher Price, dollhouse sets, barn with farm animals, etc.)
	3	5		Items, such as play food or puppets, showing diversity in the following areas: race, culture, age, ability
	0	4		Housekeeping items such as broom, dust pan, vacuum, ironing board, iron, etc.
	0	1		Coat/clothing rack to hang dress-up clothes
	0	1		Unbreakable mirror large enough for children to see themselves
	0	1 house 10 accessories		Outdoor play house with accessories/props (dolls, dishes, food, phones, etc.) (Any playhouse that includes a slide or climbing element, such as the Neighborhood Fun Center , is not allowed)

Music and Movement

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	V	1 - 2		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
	1 bin for each type of materials	1 bin for each type of materials		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1	1		A CD or tape player
	6	8		Music CDs representing at least 3 different music styles (classical, jazz, children's songs, ethnic music, etc.)
	10	18		Musical/rhythm instruments
	10	20		Music/movement props (streamers, scarves, etc.)

Art Center

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
				Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center

	1	4		Table and chairs
	10	10		10 paintbrushes of varying types and sizes
	10	10		10 play dough accessories (cookie cutters, rolling pins, etc.)
	10	10		Tools to include scissors (a variety), hole punches, tape, play dough tools, stencils, rollers, etc.
	10	10		10 paint smocks
	0	2		Easels
	0	1		Drying Rack
	0	24		Stamps and pads
The following items are needed for a fully equipped art center BUT CAN NOT BE PURCHASED WITH GRANT FUNDS. THIS LIST IS FOR YOUR INFORMATION ONLY:				
	0	0		Daily supply of three-dimensional materials (play dough, clay, wood for gluing, etc.)
	0	0		Daily supply of collage materials (paper, fabric, buttons, beads, glue, etc.)
	0	0		Daily supply of drawing materials including paper, crayons, markers or pencils
	0	0		Daily supply of paints (watercolor or tempera) accessible daily

Science and Nature Center

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	1 - 2	1 - 2		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
				Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1	1		Small table (chairs optional)
	3			Nature collections (rocks, leaves, shells, pine cones, etc.)
	3	10		Nature exploration sets including at least 3 different types (magnifying glasses, scales, magnets & metal items, life cycle materials, binoculars, prisms, color paddles, etc.)
	5	10		Picture books that represent nature realistically
	5	12		Pictures that represent nature realistically
	3	5		Nature sequencing card/picture sets, puzzles, activity sets
	1	1		Licensing approved classroom pet (fish aquarium, ant farm, hamsters, etc.) & its home container or a living plant
	0	3		Equipment for periodic living animal projects (egg hatching, butterfly hatching, ant farm, bird feeder, etc.)

Sand and Water Center

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	0	1 - 2		1 or 2 low (32" or less) shelf units or dividers to define and

				protect the learning center
				Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1	1		A sand/water table or large plastic sensory bin
	75 pounds	125 pounds		Good quality sand, enough to fill the sensory table/bin at least half way full
	10	25		Indoor accessories for digging, holding, pouring, and floating (small shovels, measuring cups and spoons, sand molds, small pitchers, water wheels, sifters, small vehicles such as boats, planes, and cars, etc.)
	15	25		Outdoor sand toys (buckets, shovels, trowels, molds, vehicles, animals, etc.)
	0	1		Absorbent mat to put under area used for messy or slippery sensory play
	0	6		Water proof smocks

Active Physical Play (Gross Motor) to be used indoors and/or outdoors

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	Total of 15 items from listed	Total of 15 items from listed		Balls of various sizes
				Tricycles or other wheeled toys
				Wagons
				Portable large motor equipment (balance beam, tumbling mats, parachute, bean bag sets, small basketball hoop, crawl-through tunnels <i>that can't be climbed onto</i> , stepping stones, etc.) for indoor and outdoor play (The Crawl & Climb Caterpillar or Crawl Through Caterpillar can NOT be purchased with grant funds)
	0	8		Trike/bike helmets

Furniture and Display (only if you have funds left after creating 3 – 5 of the learning centers listed above)

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	2 - 3	2 - 3		REQUIRED: Tables to allow all the children to sit down at once so their elbows can rest on the table and their knees fit underneath (18- 20 inches high)
	1 each	1 each		REQUIRED: A chair for each child that allows his/her feet to touch the floor (10- 12 inches high)
	5	8		REQUIRED: Shelves to create 5 Learning Centers
	1 each	1 each		Cots or mats or
	1 each	1 each		A sheet and blanket for each child
	1 each	1 each		A cubby or storage unit for each child
	1	2		Wall display equipment at child's eye level (Plexiglas

				picture holders, wall mats, etc.)
	2	2		A comfortable chair for caregivers when they sit at the table with the children

PROFESSIONAL RESOURCES (only if you have funds left after creating 3 – 5 of the learning centers)

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	*	2		Resource books for caregivers on preschool and kindergarten age children's development
	*	2		Resource books for caregivers on quality programming for preschool and kindergarten age children
	*	2		Resource books for caregivers on age appropriate activities to do with preschoolers and kindergarteners

*(Care About Childcare's Quality Indicator requires a total of 25 books for all age groups combined)