

# Free Help for Nonprofits

In this issue:

## ***PLANNING AND CONDUCTING **EVALUATIONS***** ***-How do you identify and document success?***



[www.housing.utah.gov](http://www.housing.utah.gov)

February, 2014

Volume 9, Number 2

*This service is brought to our partners and other interested not-for-profit organizations free of charge by the Utah Housing and Community Development Division and the Utah Office of Faith-Based and Community Initiatives, Department of Workforce Services*

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**NOTE: Some grant offerings are listed under multiple grant areas if they apply.**

**To make the grants list easier to read, we have removed from the listing some grants with ongoing due dates that were in previous issues. You can find these by going to archived issues.**

TO DOWNLOAD CURRENT AND ARCHIVED ISSUES: Go to [www.housing.utah.gov](http://www.housing.utah.gov), click on Publication and then Newsletter, or just go to <http://jobs.utah.gov/housing/publications/newsletters.html> For the specifics of what's in this e-letter, read on.

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### **How can I use this e-newsletter?**

1. Just read through, for ways to grow your organization, or make it stronger, or find more grants.
2. Look in the archives for back issues, [www.housing.utah.gov](http://www.housing.utah.gov) . Click publications on the top menu bar, then click newsletter.
3. Email us with special requests. [kasmith@utah.gov](mailto:kasmith@utah.gov)

### **Do you guarantee all information?**

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The object is to save you time on first-sweep research so that you have more time to do good things, and also to assist you in accessing funding for good works.

### **What is included in the letter?**

It's all based on what not-for-profits say they need. Basically, we are hearing that it is hard for each organization to devote much manpower to writing grants, let alone finding potential grants and researching background information needed to win them. We also hear that not all of you have big bucks for training, but are interested in high quality experiences for little or no registration fees. Tips and news were also requested.

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**CONTENTS:** Below are descriptions of the kind of information you will find in each section; scroll down for actual items.

### **A. TIPS**

*Here, we pass on timely tips for your organization, and sometimes mini-lessons. Please contribute tips you want to share at [kasmith@utah.gov](mailto:kasmith@utah.gov).*

### **B. NEWS**

The news here is of importance to the nonprofit world, especially in Utah. What are the trends? Who is supporting the work that is important to your organization? What is changing? You can scan items to get a summary, and click the link for the whole story.

### **C. FUNDING, GRANTS AND RESOURCES**

This is an annotated list of some of the best currently available grants and resources. Scan through, to see if there is one that will enrich your organization.

#### **Grant offerings are organized under the following topics:**

Animals; Arts, Culture and the Humanities; Community and Economic Development; Diversity; Education (K-12) and Other Programs for Children and Youth; Emergency Preparedness and Response; Environmental Issues; Health and Healthcare; Higher Education/Employment; Housing and Homeless Issues; Human Services/Social Change; Hunger and Other Food Issues; Information Technology / Libraries/Journalism; People with Disabilities; Public Safety; Seniors and Aging; Veterans; Women and Girls

### **D. AWARDS AND HONORS**

Does your organization deserve recognition? How about individuals who have contributed much? Some opportunities listed in this section will also bring cash awards, trips, publicity and/or free consultation services that will feed your cause.

### **E. SPECIAL RESOURCES**

In this section, you will find reports and data that inform your work, but that also help provide the background and global data needed in writing winning grant proposals. A quick read here will let you know the gist of the report, and links take you to free downloads. Many nonprofit leaders cut and paste to a word processor file the notes on reports that interest them, for quick access. Or, they simply save the entire pdf. NOTE: The resources you need might be in other issues. Go to [www.housing.utah.gov](http://www.housing.utah.gov), click on Publication and then Newsletter.

### **F. CONFERENCES, TRAINING AND WORKSHOPS for staff and customers**

We search for training that is free or inexpensive, but high quality. In general, we only report on events that are within geographic reach, though we sometimes let you know of interesting events outside this area that are specifically designed to make your job easier or more effective. If you know of something we have missed, please let us know at this email address: [kasmith@utah.gov](mailto:kasmith@utah.gov).

## Now, the nitty gritty—plus links:

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### A. TIPS (*Timely tips, and sometimes mini-lessons*)

#### PLANNING AND CONDUCTING EVALUATIONS

##### How Do You Identify and Document Success?

There are a number of reasons for organizations to evaluate their processes, systems and programs. Some evaluations may be required by funders or by the organization's board as one form of oversight. Internal auditors evaluate systems so that the organization can be better prepared for outside auditors, and to provide information about how well financial processes are being handled. Planned evaluation can also provide information for improving management and increasing the potential impact of the organization. For that reason, evaluation is a tool that cannot be ignored.

Evaluations should enable organizations to refine their strategies, improve implementation, increase efficiency, and make decisions. Data from evaluations will tell an organization what is working and what is not, and give specific information about progress toward goals. It can produce hard data to prove that the organization is doing what it set out to do, and that this is having impact.

##### ***Designing Evaluation Systems***

First, decide what it is that you need to evaluate, and your purpose for doing so. Today, we will explore just a few ways to design evaluations for different purposes.

###### 1. *Demonstrating Progress*

This is the most common reason for evaluations. Your funder or a stakeholder may prescribe an evaluation or you may be able to design it, taking into account these questions:

- What reporting metrics are required by funders, those with oversight of our programs, or other stakeholders?
- What did we promise funders and other stakeholders that we would do in terms of activities and results?
- How can we measure that? What tools will we need to do the measuring?

In addition to reporting outputs, how will we measure outcomes, results, and impact?

- Who will be responsible to record the data? How will data be analyzed, and who will do that?
- How and when will data be reported, and who will do the reporting?

###### 2. *Identifying Improvement Projects*

Value Stream Mapping (VSM) may be useful. What does your organization do to add value for customers, or for the community? Are there some activities that you do simply because you have always done them, that may not be of value today? If there is value in continuing, is there a better way to do it? Is another organization doing the same thing better? Mapping this out, and then identifying the elements in that map that are essential to adding value would be the first step. From there, it is easier to see what does not add value, what can be eliminated and what can be improved in your processes. This would include looking at the sequence of activities that provide value, time currently lost by inefficient procedures, and a review of how work is coordinated between multiple stakeholders.

Ask yourself, "Would the customer want to pay for this activity?" If the answer is no, ask yourself: Why are we doing this?

