

Free Help for Nonprofits

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In this issue:

Board Infrastructure

Quick Guides - Board Bylaws
and Robert's Rules of Order



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How can I use this e-newsletter?

1. Find grant offerings, with links to applications.
2. Find other resources and information.
3. Email us with special requests.
kasmith@utah.gov

Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The objective is to save you time on first-sweep research for funding opportunities and other resources you need.

You will find sections in this order:

A. Tips and Capacity Building, B. News, C. Awards and Honors, D. Conferences, Training, Workshops and Scholarships, E. Grant Offerings, and F. Special Resources (data, studies, tools, etc.)

This service is brought to our partners and other interested not-for-profit organizations free of charge by the Utah Housing and Community Development Division and the Utah Office of Faith-Based and Community Initiatives, Department of Workforce Services



To download current or archived issues, go to housing.utah.gov and click on "HCD Publications" and then "Newsletter" OR just go to <http://jobs.utah.gov/housing/publications/newsletters.html>

PLEASE NOTE: We have removed grant offerings and recognition award nominations with rolling deadlines that can be found in our January 2016 issue. Please click the link above for the archived January issue.

A. TIPS *(Timely tips, ways to improve your business processes)*

Board Infrastructure

Sometimes in the excitement and busy days of doing good, leaders push off periodic reviews of their Board infrastructure and governance. In addition, new organizations often need a basic outline of how to set up their board, and how to run their meetings. New Board Members often need something like a Quick Start Guide before they receive more extensive Board Training. In this issue and next month's issue, we will provide basic, bare bones guides for getting started.

Next month, we will explore the roles of the Board of Directors and of the organization's lead administrative officer, and provide other details.

The nonprofit organization should have bylaws that govern how the board operates, and should review and update these periodically. Board members should understand the basics of how a board meeting runs. This month, we are providing with this issue two helpful resources:

Bylaw Checklist

http://www.npgoodpractice.org/images/easyblog_images/687/Bylaw-Checklist.pdf

This checklist is for the core operation of the board itself—it does not cover the running of your organization, hiring and management of personnel, etc. You will need to create additional bylaws to cover other things, but this checklist is a good starting point for board governance. Remember that if your organization decides on other responsibilities, rules, or benefits for board members you will need to have bylaws spelling this out. For example, if you offer any reimbursement to board members for travel, per diem or other expenses, you will need to add that to your checklist, and write appropriate bylaws to make it clear how this will be administered.

Remember that bylaws need to be officially adopted by the board. Put this on the agenda for a Board Meeting, and record the vote in your minutes.

Roberts Rules of Order – Quick Guide for Board Members

This is so abbreviated that busy people will find it easy to get read, its form makes it a handy reference, and it covers the basics needed by Board Members for most meetings. We have attached it separately in the email accompanying this grants letter.

BE CAREFUL ABOUT MAKING PROMISES—AND LIVING UP TO THE BARGAIN

Sounds like good advice, right? In the January 25 New York Times, there was an article on an unusual step taken by a foundation that had sought to provide seed money for long term scholarship programs at universities across the country. The foundation reports that it encountered problems with universities forgetting that they were obligated to continue the scholarship programs once the foundation seed money was all spent.

So, when the University of Alabama announced it was dumping the scholarship program just two weeks after receiving the last check from the Suder Foundation, that was the last straw. The foundation pointed to the deal that had been made for the \$1.3 million the university had received—for establishing and endowing a long-term scholarship system for first-generation college students—and proceeded to sue the university for the money they had invested plus interest and other fees.

A university spokesman pointed to confusion due to turnover in the school's leadership and development staff. Still, they are embroiled in litigation, may well need to pay the money back, and according to Family Foundation Management/Council CEO Henry Goldstein, there might be even more serious consequences.

"From the philanthropic perspective, it sends a very poor signal to donors," he said.

This potentially undermines the gaining of other donations.

The implication to all not-for-profit organizations receiving donations is that:

- careful consideration needs to be made up front to decide whether the donation (with the donor's expectations) should be accepted,

- there needs to be a good system for tracking what was promised in return for the money, and
- everyone needs to be confident that the organization can and will live up to its side of the bargain.

The article: *Paul Sullivan*. "[When College Scholarship Programs Falter](#)." *New York Times* 01/25/2016.

B. NEWS *(Nonprofit news and trends.) Click link for whole story*

INCREASED BUS SERVICE TO THE CAPITOL

If you have business on Utah's Capitol Hill during the Legislative Session, you have probably been dreading trying to find a parking spot anywhere near the Capitol complex. UTA has come to your rescue. There is, for the session, an extra bus service running from the Matheson Courthouse and the North Temple TRAX station to the east side of the capitol building several times an hour.

Be patient; the schedule downloads a little slowly.

<http://www.rideuta.com/news/2016/01/extra-service-to-hill/>

PREDICTIONS FOR CHARITABLE GIVING

Total charitable giving in the United States is expected to increase 4.1 percent in 2016 and 4.3 percent in 2017, a report from the [Indiana University Lilly Family School of Philanthropy](#) and consulting firm [Marts & Lundy](#) finds.

["U.S. Charitable Giving Projected to Grow 4.1 Percent in 2016, 4.3 Percent in 2017, Research From Indiana University Lilly Family School of Philanthropy, Marts & Lundy Finds."](#) *Indiana University Lilly Family School of Philanthropy Press Release 01/20/2016.*

MICROSOFT TO DONATE CLOUD STORAGE TO NONPROFITS

[Microsoft Philanthropies](#), the philanthropic wing of multinational technology giant [Microsoft](#), has announced that it will donate \$1 billion in Microsoft Cloud Services to nonprofit organizations and university researchers over the next three years. Microsoft Philanthropies will begin rolling out the program for nonprofits this spring, with the goal of serving seventy thousand nonprofits. Watch for announcements of how to apply.

