

Free Help for Nonprofits

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In this issue:

What happens to charitable giving when disaster hits?

What can you do to prepare your donors?



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TO SUBSCRIBE: email
kasmith@utah.gov.

How can I use this e-newsletter?

1. Find grant offerings, with links to applications.
2. Find other resources and information.
3. Email us with special requests.
kasmith@utah.gov

Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The objective is to save you time on first-sweep research for funding opportunities and other resources you need.

You will find sections in this order:

A. Tips and Capacity Building, B. News, C. Awards and Honors, D. Conferences, Training, Workshops and Scholarships, E. Grant Offerings, and F. Special Resources (data, studies, tools, etc.)

This service is brought to our partners and other interested not-for-profit organizations free of charge

by the Utah Housing and Community Development Division and the Utah Office of Faith-Based and Community Initiatives, Department of Workforce Services

To download current or archived issues, go to housing.utah.gov and click on "HCD Publications" and then "Newsletter" OR just go to <http://jobs.utah.gov/housing/publications/newsletters.html>

A. TIPS (Timely tips, ways to improve your business processes)

PREPARING YOUR DONORS FOR THE DAY DISASTER HITS

WHAT COULD POSSIBLY GO WRONG?

The moment a disaster hits, we all hear about it through social media. In the next moment, we are seeing ways, again through social media, to give. This can be a boon to charities working to alleviate suffering, but there are pitfalls. If donors dive in too quickly, without a lot of planning or checking, things can go wrong:

- donors may, in the emotion of the moment, veer from their desired financial and charitable objectives
- donors may, in the rush, skip careful research and give to an organization that isn't effective
- donors may, for all of the reasons above, fall for a scam.

This is why financial advisors often tell donors to have a charitable giving plan, and to consider adding to that plan a well-thought-out alternative to follow when there is an emergency event they may want to assist.

But what responsibility does a nonprofit have to prepare donors? Why would this even be important to a nonprofit?

Unfortunately, when there is a shocking and sudden disaster that elicits unplanned and quick donations, the situation can quickly affect the bottom line for nonprofits that rely on donations.

A diversion of funding from even the most loyal supporters could happen quickly, especially if the disaster event is close to home for the donors. This could lead to a crisis if the loss of expected funds is accompanied by a larger work load assisting victims of the disaster.

Nonprofits might consider some serious planning around possible demands that could be made on their organization if there was a local disaster, some preparation for that day, and then some advertising of their disaster planning so that local donors know in advance that their favorite charity would put to good use a disaster donation.

SIX NATURAL DISASTERS LIKELY TO HIT UTAH

1. Earthquakes
2. Floods
3. Landslides and Avalanches
4. Wildfires
5. Drought
6. Wind Storms



Nature's Toll

There were 330 reported natural disasters globally in 2013, with \$118.6 billion in damage



CLIMATOLOGICAL: Extreme temperatures, droughts, wildfires



GEOPHYSICAL: Earthquakes, tsunamis, volcanoes, dry mass movements



HYDROLOGICAL: Floods and wet mass movements



METEOROLOGICAL: Storms



Source: Centre for Research on the Epidemiology of Disasters' Annual Disaster Statistical Review 2013
The Wall Street Journal

SUNDANCE GETS LARGE DONATION

The Skoll Foundation is awarding \$2.5 million to Utah's Sundance Institute. The grant will be used to expand the *Sundance Institute | Skoll Stories of Change* initiative by adding feature films and new media artists. "Through the generous support of Jeff Skoll and the Skoll Foundation, we look forward to supporting brave documentary, narrative, and new media artists working to improve the world around them through storytelling," said Sundance Institute executive director Keri Putnam.

[*"Sundance Institute Expands Support for Filmmakers Spotighting Urgent Social Issues With a \\$2.5 Million Grant From the Skoll Foundation."*](#) *Sundance Institute Press Release 01/13/2015.*

<http://www.sundance.org/blogs/news/sundance-support-for-social-issues-filmmakers-with-grant-from-skoll-foundation>

"QUALITY COUNTS" REPORT ON SCHOOLS

The *Education Week* report ranked states in three categories — K-12 achievement, school finance, and "chance for success"....

Posted: 1/13/2015

The 2015 edition of *Education Week's Quality Counts — Preparing to Launch: Early Childhood's Academic Countdown* — gave American education an overall letter grade of "C" — down from "C+" in the 2013 report — based on indicators in three categories: K-12 achievement (C-), [school finance](#) (C), and [chance for success](#) (C+) — i.e., the role of education in a person's life, from cradle to career. In the [state-by-state rankings](#), All fifty states were rated, along with the District of Columbia, so rankings are 1 to 51. Massachusetts topped the list with an overall grade of "B," followed by New Jersey, Maryland, Vermont, and New Hampshire. Mississippi ranked last with an overall grade of "D," with Nevada, New Mexico, Oklahoma, and Arizona rounding out the bottom five.

While Utah ranks at the bottom of other lists for per pupil spending, it came out with a C-minus in this quality report, ranking 35th in the nation.

Diving into the findings for the three graded indices, Utah earns a B-minus in the Chance-for-Success category and ranks 19th. The average state earns a C-plus. In School Finance, Utah receives a D-minus and ranks 48th, while for the K-12 Achievement Index it finishes 28th with a grade of D-plus. The average state earns grades of C and C-minus in School Finance and K-12 Achievement, respectively.

This year's report includes a new [Early Education Index](#), which analyzes participation in early-education programs, poverty-based gaps in enrollment, and trends over time. Utah earns an F and ranks 51st on the Early Education Index, which incorporates data from eight specific indicators. The nation as a whole earns a D-plus.

[*"Quality Counts Introduces New State Report Card; U.S. Earns C, and Massachusetts Ranks First in Nation."*](#) *Education Week 01/08/2015.*

http://www.edweek.org/media/qualitycounts2015_release.pdf

National Highlights Report 2014 <http://www.edweek.org/media/ew/qc/2014/shr/16shr.us.h33.pdf>

WORLD'S RICHEST 1% OWN NEARLY HALF THE WORLD'S WEALTH

A new report from Oxfam International found that the share of global wealth held by the richest 1 percent is on track to exceed 50 percent in 2016. What's more, nearly all (46 percent) of the remaining wealth is owned by the rest of the richest 20 percent of the world's population. The other 80 percent of the population share just 5.5 percent of the planet's wealth, or an average of \$3,851 per adult. The 80 richest people on the planet have the same wealth as the poorest 50 percent (3.5 billion people). Oxfam has compiled a 7-point initiative it hopes world governments will adopt to encourage income equity.