- Is it a federal law? A state law? A requirement of our funders?
- Is it something that makes management more efficient, effective, and transparent?
- Is it necessary to reporting?

If the answer is no, ask yourself:

- What benefit do we gain by doing this?

At this point, you may be coming close to eliminating the activity. If not, and you are keeping the activity, then it is time to:

- Eliminate constraints—things that frustrate employees and slow processes.
- Streamline and simplify processes where it is reasonable to do so. It is difficult to teach people unnecessarily complex processes, and more difficult to document value when simplicity is lost.

### 3. *Improving Process Performance*

Throughput Strategy focuses on improving speed and accuracy in common office tasks. It looks at planning and managing of activities necessary to achieve goals, and identifies opportunities for improving quality, operational performance and customer satisfaction. It involves design, control and improvement of key business processes. The first step is to identify key outputs, and the key activities needed to produce outputs. This is more focused on things like units of service than on outcomes, results and impact—although ultimately, it may assist in achieving those also.

This is an area where effective automation of processes may help dramatically—but it is important that you automate an already streamlined set of activities. Some questions useful in streamlining will sound familiar (see 2. above) but now you are applying them to specific tasks:

- What: is there to do? --is being done?-- should be done? --can be done?
- Are there constraints that keep us from doing it? What would it take to remove the constraints?
- Who: does this job? --should do this job? --knows how to do it? --should know how to do it? Are too many or too few people involved?
- If the task has multiple steps, are they sequenced in the best possible way?
- Can this task be done more quickly without reducing quality? What would need to be done to achieve this?

Finally, how can the value of evaluation data be multiplied, by using the data in other ways?

Consider:

- Reports to the board and other stakeholders
- Securing future funding
- Integrating evaluative data with other organizational information
- Data-driven decision-making
- Better management
- Institutional advertising

Want to go deeper into evaluation models or in a different direction? The Kellogg Foundation provides, free of charge, several evaluation handbooks and frameworks.

<http://www.wkkf.org/resource-directory#pp=10&p=1&q=evaluation>

**B. NEWS** (*Nonprofit news and trends.*) *Click link for whole story*

### **IT'S NOT JUST U.S. BABY BOOMERS—THE WORLD IS GRAYING**

The global population of people ages 65 and older is expected to triple by mid-century. Pew Research Center reports that concern about aging is highest in East Asia and Europe, where populations are aging the fastest. Services will be more in demand for an aging population, and there will be fewer in the prime working population to support those services. Increasingly, there is pressure for people to work longer before retirement.

The Pew report includes graphics on aging populations by country, and information about specific concerns and projected future needs for social services.

<http://www.pewglobal.org/2014/01/30/attitudes-about-aging-a-global-perspective/>

### **TARGETED INTERVENTIONS BEYOND HEALTHCARE—TO IMPROVE HEALTH**

The Robert Wood Johnson Foundation (RWJF) reports that a number of social ills afflicting children lead to a greater risk of lifelong chronic health conditions in adulthood. Numerous studies

have shown that exposure to significant adversity in early childhood, such as chronic poverty, violence, and neglect, leads to expensive problems later on. Access to quality care, while important, is only one small part of the formula for achieving a long and healthy life. RWJF is sponsoring a series discussions with panels of national experts engaged in this topic, and the question of whether we need to rethink our priorities when it comes to investing in health. You can register to watch the "First Friday Hangout" on Google+. Go to:

<https://plus.google.com/u/0/events/c483l0dgjppqakk1e5a518q3dfpo>

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## HEALTHIER FOODS

A voluntary effort by the world's largest food and beverage companies to remove billions of calories from the products they sell in the United States to help combat the nation's obesity epidemic has far exceeded its five-year goal, according to an independent evaluation reported by Reuters..

<http://www.reuters.com/article/2014/01/09/us-calories-idUSBREA0805F20140109>

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## NURSING PERSPECTIVES: HEALTH CARE PRIORITIES FOR 2014

On the [Robert Wood Johnson Foundation Human Capital Blog](#), nurses and nurse leaders are among those sharing their priorities for U.S. health care this year. The blog carnival kicked off this month with posts by leaders of the American Nurses Association, the National League for Nursing, and the American Association of Colleges of Nursing, and it continues through February. Nurses have contributed posts on topics including nurse leadership, nursing and inter-professional education, tele-health, and the role of nurses in caring for victims of violence.

- [See all the posts in the "Health Care in 2014" blog carnival.](#)
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## RESEARCH PARTNERSHIP FOR GREATER IMPACT

The American Cancer Society and Stand Up to Cancer have announced a new partnership. Each organization has committed \$10 million over three years toward their first project, the creation of a "dream team" of researchers focused on lung cancer

["The American Cancer Society and Stand Up To Cancer to Collaborate."](#) Stand Up To Cancer Press Release 01/29/2014.

[http://www.standup2cancer.org/press\\_release/view/the\\_american\\_cancer\\_society\\_and\\_stand\\_up\\_to\\_cancer\\_to\\_collaborate](http://www.standup2cancer.org/press_release/view/the_american_cancer_society_and_stand_up_to_cancer_to_collaborate)

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## C. FUNDING, GRANTS & RESOURCES *(Annotated list of some currently available grants and resources.)*

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### Animals

## KEEPING PEOPLE AND PETS TOGETHER IN TIMES OF CRISIS

Letters of interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them....

Amie's Place Foundation is a New York City-based nonprofit 501(c)(3) organization which is opening grant opportunities nationally. The Foundation hopes to see these model programs replicated around the nation to prevent the unnecessary separation of people and pets that need each other.

Organizations should mail an LOI prior to submitting an application to: Amie's Place Foundation - Church Street Station - PO Box 1799 - New York, New York 10008. LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate

starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

**Deadline: Open (Letters of Interest)**

<http://www.amiesplacefoundation.org/html/apply.html>

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## Arts, Culture and the Humanities

### ART HISTORY

Grants ranging between \$1,000 and \$90,000 will support projects that enhance the appreciation and understanding of European art and architecture from antiquity to the dawn of the modern era

In previous years, grant amounts have ranged from \$1,000 to \$93,000.

To be eligible, nonprofit organizations, including supporting foundations of European institutions, must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code.

**Deadline:** The foundation has three application deadlines a year – January 1, April 1, and October 1. For consideration, applications must be received by one of these dates.