["Microsoft Philanthropies Announces Commitment to Donate \\$1 Billion in Cloud Computing Resources to Serve the Public Good."](#) *Microsoft Corporation Press Release 01/19/2016.*

NEW LEADERSHIP FOR HCD

Housing and Community Development Division has a new Director, Jonathan Hardy. He can be reached at 801-468-0137 or jhardy@utah.gov

C. AWARDS AND HONORS *(Recognition—some with rewards)*

INNOVATIVE WAYS TO SPARK A LOVE OF READING

An award of \$10,000 will recognize an individual or institution that has developed a particularly innovative approach to sparking and sustaining a lifelong love of reading.

Deadline: February 29, 2016

http://www.nationalbook.org/innovations_in_reading.html#.VqI2HvkrJhG

LIBRARY PUBLIC RELATIONS AWARD

The [Library Leadership and Management Association](#), a division of the [American Library Association](#), in partnership with the H.W. Wilson Foundation and EBSCO Information Services, is accepting submissions for the John Cotton Dana Award, an annual program that honors outstanding

library public relations initiatives. The award is named for John Cotton Dana, a librarian who is considered to be the father of the modern library.

Eight \$10,000 prizes will be awarded in recognition of outstanding public relations campaigns initiated by public or private libraries.

Deadline: February 29, 2016

<https://johncottondana.nonprofitcms.org/a>

PEDIATRICIANS

The [Council on Community Pediatrics](#), a division of the [American Academy of Pediatrics](#), promotes community pediatrics through policy, practice, and education. To that end, the council is accepting nominations for the 2016 CCP Local Hero Award, which recognizes pediatricians who lead community action and advocacy on behalf of children.

Deadline: March 1, 2016

<https://www.aap.org/en-us/about-the-aap/Committees-Councils-Sections/Council-on-Community-Pediatrics/Pages/Annual-Awards.aspx>

DIABETES EDUCATOR OF THE YEAR

The award, which includes a \$5,000 prize and a \$10,000 travel grant, honors a diabetes educator who has made a special contribution to the field through his or her dedication, innovation, and sensitivity with respect to patient care. Other awards for exemplary service in diabetes education are listed on the same web page, below, but may have other deadline dates.

Deadline: March 1, 2016

<https://www.diabeteseducator.org/about-aade/awards>

PHILANTHROPY / VIDEO NOMINATIONS

The National Philanthropy Day annual awards program recognizes extraordinary generosity and commitment from donors, volunteers, foundations, businesses, and young people.

Deadline: March 15, 2016

<http://awards.afpresources.org/>

HUNGER / SERVICE LEARNING

Up to \$275,000 in prizes will be awarded to teams of middle and high school students in support of service-learning projects that raise awareness of world hunger.

Deadline: April 8, 2016

<http://www.lead2feed.org/how-to-participate/project-submission-rules/>

CERTIFICATE SIGNED BY THE LT. GOVERNOR / VOLUNTEERS

Honor your best volunteers with a recognition certificate signed by the Lieutenant Governor. Nominations are easy and online, facilitated by the Utah Commission on Service and Volunteerism.

Deadline: Ongoing

<https://heritage.utah.gov/userveutah/on-going-volunteer-recognition-certificate-program>

D. CONFERENCES, TRAINING, WORKSHOPS & SCHOLARSHIPS for staff and customers *(Free or inexpensive sessions)*

VOLUNTEER MANAGEMENT TRAINING / ST. GEORGE

The Utah Nonprofits Association (UNA) is presenting a free training course (sponsored by the Utah Commission on Volunteers and UNA) on Volunteer Management for volunteer coordinators, directors, managers, and volunteers on Thursday and Friday, February 18 & 19, 2016 in warm and sunny St. George.

8:00 a.m. to 5:00 p.m. each day

Dixie Applied Technology College (DXTAC)
1506 South Silicon Way, Bldg. C-2 (Off Dixie Drive)

This two-day training will cover:

- Volunteer Management and
- Organizational Assessment
- Creating a Position Description and Volunteer Application
- Volunteer Recruitment
- Interviewing Volunteers
- Orienting and Training Volunteers
- Placing and Supervising Volunteers
- Volunteer Motivation and Retention
- Volunteer Recognition
- Performance Reviews and Handling Performance Problems
- Risk Management in Volunteer Programs
- Volunteer Program Evaluation

Register by February 15:

<https://utahnonprofits.org/events/una-calendar/eventdetail/343/-/st-george-volunteer-management-certification-course>

This free course will also be held in Moab on March 14-15

Contact Brooke Dimond, bdimond@utahnonprofits.org 801-596-1801

PREPARING GRANT BUDGETS / Lunch & Learn

Thursday, **March 10, 2016**, 11:00 a.m.

\$20 (includes lunch)

Robin Gore, who has 30 years of experience in financial accounting, auditing and reporting, will explore preparing the grant budget and presenting numbers in a way that reflects and supports both the budget and application narratives.

Registration closes at **noon on March 8.**

Contact: Celeste Eppler at Utah Nonprofits Association, eppler.cb@gmail.com .

UTAH MINI-MBA EVENT

Westminster College Campus, BVGSB Building

Campus Map: http://www.westminstercollege.edu/campus_map/

February 5, 2016, 7:30 a.m. to 1:00 p.m.

\$40. Register at <https://www.eventbrite.com/>

41st Annual Utah Early Childhood Conference

Saturday, March 5, 2016, 7:30 a.m. to 4:00 p.m.

5440 S. State Street, SLC

\$40, Register at <http://www.eventbrite.com/> before January 15, 2016

SCHOLARSHIPS AND FELLOWSHIPS

FELLOWSHIP / CONSTITUTIONAL HISTORY AND GOVERNMENT / SECONDARY TEACHERS

The program provides fellowship grants of \$24,000 to individuals striving to become outstanding teachers of the American Constitution at the secondary-school level.

