

# Free Help for Nonprofits

In this issue:

## Employee Safety (and Organizational Vulnerability)



Autumn, 2012

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This service is brought to our partners and other interested not-for-profit organizations free of charge by the Utah Housing and Community Development Division.

[www.housing.utah.gov](http://www.housing.utah.gov)

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### How can I use this e-letter?

1. Just read through, for ways to grow your organization, or make it stronger, or **find more grants**.
2. Look in the archives for back issues, [www.housing.utah.gov](http://www.housing.utah.gov) . Click publications on the top menu bar, then click newsletter.
3. Email us with special requests. [kasmith@utah.gov](mailto:kasmith@utah.gov)



### Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The object is to save you time on first-sweep research so that you have more time to do good things, and also to assist you in accessing funding for good works.



### What is included in the letter?

It's all based on what not-for-profits say they need. Basically, we are hearing that it is hard for each organization to devote much manpower to writing grants, let alone finding potential grants and researching background information needed to win them. We also hear that not all of you have big bucks for training, but are interested in high quality experiences for little or no registration fees. Tips and news were also requested.

**TO SUBSCRIBE,** email [kasmith@utah.gov](mailto:kasmith@utah.gov).

**TO DOWNLOAD CURRENT AND ARCHIVED ISSUES,** Go to [www.housing.utah.gov](http://www.housing.utah.gov), click on Publication and then Newsletter.

For the specifics of what's in *this* e-letter, read on.

## **CONTENTS:**

Below are descriptions of the kind of information you will find in each section; scroll down for actual items.

### **A. TIPS**

Here, we pass on timely tips for your organization, and sometimes mini-lessons. Please contribute tips you want to share at [kasmith@utah.gov](mailto:kasmith@utah.gov).

### **B. NEWS**

The news here is of importance to the nonprofit world, especially in Utah. What are the trends? Who is supporting the work that is important to your organization? What is changing? You can scan items to get a summary, and click the link for the whole story.

### **C. FUNDING, GRANTS AND RESOURCES**

This is an annotated list of some of the best currently available grants and resources. Scan through, to see if there is one that will enrich your organization.

#### **Grant offerings are organized under the following topics:**

Animals; Arts, Culture and the Humanities; Community and Economic Development; Diversity; Education (K-12) and Other Programs for Children and Youth; Emergency Preparedness and Response; Environmental Issues; Health and Healthcare; Higher Education/Employment; Housing and Homeless Issues; Human Services/Social Change; Hunger and Other Food Issues; Information Technology / Libraries; People with Disabilities; Public Safety; Seniors and Aging; Veterans; Women and Girls

### **D. AWARDS AND HONORS**

Does your organization deserve recognition? How about individuals who have contributed much? Some opportunities listed in this section will also bring cash awards, trips, publicity and/or free consultation services that will feed your cause.

### **E. SPECIAL RESOURCES**

In this section, you will find reports and data that inform your work, but that also help provide the background and global data needed in writing winning grant proposals. A quick read here will let you know the gist of the report, and links take you to free downloads. Many nonprofit leaders cut and paste to a word processor file the notes on reports that interest them, for quick access. Or, they simply save the entire pdf. NOTE: The resources you need might be in other issues. Go to [www.housing.utah.gov](http://www.housing.utah.gov), click on Publication and then Newsletter.

### **F. CONFERENCES, TRAINING AND WORKSHOPS for staff and customers**

We search for training that is free or inexpensive, but high quality. In general, we only report on events that are within geographic reach, though we sometimes let you know of interesting events outside this area that are specifically designed to make your job easier or more effective. If you know of something we have missed, please let us know at this email address: [kasmith@utah.gov](mailto:kasmith@utah.gov).

## Now, the nitty gritty—plus links:

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### A. TIPS (*Timely tips, and sometimes mini-lessons*)

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#### MORE SAFETY FOR EMPLOYEES, LESS LIABILITY FOR ORGANIZATIONS

It's autumn, and Utah drivers are having to cope with driving under different weather conditions, after months of freedom from some hazards. Soon, your employees and volunteers will be taking on more hazards like potential slip and fall situations, with ice walks outside, and tracked-in wetness for floors inside. But these are not the only hazards that likely lurk around your workplace. This is a great time to take a complete inventory of risks, and minimize them.

First, the basics. Give workplace safety a priority. **Discuss safety** with all personnel on a regular basis.

Here are more tips to get you started on planning and prevention.

- 1. Design a safe work area.** Enlist others, and really take a critical eye through all work areas, looking for potential problems. Get help, from the internet, safety councils, and experts.
- 2. Maintain a clean and clear work area.** Even when people are busy, this step not only maintains safety, but increases productivity.
- 3. Involve employees in safety planning.** Ask for their ideas often, and follow their good suggestions. They see things from the inside out, and this is valuable. Encourage employees to bring safety problems to the attention of leaders.
- 4. Provide clear work instructions.** Write it down, make it available to employees and volunteers, and post critical instructions and caution signs. Everybody, even those with experience, will need a reminder from time to time, especially for those procedures that do not happen every day. Make it easy for an employee to just check.
- 5. Provide adequate training.** Extend this to opportunities for employees to learn about best practices in the field, as well as training in what is regularly done in your organization now.
- 6. Watch how each employee does their job.** Watch for better procedures, as well as for breaches in safety. Observe also WHY the employee performs that way. What can you do to remove barriers and incentivize the best procedures.
- 7. Maintain all equipment in good working order.** Inspect equipment even if there are not reported problems. Prevention is so much easier and cheaper than equipment failure.
- 8. Revisit your safety guidelines at least once a year.** The world changes.
- 9. Use information provided by national organizations.** Some of the best advice is provided for free. Check out, for example, the National Crime Prevention Council, <http://www.ncpc.org/topics/workplace-safety/tips-for-staying-safe-at-work> and the National Safety Council, <http://www.nsc.org/>.
- 10. Avoid unnecessary hazards.** This extends to the icy walkways, the parking lots, and slipperiness of floors. Employees may be willing to put up with this kind of hazard, but it is poor business for a leader to ignore the problem. One injury—whether it affects a customer or an employee—can be a game changer for your organization, and threaten all the good work you do.

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#### FLU SEASON

For more information on how to protect yourself, your employees and others during the flu season, go to the website below for comprehensive information, videos, a flu vaccine finder and a free widget.

<http://www.flu.gov/index.html>

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### B. NEWS (*Nonprofit news and trends.*) *Click link for whole story*

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#### UTAHN GOES TO NATIONAL LEADERSHIP ROLE

Mr. Lloyd Pendleton, who has worked closely with many Utah not-for-profit organizations, is in Washington, DC, in a new position at the United States Interagency Council on Homelessness (USICH). His duties will be focused on reducing the impact of the criminal justice system on homelessness as a Senior Advisor to the Executive Director. In 2006, Lloyd was appointed the Director of the State of Utah's Homeless Task Force where he was charged with implementing Utah's 10-year plan to prevent and end chronic homeless and reduce overall homelessness by 2014, a plan which he had authored in 2004.

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## **ECONOMIC GROWTH STRONGER THAN EXPECTED, BUT MAY SLOW**

The New York Times reports that the U.S. economy grew at 2% annual rate in the third quarter:

The United States economy grew at an annual rate of 2 percent in the third quarter, as more positive consumer activity and a healthier housing sector outweighed the effects of the drought, caution on the part of businesses and weaker exports.

The new figure, released by the Commerce Department on Friday, is the government's first estimate of growth in the third quarter. The economy grew at a 1.3 percent pace of growth in the second quarter of 2012, and by a 2 percent rate in the first quarter.

The report, stronger than expected, came amid fears that companies are clamping down on spending in the face of fiscal uncertainty in Washington, a recession in parts of Europe and a deceleration in demand from China. Some economists fear all these factors will keep a lid on any pickup in growth in the final quarter of 2012 and the first quarter of 2013.

<http://www.nytimes.com/2012/10/27/business/economy/us-economy-grew-at-2-rate-in-3rd-quarter.html?emc=na>

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## **HOTLINE FOR DEPARTMENT OF HEALTH DATA BREACH INFORMATION**

The Utah Department of Health (UDOH) has established a hotline for concerned citizens to call for information on the data breach that compromised peoples' personal information earlier this year.

**The number is 1-855-238-3339.** The number is toll free, is staffed 24/7, and offers information in English and Spanish.

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## **C. FUNDING, GRANTS & RESOURCES** *(Annotated list of some currently available grants and resources.)*



### **Animals**

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## **DOMESTIC VIOLENCE / PETS**

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board

review, qualified organizations will be invited to submit a complete application package.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

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### **ANIMALS / CLASSROOMS**

Humane Society of the United States is offering one or two education mini-grants of up to \$1,000 to be awarded to K-12 teachers in the United States working to provide innovative humane education programs that encourage kindness and respect for animals and their natural habitats.

