

**APPENDIX B-2**  
**Department of Workforce Services**  
**SCHOOL AGE QUALITY 22 GRANT - QUALITY PROGRAMS**  
Solicitation #23-DWS-S001  
**Grant Application Narrative Sheet**

**Organization:**

1. The programs found within this application intend to operate at higher quality, with reduced staff to student ratio, higher minimum enrollment and higher minimum average daily attendance requirements. Describe how you will ensure that these programs will meet all listed metrics within 30 days of program opening.

2. Program Concentration – select the two engagement sub-components that will be covered under the Quality Grant funding application.

**Quality Program**

(Select TWO: cannot be in same category)

**1. Student Engagement**

- SEL
- STEM

**2. Community Engagement**

- Community Service
- Family Engagement
- School-Day Alignment

**3. Organization Engagement**

- Staff training
- Organizational coaching

2a. Describe how the Organization will ensure that the above concentrations are being completed to meet the outputs/outcomes described within Attachment B-2, Section 3, Performance Requirements, in all programs in this application.

**2b. Concentration SMART Goals -**

- Enter your anticipated concentration SMART goal outcomes for the school year.
- Minimum of one goal per item checked above, not to exceed four goals.
- See SMART Goal Guide (Attachment C) to build appropriate SMART goal.

<b>SMART GOAL</b>	<b>EXPECTED MEASURABLE OUTCOME</b>	<b>EVIDENCE-BASED CURRICULUM USED (FOR SEL)</b>

3. Describe how you will track and ensure that your programs will meet the determined SMART goals by the end of each program year?

4. Describe how you will ensure that your program meets or increases its School Age Program Quality Assessment Score by the end of the grant cycle?