[*"Richest 1% Will Own More Than All the Rest by 2016."*](#) *Oxfam International Press Release 01/19/2015.*

<http://www.oxfam.org/en/pressroom/pressreleases/2015-01-19/richest-1-will-own-more-all-rest-2016>

INTEL INITIATIVE TO IMPROVE DIVERSITY IN ITS OWN INDUSTRY

[Intel Corporation](#) has announced a \$300 million initiative aimed at boosting workforce diversity at the company and in the technology and gaming industries. The money will be used to **fund engineering scholarships** and to support historically black colleges and universities.

Through its Diversity in Technology initiative, Intel will work to build a more robust pipeline of female and minority engineers and computer scientists; actively support the hiring and retention of more women and minorities; and fund efforts to increase the number of positive representations of these groups within the technology and gaming industries.

[Intel CEO Outlines Future of Computing.](#) Intel Corporation Press Release 01/06/2015.

http://newsroom.intel.com/community/intel_newsroom/blog/2015/01/06/intel-ceo-outlines-future-of-computing

["Intel Allocates \\$300 Million for Workplace Diversity."](#) New York Times 01/06/2015.

http://www.nytimes.com/2015/01/07/technology/intel-budgets-300-million-for-diversity.html?_r=0

THE BUSINESS SIDE OF YOUR NONPROFIT

The survival rate of small businesses that receive mentoring is double the rate for non-mentored businesses, according to a 2014 survey by The UPS Store.

A new initiative of the Small Business Administration (SBA) offers help finding a mentor, and tips for working with a mentor to gain maximum benefit.

<https://www.sba.gov/content/find-business-mentor/?JanuaryMentorCampaignGOVD>

Of particular note is the SCORE organization. You can connect with a SCORE volunteer free of charge in person or online.

<https://www.score.org/>

C. AWARDS AND HONORS *(Recognition—some with rewards)*

INNOVATIONS IN READING PRIZE

A \$10,000 prize will be awarded to an individual or institution with a particularly innovative method for generating a lifelong love of reading. The foundation is seeking applications from individuals and institutions that demonstrate a commitment to literature and the promotion of reading for its own sake. Key criteria include creativity, risk-taking, and a visionary quality, as well as a new approach to presenting books and literature. Priority will be given to applications from individuals and institutions that have developed interdisciplinary approaches and incorporate innovative thinking in design, technology, social change, social entrepreneurship, and other fields. Potential candidates can enter themselves for consideration or be nominated by others.

Deadline: February 28, 2015

http://www.nationalbook.org/innovations_in_reading.html#.VNFEI2jF-iy

IMPROVING CHILDREN'S LIVES

The Annual World of Children Award Program was created to recognize people (including youth) who are doing extraordinary things to make a difference for children. There are multiple categories. Each award carries a \$25,000 to \$50,000 grant to the nonprofit where the awardee volunteers or works beyond their paid responsibility.

Deadline: April 1, 2015, BEFORE noon

<http://www.worldofchildren.org/theaward/>

NATIONAL KIND TEACHER AWARD / PRE-K TO 12

Humane Society of the United States Foundation would like to honor a teacher who consistently incorporates humane education into the curriculum. One winner will receive a framed certificate and a scholarship to the Humane Society University's Certified Humane Education

Specialist program. Along with a framed certificate, the winner will receive a scholarship to Humane Society University's Certified Humane Education Specialist program.

Deadline: February 15, 2015

<http://philanthropynewsdigest.org/rfps/rfp4992-humane-society-of-the-united-states-foundation-invites-nominations-for-2015-national-kind-teacher-award>

NYU REPORTING AWARD

Awarded annually, the prize supports significant works of journalism, in any medium, on under-reported topics in the public interest. Up to 2 winners will be selected. A cash award is for the completion of an agreed upon project. Awardee will have support of the Journalism Institute at New York University.

Deadline: February 23, 2015

<http://journalism.nyu.edu/thereportingaward/>

KAVOUSSI FAMILY OUTSTANDING TEACHER AWARD

The annual award honors an outstanding post-secondary educator in the area of basic and/or clinical reproductive biology and medicine.

Deadline: June 1, 2015

http://www.asrm.org/Kavoussi_Family_Outstanding_Teacher_Award/

D. CONFERENCES, TRAINING, WORKSHOPS & SCHOLARSHIPS for staff and customers

(Free or inexpensive sessions)

HEALTH INSURANCE MARKETPLACE WORKSHOP

The Centers for Medicare and Medicaid Services will be presenting webinars for consumers, assisters and nonprofits, so that the best information is available for making decisions during Open Enrollment. The webinars will be all the same, but you can choose any Tuesday at 1:00 p.m. Mountain Time to listen in. Registration is not required, but you will need the information below:

- February 10, 2015, 1:00 pm – 2:00 pm MDT: Webinar

URL: <https://webinar.cms.hhs.gov/r7oud6z8611/>, Audio Line: [1-877-267-1577](tel:1-877-267-1577), Meeting ID: 996 498 512

STRESS REDUCTION PROGRAM

Adults 18 and older can attend 8 weekly sessions plus one all-day Saturday class using the latest techniques of Mindfulness to develop and strengthen inner resources for handling stress.

A 1 1/2 hour orientation is provided (and required) before the first session.

Start Dates:

Thursday, **February 5, 2015**

Thursday, **April 9, 2015**

Davis Behavioral Health

934 S. Main St., Layton UT

Enrollment: Contact Angie Smith, 801-773-7060

OR www.dbhprevention.org

DAVIS COUNTY / WOMEN AGE 13 AND OLDER

Davis Behavioral Health and Molina Health Care are sponsoring a 'Ladies Day Out Event.' This activity will be held on Saturday **February 7, 2015** and will provide females residing in Davis County an opportunity to learn fun ways to improve their physical and mental health. This event will be free of charge, provide valuable information and an opportunity for women 13 years and older to interact with social service agencies.

register online at:

<http://www.dbhprevention.org/events/ladies-day-out/>

or call Angie Smith at [801-773-7060](tel:801-773-7060).

