



Free Help for Nonprofits

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- **How to Decide Whether to Apply for a Grant**

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TO SUBSCRIBE: email kasmith@utah.gov.

NOTE: Some grant offerings are listed under multiple grant areas if they apply.

To make the grants list easier to read, we have removed from the listing some grants with ongoing due dates that were in previous issues. You can find these by going to archived issues.

TO DOWNLOAD CURRENT AND ARCHIVED ISSUES: Go to www.housing.utah.gov, click on Publication and then Newsletter, or just go to <http://jobs.utah.gov/housing/publications/newsletters.html> For the specifics of what's in this e-letter, read on.

How can I use this e-newsletter?

1. Just read through, for ways to grow your organization, or make it stronger, or find more grants.
2. Look in the archives for back issues, www.housing.utah.gov . Click publications on the top menu bar, then click newsletter.
3. Email us with special requests. kasmith@utah.gov

Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The object is to save you time on first-sweep research so that you have more time to do good things, and also to assist you in accessing funding for good works.

What is included in the letter?

It's all based on what not-for-profits say they need. Basically, we are hearing that it is hard for each organization to devote much manpower to writing grants, let alone finding potential grants and researching background information needed to win them. We also hear that not all of you have big bucks for training, but are interested in high quality experiences for little or no registration fees. Tips and news were also requested.

CONTENTS: Below are descriptions of the kind of information you will find in each section; scroll down for actual items.

A. TIPS

Here, we pass on timely tips for your organization, and sometimes mini-lessons.

Please contribute tips you want to share at kasmith@utah.gov.

B. NEWS

The news here is of importance to the nonprofit world, especially in Utah. What are the trends? Who is supporting the work that is important to your organization? What is changing? You can scan items to get a summary, and click the link for the whole story.

C. FUNDING, GRANTS AND RESOURCES

This is an annotated list of some of the best currently available grants and resources. Scan through, to see if there is one that will enrich your organization.

Grant offerings are organized under the following topics:

Animals; Arts, Culture and the Humanities; Community and Economic Development; Diversity; Education (K-12) and Other Programs for Children and Youth; Emergency Preparedness and Response; Environmental Issues; Health and Healthcare; Higher Education/Employment; Housing and Homeless Issues; Human Services/Social Change; Hunger and Other Food Issues; Information Technology / Libraries/Journalism; People with Disabilities; Public Safety; Seniors and Aging; Veterans; Women and Girls

D. AWARDS AND HONORS

Does your organization deserve recognition? How about individuals who have contributed much? Some opportunities listed in this section will also bring cash awards, trips, publicity and/or free consultation services that will feed your cause.

E. SPECIAL RESOURCES

In this section, you will find reports and data that inform your work, but that also help provide the background and global data needed in writing winning grant proposals. A quick read here will let you know the gist of the report, and links take you to free downloads. Many nonprofit leaders cut and paste to a word processor file the notes on reports that interest them, for quick access. Or, they simply save the entire pdf. NOTE: The resources you need might be in other issues. Go to www.housing.utah.gov, click on Publication and then Newsletter.

F. CONFERENCES, TRAINING AND WORKSHOPS for staff and customers

We search for training that is free or inexpensive, but high quality. In general, we only report on events that are within geographic reach, though we sometimes let you know of interesting events outside this area that are specifically designed to make your job easier or more effective. If you know of something we have missed, please let us know at this email address: kasmith@utah.gov.

Now, the nitty gritty—plus links:

A. TIPS (*Timely tips, and sometimes mini-lessons*)

DECIDING WHETHER TO APPLY FOR A PARTICULAR GRANT

Grants seem like such a wonderful idea—free money for your organization. Certainly, a grant can make all the difference in achieving goals. But not all grants are equal, and none are free. Grants are given for the purpose of achieving certain goals defined by the granting organization. Nearly all grant agreements require a measure of your resources. Terms of the agreement may well specify that your resources as well as the grant funds be utilized in a particular way.

There are several reasons to choose carefully which grants to go for. It takes time and effort to apply for a grant, and even more time and effort to implement the project. When you accept the funding, you agree to do specific things in a specific way, so a grant can be a strong influencer, pushing your organization one direction or another. There are evaluation and reporting requirements. If you are going to do all of this, you want it to be worth it.

The following topics will assist you in asking the right questions:

1. Fit

To understand better what “fit” is, let’s talk first about a perfect fit.

Ideally, the grant makers (organizations giving out grants) would want to accomplish exactly what your organization wants to accomplish, and you both would have exactly the same view about how that should be done. On top of that, together, your organizations would have available and ready to commit *for this project* every resource that is needed (including personnel with specialized skills). Furthermore, the location in which your organization works would be just right for the project, as would the specific situation onsite.

In real life, this hardly ever happens perfectly, but the closer you get, the better. Any deviation from perfect has to be considered carefully, because it is really easy to talk yourself into doing something that actually does not fit very well, just because the money is there. That can be disastrous not only for the project, but for your sustainability as an organization. The last thing an organization wants is a reputation for making promises and then failing because your organization was not well suited to the project in the first place.

Good questions to ask yourself about fit are:

- Does the grant maker want to do what we want to do? Can we agree on how to do it?
- If this grant was not available, would we aggressively seek funding to do this exact project anyway?
- Is this project just what we need to fulfill our mission? Or, does it take us away from our core mission?
- Do we have staff with the right expertise?
- Do we have the right partnerships, facilities and customers?
- Are we ready, as an organization, to proceed?

2. Need

- Has there been a careful needs assessment in your community that calls for this project? Are there other organizations already doing what you want to do?
- What are the very most important needs in the community, that fall within your mission?
- Does the needs assessment show that the scale of the project is appropriate? If this is an expansion on what you already do, are there enough potential clients for the proposed scale-up?
- Do you really need a grant? Can you do what you need to do without grant support? Would other strategies—like partnering, for example, or transitioning from other activities—accomplish your goals?

- Would a grant, on the other hand, make it possible for you to accomplish your mission better, start a truly needed new program or have greater impact?

3. Eligibility

- In terms of the grant definitions, are you the right kind of organization, in the right geographic location?
- What are the specific eligibility requirements for this particular grant, and do you fit all eligibility requirements today, with no adjustments?

4. Organizational Support

Well in advance of applying for a grant, it is critical to know how your board feels about going after grants, what kind of grants they would support, and how much support would be available to you from them and from your fellow employees. It is important that board members and staff understand how the application process could take you off other tasks, and also take their time and attention. They need to know what resources need to be committed, and how being awarded the grant might change day to day operations and priorities.

If you took on this project, what would your organization have to give up? Are people willing to make changes? Are people willing to firmly commit?

5. Organizational Funding Share

- Does the grant call for a cash match or an in-kind match? Do you have, today, the resources to commit to match?
- Beyond match, do you have all the additional resources needed to complete the project, and are they already firmly committed for this project?
- If you were not awarded the whole amount you are asking for, where would you get the additional needed financial resources?
- If there are restrictions on how the grant funds may be spent, do you have other funding sources that are more flexible and could help with other parts of your budget?

6. Capacity to Apply

Whether or not to apply also depends on the grant writing expertise in your organization, the time you have available prior to the deadline, and the complexity of the particular grant application. If you are new to the grant writing game, it may be best to get some instruction, and start with local and small foundation grants that have straight-forward applications. It is quite another thing to go for a big, competitive federal grant. This takes more expertise, and nonprofits without full time, experienced and specialized grant writers might find themselves considering hiring expert help. Is there a budget for this?

Another consideration is to look at your probable odds of winning, and compare that to the amount of time, money and effort you would need to put into the application.

7. Project and Grant Management Capacity

- What are the particular performance measurement, evaluation and reporting requirements attached to the grant?
- Are there rules, regulations and procedures you must follow? Does your organization have the tools and personnel necessary to handle this?
- Finally, does your organization have the personnel, facilities, equipment and know-how to implement the project successfully, in the time allowed?

This critical question must be answered honestly before any consideration of applying for the grant—and signing up to achieve the grant goals.

B. NEWS *(Nonprofit news and trends.) Click link for whole story*

SPECIAL ISSUE

The August issue of “Free Help for Nonprofits” is a special issue. While we do not neglect other topics in August and they will be there, we make a special effort to uncover grants and other resources that benefit children and youth. This is because we know that in August, many organizations are looking for ways to support programs not only in schools, but after school and in the community. Included will be a number of grants with deadlines at other times of the year, so that interested parties have a bulk of information in one place. The “Resources” section will have general reference information as well as timely reports of interest. If you know colleagues who work with children and youth, you can either forward the special issue to them, advise them to subscribe by emailing us at kasmith@utah.gov or let them know that they will find this issue in early August at <http://jobs.utah.gov/housing/publications/newsletters.html> .

NEW SCHOLARSHIPS

Thanks to a federal grant, Utah Valley University (UVU) will be able to offer 21 new scholarships to students in majors within S.T.E.M. subjects. UVU is placing an emphasis on computer science, where there is high demand for qualified graduates. Students will receive \$6,000 per year, plus other supports to help them be successful. The scholarships are intended to attract students from local high schools.

<http://kuer.org/post/uvu-receives-grant-graduate-more-science-and-engineering-students>

HEALTH INSURANCE COSTS

The US Agency for Healthcare Research and Quality (AHRQ) publishes the most comprehensive national data on how Americans pay for and use medical care, health insurance and out-of-pocket spending, the annual MEPS report. The latest report (using year-long data for 2013) has just been issued, and it reports that health care spending increased over a year only modestly, 3.5 per cent for single employees, and 3.6 per cent for families. The national average annual premiums for employer-sponsored private health insurance were as follows:

Single employee: \$5,571 with an average employee contribution of \$1,170

Employee plus one : \$10,990 with an average employee contribution of \$2,940

Families: \$16,029 with an average employee contribution of \$4,421.

http://meps.ahrq.gov/mepsweb/data_files/publications/st445/stat445.shtml

SECTION 503 and EMPLOYMENT

[Section 503](#) of the federal Americans with Disabilities Act requires that federal contractors and subcontractors – companies (including most nonprofit companies and schools) doing business with the federal government – take affirmative action to recruit, employ, train and promote qualified individuals with disabilities (IWDs). The changes, which went into effect March 24, 2014, strengthen the affirmative action provisions of the regulations to aid contractors in their efforts to recruit and hire IWDs.

<http://usodep.blogs.govdelivery.com/2014/07/16/what-you-should-know-about-section-503/#more-8578>

http://choosework.net/blog/jsp/blog.jsp?post_id=303

Press Release on the subject from the Social Security Administration:

<http://www.ssa.gov/news/#!/post/7-2014-1>

NONPROFIT JOB MARKET

Philanthropy News Digest (PND) maintains an electronic billboard of job listings in the nonprofit sector. If you are conducting a national search for nonprofit leaders, it is a good resource.

But it is also an indicator of the general health of the nonprofit industry. During the height of the recession, nonprofits were also hurting, and many weeks, there were only 75 or so jobs posted nationally. These days, it is more like 100 to 125 per week. In a recent posting, there were 127 jobs on the job board, including openings for foundation program staff in three states; executive directors in six regions, a director of communications; a human resources coordinator; a marketing manager; an attorney; a Web database developer; a clinic physician; and a receptionist. Managerially, this may be indicative of tougher days ahead for nonprofits looking to employ skilled staff.

Get Job Alerts http://philanthropynewsdigest.org/user/login/?pnd_profile

Post a job <http://www.philanthropynewsdigest.org/user/login/?jobsubmit>

SCHOOL IMPROVEMENT

The Issue Lab (a service of the Foundation Center) reviewed “Policy Barriers to School Improvement: What’s Real and What’s Imagined?” from the Center on Reinventing Public Education.

According to the report, despite reforms giving principals more autonomy to improve student learning, state and district constraints on resource allocation still pose barriers to school redesign, a report from the Center for Reinventing Public Education finds.

Some of the most promising reforms are happening where school leaders are thinking differently about how to get the strongest student outcomes from the limited resources available. But even principals who use their autonomy to aggressively reallocate resources say that persistent district, state, and federal barriers prohibit them from doing more

[*Policy Barriers to School Improvement: What's Real and What's Imagined?*](#) (16 pages, PDF), argues that true innovation requires changing restrictive statutes, policies, or managerial directives and investing in principal education programs.

Download:

http://www.issuelab.org/resource/policy_barriers_to_school_improvement_whats_real_and_whats_imagined

C. FUNDING, GRANTS & RESOURCES *(Annotated list of some currently available grants and resources.)*



Animals

KEEPING PEOPLE AND PETS TOGETHER IN TIMES OF CRISIS

Letters of interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them....

Amie's Place Foundation is a New York City-based nonprofit 501(c)(3) organization which is opening grant opportunities nationally. The Foundation hopes to see these model programs replicated around the nation to prevent the unnecessary separation of people and pets that need each other.

Organizations should mail an LOI prior to submitting an application to: Amie's Place Foundation - Church Street Station - PO Box 1799 - New York, New York 10008. LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open (Letters of Interest)

<http://www.amiesplacefoundation.org/html/apply.html>

TARGETED SPAY/NEUTER PROGRAMS

Grants of up to \$100,000 a year for up to two years will be awarded to nonprofits, government agencies, and educational institutions for spay/neuter programs targeting owned pet and free-roaming cat populations in specific geographic areas where there is a critical need. Target areas may include all or part of a county, city, township, ZIP code, census tract, neighborhood, mobile home park, or other location. Applications will be accepted beginning on July 15, 2013, but information is already posted at the site listed below.

