

## OCCUPATION: Instructional Coordinator

---

This occupation is expected to grow faster than average over the next ten years.

**D**o you parents ever wonder how the curriculum at your son or daughter's school is developed? Curricula are designed to provide students with the tools necessary to enter a postsecondary training institution. With thousands of text books, kinds of software and new types of technology available, teaching professionals may be daunted by the task of staying up to date on these resources. Fortunately, the instructional coordinator in your school district selects education curriculum.

Instructional coordinators, also known as curriculum specialists, are responsible for evaluating and researching existing educational curriculum in classrooms to ensure they meet local, state and federal regulations. With the ever-changing technological arena, these professionals also integrate technology into the classroom to enhance student learning. Teachers and administrators are then trained on integrating new teaching methods. Teachers' methods of using the materials are recorded and modified as required.

In the postsecondary environment, instructional coordinators may also work with businesses in developing training



programs that will generate qualified workers. Some positions may also seek additional certificates such as reading or math endorsements.

Instructional coordinators are required to attain a bachelor's degree in education in a specific field, such as math, history or science. Some school systems also require that coordinators have a minimum of five years teaching experience in order to better understand the educational system. A master's degree, usually in education, and a state teacher or administrator's license is also required.

According to the Bureau of Labor Statistics, instructional coordinators are expected to experience faster than average employment growth over the next 10 years (20 percent\*). Expansion, as opposed to the need for replacements, will provide the majority of job openings in the coming decade. Also, continued efforts to improve educational standards are expected to result in new jobs.

\*The projected rate of change in employment for the 10-year timeframe between 2010 and 2020. The average projected growth rate for all occupations over that time period is 14 percent. ⓘ

Occupational Wages—Published April 2012  
(data from May 2011) for Instructional Coordinators

Area Name	Hourly Inexperienced	Hourly Median	Annual Inexperienced	Annual Median	Training Level
Logan MSA	\$16.77	\$23.80	\$34,870	\$49,500	Master's degree
Ogden—Clearfield MSA	\$16.86	\$22.59	\$35,070	\$46,990	Master's degree
Provo—Orem MSA	\$14.12	\$21.12	\$29,380	\$43,930	Master's degree
Salt Lake City MSA	\$17.14	\$30.36	\$35,660	\$63,140	Master's degree
St. George MSA	\$20.70	\$31.26	\$43,050	\$65,030	Master's degree
United States	—	\$28.50	—	\$59,280	Master's degree
Utah	\$16.02	\$26.04	\$33,330	\$54,160	Master's degree

2008-2018 Employment Projections  
for Instructional Coordinators

Area Name	Current Employment	Projected Employment	Annual % Change	Total Annual Openings	Star Rating
Utah—Statewide	2,508	3,596	4.3	160	3
Metro Utah	2,040	2,910	4.3	130	3
Nonmetro Utah	80	110	3.6	10	4
Washington	100	130	2.9	10	3
United States	133,940	165,000	2.3	6,060	

<http://jobs.utah.gov/jsp/wi/utalmis/gotoOccwage.do>



<http://jobs.utah.gov/jsp/wi/utalmis/oidoreport.do>



<http://bls.gov>



Sources and  
more info