**Deadline: November 30, 2012**

[http://www.humanesociety.org/parents\\_educators/award/humane\\_education\\_mini\\_grant.html](http://www.humanesociety.org/parents_educators/award/humane_education_mini_grant.html)

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### **ANIMAL SHELTERS / DATA KEEPING**

Coalitions of animal groups operating in any county, region or state in the United States with a human population of 100,000 or greater are eligible to apply for grants. This is not a funding opportunity for an individual animal group. The data collection and reporting needs to be community based. Animal groups located in Maddie's Fund-supported project areas are not eligible to apply for this grant. Grant size: \$10,000.00 to \$40,000.

**Contact:** [http://www.maddiesfund.org/Grant\\_Giving/Shelter\\_Data\\_Grants.html](http://www.maddiesfund.org/Grant_Giving/Shelter_Data_Grants.html)

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### **Arts, Culture and the Humanities**

**VISUAL ARTS** the NEA Web site.

**Contact:** <http://www.arts.gov/grants/apply/Visualarts.html>

**NOTE:** The link for this grant competition is not alone on this page—there are more offerings. If you are interested in visual arts grants, bookmark this page. If you are interested in other arts, bookmark <http://www.arts.gov/grants/apply/index.html>

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### **ARTS AND MUSEUM GRANTS / STATE OF UTAH**

*The Utah Division of Arts and Museums offers small grants and competitions. Bookmark this page:* <http://artsandmuseums.utah.gov>

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### **LATINO ARTISTS AND ARTS ORGANIZATIONS**

The National Association of Latino Arts and Culture (NALAC) funds projects where artistic activity supports, preserves or extends the cultural practices between two or more countries in the US, Mexico and Central America. Projects designed to teach, preserve or demonstrate the ways in which transnational cultural remittances occur and influence communities in the three regions could

be considered for a project grant. Artists, collectives and non-governmental organizations (NGOs) in any of these countries may apply for projects taking place between now and December 15, 2012. Open right now are the Transnational Cultural Remittances Grants, but this website can be watched for other grants related to the arts and Latin America

Fiscal Year 2013 Guidelines for the NALAC Fund for the Arts and the Transnational Cultural Remittances Programs are available online.

**Deadline: November 5, 2012**

[http://www.nalac.org/index.php?option=com\\_content&task=section&id=12&Itemid=231](http://www.nalac.org/index.php?option=com_content&task=section&id=12&Itemid=231)

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## PERFORMING ARTS

The Association of Performing Arts Presenters is offering subsidies of up to \$2,000 for individuals and \$10,000 for groups traveling for cultural exchange. Awardees must be *members* of the association, traveling to build partnerships and collaborations with international artists.

**Deadline: November 16, 2012**

<http://www.apap365.org/KNOWLEDGE/GrantPrograms/Pages/CEF3.aspx>

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## PERFORMING ARTS

Producing and presenting organizations in theater, dance, and jazz are invited to apply for a twelve-month program to help incubate and test strategies to address major organization-level adaptive challenges.

**Deadline: December 4, 2012**

[http://emcarts.org/index.cfm?pagepath=Programs\\_Services/Innovation\\_Lab\\_for\\_the\\_Performing\\_Arts&id=20278](http://emcarts.org/index.cfm?pagepath=Programs_Services/Innovation_Lab_for_the_Performing_Arts&id=20278)

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## SOCIAL ENTREPRENEURSHIP / FILM

The [Sundance Institute Documentary Film Program](#) (DFP) and the [Skoll Foundation](#) have announced the extension of the [Stories of Change: Social Entrepreneurship in Focus Through Documentary](#) initiative through 2013.

Launched in 2007, Stories of Change has helped nearly a hundred filmmakers and social entrepreneurs through a strategic combination of invited gatherings and documentary film project funding. Convenings at the [Sundance Film Festival](#), the [Skoll World Forum](#), the [Sundance Institute Creative Producing Summit](#), and related gatherings have led to the creation of a network of learning and professional exchange for documentary filmmakers, change-makers, and their stakeholders.

The partnership between the foundation and Sundance also has made possible the production of ten feature-length documentary films that reframe and amplify the concept of social entrepreneurship — an innovative approach to the central issues of our time. The additional funds granted to the [institute](#) will provide continued support for these ten films and help extend their impact through the development and implementation of story-related strategies that engage short-form, interactive, mobile, social media, and other Web-based technologies.

The Sundance Institute Documentary Film Program and the Skoll Foundation today announced the extension of their partnership for the initiative *Stories of Change: Social Entrepreneurship in Focus Through Documentary*. The partnership, dedicated to exploring film's role in advancing knowledge about social entrepreneurship, began in 2007. It will continue through 2013, with an additional \$1 million program grant.

[“Skoll Foundation Extends Partnership With Sundance Institute Documentary Film Program.”](#)

<http://www.skollfoundation.org/skoll-foundation-extends-partnership-with-sundance-institute-documentary-film-program/>

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## ARTS / VALUE AND IMPACT

The National Endowment for the Arts is offering grants to research the value and impact of the arts. Up to twenty-five grants, ranging in amount between \$10,000 and \$30,000, will be awarded to nonprofits, educational institutions, and government agencies

**Application Deadline:** Organizations are required to submit their applications electronically through Grants.gov, the federal government's online application system. The Grants.gov system must receive your validated and accepted application no later than 11:59 p.m., Eastern Time, on **November 6, 2012**. We strongly recommend that you submit at least 10 days in advance of the deadline to give yourself ample time to resolve any problems that you might encounter. **The Arts Endowment will not accept late applications.**

<http://www.nea.gov/news/news11/research-art-works.html>

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## MUSICAL INSTRUMENTS

Grants for musical instruments will be provided to schools and community organizations working to expand or reinstate music education for low-income and special-needs students by the NAMM Foundation.

The organization has announced the availability of grants through its Wanna Play Fund to provide instruments to schools and community organizations that are expanding or reinstating music education programs as part of a core curriculum and/or that employ quality music teachers.

Eligible applicants are public schools serving low-income students (percentage of free and reduced lunch data required); community organizations serving low-income students and students with special needs (community demographic information required); and schools and community programs that have made a commitment to hiring and retaining high-quality music teachers and providing standards-based, sequential learning in music.

Online grant applications will be reviewed on a rolling basis. Applicants will be notified within thirty days of submission whether or not a grant will be awarded.

**Deadline: Rolling**

<http://www.nammfoundation.org>

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## ARTS ENGAGEMENT / CULTURAL PLANNING / COMMUNITY DESIGN

National Endowment for the Arts Our Town Grants support community-driven projects that involve arts engagement, cultural planning, or community design. All grants require collaboration between entities, and a match of at least 1 to 1. Grants can be requested in one of the following amounts: \$25,000, \$50,000, \$75,000, \$100,000, \$150,000, or \$200,000. Very few grants will be awarded at the \$200,000 level; these will be only for projects of significant scale and impact.

**Deadline: Jan 14, 2013**

CFDA 45.024; Contact NEA staff at [ot@arts.gov](mailto:ot@arts.gov)

<http://arts.gov/grants/apply/OurTown/index.html>

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## HISTORY

State History offers grants to support the work of history and heritage groups, and maintains a "Funding and Support" page.

[http://history.utah.gov/orgs\\_and\\_govs/grants\\_and\\_funding.html](http://history.utah.gov/orgs_and_govs/grants_and_funding.html)



## Community and Economic Development

### CHALLENGE GRANTS / CAPITAL FACILITIES

The Kresge Foundation awards grants to small, mid-size, and large nonprofit organizations in six fields of interest: health, the environment, community development, arts and culture, education, and human services. Working with grantees, Kresge works to improve the life circumstances and opportunities for poor, disadvantaged and marginalized individuals, families, and communities.

Grant seekers may apply online for facilities capital in the form of a challenge grant. All other granting and investing methods are determined by the foundation based on the particular needs of a given organization and project.

Be sure to read all the web pages, including the values criteria.

<http://www.kresge.org/index.php/what/index/>

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## **SERVICE-LEARNING AND COMMUNITY DEVELOPMENT**

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

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## **SPECIAL PROJECTS**

The Kroger Company Foundation makes grants to nonprofits and primary schools to feed the hungry, support breast cancer initiatives, provide disaster relief and assist local grassroots organizations. The foundation website is

[http://www.thekrogerco.com/corpnews/corpnewsinfo\\_charitablegiving\\_foundation.htm](http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm) Application is made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104  
801/974-1400

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## **CHECK OUT "DO SOMETHING"**

Sign up for a campaign and earn a chance to win a scholarship. A couple of samples are below, but don't miss the main page.

<http://www.dosomething.org/programs>

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## **YOUTH / COMMUNITY PROJECTS**

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a \$500 grant to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

**Deadline: Ongoing**

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

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## **YOUTH / COMMUNITY PROJECTS**

Do Something Disaster Grants: Applicants must be under the age of 25 to qualify for a \$500 grant to do something worthwhile in their community. These projects focused on disaster preparedness, emergency response, rebuilding after a disaster and supporting our troops. They give our awards once a week! There are no deadlines so apply now! You will be notified within 2-3 months after submission if you won. See website for details.

