

# APPENDIX II - AFTERSCHOOL MATCH PARTNERSHIP (AMP) GRANT

Updated 04/23/2019

## III. PROGRAM INFORMATION

Organization: \_\_\_\_\_ Program Name: \_\_\_\_\_

*\* A program information sheet must be completed for each program for which the organization is applying.*

### SECTION A: SITE INFORMATION

Site Name: \_\_\_\_\_

Address: \_\_\_\_\_ Site County: \_\_\_\_\_

Site Contact Name: \_\_\_\_\_ Position: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

### SECTION B: SITE LOCATION - DWS ECONOMIC SERVICE AREA (ESA):

- |   |  |
|---|--|
| <input type="checkbox"/> Bear River ESA (Box Elder, Cache, & Rich Counties)                   | <input type="checkbox"/> Southwest ESA (Beaver, Garfield, Iron, Kane, and Washington Counties) |
| <input type="checkbox"/> Castle Country ESA (Carbon & Emery Counties)                         | <input type="checkbox"/> Uintah Basin ESA (Daggett, Duchesne, & Uintah Counties)               |
| <input type="checkbox"/> Central Utah ESA (Millard, Piute, Sanpete, Sevier, & Wayne Counties) | <input type="checkbox"/> Wasatch Front North ESA (Davis, Morgan, & Weber Counties)             |
| <input type="checkbox"/> Mountainland ESA (Juab, Summit, Utah, & Wasatch Counties)            | <input type="checkbox"/> Wasatch Front South ESA (Salt Lake & Tooele Counties)                 |
| <input type="checkbox"/> Southeast ESA (Grand & San Juan Counties)                            |  |

### SECTION C: PREVENTION AND EDUCATION COMPONENTS

Check the **TWO (2)** primary prevention and education components the program proposes to offer:

- |   |   |
|---|---|
| <input type="checkbox"/> Addiction Prevention                                 | <input type="checkbox"/> Healthy Relationships                |
| <input type="checkbox"/> Education & Career Readiness                         | <input type="checkbox"/> Physical Activity & Nutrition        |
| <input type="checkbox"/> Emotional Intelligence & Self-Concept                | <input type="checkbox"/> Positive Interpersonal Relationships |
| <input type="checkbox"/> Emotional and Mental Well-Being (Suicide Prevention) | <input type="checkbox"/> Pregnancy and STI Prevention         |
| <input type="checkbox"/> Financial Literacy                                   | <input type="checkbox"/> Youth Violence & Gang Prevention     |

## SECTION D: PROGRAM INFORMATION

Grade levels served (range of grade levels to be served): \_\_\_\_\_

Kindergarten children are served in the same program/classroom as the 1<sup>st</sup> – 6<sup>th</sup> grade children: ☐ Yes ☐ No

The program proposes an Average Daily Attendance (ADA) of at least 15 youth: ☐ Yes ☐ No

The program proposes to have at least 40 percent of enrolled youth eligible for free or reduced lunch: ☐ Yes ☐ No

Total enrollment program proposes: \_\_\_\_\_

The program proposes to have at least 50 percent of enrolled youth attend 30 days or more: ☐ Yes ☐ No

Afterschool Program Start Date (Month/Day/Year): \_\_\_\_\_

How many weeks does the program operate during the school year? \_\_\_\_\_

**For purposes of this grant, a week is defined as a minimum of four days between Monday and Friday. Hours of operation are defined as the number of hours youth are actually participating in the program.**

Projected hours of operation for the school year (i.e. 2:30-5:00):

AM — Mon: \_\_\_\_\_ Tues: \_\_\_\_\_ Wed: \_\_\_\_\_ Thurs: \_\_\_\_\_ Fri: \_\_\_\_\_ Sat: \_\_\_\_\_ Total Weekly Hours \_\_\_\_\_

PM — Mon: \_\_\_\_\_ Tues: \_\_\_\_\_ Wed: \_\_\_\_\_ Thurs: \_\_\_\_\_ Fri: \_\_\_\_\_ Sat: \_\_\_\_\_ Total Weekly Hours \_\_\_\_\_