<http://www.kressfoundation.org/grants/default.aspx?id=142>

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### MUSIC THERAPY

One \$15,000 grant will be awarded to a principal investigator in support of a music therapy research-related project and/or to explore new and innovative music therapy treatments.

To be eligible, principal investigators must be music therapists with a current credential of M.T.-B.C. or current professional designation of R.M.T., C.M.T., or A.C.M.T.; and be a current member of AMTA in good standing.

**Deadline: May 2, 2014**

<http://www.musictherapy.org/research/fultz/>

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### NONFICTION BOOK PUBLISHING

Grants of up to \$15,000 will be awarded to support nonfiction book publishing related to the urban experience; natural and historic resources; art, architecture, and design; cultural history; and civil liberties and other public issues. Applicants must be 501(c)(3) organizations. Trade publishers and public agencies may apply for grants in partnership with an eligible nonprofit sponsor.

**Deadline: March 1, 2014**

<http://www.furthermore.org/>

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### NATIVE AMERICAN ARTISTS

One-month fellowships at the Vermont Studio Center in Johnson, Vermont, will be awarded to Native American artists who demonstrate strong artistic ability and a practice that engages dialogue between the indigenous world and the surrounding culture. The Harpo Foundation is accepting applications for its Native American Fellowships at the Vermont Studio Center program, which supports the development of artists with the potential for intercultural dialogue. Each year, the program awards two residency fellowships to Native American artists at the Vermont Studio Center, an historic artist colony located along the Gihon River in Johnson, Vermont, a village in the heart of the northern Green Mountains.

Each fellow receives a one-month residency, which includes room and board, a private studio, and a \$500 travel stipend.

To be eligible, Native American artists must demonstrate strong artistic ability, an evolving practice that is at a pivotal moment in its development, and a practice that engages dialogue between the artist's indigenous world and the surrounding culture.

**Deadline: February 15, 2014**

<http://www.harpoofoundation.org/fellowships/>

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## PERFORMING ARTS

Matching grants of up to \$25,000 are available to support projects in which arts presenters work collaboratively to bring exemplary performing artists from Latin America to audiences in the United States that have little access to the artists' work.

**Deadline: February 28, 2014**

<http://southernexposurearts.org/about/>

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## DANCE AND THEATER / NATIONAL PROJECTS

Through its Fund for National Projects, the Doris Duke Charitable Foundation awards up to \$1 million in grants each year to support key national projects in the professional nonprofit dance, jazz, presenting, and/or theater fields. Grants of \$60,000 to \$200,000 will be awarded for projects that strengthen the national infrastructure of the nonprofit dance, jazz, and theater fields.

The fund does not support projects by single performing arts entities; ongoing annual conferences; individually produced conferences, performances, or symposia; re-granting programs; translations or commissions of new works; production start-up activities/production costs; arts education; avocational arts activities; capital projects; and endowments.

**Deadline: February 14, 2014 (Letters of Inquiry)**

<http://www.ddcf.org/Programs/Arts/Initiatives--Strategies/National-Sector-Building/Fund-for-National-Projects/>

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## ART EXHIBITIONS

The Terra Foundation supports exhibitions that enlarge the understanding and appreciation of historical American art made between 1500 and 1980. It is planning to fund American art exhibitions. Consult the website for details.

**Deadline: March 3, 2014 (Letters of Inquiry)**

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## Community and Economic Development

### INCUBATOR / INVENTION

The Epilepsy Foundation has announced its third annual epilepsy "Shark Tank" competition for the most innovative ideas in epilepsy and seizure treatment and care.

Selected finalists will receive international recognition and compete for grants of up to \$200,000 to support the development and commercialization of new products, technologies, or therapeutic concepts in epilepsy and seizure treatment and care.

Applicants must demonstrate an ability to move the proposed plan to completion, showing how the prize can accelerate any step along the path to market.

**Deadline: March 14, 2014 (Letter of Intent)**

<http://www.epilepsy.com/etp/pipeline2014/sharktank>

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### SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: [info@theworldwewantfoundation.org](mailto:info@theworldwewantfoundation.org)

**Deadline: Rolling**

<http://theworldwewantfoundation.org/start-your-project>

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## Diversity

### **NATIVE AMERICAN ARTISTS**

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To be eligible, Native American artists must demonstrate strong artistic ability, an evolving practice that is at a pivotal moment in its development, and a practice that engages dialogue between the artist's indigenous world and the surrounding culture.

**Deadline: February 15, 2014**

<http://www.harpofoundation.org/fellowships/>

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### **JUSTICE / ADVOCACY**

Public Welfare Foundation provides grants for services to disadvantaged populations in the areas of criminal and juvenile justice, and workers' rights. The Public Welfare Foundation has a **two-step application process** that includes both a **letter of inquiry (LOI)** and a **full proposal**. They accept inquiries throughout the year; it generally takes four to six months to process a successful grant application. Proposal Deadlines are every 45 days.

**Next DEADLINE: February 15, 2014**

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx>

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## Education (K-12) and Other Programs for Children and Youth

### **EMOTIONAL DISTURBANCES IN CHILDREN**

A grant of \$10,000 will be awarded to an early career psychologist in support of scientifically based research and programs that could provide models for broad-based applications across the country in the field of emotional disturbance in children.

**Deadline: May 15, 2014**

<http://www.apa.org/apf/funding/sparks-early-career.aspx>

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### **SOCIAL CHANGE PROJECTS / YOUTH**

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Questions? Send an email: [info@theworldwewantfoundation.org](mailto:info@theworldwewantfoundation.org)

**Deadline: Rolling**

<http://theworldwewantfoundation.org/start-your-project>

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## HANDS-ON ENVIRONMENTAL PROJECTS

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum Award: \$2500. Eligibility: Schools and non-profits. Funds for the Captain Planet Foundation come from a percentage of the licensing and merchandising revenues generated by the Captain Planet character and animated television series and other contributions.

**Deadlines: June 30, September 30, and December 31.**

<http://captainplanetfoundation.org/>

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## INVENTIONS / TECHNOLOGY

Grants of up to \$10,000 will be awarded to teams of high school students, teachers, and mentors to invent technological solutions to a problem of their choice....

**Deadline: February 28, 2014**

<http://web.mit.edu/inventteams/apply.html>

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## STUDENT JOURNALISM PRIZE

The Earth Day Network is accepting entries for the 2014 Healthy and Sustainable School Food Journalism Competition. The writing competition, which offers a first-place prize of \$500, is designed to highlight the hard facts about school food in the words of students who eat it.