<http://www.dosomething.org/grants/disaster>

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## **LOWES COMMUNITY GRANTS**

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event. Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

[http://www.cybergrants.com/lowes/start\\_app.html](http://www.cybergrants.com/lowes/start_app.html)

You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

[http://www.cybergrants.com/pls/cybergrants/quiz.display\\_question?x\\_gm\\_id=3659&x\\_quiz\\_id=4378&x\\_order\\_by=1](http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1)

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## COMMUNITY DEVELOPMENT

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund. They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

**Deadline: Applications accepted on an ongoing basis**

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## CHILD SAFETY, DISASTER RELIEF, SUSTAINABILITY

FedEx Charitable Contributions go to their core giving areas of emergency and disaster relief, child pedestrian safety, and sustainability. Organizations must show involvement of FedEx employees as volunteers to qualify for financial support. It is helpful to show that the program benefits minorities and disaster relief. Few unsolicited requests are supported.

**Deadline: ongoing basis**

<http://about.fedex.designcdt.com>.

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## ARTS ENGAGEMENT / CULTURAL PLANNING / COMMUNITY DESIGN

National Endowment for the Arts Our Town Grants support community-driven projects that involve arts engagement, cultural planning, or community design. All grants require collaboration between entities, and a match of at least 1 to 1. Grants can be requested in one of the following amounts: \$25,000, \$50,000, \$75,000, \$100,000, \$150,000, or \$200,000. Very few grants will be awarded at the \$200,000 level; these will be only for projects of significant scale and impact.

**Deadline: Jan 14, 2013**

CFDA 45.024; Contact NEA staff at [ot@arts.gov](mailto:ot@arts.gov)

<http://arts.gov/grants/apply/OurTown/index.html>

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## SCHOOL GARDENS

Grants of \$2,000, along with curriculum resources and mentorship, will be provided to **one thousand schools and garden-related nonprofit** organizations to support the launch or expansion of school gardens.

To be eligible for a garden grant, applicants must be a nonprofit K-12 school or school district (public, private, or charter; elementary, middle, or secondary), or a 501(c)(3) nonprofit organization working in partnership with one or more K-12 schools. Applicants must be developing or currently maintaining a school garden project that will help children engage with fresh fruits and vegetables. Garden projects may be at any stage of development, planning, construction, or operation. For cases in which an applicant facilitates garden projects in more than one school, multiple garden grants may be requested under a single application. In occasional cases, additional funds may be awarded for special projects. In selecting grant recipients, priority will be given to both limited-resource communities and projects that demonstrate strong buy-in from stakeholders. There is a limit of one garden grant per school.

**NOTE:** Whole Foods Foundation offers other grants related to childhood nutrition. It pays to explore their pages.

<http://wholekidsfoundation.org/gardengrants.php>

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**Diversity**

## JUSTICE / ADVOCACY

Public Welfare Foundation provides grants for services to disadvantaged populations in the areas of criminal and juvenile justice, and workers' rights. The Public Welfare Foundation has a **two-step application process** that includes both a **letter of inquiry (LOI)** and a **full proposal**. They accept inquiries throughout the year; it generally takes four to six months to process a successful grant application.

**Next Deadline: February 15, 2013**

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx>

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## ENDING DOMESTIC VIOLENCE / UNDERSERVED POPULATIONS

As part of its annual Celebrating Solutions Awards honoring innovative programs in the United States that demonstrate promise in ending the generational cycle of domestic violence, the **Mary Byron Project** has created the Roth Award to reward and spotlight domestic violence programs that address the needs of underserved populations.

Eligible programs provide services to populations (including those based on age, race, ethnicity, gender, faith, disabilities, low socioeconomic status, sexual preference, and victims from economically comfortable suburban areas) that traditionally do not know how to avail themselves of services or who are too ashamed to find them.

One Roth Award will be presented annually in addition to the other four Celebrating Solutions Awards. Eligible programs may be nominated for both the Celebrating Solutions and Roth Awards, but may only receive one \$10,000 grant.

**Deadline: December 21, 2012**

**Contact:** <http://marybyronproject.org/>

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## SCANDINAVIAN CULTURE

A total of \$1 million will be given to American and Scandinavian students, scholars, professionals, and artists participating in a year-long program designed to broaden the link between the U.S. and Denmark, Finland, Iceland, Norway, and Sweden.

**Deadlines: Various**

<http://www.amscan.org/>

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## PROGRAMS FOR NATIVE AMERICANS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund priorities.

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

**Deadline: Applications accepted on an ongoing basis**

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## Education (K-12) and Other Programs for Children and Youth

### SCIENCE EDUCATION

More than \$90,000 in equipment, cash grants, and other resources will be awarded to middle and high school science teachers in the U.S. and Canada who have created replicable approaches to science lab instruction utilizing limited resources.

**Deadline: November 12, 2012**

<http://www.nsta.org/shellsciencelab/>

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### TEEN DRIVER SAFETY

The [National Youth Leadership Council](#) and [State Farm](#) have announced the availability of Project Ignition grants to support public high school students in addressing teen driver safety through service-learning.

For the past eight years, Project Ignition has supported students and their advisors in meeting classroom objectives while creating and implementing awareness and engagement campaigns designed to increase teen traffic safety. Student teams host events, form community-wide partnerships, work on local and state policy, produce public service announcements, and more while receiving academic credit for their service-learning projects.

Public schools in the United States and the Canadian provinces of Alberta, Ontario, and New Brunswick that educate students in grades 9-12, ages 13 and older, are eligible to participate and

receive project awards. **Students must have a teacher/advisor and school permission** to participate in the project.

Twenty-five schools will be selected on the basis of their campaign proposals to receive \$2,000 grants to implement campaigns from January to April of the 2011-12 school year. Based on the results of their campaigns, ten of these schools will be selected to receive an additional \$5,000 to support their participation in a significant national conference or event. These ten schools also will be given the opportunity to receive an additional \$2,500 to expand their campaigns during the following school year.

Visit the Project Ignition Web site for complete program guidelines, the application form, and tools to help create a high-quality proposal.

**Deadline: November 15, 2012**

<http://www.sfprojectignition.com/>

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## LITERACY / CHILDREN

Build-a-Bear gives literacy and education grants for specific programs with measurable outcomes. These might include summer reading programs, early childhood education programs and literacy programs for children with special needs.

**Deadlines: Ongoing**

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

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## SCHOOL GARDENS

Grants of \$2,000, along with curriculum resources and mentorship, will be provided to **one thousand schools and garden-related nonprofit** organizations to support the launch or expansion of school gardens.

To be eligible for a garden grant, applicants must be a nonprofit K-12 school or school district (public, private, or charter; elementary, middle, or secondary), or a 501(c)(3) nonprofit organization working in partnership with one or more K-12 schools. Applicants must be developing or currently maintaining a school garden project that will help children engage with fresh fruits and vegetables. Garden projects may be at any stage of development, planning, construction, or operation. For cases in which an applicant facilitates garden projects in more than one school, multiple garden grants may be requested under a single application. In occasional cases, additional funds may be awarded for special projects. In selecting grant recipients, priority will be given to both limited-resource communities and projects that demonstrate strong buy-in from stakeholders. There is a limit of one garden grant per school.

**NOTE:** Whole Foods Foundation offers other grants related to childhood nutrition. It pays to explore their pages.

<http://wholekidsfoundation.org/gardengrants.php>

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## K-12 / CHANGE THE WORLD

Teams of K-12 students and their teachers/mentors in the U.S. are invited to enter innovative solutions to environmental problems and compete for more than \$250,000 in total prizes.

The Siemens [We Can Change the World Challenge](#) invites students in the U.S. to team up with classmates under teacher/mentors to solve environmental problems in their school (grades K-5), community (grades 6-8), and world (grades 9-12).

Nearly 18,000 elementary, middle and high school students competed in last year's challenge, offering innovations in areas such as food-waste-to-energy, community-scale battery recycling, phantom-power load reduction, systematic behavior change, erosion control, wildlife habitat restoration, and sustainable agriculture for arid zones. Now entering its fourth year, the challenge is a collaborative effort of the [Siemens Foundation](#), [Discovery Education](#), the [National Science Teachers Association](#), and the [College Board](#).

Student and teacher/mentor prizes, which vary according to grade level and value more than \$250,000 total, include scholarships, savings bonds, school grants, adventure trips, and a chance to

present their idea at the [United Nations](#). A panel of environmental experts and science educators will judge teams based on their research, analysis, and the ability of the solution to be replicated on a larger scale. High school students are specifically challenged to address energy, biodiversity, land management, water conservation and cleanup, or air and climate.

Teachers and mentors can register for the Siemens We Can Change the World Challenge, add their student teams, and begin formulating their projects at the We Can Change Web site. The challenge Web site is also designed to help teams begin their projects, offering a resource section that includes lesson plans, e-books, virtual labs, and other materials from Discovery Education to accompany each stage of the challenge.