Deadline: March 1, 2016

<https://jamesmadison.scholarsapply.org/>

SCHOLARSHIPS / STUDENTS AFFECTED BY MS

Eight \$1,000 scholarships will be awarded to support the postsecondary education of students affected by multiple sclerosis, either directly or as a family member of someone with MS.

Deadline: April 30, 2016

<https://sites.google.com/site/theelainechapinfund/>

PROSPECTIVE TEACHERS OF MATHEMATICS

Grants of up to \$3,000 will be awarded to provide financial support to college or university students preparing for teaching middle school mathematics.

Deadline: May 4, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/Prospective-Middle-School-Mathematics-Teacher-Course-Work-Scholarships/>

MUSIC THERAPY

Music Therapy Association will award three \$500 scholarships will be to professional music therapists in support of their efforts to expand their training and professional interactions through continuing education.

Deadline: June 24, 2016

http://www.musictherapy.org/careers/scholars/#Anne_Emery_Kyllo_Professional_Scholarship

SCHOLARSHIP PROGRAMS

The Jack Kent Cooke Foundation is a private, independent foundation dedicated to advancing the education of exceptionally promising students who have financial need. The Foundation supports exceptional students from elementary school to graduate school through scholarships, grants, direct service, and knowledge creation and dissemination. These are well-funded, well-supported scholarships.

See also *"HIGH ACHIEVING LOW-INCOME STUDENTS"* under the *RESOURCES* section for research and articles to support these students. <http://www.jkcf.org/news/research/>

Deadlines:

Young Scholars Program (grades 8-12) application period is usually January to a deadline in **April**

College Scholarship Program: application period is usually early September to a deadline in early **November**.

Undergraduate Transfer Scholarship application period is usually October to a deadline in **December**.

C. GRANTS & FUNDING *(Annotated list of selected funding applications.)*

Animals

AMPHIBIAN RESCUE PROJECTS

Grants of up to \$5,000 will be awarded to startup rescue projects focused on species that cannot be saved in the wild.

Deadline: May 1, 2016

<http://www.amphibianark.org/about-us/aark-activities/aark-seed-grant/>

DOMESTIC VIOLENCE / PETS

Grants of up to \$6,000 will be awarded to help victims of domestic violence and their animal companions stay together during times of crisis.

Deadline: May 15, 2016

<https://redrover.org/node/1099>

SPAYING / NEUTERING

PetSmart Charities is offering grants of up to \$200,000 to nonprofits, government entities, and educational institutions conducting high-impact spay/neuter programs targeting pets and free-roaming cat populations in specific geographic areas. Target areas may include all or part of a county, city, township, ZIP code, census tract, neighborhood, mobile home park, or other location. PetSmart Charities will consider application requests of up to \$100,000 per year, with the possibility of a two-year commitment.

Deadline: Open until funding runs out

<http://www.petsmartcharities.org/pro/grants>

DOMESTIC VIOLENCE / PETS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open (Letters of Interest)

<http://www.amiesplacefoundation.org/html/apply.html>

Arts, Culture, Humanities

NATIVE AMERICAN ARTISTS

One-month residential fellowships at the Vermont Studio Center will be awarded to Native American visual artists who demonstrate strong artistic ability, an evolving practice, and capacity for intercultural dialogue.

Deadline: February 15, 2016

<http://www.harporfoundation.org/apply/native-american-fellowship/>

ST. GEORGE AREA / COMMUNITY DEVELOPMENT

The Gannett Foundation's Community Action grants support local organizations with funding priority given to programs that focus on education and neighborhood improvement, economic development, youth development, community problem-solving, assistance to disadvantaged people, environmental conservation, and cultural enrichment.

Send one copy of the application form and your proposal to the local newspaper publisher or TV station general manager.

Arts, Culture,
Humanities

The Spectrum

275 E. St. George Blvd.

St. George, UT 84770

Rhett Long, Publisher

(435) 674-6200/6221

Contact: Gloria Bertram

gbertram@thespectrum.com

Deadline: Postmarked by February 28th or August 29th.

<http://www.gannettfoundation.org/guidelines.htm>

ARCHITECTURE AND THE DESIGNED ENVIRONMENT

With the goal of promoting dialogue, raising awareness, and developing new and broader audiences, the Graham Foundation will award grants of up to \$30,000 to help organizations with the production and presentation of significant programs about architecture and the designed environment.

Deadline: February 25, 2016

http://www.grahamfoundation.org/grant_programs/?mode=organization

PUPPET THEATER

Jim Henson Foundation is accepting applications for workshop grants of up to \$3,000 and production grants of up to \$7,000 for the development and production of new works of live puppet theater to be presented in 2017. Family grants of \$4,000 will also be awarded for the development of new and innovative work specifically for children, families, and teenagers.

Deadline: March 14, 2016 (Letters of Intent)

<http://www.hensonfoundation.org/index.php/grant-application/guidelines>

KOREAN ARTISTS

A single prize of \$10,000 will be awarded to support the work of an artist of Korean ancestry working in any visual medium.

Deadline: March 31, 2016

<http://www.kafa.us/2016KAFAApplication.pdf>

CULTURAL AND HISTORIC PRESERVATION PROJECTS

The National Historic Preservation Act of 1966 authorizes grants to Federally recognized Indian tribes for cultural and historic preservation projects. These grants assist Indian Tribes, Alaskan Natives, and Native Hawaiian Organizations in protecting and promoting their unique cultural heritage and traditions. It is expected that approximately 13 grants will be awarded, in amounts from \$5,000 to \$55,000. Applicants must be Federally recognized Native American tribal governments.

CFDA 15.904 -- Historic Preservation Fund Grants-In-Aid

Deadline: March 31, 2016

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=281184>

<http://www.nps.gov/thpo/tribal-heritage/>

EUROPEAN ART

The Kress Foundation is accepting applications for grants for projects that enhance the appreciation and understanding of European art and architecture from antiquity to the dawn of the modern era. In previous years, grant amounts have ranged from \$1,000 to \$93,000.