Open to United States high school students between the ages of 13 and 18, all articles submitted for consideration must be about the importance of healthy, sustainable food served in school; what the student's school community is doing to combat climate change; and how the student's school is promoting environmental education. All articles must have been published by the participant's school newspaper. This year, EDN has opened the competition to include broadcasting and photography entries. Eligibility of articles published by news media other than the participant's school newspaper will be determined at the discretion of the sponsors.

Prizes include \$500 for first place, \$250 for second place, and three \$100 prizes for third place.

**Deadline: February 28, 2014**

<http://www.earthday.org/journalismaward>

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## ELEMENTARY SCHOOL LEADERSHIP

Crayola, in partnership with the National Association of Elementary School Principals, is accepting applications for its 2014 Creative Leadership grant program.

Twenty cash grants of \$2,500 each as well as in-kind grants of Crayola products valued at \$1,000 will be awarded to support of innovative creative leadership-team building programs at the elementary school level.

**Deadline: June 23, 2014**

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

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## RESEARCH / YOUTH SOCIAL SETTINGS

The William T. Grant Foundation is accepting applications from organizations looking to understand how youth settings work, how they affect youth development, and how they can be improved.

Grants of up to \$600,000 will be awarded for research projects that address theory, policy, and/or practice affecting the settings of youth between the ages of 8 and 25 in the United States.

**Deadline: May 6, 2014 (Letters of Inquiry)**

[http://www.wtgrantfoundation.org/funding\\_opportunities/research\\_grants/social-settings](http://www.wtgrantfoundation.org/funding_opportunities/research_grants/social-settings)

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## RESEARCH / PSYCHOLOGY

Grants of up to \$20,000 will be awarded for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come. The APF Pre-College Psychology Grant Program provides financial support for efforts aimed at improving the quality of education in psychological science and its application in secondary schools for high-ability students. Proposals must focus on supplying education for gifted and talented high school students.

**Deadline: May 1, 2014**

<http://www.apa.org/apf/funding/pre-college.aspx>

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## **ENVIRONMENTAL, EDUCATION, HUMAN SERVICES**

The Lawrence Foundation awards grants to U.S.-based nonprofits working in the areas of the environment, education, human services, disaster relief, and other causes. The foundation awards both program and operating grants with no geographic restrictions to nonprofit organizations that qualify for tax-exempt status under section 501(c)(3) of the Internal Revenue Code, as well as public schools and libraries.

**Deadline: April 30, 2014**

<http://www.thelawrencefoundation.org/grants/guidelines.php>

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## **ENVIRONMENTAL EDUCATION K-12**

The *Siemens We Can Change the World Challenge* is the premier national environmental sustainability competition for grades K-12 students. Through project-based learning, students learn about science and conservation while creating solutions that impact their planet. Through March 4, 2014, teams from across the country will be challenged to create sustainable, reproducible environmental improvements in their local communities.

The Challenge awards more than \$300,000 in scholarships, grants, travel, etc.

**Deadline: March 4, 2014**

<http://www.wecanchange.com/what-is-the-challenge>

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## **EDUCATIONAL RESEARCH**

Grants of up to \$350,000 will be awarded to individual scholars for proposals that ask critical questions about how education can more effectively contribute to the civic development of young people.

Through its New Civics initiative, the foundation is accepting research proposals that ask critical questions about how education can more effectively contribute to the civic development of young people. Of special interest are projects designed to improve understanding of the avenues for and impediments to civic learning and civic action among young people who do not attend college, who reside in marginalized communities, who are recent immigrants or immigrants of different legal statuses, or who are less economically privileged.

The program awards grants of up to \$350,000, typically extending over periods of one to four years. Scholars in education, the social sciences, and the humanities are invited to apply.

Deadlines: For grant requests of up to \$50,000, proposals must be received no later than **February 6, 2014**. For projects that require a higher level of funding (up to \$350,000), the deadline for preliminary proposals is **April 29, 2014**.

<http://www.spencer.org/content.cfm/the-new-civics-rfp>

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## **Environmental Issues**

## **ENVIRONMENTAL, EDUCATION, HUMAN SERVICES**

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qualify for tax-exempt status under section 501(c)(3) of the Internal Revenue Code, as well as public schools and libraries.

**Deadline: April 30, 2014**

<http://www.thelawrencefoundation.org/grants/guidelines.php>

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## **SOCIAL AND ENVIRONMENTAL ISSUES**

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

**Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.**

[http://www.singingforchange.org/grant\\_information.html](http://www.singingforchange.org/grant_information.html)

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## **SOCIAL AND ENVIRONMENTAL CHANGE**

The [Ben & Jerry's Foundation](#) supports organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems.

The foundation will award one-year grants of up to \$20,000 to nonprofit, grassroots community-organizing groups in the United States to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support either programming or operations costs.

The foundation will only consider proposals from grassroots, constituent-led organizations that have annual budgets under \$500,000 and are using direct action, grassroots, and community-organizing strategies to accomplish their goals.

**Deadline: March 14, 2014**

<http://www.benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

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**Deadlines: June 30, September 30, and December 31.**

<http://captainplanetfoundation.org/>

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## **Health and Healthcare**

### **MESSAGE THERAPY**

Grants of up to \$5,000 will be awarded to organizations that provide massage therapy to individuals who currently have little or no access to such services.

**Deadline: April 1, 2014**

<http://www.massagetherapyfoundation.org/community-service-grants/>

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## **PUBLIC HEALTH LAW**

Grants of up to \$150,000 each will be awarded by the Public Health Law Research (PHLR) program of the Robert Wood Johnson Foundation for studies that focus on the intersection of law and public health. To be eligible, applicant organizations must be based in the United States or its territories. Preference will be given to organizations that are either public entities or tax-exempt nonprofit organizations.

Studies that focus primarily on the healthcare system, healthcare delivery or financing, or preventing childhood obesity will not be considered.

PHLR will hold an optional applicant Web conference call on February 5, 2014 (2:30 p.m. to 3:30 p.m. EST).