MULTICULTURAL YOUTH / GRADES 6 through 9

Educators are invited to bring their 6th through 9th grade students to the Multicultural Youth Leadership Day at the Capitol

Thursday, February 19, 2015

Utah State Capitol Rotunda

10 am - 1 pm

The event is designed as a day to engage youth in the legislative process and to gain an understanding of the importance of becoming informed and involved citizens. This is also an opportunity to educate legislators on the importance of investing in our youth and to challenge students to stay in school, graduate and become our future leaders.

Please register by visiting mca.utah.gov/myld.

FREE WORKSHOP / GRANTSEEKING / NONPROFIT MANAGEMENT

The City Library will be offering a free nonprofit workshop on February 24, 2015:

Nonprofit Grants: A Crash Course

Tuesday, **February 24, 2015** - 9:00 a.m. to 4:00 p.m.

Main Library, Level 4 Conference Room

Get a crash course on the grantseeking process for your nonprofit. This workshop will cover a broad spectrum of grantseeking and program management topics, including planning a winning program, finding funding, writing a winning proposal, and evaluating your success.

SCHEDULE

9–9:10am

Sign in, coffee, and introductions

9:10–10:40am

Government Grants and Program Evaluation

Pauline Zvonkovic, Senior Management Analyst, HUD

10:40–10:55am

Break

10:55am–12:25pm

Program Development & Planning + Finding Funders

Roxanna Johnson, Grants Manager, Fourth Street Clinic

12:25–1:25pm

Brown Bag Lunch

1:25–1:30pm

Drawing

1:30–4:00pm

Grant Writing Basics

Andrea Malouf, Director, SLCC Community Writing Center

Refreshments will be provided, but attendees should bring their own lunch. This workshop is sponsored by The City Library and the SLCC Community Writing Center. Registration is required. To register, call the SLCC Community Writing center at [801-957-2192](tel:801-957-2192) or click [here](#).

SLC Library <http://www.slcppl.org/events/view/3707/>

MIDDLE SCHOOL SCIENCE TEACHERS / SUMMER INSTITUTE

The National Institute of Standards and Technology, US Department of Commerce has announced grants for science teachers at middle schools (grades 6 to 8) to participate in their Summer Institute. Applications will be accepted from public school districts and accredited private schools. Individual teachers are not eligible to apply.

The NIST Summer Institute Program will provide selected teachers hands-on activities, lectures, tours, and visits with NIST scientists and engineers at the NIST Campus in Gaithersburg, Maryland. The NIST Summer Institute Program will be held **on July 6-17, 2015**.

Deadline: March 13, 2015 early in the day

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=270552>

SCHOLARSHIPS AND FELLOWSHIPS

BIOMEDICAL INTERNSHIP

Columbia University's Summer Program for Underrepresented Students is a biomedical internship program that provides in-depth training in biomedical research, mentoring, career counseling, and a \$4,000 stipend to undergraduates from diverse and economically disadvantaged groups interested in a career in medicine and biomedical research.

Deadline: February 6, 2015

<http://www.spurs.columbia.edu/application.html>

UNITED STATES-JAPAN STUDIES

The United States-Japan Foundation awards grants in support of projects that involve pre-college (elementary through high school) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship.

Deadline: July 7, 2015 (Letters of Interest)

<http://us-jf.org/>

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve pre-college (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2015**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2015.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

C. GRANTS & FUNDING *(Annotated list of selected funding applications.)*

Animals

DOMESTIC VIOLENCE / PETS

RedRover is offering grants of up to \$6,000 to help victims of domestic violence and their animal companions stay together during times of crisis.

Deadline: May 15, 2015

<http://www.redrover.org/node/1099>

SPAYING / NEUTERING

PetSmart Charities is offering grants of up to \$200,000 to nonprofits, government entities, and educational institutions conducting high-impact spay/neuter programs targeting pets and free-roaming cat populations in specific geographic areas. Target areas may include all or part of a county, city, township, ZIP code, census tract, neighborhood, mobile home park, or other location. PetSmart Charities will consider application requests of up to \$100,000 per year, with the possibility of a two-year commitment.

Deadline: Open until funding runs out

<http://www.petsmartcharities.org/pro/grants>

KEEPING PEOPLE AND PETS TOGETHER IN TIMES OF CRISIS

Letters of interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them....

Amie's Place Foundation is a New York City-based nonprofit 501(c)(3) organization which is opening grant opportunities nationally. The Foundation hopes to see these model programs replicated around the nation to prevent the unnecessary separation of people and pets that need each other.

Organizations should mail an LOI prior to submitting an application to: Amie's Place Foundation - Church Street Station - PO Box 1799 - New York, New York 10008. LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open (Letters of Interest)

<http://www.amiesplacefoundation.org/html/apply.html>

DOMESTIC VIOLENCE / PETS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement

with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

Arts, Culture, Humanities

NATIVE AMERICAN ARTISTS

One-month fellowships will be awarded to Native American artists who demonstrate strong artistic ability and a practice that engages a dialogue between the indigenous world and the surrounding culture.

Deadline: February 15, 2015

<http://www.harpofoundation.org/fellowships/>

PERFORMING ARTS INFRASTRUCTURE

Grants of up to \$200,000 will be awarded in support of projects that strengthen the national infrastructure of the nonprofit performing arts fields of dance, jazz, and theater.

Deadline: February 27, 2015 (Letters of Inquiry)

<http://www.ddcf.org/programs/arts/initiatives--strategies/national-sector-building/fund-for-national-projects/>

MUSIC RESIDENCIES / PROJECTS

Grants of up to \$6,000 for short term projects and up to \$12,000 for extended projects are available through Chamber Music America to help support projects by ensembles and presenters designed to build audiences for classical/contemporary, jazz, and world chamber music.