Visit the Siemens We Can Change the World Challenge Web site for complete program information, entry procedures, and student resources. Start thinking now, and follow suggestions on the website.

<http://www.wecanchange.com/>

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## **SERVICE-LEARNING AND COMMUNITY DEVELOPMENT**

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

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## **SPECIAL PROJECTS**

The Kroger Company Foundation makes grants to 501(c)(3) nonprofits to feed the hungry, support breast cancer initiatives, provide disaster relief, assist local grassroots organizations and support programs in primary schools. The foundation website is

[http://www.thekrogerco.com/corpnews/corpnewsinfo\\_charitablegiving\\_foundation.htm](http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm) with specific information at <http://www.thekrogerco.com/corpnews/documents/foundguide.pdf>. Application is made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104  
801/974-1400

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## **MUSIC EDUCATION**

The [Mockingbird Foundation, Inc.](#) offers competitive grants to schools and nonprofit organizations to support music education for children. Especially recently, many apply for these grants, so only about 1% of applicants are funded, but the application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all. Here are a couple of pages to get you started:

Guidelines: <http://mbird.org/funding/guidelines/>

Funding Information: <http://www.mockingbirdfoundation.org/funding/>

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## **EDUCATION, ENVIRONMENT, DISASTER RELIEF, HEALTH**

The Coca-Cola Company receives thousands of requests each year for support of projects in education, sustainable packaging, AIDS/HIV, disaster relief, environmental initiatives, energy efficiency and climate protection, workplace, and water stewardship. They have, however, simplified their application process.

[http://www.thecoca-colacompany.com/citizenship/application\\_guidelines.html](http://www.thecoca-colacompany.com/citizenship/application_guidelines.html)

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## **FAMILY LITERACY**

The Barbara Bush Foundation offers national grants as well as localized ones. Utah organizations can apply for the national grant competition. The grants are for the development or expansion of projects that are designed to support the development of literacy skills for adult primary care givers and their children. The Barbara Bush Foundation for Family Literacy grant process is now

complete for the 2012-2013 academic year. The application process for the 2013-2014 funding cycle will begin January 2013.

To stay up to date on grants and other Foundation news, please be sure to “Like” them on

**Facebook** <http://www.barbarabushfoundation.com/site/c.jhLSK2PALmF/b.4344531/k.BD31/Home.htm>

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## LITERACY PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre K-12) in the communities where company stores are located. While they do not offer grants, they may donate books or help sponsor events. Sponsored organizations must be willing to work with the local stores on in-store programming. Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

[http://www.barnesandnobleinc.com/our\\_company/sponsorship/Sponsorship\\_main.html](http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html)

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## LEXUS AND SCHOLASTIC ECO CHALLENGE

Grants and scholarships will be awarded to middle and high schoolers, their teachers, and their schools in recognition of student-led efforts to address environmental issues in their communities. The website also has teaching resources.

**Deadline:** Various

<http://www.scholastic.com/lexus/>

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## LOWES EDUCATION GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event. Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

[http://www.cybergrants.com/lowes/start\\_app.html](http://www.cybergrants.com/lowes/start_app.html)

You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

[http://www.cybergrants.com/pls/cybergrants/quiz.display\\_question?x\\_gm\\_id=3659&x\\_quiz\\_id=4378&x\\_order\\_by=1](http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1)

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## EDUCATION / HIGHER ED

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at

[http://www.danielsfund.org/Assets/files/2011\\_Grants\\_Brochure.pdf](http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf)

**Deadline: Applications accepted on an ongoing basis**

[www.danielsfund.org](http://www.danielsfund.org)

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## HEALTHY ENVIRONMENTS FOR CHILDREN

Kresge promotes the health and well-being of low-income and vulnerable populations by improving the environmental and social conditions affecting their communities and by improving access to high-quality health care. They support work at the local, state and national levels. However, as a national funder, they look for projects and efforts that have wide potential reach and influence. In some cases, these may be place-based, local activities aimed at demonstrating solutions to practical or policy-related problems that can be adapted in many communities. In their place-based grantmaking, they look for projects that engage community residents as partners in promoting health in the places they live. They believe the most effective way to improve health is to assist those ready to tackle community-defined problems. Focused on fostering health equity, they put a premium on cross-sector, multi-field projects that address environmental and policy change. Programs that are

primarily directed toward changing individual or group behavior are a low priority. They fund activities in these focus areas: Community Health Partnerships and Healthy Environment.s

Those who apply must be:

U.S. 501(c)(3) organizations with audited financial statements that are not classified as private foundations. Audits must be independently prepared following Generally Accepted Accounting Principles or Government Auditing Standards. Financial statements prepared on a cash, modified cash, compilation, or review basis do not qualify.

Government entities.

Individuals are not considered.

**Deadline: Preliminary Applications are accepted on an ongoing basis.**

<http://www.kresge.org/programs/health/healthy-environments>

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## COMMUNITY ISSUES / EDUCATION

Verizon's core initiatives are: 1. Education and Literacy 2. Health Care and 3. Sustainability. There are many sub-topics. Visit the website for a myriad of opportunities.

<http://foundation.verizon.com/>

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## CHECK OUT "DO SOMETHING"

A couple of samples are below, but don't miss the main page.

<http://www.dosomething.org/programs>

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## YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a \$500 grant to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

**Deadline: Ongoing**

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

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## YOUTH / COMMUNITY PROJECTS

Do Something Disaster Grants: Applicants must be under the age of 25 to qualify for a \$500 grant to do something worthwhile in their community. These projects must be related to disaster preparation or response. See the website for details. The application process is fun and easy; one award will be made each week on a rolling basis. David Archuleta has a video posted on their website, to help explain how it works.

How many are you giving out?: One a week!

Types of projects this grant funds: Projects focused on disaster preparedness, emergency response, rebuilding after a disaster and supporting our troops.

**Deadline: None!** Apply now! You will be notified within 2-3 months after submission if you won.

<http://www.dosomething.org/grants/disaster>

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## GRANTS LIST

The Grants4teachers site allows educators to search a database of federal, state and private foundations and grants available to schools and non-profit organizations. They do, however, capture your email address and also sell advertisements, so visitors need to use caution and discretion. This can be useful if you are not close to a Foundation Center Cooperating Collection, though it is not as easy to use (see entry below this one). The site also collects grant writing tips from contributors.

<http://www.grants4teachers.com/>

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## EDUTOPIA GRANTS LISTS AND INFORMATION

This is a good list of general places to look, with links. The George Lucas Educational Foundation is a nonprofit operating foundation and is not a grant-making organization but this has a great resource list.

<http://www.edutopia.org/grant-information-resources-to-get-you-started>

<http://www.edutopia.org>

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## Emergency Preparedness and Response

### CHILD SAFETY, DISASTER RELIEF, SUSTAINABILITY

FedEx Charitable Contributions go to their core giving areas of emergency and disaster relief, child pedestrian safety, and sustainability. Organizations must show involvement of Fedex employees as volunteers to qualify for financial support. It is helpful to show that the program benefits minorities and disaster relief. Few unsolicited requests are supported.

**Deadline: ongoing basis**

<http://about.fedex.designcdt.com>

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### EDUCATION, ENVIRONMENT, DISASTER RELIEF, HEALTH

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## Environmental Issues

### WILDLIFE / WILDLAND PROTECTION

#### Wilburforce Foundation

Grants will be awarded to wildlife and wildland protection programs in priority regions, including the Southwest Crescent (which reaches into parts of Utah), and for programs related to regional conservation science. Applicants must first contact a staff person.

See <http://www.wilburforce.org>

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### EDUCATION / ENVIRONMENT

Intel's main grant focus is education. Their website has an online survey which qualifies you for the grant application; be sure you read guidelines first. Schools and non-profit organizations seeking grant support are welcome to inquire about the potential for an Intel community grant. Please note, however, very limited funds are available for unsolicited grant requests since community grant decisions are usually made up to a year in advance. Priority is given to grants supporting education programs supporting the teaching and learning of science, mathematics, engineering and science (STEM). Intel reviews grant inquiries on a quarterly basis. If your program or project is aligned with Intel's funding priorities, you will be invited to submit a formal proposal.

Recipients need to be in an Intel community; Salt Lake City area qualifies.

**Contact:** <http://www.intel.com/community/grant.htm>

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solutions to practical or policy-related problems that can be adapted in many communities. In their place-based grantmaking, they look for projects that engage community residents as partners in promoting health in the places they live. They believe the most effective way to improve health is to assist those ready to tackle community-defined problems. Focused on fostering health equity, they put a premium on cross-sector, multi-field projects that address environmental and policy change. Programs that are primarily directed toward changing individual or group behavior are a low priority. They fund activities in these focus areas: Community Health Partnerships and Healthy Environment.s

Those who apply must be:

- U.S. 501(c)(3) organizations with audited financial statements that are not classified as private foundations. Audits must be independently prepared following Generally Accepted Accounting Principles or Government Auditing Standards. Financial statements prepared on a cash, modified cash, compilation, or review basis do not qualify.