**Deadline: April 15, 2014**

[http://www.rwjf.org/en/grants/calls-for-proposals/2014/public-health-law-research--making-the-case-for-laws-that-improv.html?cid=XEM\\_A7899](http://www.rwjf.org/en/grants/calls-for-proposals/2014/public-health-law-research--making-the-case-for-laws-that-improv.html?cid=XEM_A7899)

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### **IMMUNIZATIONS FOR SENIORS**

Up to sixteen family medicine residency programs will be awarded grants of \$10,000 each to enhance the community health training of residents while increasing flu and pneumonia vaccination rates for people age 65 and older.

**Deadline: March 31, 2014**

<http://www.aafpfoundation.org/online/foundation/home/programs/education/wyethimmunizationawardsprogram/seniorimmunizationgrantawards.html>

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### **EMOTIONAL DISTURBANCES IN CHILDREN**

A grant of \$10,000 will be awarded to an early career psychologist in support of scientifically based research and programs that could provide models for broad-based applications across the country in the field of emotional disturbance in children.

**Deadline: May 15, 2014**

<http://www.apa.org/apf/funding/sparks-early-career.aspx>

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### **RESEARCH / PARKINSON'S**

Two-year grants of up to \$250,000 will support research to determine whether manipulating a novel biological target has impact in a Parkinson's disease-relevant animal model.

**Deadline: May 28, 2014**

<https://www.michaeljfox.org/research/grant-detail.php?id=16>

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### **EPILEPSY / INVENTION**

The Epilepsy Foundation has announced its third annual epilepsy "Shark Tank" competition for the most innovative ideas in epilepsy and seizure treatment and care.

Selected finalists will receive international recognition and compete for grants totaling \$200,000 to support the development and commercialization of new products, technologies, or therapeutic concepts in epilepsy and seizure treatment and care.

**Deadline: March 14, 2014**

<http://www.epilepsy.com/etp/pipeline2014/sharktank>

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### **EDUCATION, ENVIRONMENT, DISASTER RELIEF, HEALTH**

The Coca-Cola Company receives thousands of requests each year for support of projects in education, sustainable packaging, AIDS/HIV, disaster relief, environmental initiatives, energy efficiency and climate protection, workplace, and water stewardship. They have, however, simplified their application process.

[http://www.thecoca-colacompany.com/citizenship/application\\_guidelines.html](http://www.thecoca-colacompany.com/citizenship/application_guidelines.html)

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## GRANTS FOR NURSES INVESTIGATING PSYCHIATRIC MENTAL HEALTH

Grants of up to \$5,000 will be awarded to investigators who are beginning their research careers and who have not previously received major intra- or extramural funding. Each grant applicant must be licensed as a registered nurse in psychiatric mental health nursing or a related field of nursing. The foundation will accept applications for master's thesis or doctoral dissertations with approval by the grant applicant's thesis or dissertation committee.

Last year, the foundation awarded grants of \$5,000 each to two psychiatric mental health nurse researchers.

**Deadline: February 17, 2014**

<http://www.apna.org/i4a/pages/index.cfm?pageid=3741>

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## SERVICES FOR PEOPLE LIVING WITH PARALYSIS

Grants of up to \$25,000 will be awarded to nonprofit organizations working to provide programs and services designed to improve the physical and emotional health of people living with paralysis.

**Deadline: March 1, 2014**

[http://www.christopherreeve.org/site/c.ddJFKRNoFiG/b.4435149/k.A6F7/Program\\_Overview.htm](http://www.christopherreeve.org/site/c.ddJFKRNoFiG/b.4435149/k.A6F7/Program_Overview.htm)

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## RESEARCH / ALS

Grants of up to \$1 million will be awarded by ALS Therapy Alliance for basic, clinical, and translational research and/or clinical trials related to a better understanding of or treatments for amyotrophic lateral sclerosis.

**Deadline: March 15, 2014**

<http://alstherapyalliance.org/index.php/research/grant-submission-process.html>

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## RESEARCH / EMOTIONAL DISTURBANCE IN CHILDREN

Through its John and Polly Sparks Early Career grant program, the foundation will award one \$10,000 grant to an early career psychologist to support research in the area of early intervention and treatment for serious emotional disturbance in children. Priority will be given to a project that has the potential to provide a model for broad-based applications across the country.

To be eligible, applicants must be a psychologist with an Ed.D., Psy.D., or Ph.D. from an accredited university and be no more than seven years postdoctoral.

**Deadline: May 15, 2014**

<http://www.apa.org/apf/funding/sparks-early-career.aspx>

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## Higher Education / Employment

### JOURNALISM EDUCATION

Grants of up to \$35,000 each will be awarded to college or university teams of developers, media professionals, technologists, students, researchers, and/or designers in support of projects that "hack" the journalism curriculum.

The fund will support live news experiments that further the development of journalism education models in which innovative projects are created by teams of educators, students, professionals, technicians, and researchers. Projects selected for funding will show the most potential for encouraging collaborative student-produced local news coverage, bridging the professor-professional gap, using innovative techniques and technologies, and producing shared learnings from digital-age news experiments.

Micro-grants of up to \$35,000 will be awarded to fifteen to twenty-five projects to be completed during the 2014-15 academic year. The competition will culminate in at least one substantial grand prize for the project deemed most likely to change either local newsgathering, journalism education, or both. An overall prize will be given for the best project evaluation, regardless of the experiment's

outcome. The winners and their projects will be featured at upcoming ONA conferences and other news media education events.

**Deadline: February 13, 2014**

<http://journalists.org/next-gen/challenge-fund/>

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## EDUCATIONAL RESEARCH

Grants of up to \$350,000 will be awarded to individual scholars for proposals that ask critical questions about how education can more effectively contribute to the civic development of young people.

Through its New Civics initiative, the foundation is accepting research proposals that ask critical questions about how education can more effectively contribute to the civic development of young people. Of special interest are projects designed to improve understanding of the avenues for and impediments to civic learning and civic action among young people who do not attend college, who reside in marginalized communities, who are recent immigrants or immigrants of different legal statuses, or who are less economically privileged.

The program awards grants of up to \$350,000, typically extending over periods of one to four years. Scholars in education, the social sciences, and the humanities are invited to apply.

**Deadlines:** For grant requests of up to \$50,000, proposals must be received no later than **February 6, 2014**. For projects that require a higher level of funding (up to \$350,000), the deadline for preliminary proposals is **April 29, 2014**.

<http://www.spencer.org/content.cfm/the-new-civics-rfp>

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## Human Services / Social Change

### RESEARCH / YOUTH SOCIAL SETTINGS

The William T. Grant Foundation is accepting applications from organizations looking to understand how youth settings work, how they affect youth development, and how they can be improved.