<http://www.chamber-music.org/programs/classical/grants#l407>

<http://www.chamber-music.org/programs/jazz/grants#l497>

Deadline: March 20, 2015

Click on "Opportunity Listing" to see many more grants available as well as other resources and supports.

<http://www.chamber-music.org/>

EUROPEAN ART

The Kress Foundation is accepting applications for grants will support projects that enhance the appreciation and understanding of European art and architecture from antiquity to the dawn of the modern era. In previous years, grant amounts have ranged from \$1,000 to \$93,000.

To be eligible, nonprofit organizations, including supporting foundations of European institutions, must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadlines: April 1, October 1, January 15-- Applications must be *received* by these dates

http://www.kressfoundation.org/uploadedFiles/grants/Grants_History_Art.pdf

CLASSROOM CREATIVITY / CRAYOLA AND NAESP

Grants of \$2,500 will be awarded in support of creative leadership-team building programs within elementary schools In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000.

**Arts, Culture,
Humanities**

Applications will only be accepted from principals who are members of the National Association of Elementary School Principals (NAESP). Principals whose schools received a Creative Leadership grant in 2014 are not eligible to apply for a 2015-16 grant.

Deadline: June 22, 2015

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

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Deadline: June 22, 2015

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

ART AND WRITING AWARDS / TEENS

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

Deadline: Various

<http://www.artandwriting.org/the-awards/>

VISUAL ARTS

The NEA Web site has several grants offerings—you may want to bookmark the link below.

<http://www.arts.gov/grants>

ARTS AND MUSEUM GRANTS / STATE OF UTAH

The Utah Division of Arts and Museums offers small grants and competitions. Bookmark this page: <http://artsandmuseums.utah.gov>

ARTS PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre-K-12) in the communities where company stores are located. While **they do not offer grants**, they may donate books or help sponsor events.

Sponsored organizations must be willing to work with the local stores on in-store programming.

Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all.

<http://mbird.org/funding/>

Community and Economic Development

PLAYGROUNDS

Build It With KaBOOM! playground grants provide community organizations with most of the funds, tools, and resources needed to build a custom-made playground in one day.

Deadline: Open

http://kaboom.org/build_playground/build_it_kaboom_playground_grant

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

ENTREPRENEURS WITH EFFICIENCIES FOR COMMUNITY HEALTH CENTERS

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

Deadline: Open

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

COMMUNITY DEVELOPMENT / HEALTHY ENVIRONMENTS

The Kresge Foundation provides grants to improve the health and well being of vulnerable children from low-income families by making the places they live, learn, and play safe and supportive of overall good health. There are three main categories: Healthy Homes, Transportation and the Built Environment, and Healthy Food. The size and duration of awards will vary based upon the nature and scope of proposed projects.

Deadline: Ongoing

<http://kresge.org/programs/health/healthy-environments>

SERVICE-LEARNING AND COMMUNITY DEVELOPMENT

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities across the U.S. and Canada by providing grants to schools and nonprofits. Grants must address an unmet community need, empower young people, be sustainable, and incorporate all of the elements of service-learning.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

SEED MONEY / SOCIAL ENTREPRENEURS

Small seed grants will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted

professional services, printing, copying, promotional costs

Deadline: Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>



CHALLENGE GRANTS / CAPITAL FACILITIES

The Kresge Foundation awards grants to small, mid-size, and large nonprofit organizations in six fields of interest: health, the environment, community development, arts and culture, education, and human services. Working with grantees, Kresge works to improve the life circumstances and opportunities for poor, disadvantaged and marginalized individuals, families, and communities.

Grant seekers may apply online for facilities capital in the form of a challenge grant. All other granting and investing methods are determined by the foundation based on the particular needs of a given organization and project.

Be sure to read all the web pages, including the values criteria.

<http://www.kresge.org/index.php/what/index/>

SPECIAL PROJECTS

The Kroger Company Foundation makes grants to nonprofits and primary schools to feed the hungry, support breast cancer initiatives, provide disaster relief and assist local grassroots organizations. Only proposals from nonprofit organizations are considered. K-12 education is an area of interest. The foundation website is

http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm Application is made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104
801/974-1400

CHECK OUT "DO SOMETHING"

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

Deadline: Ongoing

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

LOWES COMMUNITY GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event.

Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.
http://www.cybergrants.com/lowes/start_app.html

The Foundation provides funding only to 501(c) (3) tax-exempt nonprofit organizations, schools and public agencies in communities where Lowe's operates stores and distribution centers. You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:



http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

COMMUNITY DEVELOPMENT

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis

Diversity

NATIVE AMERICAN ARTISTS

One-month fellowships will be awarded to Native American artists who demonstrate strong artistic ability and a practice that engages a dialogue between the indigenous world and the surrounding culture.

Deadline: February 15, 2015

<http://www.harporfoundation.org/fellowships/>

JEWISH WOMEN AND GIRLS

One-year grants of up to \$40,000 will be awarded nonprofits to support gender-sensitive social-change projects that develop the leadership skills and capabilities of young Jewish women and girls.

Deadline: February 17, 2015

<https://app.box.com/s/gm69ikh159e22mmslz37>

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve pre-college (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2015**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2015.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

DOMESTIC VIOLENCE / TRIBAL

Grants are available for the development and operation of tribal domestic violence and sexual assault coalitions in Indian country.

Diversity

The Tribal Domestic Violence and Sexual Assault Coalitions Program assists nonprofit organizations and individuals or groups of individuals to build Indian women's leadership and capacity in tribal communities to advocate for systemic change that will enhance the safety of women in an Indian Tribe.

Tribal Coalition nonprofit organizations have accomplished this through technical assistance, expanding the capacity of the tribal coalitions, developing or enhancing appropriate standards for tribal governments, tribal nonprofits organizations, tribal organizations, victim services and victim service providers to increase the understanding of sexual assault, domestic violence, dating violence, and stalking.

Deadline: Awards are ongoing

<http://www.ovw.usdoj.gov/open-solicitations.htm>

JUSTICE / ADVOCACY

Public Welfare Foundation provides grants for services to disadvantaged populations in the areas of criminal and juvenile justice, and workers' rights. The Public Welfare Foundation has a **two-step application process** that includes both a **letter of inquiry (LOI)** and a **full proposal**. They accept inquiries throughout the year; it generally takes four to six months to process a successful grant application. Proposal Deadlines are every 45 days.