- Government entities.

Individuals are not considered.

**Deadline: Preliminary Applications are accepted on an ongoing basis.**

<http://www.kresge.org/programs/health>

<http://www.kresge.org/programs/health/healthy-environments>

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## **K-12 / CHANGE THE WORLD**

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Visit the Siemens We Can Change the World Challenge Web site for complete program information, entry procedures, and student resources.

**Deadline: March 15, 2013**

<http://www.wecanchange.com/>

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## **EDUCATION, ENVIRONMENT, DISASTER RELIEF, HEALTH**

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## Health and Healthcare

### CHILDREN / HEALTH AND WELLNESS

Build-a-Bear Foundation provides direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations and organizations that serve children with special needs. The goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.

**Deadlines: Ongoing**

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

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### MEDICAL RESEARCH

Four two-year awards of up to \$50,000 will be presented to investigators for research related to the treatment and cure of idiopathic pulmonary fibrosis.

**Deadline: November 26, 2012 (Letters of Intent)**

<http://www.pulmonaryfibrosis.org/node/854>

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### HEALTHCARE / CHILDREN

If a UnitedHealthcare Children's Foundation Medical Assistance grant is awarded, grants can vary considerably. The UnitedHealthcare Children's Foundation is a 501(c)(3) non-profit charity dedicated to facilitating access to medical-related services that have the potential to significantly enhance either the clinical condition or the quality of life of the child and that are not fully covered by the available commercial health benefit plan. This "support" is in the form of a medical grant to be used for medical services not covered or not completely covered by commercial health benefit plans. The website has some really useful FAQs.

<http://www.uhccf.org/apply.html>

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### HEALTHCARE

The Regence Foundation works to transform health care and address core problems in our health care system with innovative solutions. To achieve this, they fund two program areas: Building Healthier Communities and End of Life Care. The first step is an online eligibility quiz.

**Deadline:** Applications accepted on an ongoing basis and reviewed quarterly

<http://www.regencefoundation.org/grants.html>

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### HEALTHY ENVIRONMENTS FOR CHILDREN

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- Government entities.

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**Deadline: Preliminary Applications are accepted on an ongoing basis.**

<http://www.kresge.org/programs/health/healthy-environments>.

## HEALTH CARE / BREAST AND CERVICAL CANCER SCREENING

The Utah Cancer Control Program (UCCP) provides free or low-cost screenings to men and women ages 50-64. Women ages 40-49 are also available for some low-cost screenings.

Eligibility is determined by household size and income. Even people with insurance may qualify for some services.

Information on screening for colorectal cancer is on the same page.

<http://www.cancerutah.org/>

See if you qualify/ make an appointment for screening: 1-800-717-1811 (Be patient; you may be on hold for a while).

## SAFETY AND HEALTH / EDUCATION

Verizon's core initiatives are: 1. Education and Literacy 2. Health Care and 3. Sustainability. There are many sub-topics. Visit the website for a myriad of opportunities.

<http://foundation.verizon.com/>

## SPECIAL PROJECTS

The Kroger Company Foundation makes grants to 501(c)(3) nonprofits to feed the hungry, support breast cancer initiatives, provide disaster relief, assist local grassroots organizations and support programs in primary schools. The foundation website is

[http://www.thekrogerco.com/corpnews/corpnewsinfo\\_charitablegiving\\_foundation.htm](http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm) with specific information at <http://www.thekrogerco.com> Application is made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104  
801/974-1400

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## RESEARCH and CARE / PEDIATRIC CANCER

[Alex's Lemonade Stand Foundation](http://www.alexlemonade.org), a not-for-profit foundation that evolved from a young cancer patient's front yard lemonade stand to a national foundation for childhood cancer, is accepting applications.

Medical Grants are for research and for finding better care practices. One category is available right now, Epidemiology, See <http://www.alexlemonade.org/grants/medical> .

On the website, there are also downloadable resources, including information on childhood cancer, and there is a Gift Shop, where you can purchase items with Alex's logo, with profits benefitting the charity.

**Deadline: December 17, 2012 11:59 PM ET**

<http://www.alexlemonade.org/grants/submission-information>

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## ALZHEIMER'S RESEARCH

Funding of up to \$400,000 over three years will be awarded to U.S. as well as international researchers pursuing pioneering research leading to a greater understanding of Alzheimer's disease.

**Deadline: December 17, 2012 (Letters of Intent)**

<http://www.ahaf.org/>

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## GLOBAL HEALTH AND AGRICULTURE

The [Bill & Melinda Gates Foundation](#) is accepting proposals for Round 8 of its Grand Challenges Explorations, a \$100 million grant initiative designed to encourage innovation in global health and development research.

Grants of \$100,000 will be awarded to professionals from around the world working to advance health and agricultural development in the world's poorest countries; projects demonstrating success can receive additional funding of up to \$1 million.

**Deadline: Applications for Grand Challenges Explorations Round 10 will be accepted until November 7, 2012 at 11:30 a.m. Pacific Time.**

<http://www.grandchallenges.org/explorations/Pages/introduction.aspx>

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 Higher Education / Employment

**SEE Hiring Incentives, under Special Resources**

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## EDUCATION / HIGHER ED

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at

[http://www.danielsfund.org/ Assets/files/2011\\_Grants](http://www.danielsfund.org/Assets/files/2011_Grants)

**Deadline: Applications accepted on an ongoing basis**

[www.danielsfund.org](http://www.danielsfund.org)

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## COLLEGE DEBATE

As part of an ongoing effort to engage young people in policy issues critical to their future, the [Open Society Foundations](#) has launched Global Debates, a \$20 million funding initiative to strengthen debate programs at colleges and universities around the world.

OSF will provide up to three years of funding to colleges, universities, and other educational institutions to integrate debate across disciplines. The [International Debate Education Association](#) will implement the programs and help OSF identify and provide support to grantees.

Grants will be available for institutions that have either very small debate programs or none at all. Grants also will be made to institutions seeking to promote public debates within the broader communities that they serve and to increase the capacity of young people from marginalized communities to engage in debates concerning controversial issues affecting their lives.

Grant applications are invited in the following areas:

Debate Organized by Consortia of Colleges and Universities will provide support for consortia of colleges and universities working together to organize large-scale debate in national or global contexts. Pairs or small groups of colleges may apply for a maximum of \$200,000 to develop, organize, and support debate consortia. Funding may be used to establish new consortia or enhance and/or expand existing consortia.

Debate Sponsored by Departments and Schools Within Colleges and Universities will provide support for debate as an extracurricular or co-curricular activity of departments and schools inside a college or university. Academic departments or programs may apply for a maximum of \$25,000 to establish a debate program at a college or university where none currently exists, provide teacher

debate training or instruction, host debate tournaments and public debates, and/or travel to public debates and debate tournaments.

Debate in Student Clubs and Societies will provide support for debate in student clubs and societies in ways that go beyond competition to encourage authentic civic engagement. Students, faculty, or staff may apply for a maximum of \$50,000 to fund the creation of debate clubs or societies where none currently exist, provide student debate training or instruction, host intra-mural debate tournaments and public debates, and/or travel to public debates and debate tournaments.

Supporting Debate Events will provide funding for university debate events -- both new and existing — around the world in any language. Not-for-profit groups, including but not limited to public or private not-for-profit universities, private not-for-profit organizations, school debate clubs, or other incorporated or unincorporated groups organizing debates for undergraduate university students as part of their activities, are eligible to apply. Funding of up to \$50,000 is available for new events. Funding requested for existing events may generally not exceed 25 percent of the total expenses relating to the event.

For each program area, concept papers/full proposals will be reviewed on a rolling basis until funding has been exhausted.

**Deadlines:** Proposals for debate events should be submitted **at least two months before the event.** **Various and ongoing**

<http://www.soros.org/initiatives/youth/focus/global-debates>

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## Housing and Homeless Issues

### HOUSING / HOMELESS ISSUES

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at

[http://www.danielsfund.org/Assets/files/2011\\_Grants\\_Brochure.pdf](http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf)

**Deadline: Applications accepted on an ongoing basis**

[www.danielsfund.org](http://www.danielsfund.org)

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### HOUSEHOLD WATER WELLS

RCAC offers low-interest loans to lower-income rural residents in California, Colorado, and Utah to construct, refurbish, or replace their household water well system.

Program Requirements:

1. Residence must be in a rural town or community with a population not exceeding 50,000 in the state of Utah
2. Applicants must own and occupy the home being improved or be purchasing the home
3. New home construction and community water systems are not eligible.
4. Household income may not exceed \$46,711 for Utah

For information not readily available on the website, contact Josh Griff, 720-898-9463.

**Deadline: Applications accepted on an ongoing basis**

<http://www.rcac.org/doc.aspx?844>

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## Human Services / Social Change

### ENDING DOMESTIC VIOLENCE

The **Mary Byron Project's** Celebrating Solutions Awards are presented annually to innovative programs in the United States that demonstrate promise in ending the generational cycle of domestic violence and serve as models for other programs across the country.

