

The Environmental Survey

Name of Center: _____

Section 1

Yes	No	N/A	Infant/Toddler Room Indoor Space
			Lighting can be adjusted to accommodate the activity in the room.
			The noise level in the room is not excessive and there are sound absorbing materials on the ceilings or upper walls.
			Windows accessible to children have safety glass or protective film to prevent glass from breaking into glass shards.
			Windows in infant/toddler rooms can be opened to provide ventilation and there is a screen on the window.
			There is at least one safe window low enough to allow children to see outside independently in each room. (12 inches from the floor for infants/toddlers)
			Natural light can be controlled (adjustable blinds or curtains.)
			The wall in each classroom extends from the floor to the ceiling to reduce the transmission of noise from other rooms/areas.
			The diapering area/diapering table is in the classroom so caregivers don't have to leave the area.
			There is additional storage space in the room or a nearby hallway for additional materials for rotation.
			There are no "temporary"* walls that interfere with the supervision of children, create blind spots in the room or force parents/staff to walk through an infant/toddler room to access another room.
			There is a vinyl, linoleum or tile area for eating, water play and art activities in each classroom. The flooring is in good condition.
			At least 50% of each infant/toddler room has carpeting and padding. The carpeting is in good condition.
			There are no "temporary"* walls that create blind spots with in the room.

* Temporary walls are those walls that are NOT WEIGHT BEARING. Weight bearing walls cannot be altered with grant funds.

Name of Center: _____

Section 2

Yes	No	N/A	Infant/Toddler Room-Personal Care Routines
			All infant/toddler rooms are on the ground floor and have a fire exit door that leads directly outside for easy emergency exiting.
			There is a ramp from basement level infant/toddler rooms to allow safe exit of infants in cribs.
			The infant/toddler outdoor play area is right outside the door for easy access.
			There are two sinks in each infant/toddler classroom- one for food/bottle preparation and one for diapering and/or hand washing. (If a sink cannot be plumbed into the room, a portable sink may be purchased for hand washing.)
			There is a food prep/storage area with a small refrigerator and bottle warmer in the classroom.

Section 3

Yes	No	N/A	Infant/Toddler/Twos Outdoor Play Space/Nature
			The infants/toddler/twos have an outdoor play area that is separate from that of the older children. There is a fence separating the two areas.
			The infant/toddler outdoor play area is right outside the door for easy access.
			The outdoor play area allows children to interact with nature.
			<ul style="list-style-type: none"> • The outdoor play area has a grass area with a sprinkling system.
			<ul style="list-style-type: none"> • The outdoor play area has several trees.
			<ul style="list-style-type: none"> • The outdoor play area has shrubs and areas with plants (flowers, herbs, perennials, etc.) that are safe for children to explore.
			There is a covered area for winter use and for shade in the summer
			There is a firm, level surface for push and riding toys.
			There is a storage shed for outdoor play equipment.
			There is a sand box/sand area, at least four by eight feet, with an easy to use cover.
			The playground has ASTM tiles or pour-in-place cushioning for existing climbers/swings/slides in outdoor play areas.