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx>

PROGRAMS FOR NATIVE AMERICANS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund priorities.

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis

Education (K-12) and Other Programs for Children and Youth

GIFTED AND TALENTED RESEARCH

The American Psychological Foundation is seeking applications for grants of up to \$50,000 to support activities designed to advance knowledge related to gifted and talented children and adolescents. To be eligible, applicants must be affiliated with a school or educational institution and hold a doctoral degree from, or be a graduate student at, an accredited university.

Deadline: March 1, 2015

<http://www.apa.org/apf/funding/rosen.aspx?tab=1>

INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching.

Programs may be directed at in-service teachers, or for new teacher preparation.

Deadline: April 1 or November 1 (2 rounds per year)

<http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx>

TEACHER GRANTS / UNSUNG HEROES AWARDS

Each year, one hundred educators are selected to receive awards of \$2,000 each to help fund their innovative class projects, as well as a chance for an additional \$25,000.

April 30, 2015

<https://unsungheroes.scholarshipamerica.org/>

PRE-K AND ELEMENTARY SCHOOL MATH TEACHING

The [National Council of Teachers of Mathematics](#) is accepting applications for its 2015 School In-Service Training grants, which are designed to support the professional development and pedagogical content knowledge of pre-K-5 math teachers.

For 2015–16, grants of up to \$4,000 will be awarded to individual elementary schools to cover costs such as honoraria and consultant fees, materials, substitute time, and conference or workshop registrations. Funds may not be used for staff travel or equipment. While the program does not fund the purchase of technology, proposals including professional development involving the use of technology to enhance student learning are encouraged.

Only schools with a current (on or before April 24, 2015) NCTM pre-K–8 school membership are eligible to apply.

Deadline: May 4, 2015

<http://www.nctm.org/resources/content.aspx?id=206>

Education (K-12) and Other Programs for Children and Youth

PROFESSIONAL DEVELOPMENT

“Learning and Leadership” grants of \$2,000 will be awarded to individuals, and up to \$5,000 will be awarded to groups to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education.

Deadlines: June 1, October 15 each year

<http://www.neafoundation.org/pages/learning-leadership-grants/>

CLASSROOM CREATIVITY / CRAYOLA AND NAESP

Grants of \$2,500 will be awarded in support of creative leadership-team building programs within elementary schools. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000.

Applications will only be accepted from principals who are members of the National Association of Elementary School Principals (NAESP). Principals whose schools received a Creative Leadership grant in 2014 are not eligible to apply for a 2015-16 grant.

Deadline: June 22, 2015

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve pre-college (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

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<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

Education (K-12) and Other Programs for Children and Youth

ART AND WRITING AWARDS / TEENS

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

Deadline: Various

<http://www.artandwriting.org/the-awards/>

WALMART

Everyone asks Wal-Mart, and many of their grants are small, but there are many, many grants given each year. Often, local stores work through school districts for local giving, so check with your school district office first.

Wal-Mart Foundation: <http://walmartstores.com/CommunityGiving/203.aspx>

CHECK OUT “DO SOMETHING”

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

Deadline: Ongoing

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

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http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

SERVICE-LEARNING /LEADERSHIP

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities or develop leaders.

<https://www.statefarm.com/about-us/community/education-programs/grants-scholarships/partner-grants/>

EDUCATION REFORM / EARLY CHILDHOOD / YOUTH DEVELOPMENT / ETHICS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf

Deadline: Applications accepted on an ongoing basis
www.danielsfund.org

Education (K-12) and Other Programs for Children and Youth

FINANCIAL EDUCATION / SCHOOLS

Grants will be awarded to public high schools in the United States planning to integrate a financial education program into the curriculum. Grant amounts will be decided on a program-by-program basis by Pathway to Financial Success (Discover Financial Services).

Deadline: Open (Response is usually within 60 days of your application.)
<http://www.pathwaytofinancialsuccess.org/get-a-grant>

LITERACY

Dollar General offers a variety of literacy grants.

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx

LITERACY / CHILDREN

Several publishers have matching grants for books for literacy programs. It is worth asking. One company with a formal plan is Usborne Books, <http://www.literacyforalifetime.org/>.

Scholastic offers free and reduced price books to schools that host book fairs, as well as some assistance for organizations to use when setting up book fairs..

<http://www.scholastic.com/bookfairs/>

LITERACY PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre K-12) in the communities where company stores are located.

While they do not offer grants, they may donate books or help sponsor events. Sponsored organizations must be willing to work with the local stores on in-store programming. Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

Education (K-12) and Other Programs for Children and Youth

HEALTHY ENVIRONMENTS FOR CHILDREN

Kresge promotes the health and well-being of low-income and vulnerable populations by improving the environmental and social conditions affecting their communities and by improving access to high-quality health care

Deadline: Preliminary Applications are accepted on an ongoing basis.

<http://www.kresge.org/programs/health/healthy-environments>

MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort.

Numerous tips and guidelines are offered on the website—read it all.

<http://mbird.org/funding/>

Emergency Preparedness and Response

DISASTER RELATED DELIVERY

Each year, FedEx sets aside space for as much as four million pounds of disaster-related charitable shipping. FedEx has long-standing relationships with a number of relief organizations around the world, including the American Red Cross, Direct Relief International, Heart to Heart International and the Salvation Army.

<http://about.van.fedex.com/disaster-readiness-relief-and-recovery>

Environmental Issues

SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

WILDLIFE / WILDLAND PROTECTION (Wilburforce Foundation)

Grants will be awarded to wildlife and wildland protection programs in priority regions, including the Southwest Crescent (which reaches into parts of Utah), and for programs related to regional conservation science. Applicants must first contact a staff person. Wilburforce does not publish proposal deadlines since they are determined in consultation with the appropriate program officer.

