

APPENDIX III- AFTERSCHOOL MATCH PARTNERSHIP GRANT 2020

Updated 04/23/2019

III. PROPOSAL NARRATIVE

Instructions: Please use the provided space and PDF form fill format for responses.

Organization: _____ **Program Site:** _____

COMPETITIVE PRIORITY POINTS (3 POINTS POSSIBLE)

- ☐ The organization received Afterschool Match Partnership Grant I or II in the last three years.
No documentation required.

I. ORGANIZATION PRACTICES (10 POINTS POSSIBLE)

Provide detailed descriptions of the following:

- a. Description of the organization and overall mission.
- b. On-board hiring process and training.
- c. Professional development.
- d. Family engagement.
- e. Collaboration and partnerships within the community.

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II. NEED DETERMINATION (20 POINTS POSSIBLE)

Describe the specific needs of the population the organization serves. Include data that illustrates the need for afterschool programming. Please provide the following information in the description:

- a. Describe how the organization's program(s) will determine whether a child is eligible for free or reduced price lunch. Include any coordination that exists between the program and its local education agencies.
- b. Describe how the organization's program(s) is recruiting and serving youth to meet the requirement of having at least 40 percent of youth enrolled in each program are eligible for free or reduced lunch.
- c. Describe how the organization's program(s) will assure that 50 percent of the enrolled youth will attend 30 days or more in each program. Describe how this will be measured and tracked.

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III. PREVENTION AND EDUCATION PROGRAMING (15 POINTS POSSIBLE)

Funded programs are required provide programming which includes at least two (2) components from the list below:

- ☐ Addiction Prevention
- ☐ Education and Career Readiness
- ☐ Emotional and Mental Well-Being (Suicide Prevention)
- ☐ Financial Literacy
- ☐ Physical Activity and Nutrition
- ☐ Youth Violence and Gang Prevention
- ☐ Healthy Relationships
- ☐ Emotional Intelligence and Self Concept
- ☐ Positive Interpersonal Relationships
- ☐ Pregnancy and STI Prevention

- a. Explain the reason the specific two prevention and education components were chosen and cite research demonstrating the value of each component.
- b. Describe the specific two prevention and education curriculum or model and other enrichment or social and emotional learning activities that are implemented in the programs.

** If organizations are choosing different prevention and education components for programs, a description for each program will need to be provided.*

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IV. PROGRAM SERVICES (12 POINTS POSSIBLE)

- a. Explain the daily schedule demonstrating how programming supports a balance of the following;
- i. Prevention and Education;
 - ii. Academics; and
 - iii. Enrichment (social and emotional learning)

**See Attachment D- Definitions. Proposals entirely academic or entirely enrichment will not be considered.*

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V. QUALITY IMPROVEMENT (10 POINTS POSSIBLE)

Describe how quality has been previously assessed in the programs. Explain how the organization will reach or maintain high quality practices in programs.

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VI. COST INFORMATION (10 POINTS POSSIBLE)

- a. Explain the need for these funds to promote quality afterschool programming.
- b. Provide a summary of how the funds will be appropriately utilized over the three-year period of the grant that aligns with the Budget Form(s).

*A budget form needs to be submitted for each individual program the organization intends to operate with these funds from this grant. A master budget form totaling the amount for all programs the organization intends to fund through this grant needs to be submitted.

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