APPENDIX B-1 Department of Workforce Services SCHOOL AGE QUALITY 22 GRANT - STANDARD PROGRAMS Solicitation #23-DWS-S001 Grant Application Narrative Sheet

 The grantee will provide Social-Emotional Learning (SEL) focused activities to all youth enrolled in program. Describe how the Organization will ensure that SEL activities are being completed to me the outputs/outcomes described within Attachment B.1, Section 3, Performance Requirements, in programs in this application. (15 points) 	program. Describe how the Organization will ensure that SEL activities are being completed to n the outputs/outcomes described within Attachment B.1, Section 3, Performance Requirements,	in th
the outputs/outcomes described within Attachment B.1, Section 3, Performance Requirements, ir	the outputs/outcomes described within Attachment B.1, Section 3, Performance Requirements,	
programs in this application. (15 points)	programs in this application. (15 points)	in a

- 2. SEL SMART Goals -
- Enter your anticipated SEL SMART goal outcomes for the school year.
- Minimum of one goal, not to exceed two goals.
- See SMART Goal Guide (Attachment C) to build appropriate SMART goal. (15 points)

SMART GOAL	Expected Measurable Outcome	EVIDENCE-BASED CURRICULUM USED (FOR SEL)

3. Describe how you will track and ensure that your programs will meet the determined SMART goals by the end of each program year? (15 points)

4.	Describe how will you ensure that your program meets or increases its School Age Program Quality
	Assessment Score by the end of the grant cycle? (space limit xx) (15 points)