<http://www.wilburforce.org>

<http://www.wilburforce.org/for-grantseekers/grant-guidelines>

Health and Healthcare

SENIOR IMMUNIZATION

Up to sixteen family medicine residency programs will be awarded grants by the AARP Foundation of \$10,000 with the aim of enhancing residents' community health training and improving rates of influenza and pneumococcal vaccination in populations 65 and older. There is also a \$1,200 stipend to report findings at the 2016 AAFP National Conference of Family Medicine Residents and Medical Students.

Deadline: April 6, 2015

<http://www.aarpfoundation.org/online/foundation/home/programs/education/aarpfoundationimmunizationawards/immunizationfactsheet.html#Parsys33830>

HEALTH CARE / BREAST AND CERVICAL CANCER SCREENING

The Utah Cancer Control Program (UCCP) provides free or low-cost screenings to men and women ages 50-64. Women ages 40-49 are also available for some low-cost screenings. Eligibility is determined by household size and income. Even people with insurance may qualify for some services.

Information on screening for colorectal cancer is on the same website.

<http://www.cancerutah.org/>

See if you qualify/ make an appointment for screening: 1-800-717-1811 (Be patient; you may be on hold for a while.)

CHILDREN / HEALTH AND WELLNESS

Build-a-Bear Foundation provides direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations and organizations that serve children with special needs. The goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.

Deadlines: Last year, applications were accepted during February and March. The Foundation is re-evaluating its focus, and will announce soon its new approach.

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

HEALTHCARE / CHILDREN

United Healthcare Children's Foundation Medical Assistance grant is to be used for medical services not covered or not completely covered by commercial health benefit plans. The website has some useful application information and resources.

Health and
Healthcare

Deadline: Ongoing

<http://www.uhccf.org/apply.html>

COMPUTERS FOR INDIVIDUALS WITH MS

The Computer Grant Program provides refurbished laptop or desktop computers for individuals with MS on limited or fixed incomes. The application process requires verification of a diagnosis of MS and a brief essay from the applicant explaining how a computer will enhance their quality of life. Internet access and technical support will be the responsibility of the grant recipient. Applications are accepted from July 1 to October 1 of each year.

If you would like to apply for a Brighter Tomorrow grant, simply fill out our online application, print an application, or call 888-673-6287 to receive an application by mail. Applications are accepted from June 1 to September 1 of each year. For further information on the *Brighter Tomorrow* grant, call our Program Services Department at **1-888-MSFOCUS** or you can contact us by email:

support@msfocus.org.

<http://www.msfocus.org/Computer-Grant-Program.aspx> <http://www.msfacts.org/news-details.aspx?newsID=64>

ENTREPRENEURS MAKING COMMUNITY HEALTH CENTERS MORE EFFICIENT

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

Deadline: Open <http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

MEDICAL RESEARCH / AUTISM

Health and Healthcare
RESEARCH

Grants of up to \$500,000 over two years will be awarded in support of research that aims to develop and validate objective outcome measures for use in clinical trials targeting core symptoms of autism spectrum disorder, as well as disruptive behavioral symptoms commonly reported in individuals with autism.

Deadline: February 6, 2015

<https://www.simonsfoundation.org/funding/funding-opportunities/autism-research-initiative-sfari/2015-novel-outcome-measures-for-asd-clinical-trials/>

RESEARCH / EFFECTS OF ALCOHOL

Grants of up to \$150,000 will be awarded for research projects on the effects of alcohol consumption on health and behavior.

Deadline: February 15, 2015

http://www.abmrf.org/grant_program

MEDICAL RESEARCH

Grants of up to \$70,000 over two years will be awarded for research projects relevant to Shwachman-Diamond Syndrome.

Deadline: March 12, 2015 (LOI)

[http://www.shwachman-](http://www.shwachman-diamond.org/index.php?option=com_content&view=article&id=42&Itemid=174)

**Health and
Healthcare
RESEARCH**

[diamond.org/index.php?option=com_content&view=article&id=42&Itemid=174](http://www.shwachman-diamond.org/index.php?option=com_content&view=article&id=42&Itemid=174)

QUALITY OF LIFE / HOME PN

Each year, the Oley Foundation awards three grants of \$2,500 each for clinical research papers focused on improving quality of life for home parenteral nutrition customers. A portion of each prize (\$1,000) will be used to cover travel expenses for awardees to attend the annual [Oley consumer/clinician conference](#), where they will present their research.

Deadline: March 18, 2015

http://www.oley.org/HomePN_Research.htm

APPLIED PSYCHOLOGY / VISIONARY GRANTS

The American Psychological Foundation is offering grants of up to \$20,000 in support of research, education, and projects that apply psychology to social problems.

Deadline: April 1, 2015

<http://www.apa.org/apf/funding/visionary.aspx>

RESEARCH / EMOTIONAL DISTURBANCE IN CHILDREN

A single grant of \$10,000 will be awarded to an early career psychologist in support of scientifically based research related to methods of intervention and/or treatment for serious emotional disturbance in children.

Deadline: May 15, 2015

<http://www.apa.org/apf/funding/sparks-early-career.aspx>

RESEARCH / SURGICAL EDUCATION

Grants of up to \$25,000 will be awarded in support of projects that promote excellence and innovation in surgical education research.

Deadline: June 1, 2015

<http://www.surgicaleducation.com/cesert-grants>

RESEARCH and CARE / PEDIATRIC CANCER

Alex's Lemonade Stand Foundation, a not-for-profit foundation that evolved from a young cancer patient's front yard lemonade stand to a national foundation for childhood cancer, is accepting applications.

Medical Grants are for research and for finding better care practices.

On the website, there are also downloadable resources, including information on childhood cancer, and there is a Gift Shop, where you can purchase items with Alex's logo, with profits benefitting the charity.

<http://www.alexlemonade.org/grants>

<http://www.alexlemonade.org/grants/submission-information>

RESEARCH / CAUSES AND PREVENTION OF SUICIDE

The American Foundation for Suicide Prevention is offering research grants in six categories, open to investigators at all levels and all academic disciplines. Grants will support research into the causes and prevention of suicide.