Deadline: The grant application cycle is currently open and will run until funding is exhausted. They encourage you to apply online as soon as possible.

<http://www.petsmartcharities.org/grants/types/targeted-spay-neuter-program.html>

PROGRAMS BENEFITTING CHILDREN, FAMILIES AND ANIMALS

Grants of up to \$5,000 are available the Build-a-Bear Foundation to 501 (c) (3) public charities that provide programs benefiting children, families, and animals in a range of areas, including health, education, and domestic pet welfare.

Deadline: The cycle is passed for 2014, but mark your calendars and check the website below in January-March 2015.

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

DOMESTIC VIOLENCE / PETS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

 **Arts, Culture and the Humanities**

VISUAL ARTS

The NEA Web site has several grants offerings—you may want to bookmark the link below.

<http://www.arts.gov/grants>

ARTS AND MUSEUM GRANTS / STATE OF UTAH

The Utah Division of Arts and Museums offers small grants and competitions. Bookmark this page: <http://artsandmuseums.utah.gov>

SCHOLARLY PROJECTS ON ARCHITECTURAL IDEAS

Grants of up to \$20,000 will be awarded to individual artists working on projects that explore innovative and bold ideas in architecture and design.

Deadlines: (Inquiry Form for individuals) September 15, 2014

(Inquiry Form for organizations) February 25, 2015, Form available January 9, 2015

http://www.grahamfoundation.org/grant_programs?mode=individual

JAPANESE PERFORMING ARTS

Grants will be awarded to nonprofit organizations in the United States and Canada for projects that introduce Japanese performing arts to local audiences.

Deadline: October 27, 2014

http://www.jfny.org/arts_and_culture/paj.html

ARTIST RESIDENCIES

Located in Sheridan, Wyoming, the program provides uninterrupted time, work space, living accommodations, and meals to competitively selected visual artists, writers, and composers. Currently, the foundation is accepting applications for its 2015 Spring Residency program, which runs from late-February to mid-June.

Residencies vary in length from two weeks to six weeks. At any one time, there are up to nine individuals in residence, representing a mix of visual artists, writers, and composers. In most cases, studios are separate from living quarters. Most meals are provided, and there is cell phone service on the property as well as wireless Internet connection for resident use. Residents are responsible for providing their own working materials and for their travel to Sheridan, Wyoming. There is no charge for a residency.

Deadline: October 1, 2014

<http://www.ucrossfoundation.org/residency-program/>

STUDY IN ROME

A program of the [American Academy in Rome](#), the Rome Prize is awarded to thirty North American emerging artists and scholars in the early or middle stages of their careers who exemplify the highest standard of excellence in arts and humanities scholarship.

Fellows are chosen from the disciplines of architecture, design, historic preservation and conservation, landscape architecture, literature, musical composition, visual arts, ancient studies, Medieval studies, Renaissance and Early Modern studies, and Modern Italian studies.

Each Rome Prize winner is provided with a stipend, meals, a bedroom with private bath, and a study or studio. (Those with children under the age of 18 live in partially subsidized apartments nearby.) Winners of six-month and eleven-month fellowships receive stipends of \$16,000 and \$28,000, respectively.

Deadline: November 1, 2014 or slightly later with a larger application fee

<http://www.aarome.org/apply/rome-prize/procedure-requirements>

CLASSROOM ARTS EDUCATION

The [National Art Education Foundation](#) is accepting applications for programs that support classroom-based art education. Grants of up to \$10,000 each will be awarded to National Art Education Association (NAEA) members, for their programs in five different emphases. Brand new members are not eligible.

Deadline: October 1, 2014

<http://www.arteducators.org/grants/national-art-education-foundation>

ARTS-INTEGRATED PROGRAMS

The mission of the [P. Buckley Moss Foundation for Children's Education](#) is to promote the integration of the arts into all educational programs, with a special focus on children who learn in different ways. Grants of up to \$1,000 will be awarded to support new or evolving programs that integrate the arts into educational programming for children with and without learning difficulties.

Deadline: September 1, 2014

<http://mossfoundation.org/teacher-art-grants>

YOUNG ARTISTS PRIZE

Up to seven hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists. In addition, YoungArts serves as the exclusive nominating agency for the U.S. Presidential Scholars in the Arts, the country's highest honor for young artists.

Deadline: October 17, 2014

<http://www.youngarts.org/apply>

ARTS EDUCATORS

The philanthropic arm of the National Art Education Association is accepting applications from NAEF members for grants and scholarships ranging between \$500 and \$10,000 for programs and activities that support classroom-based arts education. Awards are only made to NAEF members (including students and retired teachers). Scroll to the bottom of the webpage linked below to see grants.

Next Deadline: October 1, 2014

<http://www.arteducators.org/grants/national-art-education-foundation>

YOUNG SINGERS / OPERATIC

Awards of at least \$10,000 will be given to talented singers in the early stages of professional careers to be used for any career-related purpose. The Sullivan Foundation is looking for exceptionally talented young singers who are taking first steps in professional careers. Applicants must be in the early stages of their careers, and have completed their academic training. They should have sung at least one engagement with a known opera company, symphony orchestra, or other organization utilizing full orchestral accompaniment, and must submit [our application form](#) with a one-page resume, a photo, a recommendation written specifically for the Sullivan application, and a copy of a contract or letter of intent for a future professional operatic or full-orchestra concert engagement (not a cover) following the November auditions.

Deadline: A complete online or hard-copy application must be submitted by midnight (PST) on **September 5, 2014**.

Auditions will be October 19-20, 2014 in New York City.

<http://www.sullivanfoundation.org/>

ARTS PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre-K-12) in the communities where company stores are located. While **they do not offer grants**, they may donate books or help sponsor events. Sponsored organizations must be willing to work with the local stores on in-store programming. Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

ARTS, ARCHITECTURE, PLANNING / HISTORIC PRESERVATION

Grants of up to \$15,000 will be awarded to mid-career professionals working in a range of fields, including landscape architecture, urban design, environmental planning, decorative arts, and architectural design/history.

Deadline: October 15, 2014

<http://fitchfoundation.org/filter/Grants/ApplicationFitch-Mid-Career-Grant>

EUROPEAN ART

The Kress Foundation is accepting applications for grants will support projects that enhance the appreciation and understanding of European art and architecture from antiquity to the dawn of the modern era. In previous years, grant amounts have ranged from \$1,000 to \$93,000.

To be eligible, nonprofit organizations, including supporting foundations of European institutions, must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code. **Deadlines: January 15, April 1, October 1 Applications must be received by these dates**
http://www.kressfoundation.org/uploadedFiles/grants/Grants_History_Art.pdf

DANCE, MUSIC, THEATER / INTERNATIONAL FESTIVALS

Grants of up to \$15,000 are available to American dance, music, and theater ensembles that have been invited to perform at international festivals anywhere outside the United States.

Deadline: September 5, 2014 (application), for engagements taking place between November 1, 2014, and October 31, 2015.

http://www.midatlanticarts.org/funding/pat_presentation/us_artists/guidelines.html

MUSICAL INSTRUMENTS / K-12

Through its Keeping Music Alive program, the foundation will donate musical instruments to school music programs that serve low-income communities and have little or no budget for instruments. Public, private, and charter schools may apply, but schools must be Title 1 and/or serve a population where at least 50 percent of the kids qualify for the [National Lunch Program](#). In addition, schools must have an established instrumental music program (concert band, marching band, jazz band, and/or orchestra) that takes place during the regular school day and is at least three years old.

Applications are made available by invitation only. Potential applicants must first submit an online pre-qualification form to be considered for an invitation. Pre-qualification forms will be available at the foundation's Web site until **August 1, 2014**.

Information and forms: <http://www.mhopus.org/Apply>

Deadline: August 1, 2014

<http://www.mhopus.org/Apply>

MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all.

<http://mbird.org/funding/>

MUSIC RESIDENCIES / PROJECTS

Grants of up to \$6,000 for short term projects and up to \$12,000 for extended projects are available through Chamber Music America to help support projects by ensembles and presenters designed to build audiences for classical/contemporary, jazz, and world chamber music.

<http://www.chamber-music.org/programs/classical/grants#l407>

<http://www.chamber-music.org/programs/jazz/grants#l497>

Deadlines: Friday, October 31, 2014 and March 20, 2015

Click on “Opportunity Listing” to see many more grants available as well as other resources and supports.

<http://www.chamber-music.org/>

AFRICAN-AMERICAN ARTISTS

The William H. Johnson Foundation for the Arts is inviting applications from African-American artists for grants to assist their early art careers. The \$25,000 prize is awarded annually to an early-

career African-American artist working in the areas of painting, photography, sculpture, printmaking, installation, and/or a new genre.

Deadline: September 15, 2014

<http://www.whjohnsongrant.org/whjform/>



Community and Economic Development

BOATING INFRASTRUCTURE

The Department of the Interior's Boating Infrastructure Grant Program Tier 1 program provides funding to States, the District of Columbia, Commonwealths, and territories for the construction, renovation, and maintenance of docking, mooring, and other facilities for transient, recreational boats 26 feet or greater in length.

Deadline: September 19, 2014

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=257981>

PLAYGROUNDS

Build It With KaBOOM! playground grants provide community organizations with most of the funds, tools, and resources needed to build a custom-made playground in one day.

Deadline: Open

http://kaboom.org/build_playground/build_it_kaboom_playground_grant

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

ENTREPRENEURS WITH EFFICIENCIES FOR COMMUNITY HEALTH CENTERS

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

Deadline: Open

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

COMMUNITY DEVELOPMENT / HEALTHY ENVIRONMENTS

The Kresge Foundation provides grants to improve the health and well being of vulnerable children from low-income families by making the places they live, learn, and play safe and supportive of overall good health. There are three main categories: Healthy Homes, Transportation and the Built Environment, and Healthy Food. The size and duration of awards will vary based upon the nature and scope of proposed projects.

Deadline: Ongoing

<http://kresge.org/programs/health/healthy-environments>

HISTORIC PRESERVATION / URBAN DESIGN / PLANNING

Grants of up to \$15,000 will be awarded to mid-career professionals working on preservation-related projects in a range of fields, including historic preservation, landscape architecture, urban design, environmental planning, decorative arts, architectural design, and architectural history. Projects will be evaluated based on a range of criteria, including the potential for the project to make a meaningful contribution to the academic and/or professional field of historic preservation in the United States and the inventiveness and creativity of the planned project.

Grants are awarded only to individuals. The foundation does not fund university-sponsored research projects or dissertation research.

Deadline: October 15, 2014

<http://fitchfoundation.org/filter/Grants/ApplicationFitch-Mid-Career-Grant-and-Samuel-H-Kress-Fellowship>

SERVICE-LEARNING AND COMMUNITY DEVELOPMENT

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities across the U.S. and Canada by providing grants to schools and nonprofits. Grants must address an unmet community need, empower young people, be sustainable, and incorporate all of the elements of service-learning.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

SEED MONEY / SOCIAL ENTREPRENEURS

Small seed grants will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

Deadline: Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

CHALLENGE GRANTS / CAPITAL FACILITIES

The Kresge Foundation awards grants to small, mid-size, and large nonprofit organizations in six fields of interest: health, the environment, community development, arts and culture, education, and human services. Working with grantees, Kresge works to improve the life circumstances and opportunities for poor, disadvantaged and marginalized individuals, families, and communities.

Grant seekers may apply online for facilities capital in the form of a challenge grant. All other granting and investing methods are determined by the foundation based on the particular needs of a given organization and project.

Be sure to read all the web pages, including the values criteria.

<http://www.kresge.org/index.php/what/index/>

SPECIAL PROJECTS

The Kroger Company Foundation makes grants to nonprofits and primary schools to feed the hungry, support breast cancer initiatives, provide disaster relief and assist local grassroots organizations. Only proposals from nonprofit organizations are considered. K-12 education is an area of interest. The foundation website is

http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm Application is made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104
801/974-1400

CHECK OUT "DO SOMETHING"

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

Deadline: Ongoing

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

LOWES COMMUNITY GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event.

Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

http://www.cybergrants.com/lowes/start_app.html

The Foundation provides funding only to 501(c) (3) tax-exempt nonprofit organizations, schools and public agencies in communities where Lowe's operates stores and distribution centers. You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

COMMUNITY DEVELOPMENT

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis



Diversity

DIVERSITY OF FUTURE PHYSICIANS AND SCIENTISTS / MED SCHOOLS, COMMUNITY, K-12 PARTNERSHIPS

The Association of American Medical Colleges is challenging medical schools and teaching hospitals to engage community partners in developing new models to increase the diversity of future physicians and scientists. Cash prizes of up to \$7,000 will be awarded for five-minute videos that propose an innovative approach that involves K-12 schools in increasing the diversity of future physicians and scientists.

Deadline: September 5, 2014

<https://www.aamc.org/students/projectmed/>

DOMESTIC VIOLENCE / TRIBAL

Grants are available for the development and operation of tribal domestic violence and sexual assault coalitions in Indian country.

The Tribal Domestic Violence and Sexual Assault Coalitions Program assists nonprofit organizations and individuals or groups of individuals to build Indian women's leadership and capacity

in tribal communities to advocate for systemic change that will enhance the safety of women in an Indian Tribe.

Tribal Coalition nonprofit organizations have accomplished this through technical assistance, expanding the capacity of the tribal coalitions, developing or enhancing appropriate standards for tribal governments, tribal nonprofits organizations, tribal organizations, victim services and victim service providers to increase the understanding of sexual assault, domestic violence, dating violence, and stalking.