Grants of up to \$600,000 will be awarded for research projects that address theory, policy, and/or practice affecting the settings of youth between the ages of 8 and 25 in the United States.

**Deadline: May 6, 2014 (Letters of Inquiry)**

[http://www.wtgrantfoundation.org/funding\\_opportunities/research\\_grants/social-settings](http://www.wtgrantfoundation.org/funding_opportunities/research_grants/social-settings)

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### NONFICTION BOOK PUBLISHING

Grants of up to \$15,000 will be awarded to support nonfiction book publishing related to the urban experience; natural and historic resources; art, architecture, and design; cultural history; and civil liberties and other public issues. Applicants must be 501(c)(3) organizations. Trade publishers and public agencies may apply for grants in partnership with an eligible nonprofit sponsor.

**Deadline: March 1, 2014**

<http://www.furthermore.org/>

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### YOUTH / UNDERAGE DRINKING

The Sober Truth on Preventing Underage Drinking Act Grants provide funding to community-based organizations to create community-level change regarding underage drinking. STOP Act grant funds must focus primarily on strengthening collaboration among community entities to reduce alcohol use among youth.

Applicants should propose specific strategies that address groups vulnerable to disparities, access to care, and cultural and linguistic differences. Applicants are also strongly encouraged to consider the unique needs of returning veterans and their families when developing proposals. A webinar is available. Award Ceiling: \$50,000 per year.

**Deadline: March 1, 2014**

<http://www.samhsa.gov/newsroom/video/index.aspx#webinarStop>

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## **DIVERSITY, EDUCATION, HUMAN AND COMMUNITY ISSUES**

The Open Society Foundation sponsors a variety of grant opportunities. Applicants must go to the website, and enter qualifiers to learn what opportunities exist for their organization, specific issues and geographic region.

**Deadlines: Various and ongoing.**

<http://www.soros.org/initiatives/youth/focus/global-debates>

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## **RESEARCH / RETIREMENT**

Up to two grants of \$45,000 will be awarded to scholars from any academic discipline or senior scholars working in a new area to pursue cutting-edge projects related to retirement income issues. Applicants are required to complete the research outlined in the proposal within a year of the award. A select group of grant winners will be required to present their work to the Social Security Administration in Washington, D.C., or Baltimore.

**Deadline: February 14, 2014**

<http://crr.bc.edu/about-us/grant-programs/steven-h-sandell-grant-program-2/>

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## **MESSAGE THERAPY**

Grants of up to \$5,000 will be awarded to organizations that provide massage therapy to individuals who currently have little or no access to such services.

**Deadline: April 1, 2014**

<http://www.massagetherapyfoundation.org/community-service-grants/>

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## **SOCIAL CHANGE PROJECTS / YOUTH**

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: [info@theworldwewantfoundation.org](mailto:info@theworldwewantfoundation.org)

**Deadline: Rolling**

<http://theworldwewantfoundation.org/start-your-project>

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## **ENVIRONMENTAL, EDUCATION, HUMAN SERVICES**

The Lawrence Foundation awards grants to U.S.-based nonprofits working in the areas of the environment, education, human services, disaster relief, and other causes. The foundation awards both program and operating grants with no geographic restrictions to nonprofit organizations that qualify for tax-exempt status under section 501(c)(3) of the Internal Revenue Code, as well as public schools and libraries.

**Deadline: April 30, 2014**

<http://www.thelawrencefoundation.org/grants/guidelines.php>

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## **SOCIAL AND ENVIRONMENTAL ISSUES**

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

**Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.**

[http://www.singingforchange.org/grant\\_information.html](http://www.singingforchange.org/grant_information.html)

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## **SOCIAL AND ENVIRONMENTAL CHANGE**

The Ben & Jerry's Foundation supports organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems.

The foundation will award one-year grants of up to \$20,000 to nonprofit, grassroots community-organizing groups in the United States to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support either programming or operations costs.

The foundation will only consider proposals from grassroots, constituent-led organizations that have annual budgets under \$500,000 and are using direct action, grassroots, and community-organizing strategies to accomplish their goals.

**Deadline: March 14, 2014**

<http://www.benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

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## **KEEPING PEOPLE AND PETS TOGETHER IN TIMES OF CRISIS**

Letters of interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them....

Amie's Place Foundation is a New York City-based nonprofit 501(c)(3) organization which is opening grant opportunities nationally. The Foundation hopes to see these model programs replicated around the nation to prevent the unnecessary separation of people and pets that need each other.

Organizations should mail an LOI prior to submitting an application to: Amie's Place Foundation - Church Street Station - PO Box 1799 - New York, New York 10008. LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

**Deadline: Open (Letters of Interest)**

<http://www.amiesplacefoundation.org/html/apply.html>

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 **Information Technology, Libraries, Journalism**

## **STUDENT JOURNALISM PRIZE**

The Earth Day Network is accepting entries for the 2014 Healthy and Sustainable School Food Journalism Competition. The writing competition, which offers a first-place prize of \$500, is designed to highlight the hard facts about school food in the words of students who eat it.

Open to United States high school students between the ages of 13 and 18, all articles submitted for consideration must be about the importance of healthy, sustainable food served in school; what the student's school community is doing to combat climate change; and how the student's school is promoting environmental education. All articles must have been published by the participant's school newspaper. This year, EDN has opened the competition to include broadcasting and photography entries. Eligibility of articles published by news media other than the participant's school newspaper will be determined at the discretion of the sponsors.

Prizes include \$500 for first place, \$250 for second place, and three \$100 prizes for third place.

**Deadline: February 28, 2014**

<http://www.earthday.org/journalismaward>

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## **NONFICTION BOOK PUBLISHING**

Grants of up to \$15,000 will be awarded to support nonfiction book publishing related to the urban experience; natural and historic resources; art, architecture, and design; cultural history; and civil liberties and other public issues. Applicants must be 501(c)(3) organizations. Trade publishers and public agencies may apply for grants in partnership with an eligible nonprofit sponsor.

**Deadline: March 1, 2014**

<http://www.furthermore.org/>

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## **ENVIRONMENTAL, EDUCATION, HUMAN SERVICES**

The Lawrence Foundation awards grants to U.S.-based nonprofits working in the areas of the environment, education, human services, disaster relief, and other causes. The foundation awards both program and operating grants with no geographic restrictions to nonprofit organizations that qualify for tax-exempt status under section 501(c)(3) of the Internal Revenue Code, as well as public schools and libraries.

