

FORM 5: Material Inventory

Preschool/ Kindergarten Classroom

Provider Name: _____ Classroom Name: _____ Ages: _____

How to complete this form:

- Column A:** Count the equipment and materials in the classroom and write the number of items in each box. Only include items that are not broken, have all of their pieces and are available in this room at all times. If items are shared, only include them in one classroom.
- Column B:** Lists the number of items needed to receive credit for each Learning Center in the Care About Childcare (CAC) Quality Indicators. This is the MINIMUM number.
- Column C:** Lists the MAXIMUM number of items you may request.
- Column D:** List the quantity you are requesting.

Furniture and Display

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	2-3	2-3		Required: Tables allowing children to sit down at once so their elbows can rest on the table and their knees fit underneath (18-20 inches high)
	1 each	1 each		Required: A chair for each child allowing his feet to touch the floor(10-12 inches high)
	5	8		Required: Shelves to create 5 Learning Centers
	1 each	1 each		Cots or mats
	1 each	1 each		A sheet and blanket for each child
	1 each	1 each		A cubby or storage unit for each child
	1	2		Wall display equipment at child’s eye level (Plexiglas picture holders, wall mats, etc).
	2	2		A comfortable chair for caregivers when they sit at the table with the children

Cozy Area (Protected area with softness- can be combined with book area)

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	1 or 2	1 or 2		Low (32” or less) shelf units or dividers to define and protect the cozy center
	1	2		Bins, baskets, or other containers (labeled with words and pictures) to store and display soft toys
	4	4		Cozy seating that can accommodate 4 children, with a combination of: washable fabric cushions, rugs, mats, beanbag chairs, covered mattresses, etc.
	5	10		Soft toys such as stuffed animals, cloth puppets or dolls

Language and Literacy

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	1-2	1-2		Low (32" or less) shelf units or dividers to define and protect the learning center
	1-2	2		Bins, baskets, or other containers (labeled with words and pictures) to store & display separate materials in each learning center
	20	50		Age-appropriate good quality books, including factual and fantasy books
	5	5		Books showing diversity in the following areas: race/culture, age, ability, and gender in non-stereotypical roles
	4	6		Sets of hands-on alphabet play materials (magnetic letters, letter/alphabet puzzles, alphabet games, stencils, letter stamps, etc)
Two areas from below				
	1 board 4 stories	1 board 8 stories		Flannel board and story figures
	10	10		Hand or finger puppets
	0	1		Puppet stage
	1	1		Tape/CD player for children to use or listening center with 2 or more headphones
	10	10		Story or books on tape or CDs
	0	8		Small individual writing boards (chalkboards, whiteboards, etc.)

Manipulative Center

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	1-2	1-2		Low (32" or less) shelf units or dividers to define and protect the learning center
	7(one bin for each set of toys)	15+ puzzle rack		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
	1 table	1 table 4 chairs		Small table (chairs optional)
	4	10		Fine motor manipulative sets (linking people, stringing bead sets, pegboards with pegs, nuts & bolts, etc.)
	6	15		Puzzles in varying degrees of difficulty, no more than 6 can be floor puzzles.
	3	5		Sets of small construction toys with at least 150 pieces each (Legos, Lincoln logs, tinker toys, bristle blocks, etc.)

Early Math Materials

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	1-2	1-2		Low (32" or less) shelf units or dividers to define and protect the learning center
	1 bin for each type of materials	1 bin for each type of materials		Enough bins, baskets, or other containers (labeled with words and pictures) to store and display separated materials in each learning center
	1	1		Small table (chairs optional)
	3	8		Table games (chutes and ladders, memory, candy land, etc.)
	3	5		Set of materials for counting and comparing quantities (counting bears, felt counting objects, dominos, abacus, etc.)
	3	5		Sets of materials for measuring (measuring cups, measuring spoons, scales, rulers, etc.)
	3	5		Sets of materials for recognizing shapes (parquetry tiles, felt shapes, shape puzzles, geo boards, etc.)
	3	5		Sets of materials for patterning activities
	1	3		Time keeper (hour glass, watch, kitchen timer)