Deadline: Awards are ongoing

<http://www.ovw.usdoj.gov/open-solicitations.htm>

JUSTICE / ADVOCACY

Public Welfare Foundation provides grants for services to disadvantaged populations in the areas of criminal and juvenile justice, and workers' rights. The Public Welfare Foundation has a **two-step application process** that includes both a **letter of inquiry (LOI)** and a **full proposal**. They accept inquiries throughout the year; it generally takes four to six months to process a successful grant application. Proposal Deadlines are every 45 days.

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx>

CHINA STUDIES

Grants and fellowships of up to \$50,000 will be awarded for academic research and projects designed to help maintain the vitality of China studies in the United States.

Deadline: October 10, 2014

<http://www.acls.org/programs/china-studies/>

JAPANESE PERFORMING ARTS

Grants will be awarded to nonprofit organizations in the United States and Canada for projects that introduce Japanese performing arts to local audiences.

Deadline: October 27, 2014

http://www.jfny.org/arts_and_culture/paj.html

PROGRAMS FOR NATIVE AMERICANS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund priorities.

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis

NATIVE AMERICAN COMMUNITIES

Grants of up to \$5,000 will be awarded to Native American community-based organizations and projects aligned with one of the Seventh Generation Fund's program areas.

Deadline: September 17, 2014

<http://www.7genfund.org/grant-application>

RESEARCH / UNDERSERVED POPULATIONS

One grant of \$12,000 will be awarded to encourage an early career psychology researcher to devote his or her career to underserved populations. THE researcher working on a scientifically-based clinical project in the area of serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance, or adults with serious mental illness.

To be eligible, applicants must hold an Ed.D., Psy.D., or Ph.D. from an accredited university and be no more than seven years postdoctoral.

Deadline: December 31, 2014

<http://www.apa.org/apf/funding/pearson.aspx>

 **Education (K-12) and Other Programs for Children and Youth****TEACHER DISCOUNTS and REWARDS**

This is a partial list, but indicative of what is out there. When shopping for classroom materials, it is often valuable to just ask if there are discounts or deals. Some programs extend to home schools and after-school programs. Some companies, nonprofits and professional organizations also offer free downloadable helps, lesson plans and materials, which may be as good as a discount or a grant. Do not overlook UEN <http://www.uen.org/> and Pioneer <http://pioneer-library.org/>.

1. Barnes and Noble <http://www.barnesandnoble.com/bn-at-school/index.asp>, now incorporating Borders.
2. Barnes and Noble "My Favorite Teacher Contest" <http://www.barnesandnoble.com/u/my-favorite-teacher/379002376/>
3. Kinkos/FedEx <https://psg.kinkos.com/educator/>
4. Office Max <https://www.officemaxperks.com/LearnMoreTeachers.aspx>
5. Staples
<http://www.staplesrewardscenter.com/SORC/UserManagement/Login/LearnTeachersRewards.aspx>
StaplesTeacher Appreciation Day <http://www.staples.com/sbd/cre/marketing/tad/index.html>
7. Edutopia also has a webpage listing teacher rewards, with links to many additional resources. They update frequently.
<http://www.edutopia.org/blog/teacher-appreciation-educator-discounts>
8. JoAnn Fabric and Craft Stores <http://www.joann.com/teacherrewards/>

LITERACY / CHILDREN

Build-a-Bear gives literacy and education grants for specific programs with **measurable outcomes**. These might include summer reading programs, early childhood education programs and literacy programs for children with special needs. Other areas of interest are Children's Health and Wellness, and Domestic Pet Programs.

Deadlines: Applications accepted in February and March; Review is Ongoing

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

TARGET FIELD TRIP GRANTS

Teachers may apply. As part of the program, each Target store will award three Target Field Trip Grants to K—12 schools nationwide—enabling one in 25 schools throughout the U.S. to send a classroom on a field trip. Each grant is valued up to \$700. Applications must be submitted online. No emailed or hard copy paper applications will be accepted

Deadline: September 30, 2014

<https://corporate.target.com/corporate-responsibility/grants/field-trip-grants>

TARGET ARTS + CULTURE IN SCHOOLS GRANTS

Art, Culture + Design in Schools Grants are \$2,000. Grant applications are typically accepted between March 1 and April 30 each year, with grant notifications delivered in September.

<https://corporate.target.com/corporate-responsibility/grants/arts-culture-design-in-schools-grants>

TARGET EARLY CHILDHOOD READING GRANTS

Target funds programs that foster a love of reading and encourage young children, preschool through third grade, to read together with their families. Reading grants support programs such as library story times and family reading nights. Grants are for \$2,000. Grant applications are typically accepted between March 1 and April 30 each year.

<https://corporate.target.com/corporate-responsibility/grants/early-childhood-reading-grants>

SERVICE-LEARNING /LEADERSHIP

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities or develop leaders.

<https://www.statefarm.com/about-us/community/education-programs/grants-scholarships/partner-grants/>

EDUCATION REFORM / EARLY CHILDHOOD / YOUTH DEVELOPMENT / ETHICS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at

[http://www.danielsfund.org/ Assets/files/2011 Grants Brochure.pdf](http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf)

Deadline: Applications accepted on an ongoing basis

www.danielsfund.org

FINANCIAL EDUCATION / SCHOOLS

Grants will be awarded to public high schools in the United States planning to integrate a financial education program into the curriculum. Grant amounts will be decided on a program-by-program basis by Pathway to Financial Success (Discover Financial Services).

Deadline: Open (Response is usually within 60 days of your application.)

<http://www.pathwaytofinancialsuccess.org/get-a-grant>

APPRECIATION OF NATURE / K-12 AGES

Grants of up to \$500 will be awarded in support of projects designed to strengthen an appreciation for nature among young people.

Deadline: October 15, 2014

<http://www.wildones.org/wp-content/uploads/2012/02/SFE-Cover-Letter.pdf>

YOUTH GARDENING

The National Gardening Association partners with other entities to offer support for kid gardeners. Here are just some of their programs:

1. Partnering with garden supply companies, NGA awards Youth Garden Grants to schools and community organizations with child-centered garden programs. Please visit the National Gardening Association's Web site <http://www.garden.org/> for more information or to apply.

Deadline: December 5, 2014

<http://grants.kidsgardening.org/2015-youth-garden-grant-0>

2. Mantis Tiller Award

This year, NGA will select 25 outstanding applicants to receive Mantis tillers/cultivators. Any non-profit garden program may apply. In the past, winners have included schools, churches, correctional facilities, parks departments, youth camps, community gardens, and many others

Deadline: March 6, 2015

Applications are not yet available for this grant, but you can get started now by registering on the site.

Begin the process now, with two grants open for submission:

1. Sign up and register with Kidsgardening.org:

<http://www.kidsgardening.org/user/register>

2. Log into your new account:

<http://www.kidsgardening.org/user/login>

3. Navigate to the Grants and Fundraising page:

<http://grants.kidsgardening.org/grants-and-awards>

Select the grant you would like to apply for, then click the blue apply button.

Registration also allows you to sign up for email groups and subscriptions.

Other grants are listed on the website even if the applications are not currently open.

<http://grants.kidsgardening.org/>

SCHOOL GARDENS

Grants of \$2,000 are available to public and private K-12 schools in the United States, the United Kingdom, and Canada to help fund school garden projects. The website also provides gardening information, a School Gardening Guide, and a Garden Grant Writing Tips resource.

Deadline: 2014 is closed. The 2015 School Garden Grant application will be available later this fall

<http://www.wholekidsfoundation.org/gardengrants.php>

NOTE: Other grant programs are being developed. See the website.

STUDENTS WORKING TO END HUNGER

Up to five students working to end hunger in their communities will be honored with \$5,000 scholarships as well as grants of \$5,000 for the hunger charity of their choice.

Deadline: Grant applications will be available online October 5 through December 5, 2014.

http://www.sodexofoundation.org/hunger_us/scholarships/scholarships.asp

DIVERSITY OF FUTURE PHYSICIANS AND SCIENTISTS / MED SCHOOLS, COMMUNITY, K-12 PARTNERSHIPS

The Association of American Medical Colleges is challenging medical schools and teaching hospitals to engage community partners in developing new models to increase the diversity of future physicians and scientists. Cash prizes of up to \$7,000 will be awarded for five-minute videos that propose an innovative approach that involves K-12 schools in increasing the diversity of future physicians and scientists.

Deadline: September 5, 2014

<https://www.aamc.org/students/projectmed/>

ARTS-INTEGRATED EDUCATION PROGRAMS

Grants of up to \$1,000 will be awarded to support new or evolving programs that integrate the arts into educational programming for children with and without learning difficulties.

Deadline: September 30, 2014

<http://mossfoundation.org/teacher-art-grants>

LITERACY

Dollar General offers a variety of literacy grants.

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx

LITERACY / CHILDREN

Several publishers have matching grants for books for literacy programs. It is worth asking. One company with a formal plan is Usborne Books, <http://www.literacyforalifetime.org/>.

Scholastic offers free and reduced price books to schools that host book fairs.

<http://www.scholastic.com/bookfairs/>

LITERACY PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre K-12) in the communities where company stores are located. While they do not offer grants, they may donate books or help sponsor events. Sponsored organizations must be willing to work with the local stores on in-store programming. Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

SCHOOLS / ONE-TIME PROJECTS

Lowe's will distribute a total of \$5,000,000 to approximately 1000 public schools or public school parent groups this year, focusing on one-time projects. The program prioritizes funding requests that have a permanent impact such as facility parent involvement and build stronger community spirit will be favored. Grants may be requested for amounts up to \$5,000.

Deadline: 2014-2015 cycle is scheduled to open in August. Check the link below.

<http://www.toolboxforeducation.com/>

READING AND WRITING IMPROVEMENT ACROSS THE CURRICULUM

A grant of \$2,500 will be awarded to an outstanding elementary school teacher dedicated to improving teaching and learning of reading and writing across the curriculum. To be eligible, a teacher must be a member of IRA members and at least 60 percent of his/her school's students must be eligible for free or reduced lunch.

Deadline: November 15, 2014

http://www.reading.org/Resources/AwardsandGrants/teachers_routman.aspx

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

HANDS-ON ENVIRONMENTAL PROJECTS

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum Award: \$2500. Eligibility: Schools and non-profits. Funds for the Captain Planet Foundation come from a percentage of the licensing and merchandising revenues generated by the Captain Planet character and animated television series and other contributions.

Deadlines: September 30, and December 31.

<http://captainplanetfoundation.org/>

TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed.

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

HEALTHY ENVIRONMENTS FOR CHILDREN

Kresge promotes the health and well-being of low-income and vulnerable populations by improving the environmental and social conditions affecting their communities and by improving access to high-quality health care

Deadline: Preliminary Applications are accepted on an ongoing basis.

<http://www.kresge.org/programs/health/healthy-environments>

PREVENTION OF INJURIES / CHILDREN AND ADOLESCENTS

One grant of up to \$5,000 will be awarded to support research related to the prevention of injuries in children and adolescents through accidents, violence, abuse, or suicide. To be eligible, applicants must be students and/or faculty at an accredited university and demonstrate research competence and commitment to this area of research.

Deadline: October 1, 2014

<http://www.apa.org/apf/funding/peterson-homer.aspx>

DENTAL CARE / CHILDREN

Matching grants of up to \$20,000 each will be awarded to support community-based initiatives that provide dental care to underserved children.

Deadline: August 18, 2014

<http://www.dentistryiq.com/articles/2014/04/aapd-foundation-seeks-grant-applications.html>

CLASSROOM GRANTS / Kids in Need Foundation

The Kids in Need Foundation helps funnel donated school supplies to teachers and schools. <http://www.kinf.org/grants/> The foundation also has small teacher grants available. Some are geographically limited.

Deadline: September 30, 2013

<http://www.kinf.org/grants/>

<http://www.kinf.org/grants/guidelines.php>

CLASSROOM ARTS EDUCATION

The [National Art Education Foundation](#) is accepting applications for programs that support classroom-based art education. Grants of up to \$10,000 each will be awarded to National Art Education Association (NAEA) members, for their programs in five different emphases. Brand new members are not eligible.

Deadline: October 1, 2014

<http://www.arteducators.org/grants/national-art-education-foundation>

YOUNG ARTISTS PRIZE

Up to seven hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists. In addition, YoungArts serves as the exclusive nominating agency for the U.S. Presidential Scholars in the Arts, the country's highest honor for young artists.

Deadline: October 17, 2014

<http://www.youngarts.org/apply>

MUSICAL INSTRUMENTS / K-12

Through its Keeping Music Alive program, the foundation will donate musical instruments to school music programs that serve low-income communities and have little or no budget for instruments. Public, private, and charter schools may apply, but schools must be Title 1 and/or serve a population where at least 50 percent of the kids qualify for the [National Lunch Program](#). In addition, schools must have an established instrumental music program (concert band, marching band, jazz band, and/or orchestra) that takes place during the regular school day and is at least three years old.

Applications are made available by invitation only. Potential applicants must first submit an online pre-qualification form to be considered for an invitation. Pre-qualification forms will be available at the foundation's Web site until **August 1, 2014**.

Information and forms: <http://www.mhopus.org/Apply>

Deadline: August 1, 2014

<http://www.mhopus.org/Apply>

MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all.