The awards provide \$10,000 in recognition of honorees' pioneering efforts. Recipients are not required to render any further services as a condition of receiving an award. The Mary Byron Project typically chooses four winners each year.

To be eligible for an award, a program's primary focus must address the issue of intimate partner violence. The nominated program, the agency or organization, and the core components of the program being nominated must have been operating for a minimum of three years (established no later than September 2009 for the 2012-13 award year). The program must be in existence when the nomination is made. The program must be part of a nonprofit 501(c) (3) or government agency. The program should be replicable or, if it is national in scope, have applications for individual communities, regardless of their size or ethnic population.

**Deadline: November 16, 2012**

<http://marybyronproject.org/>

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## **ENDING DOMESTIC VIOLENCE / UNDERSERVED POPULATIONS**

As part of its annual Celebrating Solutions Awards honoring innovative programs in the United States that demonstrate promise in ending the generational cycle of domestic violence, the **Mary Byron Project** has created the Roth Award to reward and spotlight domestic violence programs that address the needs of underserved populations.

Eligible programs provide services to populations (including those based on age, race, ethnicity, gender, faith, disabilities, low socioeconomic status, sexual preference, and victims from economically comfortable suburban areas) that traditionally do not know how to avail themselves of services or who are too ashamed to find them.

One Roth Award will be presented annually in addition to the other four Celebrating Solutions Awards. Eligible programs may be nominated for both the Celebrating Solutions and Roth Awards, but may only receive one \$10,000 grant.

**Deadline: December 21, 2012**

**Contact:** <http://marybyronproject.org/>

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## **ARTS ENGAGEMENT / CULTURAL PLANNING / COMMUNITY DESIGN**

National Endowment for the Arts Our Town Grants support community-driven projects that involve arts engagement, cultural planning, or community design. All grants require collaboration between entities, and a match of at least 1 to 1. Grants can be requested in one of the following amounts: \$25,000, \$50,000, \$75,000, \$100,000, \$150,000, or \$200,000. Very few grants will be awarded at the \$200,000 level; these will be only for projects of significant scale and impact.

**Deadline: Jan 14, 2013**

CFDA 45.024; Contact NEA staff at [ot@arts.gov](mailto:ot@arts.gov)

<http://arts.gov/grants/apply/OurTown/index.html>



## **Hunger and Other Food Issues**

### **COMMUNITY FOOD PROJECTS**

Federal grants are available from USDA to plan or implement food projects designed to meet the needs of low-income individuals and increase community self-reliance concerning food and nutrition.

Planning grants are up to \$25,000; Community Food Projects can be granted up to \$300,000. Estimated total funds available are \$5,000,000.

**Deadline: Nov 28, 2012**

[http://www.nifa.usda.gov/funding/rfas/community\\_food.html](http://www.nifa.usda.gov/funding/rfas/community_food.html)

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## **SCHOOL GARDENS**

Grants of \$2,000, along with curriculum resources and mentorship, will be provided to **one thousand schools and garden-related nonprofit** organizations to support the launch or expansion of school gardens.

To be eligible for a garden grant, applicants must be a nonprofit K-12 school or school district (public, private, or charter; elementary, middle, or secondary), or a 501(c)(3) nonprofit organization working in partnership with one or more K-12 schools. Applicants must be developing or currently maintaining a school garden project that will help children engage with fresh fruits and vegetables. Garden projects may be at any stage of development, planning, construction, or operation. For cases in which an applicant facilitates garden projects in more than one school, multiple garden grants may be requested under a single application. In occasional cases, additional funds may be awarded for special projects. In selecting grant recipients, priority will be given to both limited-resource communities and projects that demonstrate strong buy-in from stakeholders. There is a limit of one garden grant per school.

**NOTE:** Whole Foods Foundation offers other grants related to childhood nutrition. It pays to explore their pages.

<http://wholekidsfoundation.org/gardengrants.php>

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## COMMUNITY GARDENING

Orange Thumb grants provide funding for gardens and/or gardening projects geared toward community involvement, neighborhood beautification, sustainable agriculture, and/or horticultural education. Fiskars will provide up to \$5,000 for 10 recipients, and one grant winner will receive a complete garden makeover.

**Deadline: Dec 15, 2012**

<http://www2.fiskars.com/Activities/Project-Orange-Thumb/Grant-and-Garden-Makeover-Application>

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## Information Technology, Libraries

## COMMUNITY-WIDE READING

Seventy-five organizations from throughout the United States will be selected to receive grants ranging from \$2,500 to \$20,000 each to produce a community-wide reading project to take place between September 2013 and June 2014. Applicant organizations must be a 501(c)(3) nonprofit; a division of state, local, or tribal government; or a tax-exempt public library. Eligible applicants include such organizations as literary centers, libraries, museums, colleges and universities, art centers, historical societies, arts councils, tribal governments, humanities councils, literary festivals, and arts organizations.

Community organizations participating in the Big Read are expected to develop and produce a well-planned, well-attended, community-wide read with innovative, diverse programming, and widespread community involvement and participation. Activities should last approximately one month and focus on one book or poet from the Big Read Library, <http://www.neabigread.org/books.php>.

**Deadline: February 5, 2013**

[http://www.neabigread.org/application\\_process.php](http://www.neabigread.org/application_process.php)

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## SCHOOL LIBRARIES

An award of \$10,000 will be presented to up to three schools or school districts in honor of exemplary school library programs that are fully integrated into the school's curriculum

To be eligible for the award, the school librarian must be an individual-level member of AASL. An award of \$10,000 will be presented to up to three schools or school districts.

**Deadline: January 1, 2013**

<http://www.ala.org/aasl/aaslawards/nslpy/nslpy>

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## Public Safety

### TEEN DRIVER SAFETY

The [National Youth Leadership Council](#) and [State Farm](#) have announced the availability of Project Ignition grants to support public high school students in addressing teen driver safety through service-learning.

For the past eight years, Project Ignition has supported students and their advisors in meeting classroom objectives while creating and implementing awareness and engagement campaigns designed to increase teen traffic safety. Student teams host events, form community-wide partnerships, work on local and state policy, produce public service announcements, and more while receiving academic credit for their service-learning projects.

Public schools in the United States and the Canadian provinces of Alberta, Ontario, and New Brunswick that educate students in grades 9-12, ages 13 and older, are eligible to participate and receive project awards. **Students must have a teacher/advisor and school permission** to participate in the project.

Twenty-five schools will be selected on the basis of their campaign proposals to receive \$2,000 grants to implement campaigns from January to April of the 2011-12 school year. Based on the results of their campaigns, ten of these schools will be selected to receive an additional \$5,000 to support their participation in a significant national conference or event. These ten schools also will be given the opportunity to receive an additional \$2,500 to expand their campaigns during the following school year.

Visit the Project Ignition Web site for complete program guidelines, the application form, and tools to help create a high-quality proposal.

**Deadline: November 15, 2012**

<http://www.sfprojectignition.com/>

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### FIREFIGHTERS

**FEMA** has a wide variety of grants available for Homes, Businesses, Communities, National Preparedness, Safer Veterans Hiring Program and many more. Visit their website for much more information.

Assistance to Firefighters Grant

<http://www.fema.gov/welcome-assistance-firefighters-grant-program>

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## Seniors and Aging

### SAFETY AND HEALTH FOR OLDER WOMEN

The US Department of Health and Human Services (HHS) Office on Women's Health is offering funding for activities and events that enhance access to information and health care resources for women over the age of 50.

**Deadline: Nov 15, 2012**

[http://www.womenshealth.gov/about-us/funding-opportunities/Safety\\_Health\\_Older\\_Women\\_2013.pdf](http://www.womenshealth.gov/about-us/funding-opportunities/Safety_Health_Older_Women_2013.pdf)

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## Veterans

### HOMELESS VETERANS

The U.S. Department of Labor (USDOL), Veterans' Employment and Training Service (VETS) continues to support local Stand Down events that assist homeless veterans. A Stand Down is an event held in a local community where homeless veterans are provided with a wide variety of social services including employment assistance.

**Deadline: Ongoing**

<http://www.federalregister.gov/articles/2011/03/10/2011-5347/fiscal-year-fy-2011-through-fy-2013-stand-down-grant-requests>

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**Women and Girls****SAFETY AND HEALTH FOR OLDER WOMEN**

The US Department of Health and Human Services (HHS) Office on Women's Health is offering funding for activities and events that enhance access to information and health care resources for women over the age of 50.

**Deadline: Nov 15, 2012**

[http://www.womenshealth.gov/about-us/funding-opportunities/Safety\\_Health\\_Older\\_Women\\_2013.pdf](http://www.womenshealth.gov/about-us/funding-opportunities/Safety_Health_Older_Women_2013.pdf)

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**EDUCATION AND EQUALITY FOR WOMEN**

Grants of up to \$10,000 are available to individuals, AAUW branches, and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women.

