

APPENDIX II - AFTERSCHOOL MATCH PARTNERSHIP (AMP) GRANT

Updated 04/23/2019

III. PROGRAM INFORMATION

Organization: _____ Program Name: _____

* A program information sheet must be completed for each program for which the organization is applying.

SECTION A: SITE INFORMATION

Site Name: _____

Address: _____ Site County: _____

Site Contact Name: _____ Position: _____

Phone: _____ Email: _____

SECTION B: SITE LOCATION - DWS ECONOMIC SERVICE AREA (ESA):

- Bear River ESA (Box Elder, Cache, & Rich Counties)
- Castle Country ESA (Carbon & Emery Counties)
- Central Utah ESA (Millard, Piute, Sanpete, Sevier, & Wayne Counties)
- Mountainland ESA (Juab, Summit, Utah, & Wasatch Counties)
- Southeast ESA (Grand & San Juan Counties)
- Southwest ESA (Beaver, Garfield, Iron, Kane, and Washington Counties)
- Uintah Basin ESA (Daggett, Duchesne, & Uintah Counties)
- Wasatch Front North ESA (Davis, Morgan, & Weber Counties)
- Wasatch Front South ESA (Salt Lake & Tooele Counties)

SECTION C: PREVENTION AND EDUCATION COMPONENTS

Check the **TWO (2)** primary prevention and education components the program proposes to offer:

- Addiction Prevention
- Education & Career Readiness
- Emotional Intelligence & Self-Concept
- Emotional and Mental Well-Being (Suicide Prevention)
- Financial Literacy
- Healthy Relationships
- Physical Activity & Nutrition
- Positive Interpersonal Relationships
- Pregnancy and STI Prevention
- Youth Violence & Gang Prevention

SECTION D: PROGRAM INFORMATION

Grade levels served (range of grade levels to be served): _____

Kindergarten children are served in the same program/classroom as the 1st – 6th grade children: Yes No

The program proposes an Average Daily Attendance (ADA) of at least 15 youth: Yes No

The program proposes to have at least 40 percent of enrolled youth eligible for free or reduced lunch: Yes No

Total enrollment program proposes: _____

The program proposes to have at least 50 percent of enrolled youth attend 30 days or more: Yes No

Afterschool Program Start Date (Month/Day/Year): _____

How many weeks does the program operate during the school year? _____

For purposes of this grant, a week is defined as a minimum of four days between Monday and Friday. Hours of operation are defined as the number of hours youth are actually participating in the program.

Projected hours of operation for the school year (i.e. 2:30-5:00):

AM — Mon: _____ Tues: _____ Wed: _____ Thurs: _____ Fri: _____ Sat: _____ Total Weekly Hours _____

PM — Mon: _____ Tues: _____ Wed: _____ Thurs: _____ Fri: _____ Sat: _____ Total Weekly Hours _____