<http://mbird.org/funding/>

INTEGRATED CURRICULUM / HIGH SCHOOL MATH

[National Council of Teachers of Mathematics](#) (NCTM) grants of up to \$4,000 will be awarded for the development of high school classroom materials or lessons that connect mathematics to other fields.

Deadline: November 7, 2014

<http://www.nctm.org/resources/content.aspx?id=1328>

ARTS-INTEGRATED PROGRAMS

The mission of the [P. Buckley Moss Foundation for Children's Education](#) is to promote the integration of the arts into all educational programs, with a special focus on children who learn in different ways. Grants of up to \$1,000 will be awarded to support new or evolving programs that integrate the arts into educational programming for children with and without learning difficulties.

Deadline: September 1, 2014

<http://mossfoundation.org/teacher-art-grants>

CLASSROOM IMPLEMENTATION / READING STRATEGIES

The International Reading Association (IRA) is accepting applications for an academic research grant.

One \$2,500 grant will be awarded to a current IRA member for a research study on the classroom implementation of In2Books or an e-Pals project and the Common Core State Standards that inspires others to improve teaching and learning in innovative ways.

Deadline: November 15, 2014

http://www.reading.org/Resources/AwardsandGrants/award_esther_zolt_academic.aspx

CLASSROOM RESEARCH / PRE-K – 6 MATH

The National Council of Teachers of Mathematics (NCTM) is accepting proposals for their Pre-K – 6 Classroom Research Grants. For 2015–16, grants of up to \$6,000 will be awarded to math educators or classroom teachers currently teaching math at the elementary or pre-K level. The research must be a significant collaborative effort involving a college or university educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more classroom teachers. The proposal may include but is not limited to research related to curriculum development and implementation; involvement of at-risk or minority students; students' thinking about a particular mathematics concept or set of concepts; connection of mathematics to other disciplines; focused learning and teaching of mathematics with embedded use of technology (although acquisition of equipment cannot be the primary focus of the grant); and/or innovative assessment or evaluation strategies.

Deadline: November 7, 2014

<http://www.nctm.org/resources/content.aspx?id=1330>

PROFESSIONAL DEVELOPMENT

“Learning and Leadership” grants of \$2,000 will be awarded to individuals, and up to \$5,000 will be awarded to groups to support the professional development of public school teachers, public

education support professionals, and/or faculty and staff in public institutions of higher education. All \$5,00

Deadlines: October 15; February 1, June 1 each year

<http://www.neafoundation.org/pages/learning-leadership-grants/>

PROFESSIONAL DEVELOPMENT / GRADES 6-8 MATH TEACHERS

Grants of up to \$3,000 will be awarded in support of professional development efforts to improve the teaching competence of one or more 6-8 grade classroom math teachers. For 2015–16, grants of up to \$3,000 each will be awarded to persons currently teaching mathematics in grades 6-8. The proposal must delineate the teacher(s)' professional development plan and address how the proposed project will improve the teacher(s)' competence and affect students' learning. While the grant does not fund the purchase of technology, proposals including professional development involving the use of technology to enhance student learning are encouraged.

To be eligible, applicants must be a member of NCTM as of October 15, 2014, and currently teach math in grades 6-8 at least 50 percent of the school day.

Deadline: November 7, 2014

<http://www.nctm.org/resources/content.aspx?id=1314>

PROFESSIONAL DEVELOPMENT / ELEMENTARY SCHOOL MATH

Grants of up to \$6,000 will be awarded for the professional development of an elementary school mathematics teacher with mathematics content expertise.

Deadline: November 7, 2014

<http://www.nctm.org/resources/content.aspx?id=1310>

INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching. Programs may be directed at in-service teachers, or for new teacher preparation.

Deadline: November 1 or April 1 (2 rounds per year)

<http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx>

WOW OPPORTUNITY FOR PRE-K-2 / USING MUSIC TO TEACH MATH

Teachers and administrators of young children should take particular note of this grant. When children are given opportunities to learn symbolic language skills at an early age, they have a substantial advantage throughout their lives in topics like math, technology, engineering, music and language learning. It is, however, often difficult for early education programs to afford even the modest cost of quality programming to achieve these gains. The National Council of Teachers of Mathematics (NCTM) is offering grants of up to \$3,000 to individual classroom teachers or small groups of teachers collaborating in one grade or across grade levels, for projects using music to teach Pre-K-2 mathematics. The application is straight forward, and there are many resources on the website to assist applicants.

Deadline: November 7, 2014

<http://www.nctm.org/resources/content.aspx?id=1318>

S.T.E.M.

Grants of up to \$3,000 will be awarded to three schools in support of a creative, hands-on project focused on science, technology, engineering, or mathematics.

Deadline: November 1, 2014

http://www.westinghousenuclear.com/docs/n_vision_grant.pdf

PREVENTION OF INJURIES / CHILDREN AND ADOLESCENTS

One grant of up to \$5,000 will be awarded to support research related to the prevention of injuries in children and adolescents through accidents, violence, abuse, or suicide. To be eligible, applicants must be students and/or faculty at an accredited university and demonstrate research competence and commitment to this area of research.

Deadline: October 1, 2014

<http://www.apa.org/apf/funding/peterson-homer.aspx>

CHECK OUT “DO SOMETHING”

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

Deadline: Ongoing

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

LOWES COMMUNITY GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event.

Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

http://www.cybergrants.com/lowes/start_app.html

The Foundation provides funding only to 501(c)(3) tax-exempt nonprofit organizations, schools and public agencies in communities where Lowe's operates stores and distribution centers. You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

WALMART

Everyone asks Wal-Mart, and many of their grants are small, but there are many, many grants given each year. Often, local stores work through school districts for local giving, so check with your school district office first.

Wal-Mart Foundation: <http://walmartstores.com/CommunityGiving/203.aspx>



Emergency Preparedness and Response

DISASTER RELATED DELIVERY

Each year, FedEx sets aside space for as much as four million pounds of disaster-related charitable shipping. FedEx has long-standing relationships with a number of relief organizations around the world, including the American Red Cross, Direct Relief International, Heart to Heart International and the Salvation Army.

<http://about.van.fedex.com/disaster-readiness-relief-and-recovery>



Environmental Issues

SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

HANDS-ON ENVIRONMENTAL PROJECTS

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum Award: \$2500. Eligibility: Schools and non-profits. Funds for the Captain Planet Foundation come from a percentage of the licensing and merchandising revenues generated by the Captain Planet character and animated television series and other contributions.

Deadlines: September 30, and December 31

<http://captainplanetfoundation.org/>

WILDLIFE / WILDLAND PROTECTION (Wilburforce Foundation)

Grants will be awarded to wildlife and wildland protection programs in priority regions, including the Southwest Crescent (which reaches into parts of Utah), and for programs related to regional conservation science. Applicants must first contact a staff person. Wilburforce does not publish proposal deadlines since they are determined in consultation with the appropriate program officer.

<http://www.wilburforce.org>

<http://www.wilburforce.org/for-grantseekers/grant-guidelines>

APPRECIATION OF NATURE / K-12 AGES

Grants of up to \$500 will be awarded in support of projects designed to strengthen an appreciation for nature among young people.

Deadline: October 15, 2014

<http://www.wildones.org/wp-content/uploads/2012/02/SFE-Cover-Letter.pdf>



Health and Healthcare

ENTREPRENEURS MAKING COMMUNITY HEALTH CENTERS MORE EFFICIENT

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25

million annually.

Deadline: Open

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

PUBLIC HEALTH SEED GRANTS

Provides healthy lifestyles seed grants of up to \$8,000 for grassroots public health programs. This year's grants are supporting projects in the area of Prescription Drug Safety.

Deadline: September 12, 2014

<http://www.ama-assn.org/ama/pub/about-ama/ama-foundation/our-programs/public-health/healthy-living-grants.page>

PATIENT CARE AND PRACTICE / SOCIAL RESPONSIBILITY

Grants of up to \$50,000 will be awarded for projects designed to improve radiology patient care and safety and/or to promote social responsibility in radiological medical care and practice.

Deadline: January 10, 2015

<http://www.aur.org/Secondary.aspx?id=798>

HEALTHCARE

The Cambia Foundation works to transform health care and address core problems in our health care system with innovative solutions. The first step is an online eligibility quiz.

Deadline: Applications accepted on an ongoing basis and reviewed quarterly

November Funding Cycle:

Letters of Inquiry Due: September 12, 2014

<http://www.cambiahealthfoundation.org/grants.html>

CHILDREN / HEALTH AND WELLNESS

Build-a-Bear Foundation provides direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations and organizations that serve children with special needs. The goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.

Deadlines: This year, applications were accepted during February and March.

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

DENTAL CARE FOR UNDERSERVED CHILDREN

The Foundation of the American Academy of Pediatric Dentistry is offering matching grants of up to \$20,000 through its Access to Care program. The funds will be awarded to nonprofits, government agencies, educational institutions, and other groups working to improve dental care for underserved children.

Deadline: August 18, 2014

<http://www.aapd.org/foundation>

DENTAL CARE / CHILDREN

Matching grants of up to \$20,000 each will be awarded to support community-based initiatives that provide dental care to underserved children.

Deadline: August 18, 2014

<http://www.dentistryiq.com/articles/2014/04/aapd-foundation-seeks-grant-applications.html>

HEALTHCARE / CHILDREN

United Healthcare Children's Foundation Medical Assistance grant is to be used for medical services not covered or not completely covered by commercial health benefit plans. The website has some useful application information and resources.

Deadline: Ongoing

<http://www.uhccf.org/apply.html>

DIVERSITY OF FUTURE PHYSICIANS AND SCIENTISTS / MED SCHOOLS, COMMUNITY, K-12 PARTNERSHIPS

The Association of American Medical Colleges is challenging medical schools and teaching hospitals to engage community partners in developing new models to increase the diversity of future physicians and scientists. Cash prizes of up to \$7,000 will be awarded for five-minute videos that propose an innovative approach that involves K-12 schools in increasing the diversity of future physicians and scientists.

Deadline: September 5, 2014

<https://www.aamc.org/students/projectmed/>

PREVENTION OF INJURIES / CHILDREN AND ADOLESCENTS

One grant of up to \$5,000 will be awarded to support research related to the prevention of injuries in children and adolescents through accidents, violence, abuse, or suicide. To be eligible, applicants must be students and/or faculty at an accredited university and demonstrate research competence and commitment to this area of research.

Deadline: October 1, 2014

<http://www.apa.org/apf/funding/peterson-homer.aspx>

CHILDREN / ACCESS TO HEALTH CARE

Ronald McDonald House Charities gives grants to national or global organizations that help children's health and well-being in a very significant way and include a train-the-trainer component.. This grant is not easy to get if you are a small organization with local reach.

Deadline: August 29, 2014

<http://www.rmhc.org/grants>

HEALTH CARE / BREAST AND CERVICAL CANCER SCREENING

The Utah Cancer Control Program (UCCP) provides free or low-cost screenings to men and women ages 50-64. Women ages 40-49 are also available for some low-cost screenings. Eligibility is determined by household size and income. Even people with insurance may qualify for some services.

Information on screening for colorectal cancer is on the same website.

<http://www.cancerutah.org/>

See if you qualify/ make an appointment for screening: 1-800-717-1811 (Be patient; you may be on hold for a while.)

HEALTHCARE

The Cambia Foundation works to transform health care and address core problems in our health care system with innovative solutions. The first step is an online eligibility quiz.

Deadline: September 12, 2014

<http://www.cambiahealthfoundation.org/grants.html>

HEALTH CARE / MS

Multiple Sclerosis Foundation's Brighter Tomorrow grants provide individuals with MS with goods or services (valued at up to **\$1,000** per recipient) to improve their quality of life by enhancing safety, self-sufficiency, comfort, or well-being. Recipients have received car repairs, ramps, wheelchairs, walkers, eyeglasses, computers, appliances, televisions, furniture, therapeutic equipment, hobby supplies, retreats, and various home modifications.

Deadline: Applications are accepted from June 1 to September 1 of each year.

Brighter Tomorrow Grants: <http://www.msfocus.org/Brighter-Tomorrow-Grant.aspx>

<http://www.msfacts.org/news-details.aspx?newsID=64>

Other grants and resources:

<http://www.msfocus.org/programs-activities.aspx>

COMPUTERS FOR INDIVIDUALS WITH MS

The Computer Grant Program provides refurbished laptop or desktop computers for individuals with MS on limited or fixed incomes. The application process requires verification of a diagnosis of MS and a brief essay from the applicant explaining how a computer will enhance their quality of life. Internet access and technical support will be the responsibility of the grant recipient. Applications are accepted from July 1 to October 1 of each year.

If you would like to apply for a Brighter Tomorrow grant, simply fill out our online application, print an application, or call 888-673-6287 to receive an application by mail. Applications are accepted from June 1 to September 1 of each year. For further information on the *Brighter Tomorrow* grant, call our Program Services Department at **1-888-MSFOCUS** or you can contact us by email:

support@msfocus.org.

<http://www.msfocus.org/Computer-Grant-Program.aspx> <http://www.msfacts.org/news-details.aspx?newsID=64>

RESEARCH / EFFECTS OF ALCOHOL

Grants of up to \$150,000 will be awarded for research projects on the effects of alcohol consumption on health and behavior.

Deadline: February 15, 2015

http://www.abmrf.org/grant_program

RESEARCH and CARE / PEDIATRIC CANCER

Alex's Lemonade Stand Foundation, a not-for-profit foundation that evolved from a young cancer patient's front yard lemonade stand to a national foundation for childhood cancer, is accepting applications.