**Deadline: April 30, 2014**

<http://www.thelawrencefoundation.org/grants/guidelines.php>

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## **Public Safety**

### **TOOL: FINDING GRANTS FOR POLICE DEPARTMENTS**

PoliceOne.com is an online tool designed to keep Law Enforcement informed of the availability of grants that can be used to fund technology projects, product purchases, programs or research at their agency. Law Enforcement personnel can review all available grants, search for specific grant information, submit a grant listing (please note this is only to submit a grant listing, NOT to apply for funding), and discuss grant opportunities with other officers.

<http://www.policeone.com/Grants/>

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### **BULLETPROOF VESTS FOR LAW ENFORCEMENT AGENCIES**

This is a federal program for state and local law enforcement agencies to acquire bulletproof vests. BVP FY 14 applications will open in early April. Meanwhile, ensure that the contact information is up to date for your jurisdiction or law enforcement agency.

<http://www.ojp.usdoj.gov/bvpbasi/>

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### **ASSISTANCE TO FIREFIGHTERS / RURAL COMMUNITIES**

A program of the Preparedness Directorate's Office of Grants and Training in the U.S. Department of Homeland Security, grants are awarded to fire departments to enhance their ability to protect the public and fire service personnel from fire and related hazards. Three types of grants are available: Assistance to Firefighters Grant (AFG), Fire Prevention and Safety (FP&S), and Staffing for Adequate Fire and Emergency Response (SAFER). This Website provides a description of the three types of grants available and offers resources to help fire departments prepare and submit grant requests.

<http://www.fema.gov/firegrants/>

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## **Seniors and Aging**

## IMMUNIZATIONS FOR SENIORS

Up to sixteen family medicine residency programs will be awarded grants of \$10,000 each to enhance the community health training of residents while increasing flu and pneumonia vaccination rates for people age 65 and older.

**Deadline: March 31, 2014**

<http://www.aafpfoundation.org/online/foundation/home/programs/education/wyethimmunizationawardsprogram/seniorimmunizationgrantawards.html>

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## Women and Girls

### SMALL NONPROFITS SUPPORTING WOMEN AND CHILDREN

The [eWomenNetwork Foundation](#) aims to encourage an environment of caring, healing, and growth for women and children by helping them to achieve optimum potential in all spheres of their lives. To that end, the foundation is accepting proposals from nonprofit organizations for projects designed to improve the emotional and financial well-being of women and children.

Grants of \$6,000 will be awarded to small entrepreneurial organizations for projects that address the health, wellness, and/or safety of underprivileged women and/or children in North America. Eligible organizations must have been in existence for over three years and have an annual budget of over \$25,000 and under \$1 million. Organizations affiliated with a national organization will not be considered for a grant.

Grant applications will be available March 1 through March 31, 2014, but much information is now available at the website below.

**Deadline March 31, 2014**

[http://www.ewomennetworkfoundation.org/Give\\_Grants\\_Process.html](http://www.ewomennetworkfoundation.org/Give_Grants_Process.html)

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## D. AWARDS AND HONORS *(Recognition—some with resources.)*

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### KSL RADIO / ZIONS BANK TEACHER FEATURE

KSL Newsradio and Zions Bank sponsor "Teacher Feature" which highlights outstanding teachers throughout the State of Utah. Winning teachers are announced each Tuesday morning on KSL Radio's Grant and Amanda show.

Each teacher is honored with a plaque from Zions Bank, an overnight stay at Anniversary Inn, a gift certificate for dinner at the beautiful Roof Restaurant and a pair of season tickets from Hale Centre Theater, West Valle. All winners are invited to attend an end of the year banquet at the Roof Restaurant in their honor.

Nominations may be made online, by mail or by FAX.

<http://www.ksl.com/index.php?nid=191>

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## E. SPECIAL RESOURCES *(Reports, services and data. Most publications download for free.)*

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### TAX RETURN PREPARATION

Do you or someone you know need help preparing a tax return? Learn about the IRS Volunteer Income Tax Assistance (VITA) and Tax Counseling for the Elderly (TCE) programs.

<http://utahtaxhelp.org/findsites.aspx>

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### DISABILITIES: INFORMATION AT ONE SITE

Disability.gov has nearly 9,000 unique links to resources and information so that people with disabilities and their loved ones can find what they need without searching multiple sites. Now, they have developed a "Guide Me" Tool to help navigate their site. Read about how to use it, and get the

link to the tool itself at <http://usodep.blogs.govdelivery.com/2014/01/31/whats-new-with-disability-gov-the-guide-me-tool/>

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## GRANTS LIST

The Grants4teachers site allows educators to search a database of federal, state and private foundations and grants available to schools and non-profit organizations. They do, however, capture your email address and also sell advertisements, so visitors need to use caution and discretion. This can be useful if you are not close to a Foundation Center Cooperating Collection, though it is not as easy to use (see entry below this one). The site also collects grant writing tips from contributors.

<http://www.grants4teachers.com/>

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## EDUTOPIA GRANTS LISTS AND INFORMATION

This is a good list of general places to look, with links. The George Lucas Educational Foundation is a nonprofit operating foundation and is not a grant-making organization but this has a great resource list.

<http://www.edutopia.org/grant-information-resources-to-get-you-started>

<http://www.edutopia.org>

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## COLLABORATION TECHNIQUES AND TOOLS

While foundations increasingly are engaging in collaborations as a way to leverage their impact, many face challenges in finding new partners and the time needed to manage the collaborative process.

Based on trend analyses from a Foundation Center survey of the largest U.S. foundations, interviews with leading philanthropy professionals and technology experts, and a review of the literature and online tools, the report, [\*Harnessing Collaborative Technologies: Helping Funders Work Together Better\*](#) (44 pages, PDF), highlights the collaborative needs of funders at each stage of the process, as well as tools they can use to develop protocols for sharing information and taking joint action.