**Deadline: January 15, 2013**

[http://www.aauw.org/learn/fellowships\\_grants/community\\_action.cfm](http://www.aauw.org/learn/fellowships_grants/community_action.cfm)

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**PROJECTS LED BY AND BENEFITTING WOMEN AND GIRLS**

Open Meadows Foundation is a grant-making organization for projects that are led by and benefit women and girls, particularly those from vulnerable communities. Open Meadows Foundation funds projects that do not discriminate on the basis of race, religion, national origin, gender identity and expression, sexual identity and expression, age or ability. It offers grants up to \$2000 to projects that:

- \* Are designed and implemented by women and girls;
- \* Reflect the diversity of the community served by the project in both its leadership and organization;
- \* Promote building community power;
- \* Promote gender, racial, social, economic and/or environmental justice; and
- \* Have limited financial access or have encountered obstacles in their search for funding.

Organizational budget should not exceed \$150,000. Small and start-up organizations are strongly encouraged to apply. Proposals from organizations not previously funded have priority. Questions and comments can be emailed to [openmeadows@igc.org](mailto:openmeadows@igc.org)

**Next Deadline: February 15, 2013** (typically twice a year)

<http://www.openmeadows.org/>

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**GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION**

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <http://www.aauwutah.org/>.

In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members

of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

**Deadlines: Vary by opportunity**

[http://www.aauw.org/learn/fellows\\_directory/](http://www.aauw.org/learn/fellows_directory/)

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## **D. AWARDS AND HONORS** *(Recognition—some with resources.)*

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### **YOUTH/COMMUNITY SERVICE**

Nestle's Very Best in Youth Program will honor young people (between 14 and 18 years of age) in the United States for outstanding community service and academic achievement by donating \$1,000 in each winner's name to the charity of his or her choice.

**Deadline: November 8, 2012**

<http://verybestinyouth.nestleusa.com/public/default.aspx>

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### **ENDING DOMESTIC VIOLENCE**

The **Mary Byron Project's** Celebrating Solutions Awards are presented annually to innovative programs in the United States that demonstrate promise in ending the generational cycle of domestic violence and serve as models for other programs across the country.

The awards provide \$10,000 in recognition of honorees' pioneering efforts. Recipients are not required to render any further services as a condition of receiving an award. The Mary Byron Project typically chooses four winners each year.

To be eligible for an award, a program's primary focus must address the issue of intimate partner violence. The nominated program, the agency or organization, and the core components of the program being nominated must have been operating for a minimum of three years (established no later than September 2009 for the 2012-13 award year). The program must be in existence when the nomination is made. The program must be part of a nonprofit 501(c) (3) or government agency. The program should be replicable or, if it is national in scope, have applications for individual communities, regardless of their size or ethnic population.

**Deadline: November 16, 2012**

<http://marybyronproject.org/>

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### **ENDING DOMESTIC VIOLENCE / UNDERSERVED POPULATIONS**

As part of its annual Celebrating Solutions Awards honoring innovative programs in the United States that demonstrate promise in ending the generational cycle of domestic violence, the **Mary Byron Project** has created the Roth Award to reward and spotlight domestic violence programs that address the needs of underserved populations.

Eligible programs provide services to populations (including those based on age, race, ethnicity, gender, faith, disabilities, low socioeconomic status, sexual preference, and victims from economically comfortable suburban areas) that traditionally do not know how to avail themselves of services or who are too ashamed to find them.

One Roth Award will be presented annually in addition to the other four Celebrating Solutions Awards. Eligible programs may be nominated for both the Celebrating Solutions and Roth Awards, but may only receive one \$10,000 grant.

**Deadline: December 21, 2012**

**Contact:** <http://marybyronproject.org/>

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### **SCHOOL LIBRARIES**

An award of \$10,000 will be presented to up to three schools or school districts in honor of exemplary school library programs that are fully integrated into the school's curriculum

To be eligible for the award, the school librarian must be an individual-level member of AASL. An award of \$10,000 will be presented to up to three schools or school districts.

**Deadline: January 1, 2013**

<http://www.ala.org/aasl/aaslawards/nslpy/nslpy>

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## **E. SPECIAL RESOURCES** *(Reports and data. Most download for free.)*

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### **HELP WITH U.S. CITIZENSHIP APPLICATION PROCESS**

Catholic Community Services of Utah will provide information and legal advice about the U.S. citizenship process. Catholic Community Services is also able to help individuals to complete their citizenship application. If you know someone who would like assistance completing the application, please call Fabian Castillo (801) 759- 6165 or Emily Mckenzie (801) 428-1258 to schedule an appointment.

Servicios de Comunidad Católica de Utah proporcionará información y asesoramiento sobre el proceso de ciudadanía. Servicios de Comunidad Católica también puede ayudarle a completar su solicitud de ciudadanía. Si desea ayuda para completar la aplicación, llame a Fabián Castillo (801) 759-6165 o Emily McKenzie (801) 428-1258 para hacer una cita.

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### **HEALTH CENTERS**

Federally-funded health centers care for you, even if you have no health insurance. You pay what you can afford, based on your income. Health centers provide

- checkups when you're well
- treatment when you're sick
- complete care when you're pregnant
- immunizations and checkups for your children
- dental care and prescription drugs for your family
- mental health and substance abuse care if you need it

Health centers are in most cities and many rural areas. There are 37 in Utah. This website has a locator, to find the health center closest to you.

[http://findahealthcenter.hrsa.gov/Search\\_HCC.aspx](http://findahealthcenter.hrsa.gov/Search_HCC.aspx)

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### **ONLINE TOOLKIT FOR MENTAL HEALTH PROVIDERS / VETERANS**

The U.S. Department of Veterans Affairs (VA) has developed a new online [Community Provider Toolkit](#) to provide support, therapeutic tools and resources for community providers who treat Veterans for mental health issues. The toolkit was developed to improve mental health services for Veterans through increased communication and coordination of care between community providers and VA.

<http://www.mentalhealth.va.gov/communityproviders/>

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### **DATA ON CHILDREN AND YOUTH**

The Annie E. Casey Foundation produces yearly a comprehensive report, **KIDS COUNT**, that is typically released in July. Their website is valuable year round with loads of searchable data on a state-by-state basis as well as in national summaries for comparisons.

**Download complete report (60 pages) and state by state analyses:**

<http://datacenter.kidscount.org/>

Check the database for how Utah kids did in test scores for example, and other data measures compared to other states and the national average. You can also sign up for emails, Facebook and Twitter.

**NOTE:** You can add an Annie E. Casey customized data widget to your website. Go to <http://datacenter.kidscount.org/databook> and scroll down to the widget creator.

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## **2012 COMPREHENSIVE REPORT ON HOMELESSNESS (UTAH)**

Very complete, very useful. See why Utah leads the nation in best practices and progress toward ending chronic homelessness. The 2012 Report will be posted soon after the Homeless Summit, which is coming up November 7 and 8.

<http://housing.utah.gov/publications/>

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## **LOCATE AFFORDABLE HOUSING RENTALS**

Free searchable database ("FindHousing" or Utah Affordable Housing Data Base)

<http://findhousing.utah.gov/>

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## **IMPROVED MEDICARE BENEFITS**

State Fact Sheets—State by State

Wait for the document to load, and then scroll down to Utah.

<http://www.cms.gov/Partnerships/downloads/state-fact-sheets-all-2012.pdf>

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## **VETERANS AND TRANSITIONING MILITARY**

The National Resource Directory (NRD) is a collaborative partnership among the Departments of Defense, Labor and Veterans Affairs. It contains information from federal, state and local government agencies; Veterans service organizations; nonprofit, faith-based and community organizations; academic institutions and professional associations that provide services and assistance to support the military and Veteran communities. The NRD has information for wounded warriors, transitioning Service Members and Veterans, as well as those who support them. The site connects you to thousands of resources about everything from the [GI Bill](#), to organizations and support groups for [caregivers](#).

Even if you have visited the NRD before, you may not be aware of the many ways to stay connected with this website and the growing community of Veterans, Service Members, family members and caregivers that has developed around it. Below are 10 ways to "stay connected" so you can find the information you need, when you need it.

1. Keep up to date on news, events and other information of interest to Veterans and the military community by following the National Resource Directory on [Twitter](#).
2. Access information from the National Resource Directory through your smartphone whenever and wherever you want it through [NRD mobile](#).
3. Help your family, friends and colleagues stay up to date on programs and services for Veterans, Service Members and their families by suggesting that they [subscribe](#) to National Resource Directory email updates.
4. Become a part of the growing National Resource Directory family on [Facebook](#).
5. Get news and information about resources delivered directly to your desktop when you subscribe to the National Resource Directory's [RSS \(Really Simple Syndication\) feed](#).
6. Find programs and services near you by visiting the National Resource Directory's [Information by State](#) section.
7. Spread the word about the National Resource Directory by putting a [link](#) on your website or blog.
8. Is there an organization or program in your community that you think should be included on the National Resource Directory? Recommend it through [Suggest A Resource](#).
9. View automatically updated resources available in your state directly on your own website or blog by adding the National Resource Directory's [State Widget](#).
10. Become a member of the National Resource Directory's [LinkedIn group](#) and connect with people who share your interests and concerns.