Medical Grants are for research and for finding better care practices.

On the website, there are also downloadable resources, including information on childhood cancer, and there is a Gift Shop, where you can purchase items with Alex's logo, with profits benefitting the charity.

<http://www.alexlemonade.org/grants>

<http://www.alexlemonade.org/grants/submission-information>

RESEARCH / CAUSES AND PREVENTION OF SUICIDE

The American Foundation for Suicide Prevention is offering research grants in six categories, open to investigators at all levels and all academic disciplines. Grants will support research into the causes and prevention of suicide.

<http://www.afsp.org/research/research-grant-information/apply-2014-research-grant-applications>

<http://www.afsp.org>

MEDICAL RESEARCH

Grants of up to \$10,000 will be awarded to early-career investigators working to advance research on acne and rosacea. Mentorship grants of up to \$3,000 are also offered.

Deadline: December 31, 2014

<http://www.acneandrosacea.org>

MENTAL HEALTH RESEARCH

Grants of up to \$20,000 will be awarded to support post-doctoral research and up to \$5,000 to support dissertations in specific areas.

Deadline: Proposals are considered twice a year with deadlines of April 1 and November 1

http://www.fahsbeckfund.org/grant_programs.html#contact

RESEARCH / CANCER

One two-year grant of up to \$100,000 will be awarded to an established investigator in the field of gastric biology whose research will enhance the fundamental understanding of gastric cancer pathobiology.

Deadline: August 29, 2014

<http://www.gastro.org/aga-foundation/grants/established-investigator-awards/funderburg-research-award-in-gastric-cancer>

ALS RESEARCH

Grants of up to \$1 million will be awarded for basic, clinical, and translational research and/or clinical trials related to a better understanding of or treatments for amyotrophic lateral sclerosis.

Deadline: October 15, 2014

<http://alstherapyalliance.org/index.php/research/grant-submission-process.html>

RESEARCH / PAIN

One grant of \$10,000 will be awarded in support of research on a topic related to management of chronic pain in physical medicine and rehabilitation.

Deadline: November 1, 2014

<http://foundationforpmr.org/milbank-foundation-chronic-pain-management-research-grant-application-criteria-and-conditions/>

RESEARCH / MENTAL HEALTH

Grants of up to \$20,000 will be awarded in support of research on interventions that address major social, psychological, behavioral, or public health problems.

Deadline: November 1, 2014

http://www.fahsbeckfund.org/pdf_files/Faculty-Post-Doc_Guidelines.pdf

RESEARCH COLLABORATION / EPILEPSY

The American Epilepsy Society is accepting applications for its Seed Grant program, an annual program that works to foster collaborative interactions between two or more established investigators, make future research projects related to epilepsy more competitive for larger awards, and support multi-investigator projects. Grants of up to \$20,000 will be awarded to support information exchange/technology transfer, travel of postdoctoral fellows between laboratories, and supplies for the project

Deadline: September 26, 2014

https://www.aesnet.org/research/fundng_resources/aes_research/seed_grant_program

MEDICAL RESEARCH

Grants of up to \$70,000 over two years will be awarded for research projects relevant to Shwachman-Diamond Syndrome.

Deadline: March 12, 2015 (LOI)

http://www.shwachman-diamond.org/index.php?option=com_content&view=article&id=42&Itemid=174

DIABETES RESEARCH

Grants of up to \$1.62 million over five to seven years will be awarded by the American Diabetes Association to support investigators with an innovative research initiative relevant to any diabetes type, diabetes-related disease state, or diabetes complication.

Nominations are invited from U.S.-accredited academic and nonprofit research institutions. Institutions may nominate a maximum of one candidate per annual cycle. Nominations of candidates

in diverse disciplines, from medicine, biology and chemistry to engineering, mathematics and physics, are encouraged.

Deadlines: See website

<http://professional.diabetes.org/HomeResearchGrantsAndFunding.aspx?hsid=2>

RESEARCH / SPINAL MUSCULAR ATROPHY (SMA)

Grants of up to \$150,000 will be awarded for novel research related to SMA disease pathology at the molecular, cellular, and biochemical level.

Deadline: September 5, 2014

<http://www.fsma.org/Researchers/BasicResearchFundingOpportunities/>

RESEARCH / NUTRITION THERAPY

A \$5,000 grant will be awarded to a mid-career investigator who demonstrates exceptional research productivity and the potential to keep contributing to the field of nutrition therapy. To be eligible, nominees must be ASPEN members. To nominate a colleague, ASPEN members may submit a letter of recommendation to the Dudrick Selection Committee. Self-nominations will be accepted.

Deadline: October 15, 2014

http://www.nutritioncare.org/Research_Programs/Research_Awards/#The_Stanley_J._Dudrick_Research_Scholar_Award

RESEARCH / PHYSICAL THERAPY

Two grants of up to \$80,000 each will be awarded for research designed to evaluate the effectiveness of interventions most commonly delivered by physical therapists.

Deadline: August 6, 2014

<http://foundation4pt.org/apply-for-funding/research-grants/research-grant-guidelines/>

RESEARCH / FOOT AND ANKLE

One-year grants of up to \$20,000 will be awarded for projects designed to advance foot and ankle research.

Deadline: December 1, 2014

<http://www.aofas.org/medical-community/Pages/Research-Grants.aspx> (scroll down)

RESEARCH / LUPUS

Grants of up to \$100,000 a year will be awarded to investigators from diverse disciplines in support of exceptionally creative and innovative approaches to major challenges in lupus research.

Deadline: August 4, 2014

<http://www.lupusresearchinstitute.org/new-research-grants-novel-approaches-lupus>

ENTREPRENEURS WITH EFFICIENCIES FOR COMMUNITY HEALTH CENTERS

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

Deadline: Open

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>



COMMUNITY COLLEGES / HUMANITIES / NEH Bridging Cultures Program

Grants of up to \$120,000 will be awarded to nonprofits, local government agencies, and Indian tribal governments conducting projects designed to strengthen and enrich humanities education and scholarship at community colleges.

Deadline: August 21, 2014

<http://www.neh.gov/grants/education/bridging-cultures-community-colleges>

DIVERSITY OF FUTURE PHYSICIANS AND SCIENTISTS / MED SCHOOLS, COMMUNITY, K-12 PARTNERSHIPS

The Association of American Medical Colleges is challenging medical schools and teaching hospitals to engage community partners in developing new models to increase the diversity of future physicians and scientists. Cash prizes of up to \$7,000 will be awarded for five-minute videos that propose an innovative approach that involves K-12 schools in increasing the diversity of future physicians and scientists.

Deadline: September 5, 2014

<https://www.aamc.org/students/projectmed/>

INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching. Programs may be directed at in-service teachers, or for new teacher preparation.

Deadline: November 1 or April 1 (2 rounds per year)

<http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx>

ADULT LITERACY

Dollar General offers a variety of literacy grants. 2014 Grants have been awarded. The 2015 Adult Literacy Grant applications should be available January 2015.

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx

HIGHER EDUCATION

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at

http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf

Deadline: Applications accepted on an ongoing basis

www.danielsfund.org

SENIOR SCIENTISTS / MENTORING

The Dreyfus Foundation Senior Scientist Mentor Program provides a \$20,000 award in support of emeritus faculty who maintain active research programs with undergraduates in the chemical sciences.

Deadline: September 8, 2014

http://dreyfus.org/awards/senior_scientist_mentor.shtml



Housing and Homelessness Issues

VETERANS / HOUSING

Grants of up to \$5,000 in the form of Home Depot gift cards will be awarded to volunteer-driven projects designed to help veterans stay in their homes comfortably.

Community Impact grants support a range of activities, including repairs, refurbishments, and modifications to low-income and/or transitional veteran's housing or community facilities; weatherizing and other efforts to increase the energy efficiency of low-income and/or transitional veterans' housing or community facilities; and planting trees or community gardens and/or landscaping community facilities that serve veterans. Grants must support work completed by local volunteers in U.S. communities and must specifically benefit veterans.

Deadline: August 15, 2014

<http://homedepotfoundation.org/page/applying-for-a-grant>

GREEN AFFORDABLE HOUSING PROJECTS

Grants of up to \$5,000 will be awarded to nonprofits, tribally-designated housing authorities, and their for-profit partners working to build and rehabilitate homes that are healthier, more energy efficient, and better for the environment.

Deadline: Open

<http://www.enterprisecommunity.com/solutions-and-innovation/enterprise-green-communities/resources>

DOMESTIC VIOLENCE SHELTERS / FACILITIES FOR PETS

As many as eight grants of up to \$3,000 will be awarded to emergency shelter organizations to support the creation of space to house the pets of victims of domestic violence.

Deadline: October 30, 2014

<http://www.redrover.org/node/1099>

PETS / VULNERABLE POPULATIONS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

HISTORIC PRESERVATION

American Express gives grants for "visionary not-for-profit organizations that are: [Historic Preservation & Conservation](#), [Leadership](#) and [Community Service & Engagement](#) in communities where company employees and customers live and work.

<http://about.americanexpress.com/csr/howto.aspx>

HISTORIC PRESERVATION / URBAN DESIGN / PLANNING

Grants of up to \$15,000 will be awarded to mid-career professionals working on preservation-related projects in a range of fields, including historic preservation, landscape architecture, urban design, environmental planning, decorative arts, architectural design, and architectural history. Projects will be evaluated based on a range of criteria, including the potential for the project to make a meaningful contribution to the academic and/or professional field of historic preservation in the United States and the inventiveness and creativity of the planned project.

Grants are awarded only to individuals. The foundation does not fund university-sponsored research projects or dissertation research.

Deadline: October 13, 2014

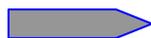
<http://fitchfoundation.org/filter/Grants/ApplicationFitch-Mid-Career-Grant-and-Samuel-H-Kress-Fellowship>

GREEN AFFORDABLE HOUSING PROJECTS

Grants of up to \$5,000 will be awarded to nonprofits, tribally-designated housing authorities, and their for-profit partners working to build and rehabilitate homes that are healthier, more energy efficient, and better for the environment.

Deadline: Open

<http://www.enterprisecommunity.com/solutions-and-innovation/enterprise-green-communities/resources>

 **Human Services / Social Change****PETS / VULNERABLE POPULATIONS**

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

ABSTINENCE EDUCATION

The Administration for Families and Children (ACF), Administration on Children, Youth and Families' (ACYF) Family and Youth Services Bureau (FYSB) will be accepting applications for the implementation of the Competitive Abstinence Education (CAE) program. The purpose of the CAE program is to provide funding for additional tools to address the rates of teen pregnancy among adolescent youth who are at greatest risk of sexually transmitted diseases/sexually transmitted infections (STD/STI) and most likely to bear children out of wedlock. Grantees under this program will be expected to develop a targeted and medically accurate approach to reducing teen pregnancies through abstinence education. Abstinence education programming is one intervention in a continuum of services that seeks to prevent teen pregnancy. Program plans will focus on the social, psychological, and health gains to be realized by delaying initiation of sexual activity and engaging in healthy relationships.

Deadline: August 7, 2014

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=258345>

DIVERSITY, EDUCATION, HUMAN AND COMMUNITY ISSUES

The Open Society Foundation sponsors a variety of grant opportunities. Applicants must go to the website, and enter qualifiers to learn what opportunities exist for their organization, specific issues and geographic region.

Deadlines: Various and ongoing.

<http://www.soros.org/initiatives/youth/focus/global-debates>

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

SEED MONEY / SOCIAL ENTREPRENEURS

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees,

discounted professional services, printing, copying, promotional costs

Deadline: Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

EARLY CAREER GRANT / PSYCHOLOGY

One grant of \$12,000 will be awarded to an early career clinician working on a project that uses psychology to address an area of critical need in society.

Deadline: December 31, 2014

<http://www.apa.org/apf/funding/pearson.aspx>

RESEARCH / UNDERSERVED POPULATIONS

One grant of \$12,000 will be awarded to encourage an early career psychology researcher to devote his or her career to underserved populations. The researcher needs to be working on a scientifically-based clinical project in the area of serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance, or adults with serious mental illness.

To be eligible, applicants must hold an Ed.D., Psy.D., or Ph.D. from an accredited university and be no more than seven years postdoctoral.

Deadline: December 31, 2014

<http://www.apa.org/apf/funding/pearson.aspx>

RESEARCH / EFFECTS OF ALCOHOL

Grants of up to \$150,000 will be awarded for research projects on the effects of alcohol consumption on health and behavior.

Deadline: February 15, 2015

http://www.abmrf.org/grant_program

RESEARCH / SOCIAL CHANGE

The Sociological Initiatives Foundation supports projects that address institutional rather than individual or behavioral change.

Grants range from \$10,000 to \$20,000. See the website for specifics.

<http://www.sifoundation.org/>

Concept Application Deadline: August 15, 2014.

http://www.sifoundation.org/?page_id=2

RESEARCH / HUMAN SERVICES

The Fahs-Beck Fund was established for dissertation and faculty research in the human services. Two opportunities are available:

Doctoral Dissertation Grant Program (Fahs-Beck Scholars)

Grants of up to \$5,000

[Doctoral Dissertation Grant Guidelines and Application](#)

Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)

Grants of up to \$20,000

[Faculty/Post-Doctoral Research Grant Guidelines and Application](#)

Proposals for both programs are considered twice a year with **deadlines of April 15 and November 1.**

http://www.fahsbeckfund.org/grant_programs.html#contact



Hunger and Other Food Issues

HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>



Information Technology, Libraries, Journalism

FUTURE LIBRARIANS / PROFESSIONAL DEVELOPMENT

The Laura Bush 21st Century Librarian Program supports projects to recruit and educate the next generation of librarians, faculty, and library leaders; and to support early career research. It also assists in the professional development of librarians and library staff. \$50,000 to \$500,000 may be awarded. In most cases, matching is required.

