

FORM 6: Material Inventory School Age Classroom

Program Name: _____ Classroom Name: _____

How to complete this form:

Column A: Count the equipment and materials in the classroom and write the number of items in each box. Only include items that are not broken, have all of their pieces and are available in this room at all times. If items are shared, only include them in one classroom.

Column B: Lists the number of items needed to receive credit for each Learning Center in the Care About Childcare (CAC) Quality Indicators. This is the MINIMUM number.

Column C: Lists the MAXIMUM number of items you may request.

Column D: List the quantity you are requesting.

Furniture and Display

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		REQUIRED: Tables to allow all the children to sit down at once so their elbows can rest on the table and their knees fit underneath (20 - 22 - 24 inches high)
	Based on room capacity	Based on room capacity		REQUIRED: A chair for each child that allows his/her feet to touch the floor (12 - 14 -16 inches high)
	5	8		REQUIRED: Enough shelves to create 5 defined Learning Centers
	Based on room capacity	Based on room capacity		A cubby or storage unit for each child
	1	2		Wall display equipment at child's eye level (Plexiglas picture holders, wall mats, etc.)

Cozy Area (Protected area with softness - can be combined with book area)

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 or 2	2		Low (32" or less) shelf units or dividers to define and protect the cozy center
	1	2		Bins, baskets, or bookcase
	4	4		A cozy seating that can accommodate 4 children, with a combination of: washable fabric cushions, rugs, mats, beanbag chairs, covered mattresses, etc.

Language and Literacy

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	1-2	1-2		Low (36" or less) shelf units or dividers to define and protect the learning center
	1-2	2		Bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	50	50		Age-appropriate good quality books, including factual and fantasy books
	5	5		Books showing diversity in the following areas: race / culture, age, ability, and gender in non-stereotypical role
Items listed below do not need to be in the reading/library area.				
	0	1 board 8 stories		Flannel boards and stories
	0	10		Hand or finger puppets
	0	1		Puppet stage
	1	1		Tape/CD player for children's use or a listening center with 2 or more headphones
	10	10		Story or books on tape or CDs
	0	8		Small individual writing boards (chalkboards, white boards, etc.)
	9	9		9 language games (Boggle Jr., Scrabble Jr., etc.) with at least 3 age-appropriate games per age group (k-1 st , 2 nd -3 rd 4 th , 5 th -6 th grades)
	1 table 4 chairs	2 table 8 chairs		Table and chairs for playing games

Manipulative Center

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	1-2	1-2		Low (32" or less) shelf units or dividers to define and protect the learning center
	5	5		Small motor/design items (Puzzibits, mosaic tiles, Etch-a-Sketch, parquetry blocks, geoboards, Tangrams, etc.)
	10	10		Puzzles with varying numbers of pieces (not < 25 pieces)
	4	4		Sets of small construction toys with at least 200 pieces each (Legos, Lincoln logs, tinker toys, etc.)
	10	20		Accessories for small construction toys (people figures, wheels, theme pieces such as space or zoo, etc.)

	5	10		Table games (Blokus, Mancala, Flip 4, checkers, Monopoly, Connect Four, etc.)
	5	5		Card games (Uno, Crazy Eights, etc.)
	5	5		Yardsticks, rulers or tape measures or scales

Block Center

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		Low (36" or less) shelf units or dividers to define and protect the learning center
	1 bin for each type of or small blocks	1 bin for each type of accessory or small blocks		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1	1		A set of at least 250 unit blocks
	0	20		Large hollow blocks
	0	1		Set of large interlocking blocks (waffle, etc.)
	0	20		Specialty blocks (architectural, etc.)
	10	15		10 small vehicles (cars, trucks, boats, planes, etc.)
	10	15		10 people figures, including children and adults
	10	25		10 animal figures of at least 2 different types (farm, zoo, ocean, dinosaur, etc.)
	0	1		40 piece snap together road/train set
	0	1		Block play mat or rug
	0	10		Traffic/road signs
	0	4		Construction/hard hats

Dramatic Play

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		Low shelf units used to define and protect the learning center
	10	10		10 people figures / dolls with varying skin tones with two types of dolls (Polly Pocket, Barbie, American Girl type dolls, etc.) with two props
	2	4		Props for the dolls above (doll house, car, etc.)
	10	10		Hand or finger puppets or marionettes
	1	1		A puppet stage
	5	10		5 Costumes with some appealing to girls and boys (clothing, hats, etc.)