<http://www.afsp.org/research/research-grant-information/apply-2014-research-grant-applications>

<http://www.afsp.org>

DIABETES RESEARCH

Grants of up to \$1.62 million over five to seven years will be awarded by the American Diabetes Association to support investigators with an innovative research initiative relevant to any diabetes type, diabetes-related disease state, or diabetes complication.

Health and
Healthcare
RESEARCH

Nominations are invited from U.S.-accredited academic and nonprofit research institutions. Institutions may nominate a maximum of one candidate per annual cycle. Nominations of candidates in diverse disciplines, from medicine, biology and chemistry to engineering, mathematics and physics, are encouraged.

Deadlines: See website

<http://professional.diabetes.org/HomeResearchGrantsAndFunding.aspx?hsid=2>

MENTAL HEALTH RESEARCH

Grants of up to \$20,000 will be awarded to support post-doctoral research and up to \$5,000 to support dissertations in specific areas.

Deadline: Proposals are considered twice a year with deadlines of November 1 and April 1

http://www.fahsbeckfund.org/grant_programs.html#contact

Higher Education / Employment / Adult Education

DISABILITIES / EMPLOYMENT

Grants of up to \$500,000 over two years will be awarded to pilot projects that lead to the generation of new ideas that address the high unemployment and underemployment of individuals with disabilities.

Deadline: February 13, 2015 (Concept Applications)

<http://kesslerfoundation.org/grantprograms/signatureemploymentgrants.php>

ADULT LITERACY

Dollar General offers a variety of literacy grants. Adult Literacy Grants award funding to nonprofit organizations that provide direct service to adults in need of literacy assistance.

Organizations must provide help in one of the following instructional areas:

Adult Basic Education

GED or high school equivalency preparation

English Language Acquisition

Maximum grant amount is \$15,000.

Deadline: February 26, 2015

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx

HIGHER EDUCATION / SERVICE

The [Franklin Project](#) at the [Aspen Institute](#), in partnership with the [Lumina Foundation](#), the [National Conference on Citizenship](#), and the [Corporation for National and Community Service](#), is inviting applications from postsecondary education institutions for the Service Year + Higher Ed Innovation Challenge. The \$30,000 challenge seeks to promote innovative ideas related to the integration of learning and service during the college experience. To be eligible for the challenge, applicants must design a service-year program that results in academic credit, meets Service Year

exchange certification criteria, is designed for sustainability, has the support of the institution's leadership, and provides a model for other postsecondary institutions.

Deadline: March 6, 2015

<http://www.sychallenge.org/about-the-challenge/>

**Higher
Education /
Employment /
Adult
Education**

RESEARCH / SURGICAL EDUCATION

Grants of up to \$25,000 will be awarded in support of projects that promote excellence and innovation in surgical education research.

Deadline: June 1, 2015

<http://www.surgicaleducation.com/cesert-grants>

HIGHER EDUCATION

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They have a great brochure that describes things well, downloadable at

http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf

Deadline: Applications accepted on an ongoing basis

www.danielsfund.org

SOCIAL INNOVATION / ONLINE COURSE CREATION

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udemy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

Deadlines: The first day of each month

<https://www.udemy.com/grants/>

Housing and Homeless Issues

PETS / VULNERABLE POPULATIONS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

HISTORIC PRESERVATION

American Express gives grants for "visionary not-for-profit organizations that are: [Historic Preservation & Conservation](#), [Leadership](#) and [Community Service & Engagement](#) in communities where company employees and customers live and work.

<http://about.americanexpress.com/csr/howto.aspx>

GREEN AFFORDABLE HOUSING PROJECTS

Grants of up to \$5,000 will be awarded to nonprofits, tribally-designated housing authorities, and their for-profit partners working to build and rehabilitate homes that are healthier, more energy efficient, and better for the environment.

Deadline: Open

Human Services, Social Change

SOCIAL INNOVATION / ONLINE COURSE CREATION

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RESEARCH / EFFECTS OF ALCOHOL

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APPLIED PSYCHOLOGY / VISIONARY GRANTS

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Deadline: April 1, 2015

<http://www.apa.org/apf/funding/visionary.aspx>

RESEARCH / HUMAN SERVICES

The Fahs-Beck Fund was established for dissertation and faculty research in the human services. Two opportunities are available:

Doctoral Dissertation Grant Program (Fahs-Beck Scholars)

Grants of up to \$5,000

[Doctoral Dissertation Grant Guidelines and Application](#)

Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)

Grants of up to \$20,000

[Faculty/Post-Doctoral Research Grant Guidelines and Application](#)

Proposals for both programs are considered twice a year with **deadlines of April 15 and November 1.**

http://www.fahsbeckfund.org/grant_programs.html#contact

CHRISTIAN LIFE / RESEARCH AND REFLECTION

Grants of up to \$25,000 will be awarded to support research, reflection, and writing by academics and pastors on the subject(s) of Christian faith and life, the practice of ministry, and/or religious institutions.

Deadline: October 1, 2015

<http://www.louisville-institute.org/Grants/programs/pgfrdetail.aspx>

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a

difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

**Human
Services,
Social Change**

SEED MONEY / SOCIAL ENTREPRENEURS

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

Deadline: Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

DIVERSITY, EDUCATION, HUMAN AND COMMUNITY ISSUES

The Open Society Foundation sponsors a variety of grant opportunities. Applicants must go to the website, and enter qualifiers to learn what opportunities exist for their organization, specific issues and geographic region.

Deadlines: Various and ongoing.

<http://www.soros.org/initiatives/youth/focus/global-debates>

PETS / VULNERABLE POPULATIONS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

Hunger and Other Food Issues

HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>

Information Technology, Libraries, Journalism

TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

People with Disabilities

DISABILITIES / EMPLOYMENT

Grants of up to \$500,000 over two years will be awarded to pilot projects that lead to the generation of new ideas that address the high unemployment and underemployment of individuals with disabilities.

Deadline: February 13, 2015 (Concept Applications)

<http://kesslerfoundation.org/grantprograms/signatureemploymentgrants.php>

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

Public Safety

TOOL: FINDING GRANTS FOR POLICE DEPARTMENTS

PoliceOne.com is an online tool designed to keep Law Enforcement informed of the availability of grants that can be used to fund technology projects, product purchases, programs or research at their agency. Law Enforcement personnel can review all available grants, search for specific grant information, submit a grant listing (please note this is only to submit a grant listing, NOT to apply for funding), and discuss grant opportunities with other officers.