Deadline: September 15, 2014

<http://www.ims.gov/applicants/detail.aspx?GrantId=9>

RESEARCH / LIBRARY AND INFORMATION SCIENCES

Grants of up to \$1,000 will be awarded in support of research, development, or demonstration projects designed to promote excellence in the field of health sciences librarianship and information sciences.

Deadline: December 1, 2014

<https://www.mlanet.org/awards/grants/research.html>

JOURNALISM / HEALTHCARE SYSTEM

Grants totaling \$6,500 will be awarded to experienced journalists in support of the production of a package of stories spotlighting a healthcare system-related topic.

Deadline: October 1, 2014

<http://healthjournalism.org/secondarypage-details.php?id=701>

RESEARCH / MEDICAL LIBRARIES

A \$10,000 grant will be awarded to support research aimed at expanding the knowledge base linking the information services provided by librarians to improved health care and advances in biomedical research

Deadline: November 15, 2014

<https://www.mlanet.org/awards/grants/lindberg.html>

HISTORIC PRESERVATION / URBAN DESIGN / PLANNING

Grants of up to \$15,000 will be awarded to mid-career professionals working on preservation-related projects in a range of fields, including historic preservation, landscape architecture, urban design, environmental planning, decorative arts, architectural design, and architectural history. Projects will be evaluated based on a range of criteria, including the potential for the project to make a meaningful contribution to the academic and/or professional field of historic preservation in the United States and the inventiveness and creativity of the planned project.

Grants are awarded only to individuals. The foundation does not fund university-sponsored research projects or dissertation research.

Deadline: October 13, 2014

<http://fitchfoundation.org/filter/Grants/ApplicationFitch-Mid-Career-Grant-and-Samuel-H-Kress-Fellowship>



People with Disabilities

RESEARCH / UNDERSERVED POPULATIONS

One grant of \$12,000 will be awarded to encourage an early career psychology researcher to devote his or her career to underserved populations. The researcher needs to be working on a scientifically-based clinical project in the area of serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance, or adults with serious mental illness.

To be eligible, applicants must hold an Ed.D., Psy.D., or Ph.D. from an accredited university and be no more than seven years postdoctoral.

Deadline: December 31, 2014

<http://www.apa.org/apf/funding/pearson.aspx>



Public Safety

TOOL: FINDING GRANTS FOR POLICE DEPARTMENTS

PoliceOne.com is an online tool designed to keep Law Enforcement informed of the availability of grants that can be used to fund technology projects, product purchases, programs or research at their agency. Law Enforcement personnel can review all available grants, search for specific grant information, submit a grant listing (please note this is only to submit a grant listing, NOT to apply for funding), and discuss grant opportunities with other officers.

<http://www.policeone.com/Grants/>

BULLETPROOF VESTS FOR LAW ENFORCEMENT AGENCIES

Recent news stories in Utah have highlighted the need for protecting police officers. This is a federal program for state and local law enforcement agencies to acquire bulletproof vests with a 50% cost match. BVP FY 14 applications are now closed, but this site is worth marking, especially by organizations that are working toward helping their local law enforcement raise the matching funds needed. The site also lists current standards for body armor.

<http://www.ojp.usdoj.gov/bvpbasi/>



Seniors and Aging

SEE Innovation in Caregiving Award, under “Awards” section, below.

GRANTS FOR MENTORS / DEVELOPMENT OF ARTS AND AGING PROGRAMS

Grants of \$5,000 will be awarded to help National Center for Creative Aging (NCCA)-member organizations host and provide onsite technical assistance to a MetLife Foundation Leadership Award winner. Funds will be provided to bring pre-selected organizations to your site to be mentored by you on the development of programs using the arts to benefit seniors.

Deadline: December 13, 2014

<http://www.creativeaging.org/programs-people/metlife-initiative/metlife-foundation-creativity-and-aging-technical-assistance>

ELDER ISSUES

Grants will be awarded to support local and national projects designed to improve the quality of life for older Americans. Focus areas are Responsive Grants, Organizational Capacity Building, and Accessible Faith Grants. The foundation annually considers proposals on May 1, August 1, and February 1. Should an applicant like to discuss a project before submitting a full proposal, a brief Letter of Inquiry should be sent to the foundation at least three weeks prior to one of those deadlines.

Deadlines: Currently August 1, February 1, May 1 each year

<http://www.rrf.org/>



Veterans / Military Members

VETERANS / HOUSING

Grants of up to \$5,000 in the form of Home Depot gift cards will be awarded to volunteer-driven projects designed to help veterans stay in their homes comfortably.

Community Impact grants support a range of activities, including repairs, refurbishments, and modifications to low-income and/or transitional veteran's housing or community facilities; weatherizing and other efforts to increase the energy efficiency of low-income and/or transitional veterans' housing or community facilities; and planting trees or community gardens and/or landscaping community facilities that serve veterans. Grants must support work completed by local volunteers in U.S. communities and must specifically benefit veterans.

Deadline: August 15, 2014

<http://homedepotfoundation.org/page/applying-for-a-grant>



Women and Girls

PROJECTS LED BY AND BENEFITTING WOMEN AND GIRLS

Open Meadows Foundation is a grant-making organization for projects that are led by and benefit women and girls, particularly those from vulnerable communities. Open Meadows Foundation funds projects that do not discriminate on the basis of race, religion, national origin, gender identity and expression, sexual identity and expression, age or ability. It offers grants up to \$2000 to projects that:

- * Are designed and implemented by women and girls;
- * Reflect the diversity of the community served by the project in both its leadership and organization;
- * Promote building community power;

- * Promote gender, racial, social, economic and/or environmental justice; and
- * Have limited financial access or have encountered obstacles in their search for funding.

Organizational budget should not exceed \$150,000. Small and start-up organizations are strongly encouraged to apply. Proposals from organizations not previously funded have priority. Questions and comments can be emailed to openmeadows@igc.org

Next Deadline: August 15, 2014, 12 midnight.

<http://www.openmeadows.org/>

HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>

GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <http://www.aauwutah.org/>. In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

Deadlines: Vary by opportunity

<http://www.aauw.org/what-we-do/educational-funding-and-awards>

D. AWARDS AND HONORS *(Recognition—some with resources.)*

CHILD CARE TEACHER AWARDS

Fifty pre-K teachers will be selected to receive grants of \$1,000 in honor of their dedication to providing high-quality child care.

Deadline: December 8, 2014

http://www.tllccf.org/pr_nccta.php

EXCELLENCE IN TEACHING ENTREPRENEURSHIP AND FREE ENTERPRISE

The Freedoms Foundation is accepting nominations for the 2015 Leavey Awards, an annual program that recognizes educators at the elementary, junior high school, high school, and college levels for innovative and effective techniques related to the teaching of entrepreneurship and the free enterprise system. Up to twenty cash awards of \$7,500 each will be awarded. In addition, one meritorious award of \$15,000 may be presented for an outstanding entry.

To be eligible, nominees must be a citizen or permanent resident of the United States employed full-time as an educator at an accredited American school (grades K-12), college, or university.

<http://www.freedomsfoundation.org/awards-programs>

SCIENCE TEACHING

The [National Science Teachers Association](#), with support from [Shell Oil Company](#), is inviting nominations for the Shell Science Teaching Award, an annual program that recognizes an outstanding K-12 classroom teacher who has had a positive impact on his/her students, school, and community through exemplary science teaching.

The award includes a \$10,000 cash prize and an all-expense paid trip to attend NSTA's national conference; two finalists also will receive all-expense-paid trips to the conference.

<http://www.nsta.org/about/awards.aspx#shell>

I LOVE MY LIBRARIAN AWARD

Up to ten librarians and/or library media specialists will be selected to receive a \$5,000 cash award, a plaque, and a \$500 travel stipend to attend an awards reception in New York City.

Deadline: September 12, 2014

<http://atyourlibrary.org/ilovemylibrarian>

MATHEMATICS EDUCATION / LIFETIME ACHIEVEMENT AWARDS

The annual awards are designed to honor current NCTM members who have exhibited a lifetime of achievement in mathematics education at the national level.

Deadline: November 7, 2014

<http://www.nctm.org/metlifetime/>

PUBLIC ENGAGEMENT WITH SCIENCE

The American Association for the Advancement of Science will award a \$5,000 prize to an early-career scientist or engineer who demonstrates excellence in contributing to public engagement with science activities.

Deadline: October 15, 2014

<http://www.aaas.org/page/aaas-early-career-award-public-engagement-science>

EXCELLENCE IN JOURNALISM

An annual \$1,000 prize recognizes professional reporting of outstanding merit that contributes in an exceptional way to public understanding of psychoanalytic and psychological principles and phenomena.

Deadline: September 16, 2014

http://www.apsa.org/About_APsaA/Awards_and_Prizes/Award_for_Excellence_in_Journalism.aspx

KSL RADIO / ZIONS BANK TEACHER FEATURE

KSL Newsradio and Zions Bank sponsor "Teacher Feature" which highlights outstanding teachers throughout the State of Utah. Winning teachers are announced each Tuesday morning on KSL Radio's Grant and Amanda show.

Each teacher is honored with a plaque from Zions Bank, an overnight stay at Anniversary Inn, a gift certificate for dinner at the beautiful Roof Restaurant and a pair of season tickets from Hale Centre Theater, West Valle. All winners are invited to attend an end of the year banquet at the Roof Restaurant in their honor.

Nominations may be made online, by mail or by FAX.

Deadline: Ongoing

<http://www.ksl.com/index.php?nid=191>

YOUNG ARTISTS PRIZE

Up to seven hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists. In addition, YoungArts

serves as the exclusive nominating agency for the U.S. Presidential Scholars in the Arts, the country's highest honor for young artists.

Deadline: October 17, 2014

<http://www.youngarts.org/apply>

MESSAGE THERAPY / CASE REPORT CONTESTS

Prizes of up to \$2,500 will be awarded to the best reports by massage therapists and body workers about their independent clinical interventions for an individual client.

Deadline: October 27, 2014

<http://www.massagetherapyfoundation.org/student-practitioner-case-report-contests/>

PRIZE FOR PROGRESS IN CANCER RESEARCH

The National Foundation for Cancer Research is accepting nominations for the 2015 Szent-Györgyi Prize for Progress in Cancer Research. The \$25,000 prize is awarded annually to an outstanding researcher whose scientific achievements have expanded our understanding of cancer.

Deadline: September 30, 2014

<http://www.nfcr.org/sites/default/files/files/2015%20ASG%20Call%20for%20Nominations.pdf>

E. SPECIAL RESOURCES *(Reports, services and data. Most publications download for free.)*

ORGANIZING / SIGN UP TOOL

SignUpGenius is a free online tool for asking people to sign up to help you with projects and events, and for you to keep track of who is responsible for what. The business is hoping, of course, that you will buy their commercial product with all the bells and whistles, but the free version works fine if you remember that it does not handle group email addresses well—you will be wise to key in each and every contact email separately. From there, it is easy to use and sports many pre-designed themes.

<http://www.signupgenius.com/>

They provide nifty resources for back to school or after-school here:

http://www.signupgenius.com/roommoms?utm_campaign=website&utm_source=sendgrid.com&utm_medium=email

BACK-TO-SCHOOL / NEED TO KNOW

Disability Connection published this list last August, and it is still pertinent—one of the best compilations we have seen of resources for students needing extra help:

1. **Reduced-Price/Free Breakfast or Lunch.** Each year, thousands of public and nonprofit private schools and residential child care institutions serve nutritionally balanced, low-cost or free meals to children from low-income families through the [School Breakfast Program \(SBP\)](#) and the [National School Lunch Program \(NSLP\)](#).
 - *Who is eligible?* Use this [Income Eligibility chart](#) from the U.S. Department of Agriculture's Food and Nutrition Service to find out if your child can get free or reduced-price meals this school year.
 - *Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits?* Your child automatically qualifies for free meals.
 - *Want to sign up?* You can apply at any time during the school year, but keep an eye out for the 2013/2014 application, which may be sent home with your child during the first week of school.