Block Center

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	1-2	1-2		Low (32" or less) shelf units to define and protect learning center.
	1 bin for each type of accessory or small blocks	1 bin for each type of accessory or small blocks		Enough bins and baskets to store and display separated materials in each learning center
	1	1		A set of at least, 250 unit blocks
	0	20		Large hollow blocks
	0	20		Specialty blocks
	10	15		10 small vehicles (cars, planes, boats, etc.)
	10	15		10 people figures, including children and adults
	10	20		10 animal figures of at least 2 different types (farm, zoo, ocean, dinosaur, etc.)
	0	1		40 piece snap together road/ train set
	0	1		Block play or rug
	0	10		Traffic road signs
	0	4		Construction/ hard hats

Dramatic Play

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	1-2	1-2		1 or 2 low (32" or less) shelf units, dividers or dress-up centers to define and protect the learning center.
	1 bin for each type of material	1 bin for each type of material		Enough bins, baskets, or other containers(labeled with words & pictures) to store & display materials separately
	3	4		3 pieces of child sized play furniture (refrigerator, stove/oven, sink, dish cupboard)
	Table + 2 chairs	Table + 2 chairs		Table & chair set, child sized
	10	30		Play food
	10	20		Dishes (plates, cups, pots/pans, mixing bowls, cooking /baking dishes, spatula, large spoons, etc.)
	4	4		Play telephones
	10	8		Washable soft toys (dolls, stuffed animals, etc.)
	4	6		Dolls with varying skin colors
	8	8		Doll accessories (clothes, bottles, blankets)
	2	2		Pieces doll furniture (bed, high chair, stroller or carriage, etc.)
	10	14		Dress-up items (clothes, hats, shoes, purses, wallets, tote bag, etc.) for girls and 3 items for boys
	2	2		Small doll/figure sets (dollhouse sets, barn with animals, etc.)
	3	5		Items, such as play food or puppets, showing diversity in the following areas: race, culture, age, ability
	0	1		Coat/clothing rack to hang dress-up clothes
	0	1		Unbreakable mirror large enough for children to see themselves
	0	3		Shopping carts/baskets & play store props
	0	1 house 10 props		Outdoor play house with accessories/props (dolls, dishes, food, phones, etc.)

Music and Movement

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	1 bin for each type of material	1 bin for each type of material		Enough bins , baskets, or other containers (labeled with words and pictures)
	1	1		A CD player (easy for children to use unassisted)
	6	8		Musical CDs representing at least 3 different music styles (classical, jazz, children’s songs, ethnic/cultural, etc.
	10	18		Musical instruments
	10	20		Music/ movement props (streamers, scarves, etc.)

Art Center

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	1 - 2	1 - 2		1 or 2 low (24" or less) shelf units or dividers to define and protect the learning center
	1 bin for each type of material	1 bin for each type of material		Enough bins, baskets, or other containers (labeled with photos and words)
	1 table,4 chairs	1 table, 4 chairs		Table and chairs
	7	7		7 paintbrushes of varying types and sizes
	10	10		Paint cups
	10	10		10 play dough accessories (cookie cutters, blunt knives, rolling pins, etc.)
	7	7		Paint smocks
	0	2		Easels
	0	1		Drying Rack

Science and Nature Center

Column A	Column B	Column C	Column D	Item Description
Number of items you have	Minimum number	Maximum Number	Number requested	
	1 for each type of collection	1 for each type of collection		Enough bins, baskets, or other containers to store and display material
	1	1		Cage/ bowl or terrarium and supplies for supporting a classroom pet
	5	15		Magnifying glass, binoculars, specimen jars or a combination of items
	1	1		Natural collection (rugged acrylic-encased bugs, sea life, plants, etc; or sea shells, seeds, rock collection)

Professional Resources

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number requested	Item Description
	*	1		Resource for program to complete developmental screenings (first \$275 to pay for ASQ-3 ASQ-SE, DECA, ect OR \$200 for Tablet to do free ASQ screenings online)
	*	1		Resource books for caregivers on quality programming for preschool and kindergarten age children
	*	2		Resource books for caregivers on age appropriate activities to do with preschoolers and kindergarteners

*Care About Childcare’s Quality Indicator requires a total of 25 books for all age groups combined.