To be eligible, nonprofit organizations, including supporting foundations of European institutions, must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code. **Deadline: April 1, 2016--**

**Arts, Culture,
Humanities**

Applications must be received by this date

http://www.kressfoundation.org/uploadedFiles/grants/Grants_History_Art.pdf

ARTS FOR UNDERSERVED POPULATIONS

The [National Endowment for the Arts](#) is accepting applications from small and midsize organizations for projects that extend the reach of the arts to underserved populations. In 2016, grants of \$10,000 will be awarded to projects designed to extend the reach of the arts to underserved populations.

Deadline: April 14, 2016

<https://www.arts.gov/grants-organizations/challenge-america/grant-program-description>

MUSIC THERAPY

A single grant of \$15,000 will be awarded to an American Music Therapy Association (AMTA) member for a research project that explores new and innovative music therapy treatments.

Deadline: May 7, 2016

<http://www.musictherapy.org/research/fultz/>

CLASSROOM CREATIVITY / CRAYOLA AND NAESP

Grants of \$2,500 will be awarded in support of creative leadership-team building programs within elementary schools. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000.

Applications will only be accepted from principals who are members of the National Association of Elementary School Principals (NAESP). Principals whose schools received a Creative Leadership grant in 2015 are not eligible to apply for a 2016-17 grant.

Deadline: June 20, 2016

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

WOMEN WRITERS AND ARTISTS

Grants of up to \$1,500 will be awarded to women poets, fiction and nonfiction writers, visual artists, and mixed-genre (illustration and text) artists whose work in some way focuses on women.

Deadline: June 30, 2016

<http://demingfund.org/apply-pd-11.php>

ART AND WRITING AWARDS / TEENS

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

Deadline: Various

<http://www.artandwriting.org/the-awards/>

Community and Economic Development

COMMUNITY DEVELOPMENT /MUNICIPALITIES

Grants will be awarded in support of nonprofit projects focused on accelerating neighborhood revitalization, economic development, and job creation in municipalities across the country.

Deadline: March 18, 2016

<http://www.usmayors.org/communitywins/>

Community and
Economic
Development

MAYOR-LED COLLEGE SUCCESS PROGRAMS

[USA Funds](#), in partnership with the [United States Conference of Mayors](#), has issued an RFP for its National Education Pathways With a Purpose.Grants. Up to \$100,000 will be awarded for programs that provide a more purposeful path for America's students to and through college and on to rewarding careers and successful lives.

Deadline: March 31, 2016

<http://www.usafunds.org/NewsMedia/NewsReleases/Pages/nr01222015-US-Conference-Mayors-USA-Funds-Announce-Grant-Competition.aspx>

BASEBALL AND SOFTBALL / YOUTH PROGRAMS AND FACILITIES

The [Baseball Tomorrow Fund](#) (BTF) is a joint initiative of [Major League Baseball](#) and the [Major League Baseball Players Association](#).

BTF awards grants to nonprofit organizations involved in the operation of youth baseball and softball programs and facilities. The funds may be used to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. Grants are intended to provide funding for additional programming and facilities for youth baseball and softball programs, not for normal operating expenses or as a substitute for existing funding or fundraising activities.

BTF does not specify a maximum grant award; however, the average grant amount is approximately \$40,000.

Deadline: July 1, 2016

http://web.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=overview

Diversity

NATIVE AMERICAN ARTISTS

One-month residential fellowships at the Vermont Studio Center will be awarded to Native American visual artists who demonstrate strong artistic ability, an evolving practice, and capacity for intercultural dialogue.

Deadline: February 15, 2016

<http://www.harpofoundation.org/apply/native-american-fellowship/>

NATIVE ARTISTS

Grants of \$20,000 will be awarded in recognition of the creativity and expression of exceptional Native artists who have had significant impact in their field.

Deadline: March 21, 2016

<http://www.nativeartsandcultures.org/programs/grant-opportunities>

KOREAN ARTISTS

A single prize of \$10,000 will be awarded to support the work of an artist of Korean ancestry working in any visual medium.

Deadline: March 31, 2016

<http://www.kafa.us/2016KAFApplication.pdf>

Diversity

ENDANGERED LANGUAGES

Grants of up to \$4,000 will be awarded to support language maintenance initiatives and linguistic fieldwork related to languages in danger of disappearing within a generation or two. Priority is given to projects that serve both a specific native community and the field of linguistics in general.

Deadline: April 10, 2016

<http://www.endangeredlanguagefund.org/request.php>

RESEARCH ON INEQUALITY / OUTCOMES FOR YOUTH

Through its Understanding Inequality program, the foundation will award grants of up to \$600,000 in support of research focused on ways to reduce disparities in academic, behavioral, social, and economic outcomes for youth. Priority will be given to projects related to inequality on the basis of economic, racial/ethnic, and language backgrounds, although research that explores other areas of inequality also will be considered. The foundation prefers projects that incorporate data from multiple sources and/or involve multi-disciplinary teams.

To be eligible, organizations must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 5, 2016

<http://wtgrantfoundation.org/grants#apply-research-grants>

PROFESSIONAL DEVELOPMENT

“Learning and Leadership” grants of \$2,000 will be awarded to individuals, and up to \$5,000 will be awarded to groups to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education.

Deadlines: June 1 and October 15, 2016

<http://www.neafoundation.org/pages/learning-leadership-grants/>

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve precollege (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2016**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2016.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

EARLY CHILDHOOD PROGRAMS

The Caplan Foundation for Early Childhood supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

Grants will be awarded to innovative, creative projects and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

Deadlines for submitting Letters of Inquiry: February 28, 2016, May 31, 2016, August 31, 2016, November 30, 2016.

<http://earlychildhoodfoundation.org/>

GIFTED AND TALENTED / INNOVATIVE RESEARCH

Grants of up to \$50,000 will be awarded to support activities on the advancement and application of knowledge related to gifted and talented children and adolescents.