	5	10		5 Dramatic play prop sets (props for restaurants, grocery store, housekeeping, etc.)
	5	5		5 dolls/people figures showing diversity in the following areas: race / culture, age and ability
	3	10		3 items such as play food or puppets showing diversity in the following areas: race, culture, age, ability
	5	10		Scripts for plays
	0	1 house 10 accessories		Outdoor play house with accessories (dolls, dishes, food, phones, etc.)

Music and Movement

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
	1 bin for each type of materials	1 bin for each type of materials		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1	1		A CD or tape player
	6	8		Music CDs representing at least 3 different music styles (classical, jazz, children's songs, ethnic music, etc.)
	10	18		Musical/rhythm instruments
	10	20		Music/movement props (streamers, scarves, etc.)

Art Center

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
	1 bin for each type of materials	1 bin for each type of materials		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	4 chairs 1 table	8 chairs 2 tables		Table and chairs
	10	10		10 paintbrushes of varying types and sizes
	10	10		10 clay accessories (cookie cutters, blunt knives, rolling pins, etc.)
	10	15		Tools to include 6 scissors and other optional items such as hole punches, tape, staplers
	10	10		10 paint smocks

	0	2		Easels
	0	1		Drying Rack
	10	24		Stamps and pads
The following items are needed for a fully equipped art center BUT CAN NOT BE PURCHASED WITH GRANT FUNDS. THIS LIST IS FOR YOUR INFORMATION ONLY:				
	0	0		Daily supply of three-dimensional materials (play dough, clay, wood for gluing, etc.)
	0	0		Daily supply of collage materials (paper, fabric, buttons, beads, glue, etc.)
	0	0		Daily supply of drawing materials including paper, crayons, markers or pencils
	0	0		Daily supply of paints (watercolor or tempera) accessible daily

Science and Nature Center

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	1 - 2	1 - 2		1 or 2 low (36" or less) shelf units or dividers to define and protect the learning center
	1 bin for each type of materials	1 bin for each type of materials		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1	1		Small table (chairs optional)
	3	5		Nature collections (rocks, leaves, shells, pine cones, etc.)
	8	12		Nature exploration sets including at least 3 different types (magnifying glasses, scales, magnets & metal items, life cycle materials, binoculars, prisms, color paddles, etc.)
	5	20		Picture books that represent nature realistically
	5	12		Pictures that represent nature realistically
	3	5		Nature sequencing card/picture sets, puzzles or activity sets
	1	1		Licensing approved classroom pet (fish aquarium, hamsters, ant farm, etc.) and its home container <i>or a living plant</i>
	0	3		Equipment for periodic living animal projects (egg hatching, butterfly hatching, ant farm, bird feeder, etc.)

Active Physical Play (Portable items only)

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	Total of 15 items from list	Total of 20 items from list		Wheeled toys (bikes, scooters)
				Balls of various sizes
				Portable large motor equipment (tumbling mats, parachute, Frisbees, hop scotch, hula hoops, croquet sets, miniature golf sets, footballs & flags, basketball hoop & balls, soccer balls & nets, balance beam or domes, tumbling mats, jump ropes, scoop balls, etc. for indoor and outdoor play
	0	8		Bike helmets

PROFESSIONAL RESOURCES

Column A	Column B	Column C	Column D	ITEM DESCRIPTION
Number of items you have	Minimum number	Maximum Number	Number you are requesting	
	*	2		Resource books for caregivers on school age children’s development
	*	2		Resource books for caregivers on quality school age children’s programming
	*	2		Resource books for caregivers on age appropriate activities to do with school age children

*(Care About Childcare’s Quality Indicator requires a total of 25 books for all age groups combined)