



Intergenerational Poverty Afterschool Programs 2018 Fact Sheet

Background

- In 2014, the Utah State Legislature passed Senate Bill 43, *Intergenerational Poverty Interventions in Public Schools*, to fund educational programming outside of the regular school day for students experiencing intergenerational poverty. The programs are funded through a partnership between the Utah State Board of Education and the Department of Workforce Services. Funding is used to improve academic outcomes and improve the quality of the participating afterschool programs.
- Programs have been receiving funding since 2014. In the 2016-2017 academic year, eight grantees operated 29 afterschool programs at schools with high percentages of students experiencing intergenerational poverty. Since 2014, cohorts have included schools in the Canyons, Carbon, Granite, Grand, Logan, Ogden, Provo and San Juan school districts. It also included American Preparatory Academy, Entheos Academy, Gateway Preparatory Academy and Guadalupe School.

Intergenerational Poverty Afterschool Program Success

- 9,475 total students have been served through an Intergenerational Poverty Afterschool Program since 2014. These programs provide academic support and developmental enrichment for students affected by intergenerational poverty.
- The Utah Education Policy Center analyzed the effects between Intergenerational Poverty Afterschool Program participation and the test scores of those same students, using the Student Assessment of Growth and Excellence (SAGE) exam scores.
- There was an increase in SAGE exam scores of Intergenerational Poverty Program participants after just one year of participating in the program. After three years, Intergenerational Poverty Program participants more than tripled the increase of their scores compared to one-year participants. There was also improvement in SAGE scores the more days a student attended a participating afterschool program.

Increased Exam Scores of Intergenerational Poverty Students

- **1 YEAR:** Students who attended Intergenerational Poverty Programs for one year scored **8 points higher** on the SAGE English Language Arts exam; **7.4 points higher** on the SAGE math exam; and **3.9 points higher** on the SAGE science exam compared to years they did not participate.
- **3 YEARS:** Students who attended Intergenerational Poverty Programs for three years scored **30.5 points higher** on the SAGE English Language Arts exam; **24 points higher** on the SAGE math exam; and **15.1 points higher** on the SAGE Science exam.
- **DAILY PARTICIPATION:** Every 10 days of Intergenerational Poverty Program participation was associated with a **0.3 point increase** on the SAGE English Language Arts; **0.3 point increase** on the SAGE math exam; and **0.2 point increase** on the SAGE science exam.

Why This Matters

- In Utah, 59,579 children experienced intergenerational poverty in 2016. A total of 29% of children are at risk of remaining in poverty as adults. High-quality afterschool programs are leading to improved academic outcomes for children in poverty.

View the full study and learn more at intergenerationalpoverty.utah.gov.