Deadline: March 1, 2016

<http://www.apa.org/apf/funding/rosen.aspx?tab=1>

HIGH SCHOOL CREATIVITY / INVENTION

Grants of up to \$10,000 will be awarded to teams of high school students, teachers, and mentors in support of their efforts to invent a technological solution to a problem of their choice.

Deadline: March 17, 2016

<http://lemelson.mit.edu/inventteams>

INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching.

Programs may be directed at in-service teachers, or for new teacher preparation.

Deadlines: April 1, 2016 (2 rounds per year)

<http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx>

HUNGER / SERVICE LEARNING

Up to \$275,000 in prizes will be awarded to teams of middle and high school students in support of service-learning projects that raise awareness of world hunger.

Deadline: April 8, 2016

<http://www.lead2feed.org/how-to-participate/project-submission-rules/>

RESEARCH ON INEQUALITY / OUTCOMES FOR YOUTH

Through its Understanding Inequality program, the foundation will award grants of up to \$600,000 in support of research focused on ways to reduce disparities in academic, behavioral, social, and economic outcomes for youth. Priority will be given to projects related to inequality on the basis of economic, racial/ethnic, and language backgrounds, although research that explores other areas of inequality also will be considered. The foundation prefers projects that incorporate data from multiple sources and/or involve multi-disciplinary teams.

To be eligible, organizations must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 5, 2016

<http://wtgrantfoundation.org/grants#apply-research-grants>

**Education (K-12)
and Other
Programs for
Children and
Youth**

MATH TEACHER / STUDY OF HISTORY OF MATH

A single grant of up to \$3,000 will be awarded to an individual math teacher in support of scholarship emphasizing the history of mathematics.

Deadline: May 6, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/Professional-Development-Scholarship-Emphasizing-the-History-of-Mathematics/>

IN-SERVICE MATH TRAINING / PRE-K TO 5 MATH TEACHERS

Grants of up to \$4,000 will be awarded to pre-K-5 math teachers to advance their mathematical knowledge, pedagogical content knowledge, and knowledge of students as learners of mathematics.

Deadline: May 6, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/School-In-Service-Training-Grants/>

STUDENT ACHIEVEMENT GRANTS

The NEA Foundation is offering grants of \$2,000 and \$5,000 for projects that engage public school students in critical thinking and problem solving and deepen their knowledge of standards-based subject matter.

The foundation does not award partial grants; consequently, project budgets must be planned for the full grant amount. Grant funds may be used for resource materials, supplies, equipment, transportation, technology, or scholars-in-residence. Although some funds may be used to support the professional development necessary to implement the project, the majority of funds must be spent on materials or educational experiences for students.

Applicants must be a practicing U.S. public school educator in grades pre-K-12, a public school education support professional, or a faculty/staff member at a public institution of higher education.

Deadlines: June 1, and October 15, 2016

<https://www.neafoundation.org/pages/nea-student-achievement-grants/>

CLASSROOM CREATIVITY / CRAYOLA AND NAESP

Grants of \$2,500 will be awarded in support of creative leadership-team building programs within elementary schools. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000.

Applications will only be accepted from principals who are members of the National Association of Elementary School Principals (NAESP). Principals whose schools received a Creative Leadership grant in 2015 are not eligible to apply for a 2016-17 grant.

Deadline: June 20, 2016

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

BASEBALL AND SOFTBALL / YOUTH PROGRAMS AND FACILITIES

The Baseball Tomorrow Fund (BTF) is a joint initiative of Major League Baseball and the Major League Baseball Players Association.

BTF awards grants to nonprofit organizations involved in the operation of youth baseball and softball programs and facilities. The funds may be used to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. Grants are intended to provide funding for additional programming and facilities for youth baseball and softball programs, not for normal operating expenses or as a substitute for existing funding or fundraising activities.

BTF does not specify a maximum grant award; however, the average grant amount is approximately \$40,000.

Deadline: July 1, 2016

Education (K-12) and Other Programs for Children and Youth

http://web.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=overview

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve precollege (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2016**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2016.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

FINANCIAL EDUCATION / SCHOOLS

Grants will be awarded to public high schools in the United States planning to integrate a financial education program into the curriculum. Grant amounts will be decided on a program-by-program basis by Pathway to Financial Success (Discover Financial Services).

Deadline: Open (Response is usually within 60 days of your application.)

<http://www.pathwaytofinancialsuccess.org/get-a-grant>

TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

Environmental Issues

SOCIAL AND ENVIRONMENTAL JUSTICE

The [Ben & Jerry's Foundation](#) supports organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems.

To that end, one-year grants of up to \$20,000 will be awarded to nonprofit, grassroots community-organizing groups located in the United States to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support either programming or operational costs.

The foundation makes one-year grants for up to \$20,000, to organizations with budgets under \$500,000. Only organizations with 501(c)3 status, or who have a fiscal agent with this status are eligible to apply.

Deadline: April 15, 2016

<http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

Health and Healthcare

NURSING EDUCATION

Grants of up to \$25,000 will be awarded in support of high-quality studies that contribute to the science of nursing education.

Deadline: February 25, 2016

<http://www.nln.org/professional-development-programs/grants-and-scholarships/nursing-education-research-grants/nln-nursing-education-research-grants-proposal-guidelines>

AUTISM / APPLIED RESEARCH

Grants of up to \$30,000 will be awarded for innovative research that directly supports the autism community

Deadline: March 28, 2016 (Pre-proposals)

<http://www.researchautism.org/professionals/grants/documents/OAR2016RFP.pdf>

PALLIATIVE NURSING

One grant of \$10,000 and another of \$15,000 will be awarded to projects designed to gauge the impact of palliative nursing certification on patient outcomes.