For more information on [Child Nutrition Programs](#) in your state, visit www.fns.usda.gov/office-type/child-nutrition-programs

2. **National Dissemination Center for Children with Disabilities (NICHCY) Fact Sheets** are a great starting point for anyone who is living or working with a child who has a disability. Written specifically to meet the needs of parents and educators, NICHCY's [fact sheets on specific disabilities](#) (e.g., autism spectrum disorders, cerebral palsy, Down syndrome) cover definitions, causes, characteristics, educational considerations and helpful organizations to contact for further information. Most also include available supports (by age group), tips for parents and teachers and a brief story about a child who has that particular disability.
3. **Individualized Education Program (IEP)**. An [Individualized Education Program \(IEP\)](#) is a written document that sets reasonable learning goals for a student with a disability and documents the services and supports that will be offered by the school district to meet his or her unique educational needs. Any child who goes to a public school and receives special education and related services must have an IEP, which is developed by a team of key school staff, the student's parents and the child, when appropriate.
 - *Where can I learn more?* NICHCY offers an in-depth guide on "[Developing Your Child's IEP](#)," as well as this fact sheet on "[10 Basic Steps in Special Education](#)." You may also want to watch this helpful [five-part video series](#) on "The IEP Team Process: A Framework for Success," which was produced by the [Exceptional Children's Assistance Center](#), a North Carolina Parent Training and Information Center (PTI).
 - *How do I find a PTI near me?* Parent Centers provide training, information and assistance to families of children with disabilities from birth to 26 years old. Visit the Parent Technical Assistance Center Network website to [find a PTI in your region](#).
4. **Power Up! Apps for Kids with Special Needs and Learning Differences** is an [educational guide](#) that was created by Common Sense Media to help parents choose the best online supports for kids who struggle with traditional learning. The apps are organized into six different categories: Communication, Social Interaction, Organization, Reading, Mathematics and Motor Skills, and vary by the level of difficulty (i.e., Beginner, Intermediate and Advanced). For each category, an overview is included with a list of the typical challenges that kids face, how to choose apps that match their needs, additional resources and suggested activities.
5. **Accessible Instructional Materials (AIM)**, such as Braille, large print, audio and digital text, are given to students who are unable to read or use standard print materials to do their schoolwork. Under the [Individuals with Disabilities Education Act \(IDEA\) of 2004](#), schools are required to provide AIM in a timely manner to K–12 students who are blind or have print disabilities in order to help them participate and achieve in the classroom. The [National Center on Accessible Instructional Materials](#) offers technical assistance to ensure [state and local education agencies](#) do their part to implement the National Instructional Materials Accessibility Standard. The website also includes a Q&A section for [families](#) and [educators](#).
6. **Teaching Resources**. There are many online resources available for teachers who have students with disabilities and want to help them succeed in the classroom and beyond. One example is [Do2Learn](#), a website that offers free social skills activities, songs and games, as well as transition guides for employment and life skills. The site's [Disabilities](#) section covers four topic areas: Definitions; Evaluation and Identification; Characteristics and Strategies; and Parents and Teachers. Another resource, [Edutopia](#), has a blog, [Addressing Bullying of Students with Disabilities](#), which offers recommendations on how to deal with this troubling issue. [We Are Teachers](#) compiles [lessons and resources](#), including some that pertain specifically to students with disabilities (e.g., resources on assistive technology, inclusive activities and self-advocacy skills).
7. **Physical Education**. Earlier this year, the U.S. Department of Education's Office for Civil Rights released [guidance](#) on its regulations under Section 504 of the Rehabilitation Act of 1973, which require public elementary and secondary schools to give students with disabilities an equal opportunity to participate,

alongside their peers, in extracurricular athletics. Under these regulations, students with disabilities cannot be excluded from trying out for and playing on a team. This does not mean schools should change the essential rules of a game or provide an unfair competitive advantage to a student with a disability – rather, they are required to provide reasonable modifications (e.g., using a laser instead of a starter pistol to start a race so a runner who is deaf can compete).

8. **Reading Help.** Many kids struggle with reading. It is estimated that nearly one million American children (ages 6 through 21) have some form of a learning disability and receive special education in school. That's where [Reading Rockets](#) can help. Launched in 2001 as an education initiative of [WETA](#), a public television and radio station in Washington, D.C., the website contains information for parents and teachers about reading strategies, lessons and activities that can help young children learn how to read and build comprehension skills. Reading Rockets also produces award-winning television programs for national broadcast on PBS, including [A Tale of Two Schools](#), hosted by Morgan Freeman, and the [Launching Young Readers](#) series.
9. **Accessible Libraries.** Individuals who are blind or have a physical disability may be eligible to receive books and magazines in alternate formats, such as audio (talking books) and Braille, delivered free of charge through the mail by the [National Library Service for the Blind and Physically Handicapped \(NLS\)](#). Playback equipment, such as digital recorders and cassette machines, can also be borrowed at no cost. NLS, which is part of the Library of Congress, provides these services through a network of 113 regional and sub-regional libraries across the country. Library patrons have access to more than 320,000 book titles, including bestsellers, romances, classics, children's books, biographies and mysteries. Visit the [NLS website](#) to learn more about [signing up](#) for the program, find out if you are [eligible](#) or [locate](#) an NLS library in your community.
10. **Disability.gov** offers many resources, including those listed in this newsletter, for students with disabilities, their parents and educators. The site's [Education section](#) features information on evaluating children for disabilities, accommodations and supports in the classroom, getting ready for college, making the transition from school to work and services for infants and toddlers. Stay connected to Disability.gov through [Facebook](#), [Twitter](#) and [Disability.Blog](#).

<https://www.disability.gov/disability-connection-newsletter-august-2013/>

AGING ISSUES

Key tools for organizations working with aging issues, plus links to other useful websites. This website is not to be missed—hard to find resources, tools for evaluation and networking resources.

<http://www.rrf.org/resources/aging-related-resources>

2-1-1

Don't know where to turn? Try <http://www.211ut.org/>. Be sure to click on News & Reports, then Newsletter. "What's Up" has a wealth of information each time. Like it to be more personal? Pick up the phone and call 2-1-1.

FOUNDATION CENTER COOPERATING COLLECTIONS

These are searchable data bases of foundations and grants, made available by the Foundation Center on a subscription basis. Libraries generally offer them for free; you may have to be a member or pay a fee to use them elsewhere. In Utah, try:

[GRAND COUNTY PUBLIC LIBRARY](#)

257 E. Center St.

Moab, UT 84532

(435) 259-5421

[UNITED WAY OF NORTHERN UTAH](#)

Zada Haws Community Grant Center

2955 Harrison Blvd., Ste. 201

Ogden, UT 84403

(801) 399-5584

[SALT LAKE CITY PUBLIC LIBRARY](#)

www.slcppl.lib.ut.us

210 E. 400 S.

Salt Lake City, Utah 84111

(801) 524-8200

(Go to the third floor—a librarian will show you how to search for foundations that share your goals.)

READING / MENTORING

The Barbara Bush Foundation for Family Literacy is offering assistance in setting up reading and mentoring programs that use older students to assist younger students.

<http://barbarabush.org/our-solutions/teen-trendsetters-reading-mentors/>

HEALTH CENTERS

Federally-funded health centers care for you, even if you have no health insurance. You pay what you can afford, based on your income. Health centers provide

- checkups when you're well
- treatment when you're sick
- complete care when you're pregnant
- immunizations and checkups for your children
- dental care and prescription drugs for your family
- mental health and substance abuse care if you need it

Health centers are in most cities and many rural areas. There are 37 in Utah. This website has a locator, to find the health center closest to you.

http://findahealthcenter.hrsa.gov/Search_HCC.aspx

BEHAVIORAL HEALTH IN TEENS

The federal agency commonly known as SAMHSA (Substance Abuse and Mental Health Services Administration) has published a comprehensive report designed to assist high schools, school districts, and their partners design and implement strategies to prevent suicide and promote behavioral health among their students.

<http://store.samhsa.gov/shin/content//SMA12-4669/SMA12-4669.pdf>

BEHAVIORAL HEALTH

American Psychological Association (APA) has some resources online that anyone can use. Click on “Psychology Topics” to find great articles on handling a wide variety of behavioral problems. Drill down for even more topics. For example, under “Trauma” you will find articles like “Talking to your children about the recent spate of school shootings” and “Recovering emotionally from disaster” along with navigation to related topics and resources.

<http://www.apa.org/>

HEALTH RANKINGS BY COUNTY

When a variety of health factors are considered, how does your county rank in comparison to other counties in the state? This information can help when you are applying for grants.

<http://www.countyhealthrankings.org/>

DATA ON CHILDREN AND YOUTH

The Annie E. Casey Foundation produces yearly a comprehensive report, **KIDS COUNT**, that is typically released in July. Their website is valuable year round with loads of searchable data on a state-by-state basis as well as in national summaries for comparisons.

Download complete report (60 pages) and state by state analyses:

<http://datacenter.kidscount.org/>

Check the database for how Utah kids did in test scores for example, and other data measures compared to other states and the national average. You can also sign up for emails, Facebook and Twitter.

TEACHING MATH

The National Council of Teachers of Mathematics maintains an extensive website with a wealth of resources for anyone who teaches math or mentors math students.

<http://www.nctm.org/>

EDUCATIONAL RESOURCES

[The Kellogg Foundation](#) Though the emphasis for Kellogg has recently changed and some tools have been removed from the website it still offers resources and tools though they are fewer and harder to find now (search on the home page for Knowledge Center). Some of the most useful resources were developed a few years ago, so don't be afraid to scroll back a few years. For example, see "Nonprofit Good Practice Guide, Jan 2006, <http://www.wkkf.org/resource-directory/resource/2006/01/nonprofit-good-practice-guide> and "Childhood Obesity journal devotes entire issue to school food" <http://www.wkkf.org/news-and-media/article/2012/08/childhood-obesity-journal-devotes-entire-issue-to-school-food> .
<http://www.wkkf.org/> .

Check out design and evaluation Tools by scrolling down on this page:

<http://www.wkkf.org/what-we-do/mission-driven-investments/measurement-and-tools> and a new online tool for measuring child well-being at <http://www.wkkf.org/news-and-media/article/2014/03/new-online-tool-offers-unique-way-to-measure-child-wellbeing> .

If your interest in this foundation centers on funding, be sure to read "How We Work" to learn the Kellogg strategy, which involves providing information, expertise and dialogue rather than just grants. Utah is not a priority area for grants, so the Resource Directory, <http://www.wkkf.org/resource-directory>, may still be the most valuable support to Utah organizations. Click on "Focus Areas" for easier navigation. Funding from Kellogg is often leveraged, however, through partners, who then provide specific opportunities. See <http://www.wkkf.org/what-we-support/what-we-support.aspx>

WOMEN'S HEALTH DATA TOOL

The Office on Women's Health <http://www.womenshealth.gov/> is offering training on how to use their online information system –Quick Health Data Online. The system contains data on demographics, mortality, reproductive and maternal health, disease incidence, and access to care at the county level for all states and territories; additionally, data are included on prevention, violence, and mental health at the state level. To the extent possible, data are provided by race, ethnicity and gender, and where applicable/available, by age. Also, the system incorporates graphing and mapping features so that the data of interest can be used directly as tables, graphs/chart and maps.

This data will be useful to grantwriters looking for supporting data when applying for contracts and grants as well as to anyone working in women's healthcare to prepare for implementation of the Affordable Care Act, especially for tracking access to health care and access to preventive services.

<http://www.healthstatus2020.com/index.html#june>

NOTE: See the free online training. You can click to register from the page linked above, or go to <http://www.surveymonkey.com/s/RP3VYJX> .

FREE S.T.E.M. EDUCATIONAL RESOURCES

This summer Discovery Communications will offer a new Discovery Education STEM Camp.

STEM Camp is a series of standards-aligned curricula available at no cost to schools, districts, non-profit organizations, and parents for use as part of summer camps, after-school STEM programs or wherever support is needed.

<http://www.discoveryeducation.com/STEM/connect-the-dots.cfm?CFID=2839437&CFTOKEN=49864261>

CREATIVE COMPUTING / LEARN TO CODE

Tynker is a new computing platform designed to teach children computational thinking and programming skills in a fun and imaginative way. The digital curriculum is a mix of learning and fun, and empowers kids to engage in learning activities, which include developing animations and mobile games, crafting music, creating e-books and fictional robots, and more. This cloud-hosted system is now available for free to teachers, schools, and districts.

<http://www.tynker.com>

CURRICULUM / S.T.E.M.

Thinkersmith has developed curriculum geared toward girls and non-traditional students. The lessons highlight the creativity, passion, and self-expression in computational thinking and aim to take the intimidation out of computer science, through real-world activities. Some products are offers for sale, but others are free at this site.

<http://www.thinkersmith.org>

S.T.E.M. ACTION CENTER

Information and links to resources about science, technology, engineering and math opportunities for young people.

<http://stem.utah.gov/>

HEALTHCARE / MEDICARE GUIDE

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document.

<http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

GRANTS LIST

The Grants4teachers site allows educators to search a database of federal, state and private foundations and grants available to schools and non-profit organizations. They do, however, capture your email address and also sell advertisements, so visitors **need to use caution and discretion**. This can be useful if you are not close to a Foundation Center Cooperating Collection, though it is not as easy to use. The site also collects grant writing tips from contributors.

<http://www.grants4teachers.com/>

EDUTOPIA GRANTS LISTS AND INFORMATION

The George Lucas Educational Foundation is a nonprofit operating foundation, not a grant-making organization. What they offer is information on a wide variety of topics. At one time, they maintained a list of grants lists for educators. While it is not set up this way now, a search of their website brought up some, encased in articles and blogs. The first link is to their website, the second is to the grants lists page.

<http://www.edutopia.org>

<http://www.edutopia.org/search-results?search=grants+lists>

TOOL KIT / GRANTSEEKING / LIBRARIES AND MUSEUMS

The Institute of Museum and Library Services has a nice grant seeking tool and a kind of writing tool kit online, at <http://www.ims.gov/applicants/applicants> . It is oriented to their own grant

systems, but contains tools that would help with other grant applications, especially if you are a museum or library. The site provides a nice search tool for RFP's, again for museums and libraries or closely allied nonprofits.

UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications.
<http://quickfacts.census.gov/qfd/states/49000.html>

FOR SINGLE PARENTS

A Utah nonprofit has set up a website with resources for single parents, including free workshops, guides, a resource directory, a calendar of events with other single parents, blogs, and a special emphasis on helping single parents who want to go back to school, whether it be for a GED or a college degree.

www.eSingleParent.org

COLLEGE PREPARATION

The US Department of Education maintains these websites to help High School and younger students make early decisions and preparation for getting to college. There are links to financial aid applications.

<http://www.college.gov> and <https://studentaid.ed.gov/home>

COLLEGE PREPARATION CHECKLIST

This checklist is for students (of all ages) who haven't attended college or trade school, and parents of students in elementary and secondary school. It includes a "to do" list, starting with elementary school, to help students prepare academically and financially for education beyond high school. Each section is split into subsections for students and parents, explaining what to do. It also has publications and other websites that might be useful to them.

<http://studentaid.ed.gov/students/publications/checklist/main.html>

FEDERAL STUDENT AID / POST SECONDARY

Funding is more limited than at times in the past, so information is critical. Following are some good sources of information to be used along with the resources available in financial aid offices at institutions of higher learning.

For all students:

Federal Student Aid Fact Sheet

The federal government provides some grant funds for students attending colleges, career schools and universities. Information about scholarships is also available. Enter the word *disability* in the [search to find scholarships](#) that are specifically for students with disabilities, or you can just search for a field of study or major such as music, law enforcement, biology, social work, etc. This link opens a PDF document.

http://studentaid.ed.gov/students/attachments/siteresources/factsheet_GrantProgram.pdf

For students with disabilities:

1. "2010-2011 Counselors and Mentors Handbook on Federal Student Aid"

This guide has information on federal and non-federal student aid programs, how financial need is determined for students who may have expenses related to their disability, information for students with intellectual disabilities (page 9), the application process and tips for completing the application. This link opens an 88 page PDF document, to be used in conjunction with updated specifics.

<http://www.fsa4counselors.ed.gov/clcf/attachments/CMH11-12.pdf>

2. "College Funding for Students with Disabilities"

Some forms of financial aid (including grants, loans, work-study and scholarships) are available specifically for students with disabilities. Many students use a combination of these financial

aid resources. Check out this extensive list of grants, loans and other forms of college financial assistance from the federal government and the private sector. This link opens a PDF document.
<http://www.washington.edu/doit/Brochures/PDF/financial-aid.pdf>

EVALUATION TOOLS / RUBRICS

Rubistar is a free online tool to help teachers create quality rubrics.

<http://rubistar.4teachers.org/>

YOUTH / EDUCATION / FREE CLASSROOM RESOURCES

Lesson plans, guest speakers, downloadable videos and other resources for understanding world cultures can be accessed at the Peace Corps Worldwide Schools website.

<http://www.peacecorps.gov/wws/>

KIDS' GARDENING INFO

National Gardening Association offers a number of informational resources for gardening with children and youth. This page also leads to NGA sponsored grants.

<http://www.kidsgardening.org/>

Teachers' pages: <http://www.kidsgardening.org/teachers.asp>

CHILDREN / READING, TUTORING / SCHOOL SUCCESS

Check this web site for incentives to enhance your reading programs for elementary school age children's programs. Click on "Schools" to see who is participating in the Road to Success program, and "Information" to get to "Suggested Reading," a nice list of books for children ages 4-12.

<http://www.kengarffroad.com>

TOOLS FOR SCIENCE EDUCATORS

The Nature Conservancy has put together a webpage of opportunities in environmental education, including student summer experiences. There are links to interactive tools including a carbon footprint calculator, a map of nature preserves, a blog about environmental issues, and a connection to a network of environmental educators and best practices.

<http://www.nature.org/leaf/about/educators.html>

SCIENCE MATERIALS

NASA has had the go-to sites for educators and youth leaders who want to share knowledge of space with young people, but it is less well known that the New York Times hosts some compelling short videos and articles that can assist in instruction, and be conversation starters. Go to

http://www.nytimes.com/2014/07/16/science/space/stalking-the-shadow-universe.html?emc=edit_th_20140717&nl=todaysheadlines&nliid=48888216

NASA EDUCATIONAL MATERIALS

<http://www.nasa.gov/education/materials/#.U8f7sPldWiw>

S.T.E.M. EDUCATION RESOURCES

ITEST Program Findings

The [STELAR website](#) features a collection of publications, webinars, and curricula based on findings from the National Science Foundation's ITEST program. With a focus on STEM workforce development, the collection includes resources on educator professional development, STEM in afterschool and informal learning, and STEM career opportunities and workforce development.

Smithsonian Latino Virtual Museum (LVM) Interactive Archive

The [LVM Interactive Archive](#) is a convergent media archive exploring Latino identity and connecting

communities through trans-media experiences. 3D Games, Augmented Reality, and Second Life are included in the media archive.

NCWIT's Moving Beyond Computer Literacy: Why should schools teach computer science?

This [resource](#) provides information about the value of computer science curriculum for students, educators, and local and national economies. It offers steps schools can take to successfully incorporate computer science education.

New report on the impact of afterschool STEM programs

[Examining the impact of afterschool STEM programs](#), recently released by the Afterschool Alliance, presents an overview of research findings about the importance of afterschool STEM learning experiences and summarizes evaluation data from a selection of strong afterschool STEM programs, including girl-focused programs.



Sally Ride EarthKAM

Images from the [Sally Ride EarthKAM](#) allow teachers and students to learn about Earth from a unique perspective of space. The website features an image collection and accompanying activities that can be used to engage students in Earth and space science, geography, mathematics, and art.

PEER TA NETWORK

The US Department of Health and Human Services provides a website and weekly email letter for providers of welfare services, particularly TANF. Many of their resources, tips and tools have wider interest, to providers of social services in general. Check it out at <https://peerta.acf.hhs.gov/index.cfm?event=viewAboutUs>

HUMAN RIGHTS PHILANTHROPY

Foundation Center and the [International Human Rights Funders Group](#) have announced the launch of an interactive website designed to advance knowledge and facilitate strategic decision-making in the field of human rights philanthropy. The website and report are part of the Advancing Human Rights: Knowledge Tools for Funders Initiative, a multiyear effort to track and analyze the evolving state of global human rights grantmaking.

"New Website Captures the Global Human Rights Funding Landscape." Foundation Center Press Release 07/17/2014. <http://foundationcenter.org/media/news/20140717.html>

TEACHING TOLERANCE

The Southern Poverty Law Center provides free materials and activities for teaching tolerance and civil rights. They do not shy away from controversial issues.

<http://www.tolerance.org/>

HEALTH POLICY INFORMATION

A leader in health policy and communications, the Kaiser Family Foundation is a non-profit, private operating foundation focusing on the major health care issues facing the U.S., as well as the U.S. role in global health policy. Unlike grant-making foundations, Kaiser develops and runs its own research and communications programs, sometimes in partnership with other non-profit research organizations or major media companies.

<http://www.kff.org/>

2-1-1

Don't know where to turn? Try <http://www.211ut.org/>. Be sure to click on News & Reports, then Newsletter. "What's Up" has a wealth of information each time. Like it to be more personal? Pick up the phone and call 2-1-1.

F. CONFERENCES, TRAINING & WORKSHOPS for staff and customers

(Free or inexpensive—or scholarships.)

STEM EDUCATION

STARS Webinar: *Students Tackling Authentic & Relevant Science. What does "authentic and relevant" science for youth really mean?*

September 5, 2014; 10:00 AM-11:00 AM Pacific

This webinar will address the question, "How do you design inquiry-worthy questions that entice youth engagement, set them up for success while still requiring youth-shaping, and stretch youth images of where science is and what science can do?" Participants will learn strategies for development and why this work is important. [Register](#).

<http://www.ngcproject.org/stars-students-tackling-authentic-relevant-science>

PROFESSIONAL DEVELOPMENT / K-12 and HIGHER ED

Grants of up to \$5,000 will be awarded to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education.

Deadline: October 15, 2014

<http://www.neafoundation.org/pages/learning-leadership-grants/>

SAVE THE DATE: UNITED WAY DAY OF CARING 2014, September 11

NOW: Call for Projects

United Way of Salt Lake is accepting proposals for projects this September. These should be large projects using lots of volunteer for one day to advance the education, income, and health of our neighborhoods and communities. Projects range from tutoring and reading in classrooms, providing art and fun activities for kids, conducting career fairs, and maintenance projects like painting, weeding, or other community beautification projects.

Sign up here:

<http://www.uw.org/news-events/events/2014/day-of-caring-2014.html>

HOMELESS SUMMIT 2014

Save the date and register at the link below

October 6, 2014, 7:30 a.m. – 5:00 p.m.

Sheraton Hotel

150 West 500 South, Salt Lake City

REGISTRATION online at <http://jobs.utah.gov/housing/scso/index.html>

Questions? Contact Sheryl Featherstone, SFEATHERSTONE@UTAH.GOV

MULTICULTURAL YOUTH LEADERSHIP SUMMIT

Save the date: October 29, 2014

Youth and parents will meet at the Salt Palace for an all-day event.

Information: [\(801\) 245-7214](tel:8012457214) or jhor@utah.gov.

[Utah Office of Multicultural Affairs](#)

300 South Rio Grande Street

Salt Lake City, UT 84101

Office | [\(801\)245-7214](tel:8012457214)

FREE ONLINE TECH TRAINING

Is this almost as good as a training grant? Designed for teachers but applicable in many situations, this site is a gold mine for free online tech instruction. Click on "Past Episodes" to check out the long list of half-hour presentations you can view anytime on your computer. Instruction is live Thursday afternoons 3:30 to 4:00 a good part of the year. The calendar is on the same page as the check in:

<http://www.uen.org/facultyounge/>

GARDENING KNOW HOW

Classes and other events are sponsored by Wasatch Community Gardens: See the full calendar, with links to register, at <http://wasatchgardens.org/calendar>

PROFESSIONAL DEVELOPMENT / K-12

Please see several opportunities in the section under **Grants,**



Education (K-12) and Other Programs for Children and Youth

FELLOWSHIP: HEALTHCARE JOURNALISM

Grants totaling \$6,500 will be awarded to experienced journalists in support of the production of a package of stories spotlighting a healthcare system-related topic.

Deadline: October 1, 2014

<http://healthjournalism.org/secondarypage-details.php?id=701>

DIGITAL INNOVATION FELLOWSHIPS

Fellowships with a stipend of up to \$60,000 toward an academic year's leave and project costs of up to \$25,000 are designed to support work on a major scholarly project in the humanities or social sciences that takes a digital form.

Deadline: September 24, 2014

<http://www.acls.org/programs/digital/>

CHINA STUDIES

Grants and fellowships of up to \$50,000 will be awarded for academic research and projects designed to help maintain the vitality of China studies in the United States.

Deadline: October 10, 2014

<http://www.acls.org/programs/china-studies/>

FELLOWSHIPS / CRIMINAL JUSTICE

Fellowships of up to \$110,250 will be awarded to support individuals working to implement innovative projects that advance reform and spur debate on a range of issues facing the criminal justice system in the United States.

Deadline: October 27, 2014

<http://www.opensocietyfoundations.org/grants/soros-justice-fellowships>

FELLOWSHIPS / CANCER RESEARCH

Three-year fellowships of up to \$180,000 will be awarded to early-career scientists conducting cancer research at a university, hospital, or research institution.

Deadline: August 15, 2014

http://www.damonrunyon.org/for_scientists/more/fellowship_award_overview

CAREERS IN MEDICAL RESEARCH

Burroughs Wellcome Fund is offering grants of \$700,000 over five years will be awarded in support of physician-scientists looking to transition from advanced postdoctoral/fellowship training to a career in research.

Deadline: October 1, 2014

<http://www.bwfund.org/grant-programs/biomedical-sciences/career-awards-medical-scientists>

POSTDOCTORAL FELLOWSHIP / ANGELMAN SYNDROME

Grants of up to \$110,000 over two years will be awarded for preclinical, translational, and clinical research on any aspect of Angelman syndrome.

Deadline: October 1, 2014

<http://www.angelman.org/research/joseph-e-wagstaff-postdoctoral-fellowship/>

FELLOWSHIP / SCIENTISTS AND SCHOLARS

Through the program, fellowships of \$50,000 will be awarded to early career scientists and scholars in recognition of their distinguished performance and unique potential to make substantial contributions to their field.

Deadline: September 15, 2014

<http://www.sloan.org/sloan-research-fellowships/>

FELLOWSHIP / ARTISTS AND SCHOLARS

The annual John Simon Guggenheim Foundation fellowship program seeks to further the development of scholars and artists by helping them engage in research in any field of knowledge and creation in any of the arts, under the freest possible conditions. Grant amounts vary, and the foundation does not guarantee it will fully fund any project.

Deadline: September 19, 2014

<http://www.gf.org/applicants/the-united-states-canadian-competition/>



Here's the fine print:

Please be advised that:

Information is gathered from a number of sources including the foundationcenter.org, grants.gov, and a number of list serves and searches, and organized here to aid in research and in accessing opportunities and funding. UOFBCI does not, in any manner express or implied, verify or guarantee the information nor the possibility of gaining any awards or funding, nor is any program or competition hereby endorsed, referred or sponsored. This publication is certainly not inclusive; grant seekers are urged to consult many sources. This publication and its elements may or may not be of value to your particular organization or situation. Information is often summarized. Please contact grantors and funders directly for complete information. Always verify and evaluate for yourself.
