

## Form A-2: Equipment & Materials Inventory for Family GROUP Child Care

Program Name: \_\_\_\_\_ Number of Infants/Toddlers Enrolled \_\_\_\_

- Write the number of items Applicant currently has on each line. **Do not put a checkmark on the line - a number is required.** For items containing large numbers (for example blocks and board books) estimate the number. It is not necessary to count every item when Applicant clearly has more than the number listed on the Materials and Equipment Inventory List.
- When inventorying equipment/materials, only include items that are 1) not broken, 2) have all of their pieces, and 3) are age appropriate for the children currently enrolled.
- A crib or porta-crib is required for each child under the age of one. If Applicant does not already have an actual crib or porta-crib for each child under age one, Applicant must purchase them with these grant funds.
- If items are currently broken or worn out, do not count them on the list.
- Do not count plastic shelving units, unless they are made for group care use.
- Some items are “optional”. Applicant may request optional items ONLY if it has **all** other items in **all** of the different areas of the Materials and Equipment Inventory List.

Direct inquiries to [vbecker@utah.gov](mailto:vbecker@utah.gov) and ask questions to prevent ordering prohibited materials.

### Indoor Furniture & Equipment

- \_\_\_\_\_ 1 crib or porta-crib for each infant and toddler
- \_\_\_\_\_ 2 high chairs
- \_\_\_\_\_ Safe, sturdy diapering table with 4 inch high rail or edge
- \_\_\_\_\_ Preschool sized table and chairs (table 16–18 inches tall; chairs 8–12 inches tall)
- \_\_\_\_\_ Shelving and/or small plastic bins or baskets for toy storage that provide access to the toy (no toy boxes - too hard to use)

### Language & Literacy Materials

- \_\_\_\_\_ 15 vinyl, cloth, and/or board books appropriate for infants, toddlers, and young two-year-olds that feature some of each of the following: people of various ages, races and abilities, animals, familiar objects, and familiar routines
- \_\_\_\_\_ 18 picture books appropriate for preschool age children that feature some of each of the following: people of various ages, races and abilities, animals, familiar objects, and familiar routines
- \_\_\_\_\_ 15 books appropriate for school age children that feature some of each of the following: people of various ages, races and abilities, animals, familiar objects, and familiar routines
- \_\_\_\_\_ 12 machine washable puppets

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### **Manipulatives (most toys will be appropriate for more than one of the age groups listed)**

- \_\_\_ 12 rattles, grasping toys or manipulatives appropriate for infants up to 6 months of age
- \_\_\_ 12 small motor toys or sets of toys of varying type, color, size, shape, and texture appropriate for children 6–12 months of age (busy boxes, nesting toys, stacking toys, cause & effect toys, containers to fill and dump, and other like items)
- \_\_\_ 12 toys for toddlers and young two-year-olds, including simple puzzles, pop beads, stacking rings, cause and effect toys, chunky peg boards, interlocking blocks, and other like items
- \_\_\_ 18 sets of toys for preschool and/or school age children including interlocking building toys; puzzles; and manipulatives such as small blocks, lacing cards, interlocking gears and other like items
- \_\_\_ 2 discovery centers with hanging items for infants to look at and reach for

### **Block Play**

- \_\_\_ 1 set of at least 75-200 unit blocks
- \_\_\_ 15 small vehicles (cars, trucks, boats, planes, and other like items)
- \_\_\_ 15 people figures, including children and adults
- \_\_\_ 15–25 animal figures of at least two different types (farm, zoo, ocean dinosaur and other like items)

### *Optional:*

- \_\_\_ 1 40 piece snap together road/train set
- \_\_\_ 1 block play mat or rug
- \_\_\_ 10 traffic/road signs
- \_\_\_ 4 construction/hard hats
- \_\_\_ 1 set of at least 20 large hollow unit blocks

### **Dramatic Play Materials**

- \_\_\_ 6 washable dolls with varying skin tones
- \_\_\_ 6-8 doll accessories (clothes, bottles, blankets)
- \_\_\_ 24 pieces of play food
- \_\_\_ 12 play dishes (pots/pans and other like items)
- \_\_\_ 6-8 machine washable stuffed animals
- \_\_\_ 4 play telephones that resemble modern phones
- \_\_\_ 20 dress-up items (clothes, hats, shoes, purses, wallets, tote bag, and other like items) for both girls and boys including at least five different types
- \_\_\_ 3 small doll/figure sets (Fisher Price, dollhouse sets, barn with farm animals, and other like items)