Deadlines: April 1, 2016 and June 1, 2016

<http://hpnf.advancingexpertcare.org/research/research-grant-opportunities/>

SENIOR IMMUNIZATIONS

In 2016, more than eleven thousand grants will be awarded to family medicine residency programs to enhance their residents' performance and training and improve rates of influenza and pneumococcal vaccinations in older patients during the upcoming flu season.

Deadline: April 18, 2016

<http://www.aafpfoundation.org/online/foundation/home/programs/education/aafpfoundationimmunizationawards/immunizationawardsfactsheet.htm>

Higher Education / Employment / Adult Education

See also Scholarships / Fellowships in the D. CONFERENCES, TRAINING, WORKSHOPS & SCHOLARSHIPS section above

NURSING EDUCATION

Grants of up to \$25,000 will be awarded in support of high-quality studies that contribute to the science of nursing education.

Deadline: February 25, 2016

<http://www.nln.org/professional-development-programs/grants-and-scholarships/nursing-education-research-grants/nln-nursing-education-research-grants-proposal-guidelines>

ADULT LITERACY

Dollar General offers a variety of literacy grants. Adult Literacy Grants award funding to nonprofit organizations that provide direct service to adults in need of literacy assistance. Organizations must provide help in one of the following instructional areas: adult basic education, GED or high school equivalency preparation, or English language acquisition. Maximum grant amount is \$15,000.

Deadline: February 25, 2016

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx

SERVICE YEAR / HIGHER ED INNOVATION

The \$30,000 Franklin Project challenge seeks to promote innovative ideas related to the integration of learning and service during the college years.

Deadline: March 11, 2016

<http://www.sychallenge.org/about-the-challenge/>

MAYOR-LED COLLEGE SUCCESS PROGRAMS

[USA Funds](#), in partnership with the [United States Conference of Mayors](#), has issued an RFP for its National Education Pathways With a Purpose.Grants. up to \$100,000 will be awarded for programs that provide a more purposeful path for America's students to and through college and on to rewarding careers and successful lives.

Deadline: March 31, 2016

<http://www.usafunds.org/NewsMedia/NewsReleases/Pages/nr01222015-US-Conference-Mayors-USA-Funds-Announce-Grant-Competition.aspx>

PROSPECTIVE TEACHERS OF MIDDLE SCHOOL MATHEMATICS

Grants of up to \$3,000 will be awarded to provide financial support to college or university students preparing for teaching middle school mathematics.

Deadline: May 4, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/Prospective-Middle-School-Mathematics-Teacher-Course-Work-Scholarships/>

IN-SERVICE MATH TRAINING / PRE-K TO 5 MATH TEACHERS

Grants of up to \$4,000 will be awarded to pre-K-5 math teachers to advance their mathematical knowledge, pedagogical content knowledge, and knowledge of students as learners of mathematics.

Deadline: May 6, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/School-In-Service-Training-Grants/>

CHEMICAL SCIENCE FACULTY

Grants of up to \$60,000 will be awarded to support the research and teaching careers of talented young faculty in the chemical sciences at undergraduate institutions.

Deadline: May 16, 2016

http://www.dreyfus.org/awards/henry_dryfus_teacher_award.shtml

Higher
Education /
Employment /
Adult
Education

CREATIVITY IN PSYCHIATRIC EDUCATION

The annual American College of Psychiatrists Award for Creativity in Psychiatric Education, which consists of a grant, a certificate, and travel to the ACP annual meeting, recognizes a teaching program that demonstrates innovation in psychiatric education.

Deadline: June 30, 2016

<http://www.acpsych.org/awards/education-award-applications-deadline-december-1>

SOCIAL INNOVATION / ONLINE COURSE CREATION

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udemy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

Deadlines: The first day of each month

<https://www.udemy.com/grants/>

Housing and Homeless Issues

ENDING VIOLENCE AGAINST WOMEN WITH DISABILITIES

The Office on Violence Against Women is taking application for grants to support multidisciplinary collaborative teams that offer services and support to individuals with disabilities who have been victims of sexual assault, domestic violence, dating violence, and stalking. It is expected that up to twelve awards will be made, ranging from \$300,000 to \$425,000.

Deadline: Mar 10, 2016

<http://www.justice.gov/ovw/file/815406/download>

DOMESTIC VIOLENCE / PETS

Grants of up to \$6,000 will be awarded to help victims of domestic violence and their animal companions stay together during times of crisis.

Deadline: May 15, 2016

<https://redrover.org/node/1099>

Human Services, Social Change

SOCIAL AND ENVIRONMENTAL JUSTICE

The Ben & Jerry's Foundation supports organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems.

To that end, one-year grants of up to \$20,000 will be awarded to nonprofit, grassroots community-organizing groups located in the United States to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support either programming or operational costs.

The foundation makes one-year grants for up to \$20,000, to organizations with budgets under \$500,000. Only organizations with 501(c)3 status, or who have a fiscal agent with this status are eligible to apply.

Deadline: April 15, 2016

<http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

RESEARCH ON INEQUALITY / OUTCOMES FOR YOUTH

Through its Understanding Inequality program, the foundation will award grants of up to \$600,000 in support of research focused on ways to reduce disparities in academic, behavioral, social, and economic outcomes for youth. Priority will be given to projects related to inequality on the basis of economic, racial/ethnic, and language backgrounds, although research that explores other areas of inequality also will be considered. The foundation prefers projects that incorporate data from multiple sources and/or involve multi-disciplinary teams.

To be eligible, organizations must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 5, 2016

<http://wtgrantfoundation.org/grants#apply-research-grants>

DOMESTIC VIOLENCE SHELTERS

The Mary Kay Foundation will award a grant of approximately \$20,000 to at least one domestic violence shelter in every state. In 2015, the foundation awarded grants of \$20,000 to more than a hundred and fifty women's domestic violence shelters across the nation.