<http://m.nationalresourcedirectory.gov/>

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## **EMERGENCY PLANNING**

1. Be Ready Utah

<http://beready.utah.gov/beready/index.html>

2. Ready Your Apartment Building

## **POVERTY RATE**

The [U.S. Census Bureau](#) reports that the nation's poverty rate increased to 15.1 percent in 2010, the highest level since 1993, and that some 46.2 million Americans are living in poverty, a year-over-year increase of 2.6 million people and the fourth consecutive annual increase.

According to the [Washington Post](#), the total number of people living below the poverty line — defined as household income of \$22,314 for a family of four — is at the highest level in the fifty-two years since the data has been collected. The continued rise in poverty is the latest manifestation of a troubled economy that has left fourteen million Americans out of work and caused unemployment to hover above 9 percent for most of the past two years.

The Census Bureau also reported that median household income fell by 2.3 percent, to less than \$50,000, between 2009 and 2010. When factoring inflation into the equation, the typical household now earns less than it did in 1997. The decline in income has been most pronounced among those who earn the least, the *Post* reports. Overall, median household income has fallen 7.1 percent since peaking in 1999, the Census Bureau reports, with the bottom 10 percent of earners experiencing a decline in their income of 12.1 percent, while the top 10 percent experienced a drop of 1.5 percent over that period.

The picture for African Americans, Hispanics, children and women was particularly bad, with the poverty rate for Hispanics climbing to 26.6 percent from 25.3 percent, and rising to 27.4 percent from 25.8 percent for African Americans. For whites, the poverty rate in 2010 was 9.9 percent, a year-over-year increase of 0.5 percent. The report also found that 16.3 percent of Americans were without health coverage in 2010, roughly the same number as in 2009.

"Income down, poverty up, health insurance down or flat," said Ron Haskins, a senior fellow at the [Brookings Institution](#). "The news on economic well-being in the U.S. is not good." ["Income, Poverty and Health Insurance Coverage in the United States: 2010."](#) U.S. Census Bureau Press Release 9/13/11. [http://www.census.gov/newsroom/releases/archives/income\\_wealth/cb11-157.html](http://www.census.gov/newsroom/releases/archives/income_wealth/cb11-157.html)

Fletcher, Michael. ["U.S. Poverty Rate Reaches 15.1 Percent."](#) *Washington Post* 9/13/11. [http://www.washingtonpost.com/business/economy/us-poverty-rate-hits-52-year-high-at-151-percent/2011/09/13/gIQApnMePK\\_print.html](http://www.washingtonpost.com/business/economy/us-poverty-rate-hits-52-year-high-at-151-percent/2011/09/13/gIQApnMePK_print.html)

Primary Subject: Public Affairs

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## **CHILDREN / EMPLOYMENT SERVICES FOR PARENTS / SOCIAL CHANGE**

A new study sponsored by the Annie E. Casey Foundation and others carefully analyzes how certain assistance to low-income parents affects children. This report presents findings from an evaluation of an early childhood program targeting low-income families and designed to address both the parents' educational and employment needs and their children's developmental needs. The study examines outcomes by child's age, and analyzes data from several angles, including at home outcomes for the child as educational and employment pressures on the parent were eased.

Download:

<http://www.aecf.org/~media/Pubs/Topics/Economic%20Security/Family%20Economic%20Supports/ATwoGenerationalChildFocusedProgram/TwoGenerationChildProgram.pdf>

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## **TECHNOLOGY / HIGHER EDUCATION**

Pew Internet & American Life project conducted dual surveys of college presidents and the general public, and presents the findings in "The Digital Revolution and Higher Education". It presents and compares the views of college presidents and the public on the value of, prevalence of, and experience with online learning, as well as the role of the Internet and related technologies in education and prospects for future growth.

Download: <http://www.pewinternet.org/~media/Files/Reports/2011/PIP-Online-Learning.pdf>

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## FOUNDATION CENTER COOPERATING COLLECTIONS

These are searchable data bases of foundations and grants, made available by the Foundation Center on a subscription basis. Libraries that house them generally offer them for free; you may have to be a member or pay a fee to use them elsewhere. In Utah, try:

### [SOUTHERN UTAH UNIVERSITY](#)

Gerald R. Sherratt Library  
351 W. University Blvd.  
Cedar City, UT 84720  
(435) 586-7700

### [GRAND COUNTY PUBLIC LIBRARY](#)

257 E. Center St.  
Moab, UT 84532  
(435) 259-5421

### [UNITED WAY OF NORTHERN UTAH](#)

Zada Haws Community Grant Center  
2955 Harrison Blvd., Ste. 201  
Ogden, UT 84403  
(801) 399-5584

### [SALT LAKE CITY PUBLIC LIBRARY](#)

210 E. 400 S.  
Salt Lake City, Utah 84111  
(801) 524-8200

(Go to the third floor—a librarian will show you how to search for foundations that share your goals.)

### [UTAH NONPROFITS ASSOCIATION](#)

175 S. Main St., Ste. 1210  
Salt Lake City, Utah 84111  
(801) 596-1800

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## TOOL KIT / GRANT WRITING

The Institute of Museum and Library Services has a nice grant writing tool kit online, at <http://www.ims.gov/applicants/applicants.shtm>. It is oriented to their own grant systems, but contains tools that would help with other grant applications, especially if you are a museum or library. On this site, click on Available Grants on the left sidebar for a nice list of RFP's, again for museums and libraries or closely allied nonprofits.

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## UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications. <http://quickfacts.census.gov/qfd/states/49000.html>

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## HEALTHCARE / MEDICARE GUIDE

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document. <http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

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## F. CONFERENCES, TRAINING & WORKSHOPS for staff and customers

*(Free or inexpensive—or scholarships.)*

### UTAH HOMELESS SUMMIT

This year, the Summit will be held November 8, with tours the day before. The conference on the 8th will be at the Sheraton in downtown SLC, 8:30 a.m. to 4:30 p.m. The modest \$25 registration fee covers continental breakfast, breaks and lunch, and brings you a wealth of information.

More information:

<http://www.housing.utah.gov/scso/documents/THE2012NINTHANNUALHOMELESSSUMMIToverview.pdf>

Register online: <http://www.regonline.com/builder/site/?eventid=1115169>

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### **BETTER JOBS FOR LOW-INCOME WOMEN**

The Utah nonprofit, People Helping People, is holding its next overviews this Saturday, November 3, 2012 and Saturday, November 17 from 9 to 10:30 a.m. This is open to volunteers who would like to help, and to women who would like better jobs. A workshop follows, letting out at 12:30. Those who arrive a bit early (8:45-9:00) will be rewarded with a continental breakfast and a chance in the on-time drawing.

Dress is casual, and participants will need to arrange for child care elsewhere.

205 North 400 West, north entrance.

Call 801.583.5300 or visit [www.phputah.org](http://www.phputah.org)

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### **SCHOLARSHIPS / NURSING**

Through grants to schools of nursing, the Robert Wood Johnson Foundation's New Careers in Nursing Program will provide up to four hundred scholarships of \$10,000 to college graduates without nursing degrees who are enrolled in an accelerated baccalaureate or master's nursing program.

**Deadline: January 9, 2013**

<http://pweb1.rwjf.org/applications/solicited/cfp.jsp?ID=21410>

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### **FREE ONLINE TECH TRAINING**

Is this almost as good as a training grant? Designed for teachers but applicable in many situations, this site is a gold mine for free online tech instruction. Click on "Past Episodes" to check out the long list of half-hour presentations you can view anytime on your computer. Instruction is live Thursday afternoons 3:30 to 4:00 a good part of the year. The calendar is on the same page where the check in:

<http://www.uen.org/facultyounge/>

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### **FELLOWSHIPS / DOCTORAL CANDIDATES**

Four fellowships of up to \$25,000 are available to support advanced doctoral candidates in a variety of fields whose dissertation topic is related to the education of exceptionally promising students who have financial need.

**Deadline: February 4, 2013**

<http://www.jkcf.org/>



### **Here's the fine print:**

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***Please be advised that:***

***Information is gathered from a number of sources including the foundationcenter.org, grants.gov, and a number of list serves and searches, and organized here to aid in research and in accessing opportunities and funding. UOFBCI does not, in any manner express or implied, verify or guarantee the information nor the possibility of gaining any awards or funding, nor is any program or competition hereby endorsed, referred or sponsored. This publication is certainly not inclusive; grant seekers are urged to consult many sources. This publication and its elements may or may not be of value to your particular organization or situation. Information is often summarized. Please contact grantors and funders directly for complete information. Always verify and evaluate for yourself.***

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