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### *Optional:*

- \_\_\_ 4 housekeeping items (broom and dustpan; vacuum; ironing board and iron)
- \_\_\_ 1 coat/clothing rack for hanging up dress-up clothes
- \_\_\_ Up to 3-4 pieces of child-sized play furniture (refrigerator; stove/oven; sink; dish cupboard; kitchen table with chairs; and other like items)
- \_\_\_ 3 pieces doll furniture (bed, high chair, stroller or carriage, and other like items)
- \_\_\_ 10 rotating dramatic play theme prop boxes with occupation dress-up clothes and related props (camping, restaurant, grocery store, fire-fighting, veterinarian, doctor's office, and other like items)

### **Music & Movement Materials**

- \_\_\_ 1 CD player
- \_\_\_ 12 music tapes/CDs representing at least 3 different music styles (classical, jazz, children's songs, ethnic music, and other like items)
- \_\_\_ 12 musical/rhythm toys (at least three appropriate for each age group)

### **Art Materials**

- \_\_\_ 10 paintbrushes of varying types and sizes
- \_\_\_ 10 paint containers
- \_\_\_ 10 paint sponges, dot rollers, and other like items
- \_\_\_ 2 paint easels
- \_\_\_ 6 paint smocks
- \_\_\_ 8 pair of safety scissors
- \_\_\_ 10-15 play-dough accessories (cookie cutters, blunt knives, rolling pins, and other like items)

### *Optional:*

- \_\_\_ 1 set of 12 woodworking tools with safety glasses
- \_\_\_ 1 drying rack

### **Science & Nature Play Materials**

- \_\_\_ Double/quad stroller that seats two to four children for nature walks
- \_\_\_ 10 board books that represent nature realistically (photos, realistic drawings/paintings)
- \_\_\_ 3 nature collections (rocks, leaves, shells, and other like items)
- \_\_\_ 2-4 nature exploration sets including at least three different types (magnifying glasses, scales, magnets & metal items, life cycle materials, binoculars, or other like items)
- \_\_\_ 4 nature sequencing card/picture sets, puzzles or activity sets

### *Optional:*

- \_\_\_ 12 pictures that represent nature realistically

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\_\_\_ 1–2 homes/containers for a licensing approved pet (fish aquarium, bird feeder, or other like items)

\_\_\_ 2–3 periodic living animal projects (hatching eggs, butterfly hatching kit, ant farm, bird feeder, or other like items)

### **Sensory Play Materials**

\_\_\_ A sensory table or large plastic sensory bin

\_\_\_ 16-20 accessories for digging, holding, pouring, and floating (small shovels; measuring cups and spoons; sand molds; small pitchers; water wheels; sifters; small vehicles such as boats, planes, and cars; and other like items)

\_\_\_ 4 waterproof smocks

#### *Optional:*

\_\_\_ 1 absorbent mat to put under messy sensory play materials

\_\_\_ 1 outdoor sandbox at least 6 feet by 6 feet

### **Active Physical Play Equipment (Indoor & Outdoor)**

\_\_\_ 4-6 tricycles of various sizes

\_\_\_ 1-2 wagons

\_\_\_ 10 balls of various sizes

\_\_\_ 24 sand toys (buckets, shovels, trowels, molds, vehicles, and other like items)

\_\_\_ 8 pieces of portable large motor equipment (balance beam; tumbling mats; parachute; bean bags sets; small basketball hoop and basketballs; crawl-through tunnels; and other like items)

\_\_\_ Outdoor pad or blanket for infants

\_\_\_ 2 crib gyms

\_\_\_ 2-4 small push/riding toys for infants/toddlers/two-year-olds (push along trucks, wheeled toys, and other like items)

#### *Optional:*

\_\_\_ 4 bike helmets

### **Materials to Promote the Acceptance of Diversity**

\_\_\_ 5 books showing diversity in the following areas: race/culture, age, ability, and gender in non-stereotypical role

\_\_\_ 5 dolls/people figures showing diversity in the following areas: race / culture, age, ability, and gender in non-stereotypical role

\_\_\_ 3 other materials such as play food or puppets showing diversity in the following areas: race, culture, age, ability, and gender in non-stereotypical role

### **Professional Resource Materials**

\_\_\_ 1 resource for caregivers on developmental screenings

\_\_\_ 1 resource book for caregivers on child development

\_\_\_ 1 resource book for caregivers on Infant/Toddler development

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\_\_\_ 1–2 resource books for caregivers on providing quality family child care

\_\_\_ 1 resource book for caregivers on age appropriate activities to do with infants and toddlers

\_\_\_ 1 resource book for caregivers on age appropriate activities to do with preschoolers

**Outdoor Safety**

\_\_\_ Window well covers that allow for safe exiting

\_\_\_ Soft cushioning under already existing swing sets/climbers

**Emergency Preparedness**

\_\_\_ First aid supplies

*Optional:*

\_\_\_ Tools, tarps, water storage, sanitation, and other like items (Maximum amount of purchases must be less than \$1500 for this optional purchase. You are required to submit a photo of items purchased when you submit receipts.)