Only applicants operating an emergency shelter (immediate overnight housing) for survivors of domestic violence are eligible for a grant. Applicant organizations must be recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 29, 2016

<http://www.marykayfoundation.org/Pages/ShelterGrantProgram.aspx>

INFORMATION CAMPAIGNS / SERVICES FOR YOUTH

Grants will be awarded for the dissemination of information about new and innovative programs designed to benefit youth or information already possessed by well-established organizations. Grants must have the potential of helping American children in a large geographic area (more than one state).

Deadline: July 15, 2016

<http://www.cwf-inc.org/grantseekers/overview>

SOCIAL INNOVATION / ONLINE COURSE CREATION

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udemy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

Deadlines: The first day of each month

<https://www.udemy.com/grants/>

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

Hunger and Other Food Issues

YOUTH-LED PROJECTS / HUNGER

Grants of up to \$400 will be awarded to youth-led projects that bring together young people, families, and other community members to address childhood hunger.

Sodexo Foundation Youth Grants will provide a hundred and twenty-five grants of \$400 each for youth-led service projects that bring together young people, families, Sodexo employees, and other community members to address childhood hunger.

Young people between the ages of 5 and 25 in the United States are eligible to apply. Projects will take place on or around Global Youth Service Day, April 15-17, 2016.

New this year, YSA and the Sodexo Foundation will offer sustainability grants through its Summer of Service program. Winners of Sodexo Foundation Youth Grants are eligible to apply for a microgrant to sustain and expand their projects beyond Global Youth Service Day.

Deadline: January 15, 2016

<http://www.ysa.org/sodexoyouth>

HUNGER / SERVICE LEARNING

Up to \$275,000 in prizes will be awarded to teams of middle and high school students in support of service-learning projects that raise awareness of world hunger.

Deadline: April 8, 2016

<http://www.lead2feed.org/how-to-participate/project-submission-rules/>

EATING RESEARCH

Grants of up to \$190,000 will be awarded for studies on environmental and policy strategies with strong potential to promote healthy eating and prevent obesity in children, especially among groups at highest risk for obesity, including black, Latino, American Indian, Asian/Pacific Islander children, and children who live in lower-income communities (urban, suburban, and/or rural).

Deadline: July 1, 2016

<http://www.rwif.org/en/library/funding-opportunities/2015/healthy-eating-research-new-connections.html>

AFTER SCHOOL SNACK PROGRAM

If you already have or are planning on hosting an after school program you may now qualify for federal funds to provide snacks to children enrolled in after-school educational or enrichment activities.

<http://www.schools.utah.gov/cnp/After-School-Snack-Program.aspx>

Information Technology, Libraries, Journalism

ADULT LITERACY

Dollar General offers a variety of literacy grants. Adult Literacy Grants award funding to nonprofit organizations that provide direct service to adults in need of literacy assistance. Organizations must provide help in one of the following instructional areas: adult basic education, GED or high school equivalency preparation, or English language acquisition. Maximum grant amount is \$15,000.

Deadline: February 25, 2016

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx

LIBRARIES / PUBLIC RELATIONS CAMPAIGNS

Eight \$10,000 prizes will be awarded in recognition of outstanding public relations campaigns initiated by public or private libraries.

Deadline: February 29, 2016

<https://johncottondana.nonprofitcms.org/a>

LIFELONG READING / INNOVATION

An award of \$10,000 will recognize an individual or institution that has developed a particularly innovative approach to sparking and sustaining a lifelong love of reading.

Deadline: February 29, 2016

http://www.nationalbook.org/innovations_in_reading.html#.Vq_mufkrJhG

LIBRARIES AND MUSEUMS / S.T.E.M. FACILITATION / FAMILY LEARNING

Public and school libraries, college libraries or state library systems can apply for \$500,000 to \$1,000,000 for creative systems which will facilitate family exploration of science, technology, engineering and math topics.

This special joint NLG-Libraries and NLG-Museums initiative invites proposals for research on informal educational approaches that leverage community Science, Technology, Engineering, and Math (STEM) professionals in the broadest sense. Funded research projects will create a foundation for reaching children and families from diverse economic, social, and cultural backgrounds, with different levels of knowledge about STEM. We are interested in proposals for design-based research projects that develop and explore models for inquiry-based STEM programs delivered by scientists, engineers, and related technical practitioners (STEM experts) to children ages 6-10 and their families. In particular, proposals should address the role of expert oral narratives (e.g., storytelling, personal histories, and analogies) as part of object-based science inquiry. Proposals should include information about how findings from this research will be applicable in both museum and library settings.

CFDA: 45.312 -- National Leadership Grants

Deadline: May 1, 2016

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=281271>

<https://www.ims.gov/grants/available/stem-expert-facilitation-family-learning-libraries-and-museums-stemex>

People with Disabilities

ENDING VIOLENCE AGAINST WOMEN WITH DISABILITIES

The Office on Violence Against Women is taking application for grants to support multidisciplinary collaborative teams that offer services and support to individuals with disabilities who have been victims of sexual assault, domestic violence, dating violence, and stalking. It is expected that up to twelve awards will be made, ranging from \$300,000 to \$425,000.

Deadline: Mar 10, 2016

<http://www.justice.gov/ovw/file/815406/download>

EMPLOYMENT OF INDIVIDUALS WITH DISABILITIES

Grants of up to \$500,000 over two years will be awarded in support of pilot projects that lead to the generation of new ideas aimed at solving the unemployment and underemployment of individuals with disabilities.

Deadline: March 18, 2016 (Concept Applications)

<http://kesslerfoundation.org/grantprograms/signatureemploymentgrants.php>

SCHOLARSHIPS / STUDENTS AFFECTED BY MS

Eight \$1,000 scholarships will be awarded to support the postsecondary education of students affected by multiple sclerosis, either directly or as a family member of someone with MS.