*["New Report Addresses Opportunities for Funders That Collaborate."](#) Foundation Center Press Release 11/07/13.*

<http://foundationcenter.org/media/news/20131107.html>

<http://foundationcenter.org/gainknowledge/research/pdf/collab-tech.pdf>

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## HEALTH CENTERS

Federally-funded health centers care for you, even if you have no health insurance. You pay what you can afford, based on your income. Health centers provide

- checkups when you're well
- treatment when you're sick
- complete care when you're pregnant
- immunizations and checkups for your children
- dental care and prescription drugs for your family
- mental health and substance abuse care if you need it

Health centers are in most cities and many rural areas. There are 37 in Utah. This website has a locator, to find the health center closest to you.

[http://findahealthcenter.hrsa.gov/Search\\_HCC.aspx](http://findahealthcenter.hrsa.gov/Search_HCC.aspx)

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## UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications.

<http://quickfacts.census.gov/qfd/states/49000.html>

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## HEALTH POLICY INFORMATION

A leader in health policy and communications, the Kaiser Family Foundation is a non-profit, private operating foundation focusing on the major health care issues facing the U.S., as well as the U.S. role in global health policy. Unlike grant-making foundations, Kaiser develops and runs its own research and communications programs, sometimes in partnership with other non-profit research organizations or major media companies.

<http://www.kff.org/>

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## **CAUSES AND PREVENTION OF SUICIDE**

The American Foundation for Suicide Prevention offers comprehensive support through its website, and periodically, research grants.

<http://www.afsp.org>

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### **2-1-1**

Don't know where to turn? Try <http://www.211ut.org/>. Be sure to click on News & Reports, then Newsletter. "What's Up" has a wealth of information each time. Like it to be more personal? Pick up the phone and call 2-1-1.

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## **F. CONFERENCES, TRAINING & WORKSHOPS for staff and customers**

*(Free or inexpensive—or scholarships.)*

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### **UNIFIED FUNDING APPLICATION TRAINING**

The State Community Services Office will conduct training required for organizations wishing to apply for funding through the Unified Funding Allocation.

Thursday, February 13, 2014, 9:00 to 11:00 a.m., 195 North 1950 West, Rooms 1020 A, B, and C, in the Human Services and Interagency building near the State Library.

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### **INFORMATION ON TAX PREPARATION**

Households with incomes under \$52,000 may qualify for free help preparing their tax returns. Appointments may now be made by calling 2-1-1. This website explains it all, and gives additional information:

<http://utahtaxhelp.org/>

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## **TRAIN THE TRAINER SCHOLARSHIPS / GREEN JOBS / BARRIERS TO EMPLOYMENT**

**Roots of Success** is a national environmental literacy and job readiness program that provides curriculum designed to strengthen core academic skills, promote understanding of environmental problems and solutions, and prepare people for environmental careers in multiple sectors of the economy. The curriculum is used by job training programs, re-entry programs, community colleges, high schools, youth programs, prisons, juvenile facilities, government agencies, and community-based organizations in thirty-four states and three countries.

With support from the **Kendeda Fund**, the program provides selected organizations with instructor training and certification for two staff people, all materials required to teach the curriculum, sixty student workbooks (with the option to purchase additional workbooks at significantly reduced cost) and a Green Jobs and Career Pathways Guide Book, ongoing technical support, and membership in a national community-of-practice for certified Roots of Success instructors. Organizations not selected will have the option to receive training and teaching materials at a substantial discount.

To teach Roots of Success, instructors go through a one-day training in which they learn how to use the curriculum, receive the teaching materials, and become certified to teach. When a program is ready to teach, they order Roots of Success workbooks for their students, which contain all the materials they need to complete the course. Instructors decide which modules should be taught to best meet their programmatic goals.

To be eligible, organizations must have 501(c)(3) tax-exempt status and offer job-training programs that serve individuals (age 18 and older) with barriers to employment. Priority is giving to programs with an existing green career pathways component.

**Contact:**

[https://docs.google.com/a/utah.gov/forms/d/1oKfjYiqktbYr\\_8\\_aB7Wv9n9Z5U\\_RnTma0ZHUhGF2xgo/viewform](https://docs.google.com/a/utah.gov/forms/d/1oKfjYiqktbYr_8_aB7Wv9n9Z5U_RnTma0ZHUhGF2xgo/viewform)

Roots of Success <http://rootsofsuccess.org/>

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### SCHOLARSHIPS / STUDENTS FROM RURAL AREAS

Foundation for Rural Education and Development (FRED) scholarships are for students from rural areas who are interested in pursuing show an interest in returning to careers in rural areas upon completion of degree programs.

**Deadline: February 14, 2014**

<http://www.fred.org/scholarships.html>

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### FREE ONLINE TECH TRAINING

Is this almost as good as a training grant? Designed for teachers but applicable in many situations, this site is a gold mine for free online tech instruction. Click on "Past Episodes" to check out the long list of half-hour presentations you can view anytime on your computer. Instruction is live Thursday afternoons 3:30 to 4:00 a good part of the year. The calendar is on the same page as the check in:

<http://www.uen.org/facultyounge/>

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### CAREERS IN MEDICAL RESEARCH

Burroughs Wellcome Fund is offering grants of \$700,000 over five years will be awarded in support of physician-scientists looking to transition from advanced postdoctoral/fellowship training to a career in research.

**Deadline: October 1, 2014**

<http://www.bwfund.org/grant-programs/biomedical-sciences/career-awards-medical-scientists>

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### SCHOLARSHIPS

Lowes offers \$600,000 per year in college scholarships. An additional 50 scholarships a year will be awarded to Lowe's employees, spouses and dependents.

[http://careers.lowes.com/college\\_recruiting\\_scholarship.aspx](http://careers.lowes.com/college_recruiting_scholarship.aspx)

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### FIND SCHOLARSHIPS:

The following websites contain frequently updated information on college scholarships:

[www.scholarshipamerica.org](http://www.scholarshipamerica.org)

[www.fafsa.ed.gov](http://www.fafsa.ed.gov)

[www.fastweb.com](http://www.fastweb.com)



### Here's the fine print:

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*Please be advised that:*

*Information is gathered from a number of sources including the foundationcenter.org, grants.gov, and a number of list serves and searches, and organized here to aid in research and in accessing opportunities and funding. UOFBCI does not, in any manner express or implied, verify or guarantee the information nor the possibility of gaining any awards or funding, nor is any program or competition hereby endorsed, referred or sponsored. This publication is certainly not inclusive; grant seekers are urged to consult many sources. This publication and its elements may or may not be of value to your particular organization or situation. Information is often*

**summarized. Please contact grantors and funders directly for complete information. Always verify and evaluate for yourself.**

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