Deadline: April 30, 2016

<https://sites.google.com/site/theelainechapinfund/>

FOSTER YOUTH, SENIORS, VETERANS, PEOPLE WITH DISABILITIES

The May and Stanley Smith Charitable Trust offers grants for projects that offer assistance to foster youth, elder populations, veterans, and people with disabilities.

Deadline: Ongoing (Online Letter of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/for-grantseekers/>

Seniors and Aging

ELDER ISSUES

Grants will be awarded to support local and national projects designed to improve the quality of life for older Americans. Focus areas are Responsive Grants, Organizational Capacity Building, and Accessible Faith Grants. The foundation annually considers proposals on May 1, August 1, and February 1. Should an applicant like to discuss a project before submitting a full proposal, a brief Letter of Inquiry should be sent to the foundation at least three weeks prior to one of those deadlines.

Deadlines: Currently February 1, May 1 and August 1, each year

<http://www.rrf.org/>

SENIOR IMMUNIZATIONS

In 2016, more than eleven thousand grants will be awarded to family medicine residency programs to enhance their residents' performance and training and improve rates of influenza and pneumococcal vaccinations in older patients during the upcoming flu season.

Deadline: April 18, 2016

<http://www.aafpfoundation.org/online/foundation/home/programs/education/aafpfoundationimmuniatioawards/immunizawdsfactsheet.htm>

Veterans / Military Members

ACTIVE MILITARY AND VETERANS / EMERGENCY FINANCIAL ASSISTANCE

Grants of up to \$5,000 will be awarded by VFW to active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity or natural disaster.

Deadline: Open

http://www.vfw.org/UnmetNeeds/?gclid=CjwKEAiAhPCyBRCtwMDS5tzT03gSJADZ8VjRw5RxJw1br5NTowrY1NFzylowGtdvOagXa3LHyYK_PRoCB4Hw_wcB

VETERANS / SINGLE FAMILY OR PERMANENT SUPPORTIVE HOUSING / Construction or Repair

Grants of up to \$500,000 will be awarded to organizations for the construction or repair of single or multifamily permanent supportive housing or transitional housing for veterans and their families.

Eligible projects include new construction or the rehab or repair of single or multifamily permanent supportive or transitional housing. Grants are awarded solely for the physical construction or repair of housing for veterans (hard costs).

Preference will be given to projects that serve the housing needs of women veterans with children, post-9/11 wounded veterans, veterans with caregivers, homeless veterans, and senior veterans aging in place; are located in a major metropolitan area; address the needs of veterans with supportive services or opportunities for community service activities; are supported by a mix of local private/public financial support as well as a mix of local, city, state, federal, and private funding; involve multifamily developments with a successful track record, or new construction or repair for single-family homes; and provide volunteer opportunities for local Home Depot store associates.

Awards typically range from \$100,000 to \$500,000.

To be eligible, applicants must be a 501(c)(3) nonprofit organization in good standing with the Internal Revenue Service for at least five years; have an operating budget of at least \$300,000; and have developed and either currently manage or own veteran-specific housing. For rental projects, nonprofit must have an ownership stake in the development for more than fifteen years.

Applicants must first complete an eligibility questionnaire on the Home Depot Foundation website. If approved, applicants will be directed to submit a full grant proposal. Proposals will continue to be accepted year-round, and eligible applications that are not funded will be queued for the next funding cycle.

Deadline: Open (Various funding cycles)

<http://homedepotfoundation.org/page/veteran-housing-grants>

SUPPORT FOR WOUNDED VETERANS

Through its Critical Care Coordination program, Hope for The Warriors helps post-9/11 combat-wounded service members and veterans, their families.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

Deadline: Open

<http://www.hopeforthewarriors.org/story/18721712/critical-care-coordination>

Women and Girls

PROJECTS LED BY AND BENEFITTING WOMEN AND GIRLS

Grants of up to \$2,000 will be awarded for projects that promote gender, racial, and/or economic justice.

Deadline: February 15, 2016

<https://sites.google.com/site/openmeadowsfoundation/>

ENDING VIOLENCE AGAINST WOMEN WITH DISABILITIES

The Office on Violence Against Women is taking application for grants to support multidisciplinary collaborative teams that offer services and support to individuals with disabilities who have been victims of sexual assault, domestic violence, dating violence, and stalking. It is expected that up to twelve awards will be made, ranging from \$300,000 to \$425,000.

Deadline: Mar 10, 2016

<http://www.justice.gov/ovw/file/815406/download>

DOMESTIC VIOLENCE SHELTERS

The Mary Kay Foundation will award a grant of approximately \$20,000 to at least one domestic violence shelter in every state. In 2015, the foundation awarded grants of \$20,000 to more than a hundred and fifty women's domestic violence shelters across the nation.

Only applicants operating an emergency shelter (immediate overnight housing) for survivors of domestic violence are eligible for a grant. Applicant organizations must be recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 29, 2016

<http://www.marykayfoundation.org/Pages/ShelterGrantProgram.aspx>

F. SPECIAL RESOURCES *(Reports, services and data. Most publications download for free.)*

Many more resources can be found in back issues of "Free Help for Nonprofits".

Go to: <http://jobs.utah.gov/housing/publications/newsletters.html>

UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications.

<http://quickfacts.census.gov/qfd/states/49000.html>

TEACHING TOLERANCE

The Southern Poverty Law Center provides free materials and activities for teaching tolerance and civil rights. They do not shy away from controversial issues.

<http://www.tolerance.org/>

HEALTH POLICY INFORMATION

A leader in health policy and communications, the Kaiser Family Foundation is a non-profit, private operating foundation focusing on the major health care issues facing the U.S., as well as the U.S. role in global health policy. Unlike grant-making foundations, Kaiser develops and runs its own research and communications programs, sometimes in partnership with other non-profit research organizations or major media companies.

<http://www.kff.org/>

SOCIAL SECURITY INFORMATION IN SPANISH

For services as well as information, go to www.segurosocial.gov .



Here's the fine print:

Please be advised that:

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