<http://www.policeone.com/Grants/>

BULLETPROOF VESTS FOR LAW ENFORCEMENT AGENCIES

Recent news stories in Utah have highlighted the need for protecting police officers. This is a federal program for state and local law enforcement agencies to acquire bulletproof vests with a 50% cost match. BVP FY 14 applications are now closed, but this site is worth marking, especially by organizations that are working toward helping their local law enforcement raise the matching funds needed. The site also lists current standards for body armor.

<http://www.ojp.usdoj.gov/bvpbasi/>

Seniors and Aging

SENIOR IMMUNIZATION

Up to sixteen family medicine residency programs will be awarded grants by the AARP Foundation of \$10,000 with the aim of enhancing residents' community health training and improving rates of influenza and pneumococcal vaccination in populations 65 and older. There is also a \$1,200 stipend to report findings at the 2016 AAFP National Conference of Family Medicine Residents and Medical Students.

Deadline: April 6, 2015

<http://www.aarpfoundation.org/online/foundation/home/programs/education/aarpfoundationimmunizationawards/immunizationfactsheet.html#Parsys33830>

IMPROVING LIVES OF AGING AMERICANS

Grants will be awarded for projects that provide services for professionals working with elders, as well as for research that investigates causes and solutions to significant challenges faced by older adults.

Deadlines: May 1 and August 3, 2015

<http://www.rrf.org/grants/responsive-grants>

ELDER ISSUES

Grants will be awarded to support local and national projects designed to improve the quality of life for older Americans. Focus areas are Responsive Grants, Organizational Capacity Building, and Accessible Faith Grants. The foundation annually considers proposals on May 1, August 1, and February 1. Should an applicant like to discuss a project before submitting a full proposal, a brief Letter of Inquiry should be sent to the foundation at least three weeks prior to one of those deadlines.

Deadlines: Currently May 1, August 1 and February 1 each year

<http://www.rrf.org/>

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

Women and Girls

JEWISH WOMEN AND GIRLS

One-year grants of up to \$40,000 will be awarded nonprofits to support gender-sensitive social-change projects that develop the leadership skills and capabilities of young Jewish women and girls.

Deadline: February 17, 2015

<https://app.box.com/s/gm69ikhl59e22mmslz37>

HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>

GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <http://www.aauwutah.org/>. In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

Deadlines: Vary by opportunity

<http://www.aauw.org/what-we-do/educational-funding-and-awards>

Veterans / Military Members

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

F. SPECIAL RESOURCES *(Reports, services and data. Most publications download for free.)*

EMERGENCY PREPAREDNESS HELP FOR YOUR NONPROFIT BUSINESS

The Small Business Administration (SBA) offers help putting together a plan and connecting to resources.

<https://www.sba.gov/content/disaster-preparedness>

EMERGENCY PLANNING FOR APARTMENT MANAGERS

The Olene Walker Housing Loan Fund offers free tools for putting together necessary emergency plans for apartment managers. Such planning is often a requirement, but it is also just good management. No one wants to answer questions about why a plan was not in place when it was needed. If you have been putting off getting a plan or updating your plan, wait no longer. These tools make the whole process much easier and faster, and make you look good. Essentially, you just fill in the blanks on a template. There are even samples available to show you how to complete your plan.

<http://jobs.utah.gov/housing/owhlf/emergency.html>

TEACHING MATHEMATICS

The National Council of Teachers of Mathematics has a wealth of resources on their website, for pre-school through higher education. Check out the mobile app.

<http://www.nctm.org/resources/>

SOFTWARE AND OTHER RESOURCES

Techsoup.org offers very inexpensive pricing on software from Microsoft, Symantec, Lotus, WebGecko, B2P, Intuit, and others. There are limits on quantity and proof of non-profit status must be furnished. The site also offers webinars and other resources for nonprofits.

<http://www.techsoup.org/>

NATIONAL SERVICE RESOURCES

On Jan. 1 the URL for the National Service Knowledge Service Knowledge Network will change from NationalServiceResources.gov to NationalService.gov/Resources. The new webpage will look and feel similar to the Corporation's website.

<https://www.nationalserviceresources.gov/>

SECURING A BETTER JOB

Disability.gov often has resources that are useful to more than disabled people. As you help prepare customers for seeking employment, this article may prove useful. It clearly and concisely summarizes excellent advice on search for a securing a job.

Job Search Tips from the Pros <https://usodep.blogs.govdelivery.com/2015/01/06/job-search-tips-from-the-pros/>

NATIONAL SERVICE RESOURCES

On Jan. 1 the URL for the National Service Knowledge Service Knowledge Network will change from NationalServiceResources.gov to NationalService.gov/Resources. The new webpage will look and feel similar to the Corporation's website.

<https://www.nationalservicerresources.gov/>

FINDING VOLUNTEER OPPORTUNITIES

The Utah Commission on Service and Volunteerism can help organizations and volunteers link up. They also offer other support services for volunteerism.

<http://heritage.utah.gov/userveutah>

<http://heritage.utah.gov/userveutah/find-volunteer-opportunities>

2-1-1

Don't know where to turn? Try <http://www.211ut.org/>. Be sure to click on News & Reports, then Newsletter. "What's Up" has a wealth of information each time. Like it to be more personal? Pick up the phone and call 2-1-1.

FOUNDATION CENTER COOPERATING COLLECTIONS

These are searchable data bases of foundations and grants, made available by the Foundation Center on a subscription basis. Libraries generally offer them for free; you may have to be a member or pay a fee to use them elsewhere. In Utah, try:

[GRAND COUNTY PUBLIC LIBRARY](#)

257 E. Center St.
Moab, UT 84532
(435) 259-5421

[UNITED WAY OF NORTHERN UTAH](#)

Zada Haws Community Grant Center
2955 Harrison Blvd., Ste. 201
Ogden, UT 84403
(801) 399-5584

[SALT LAKE CITY PUBLIC LIBRARY](#)

www.slcppl.lib.ut.us

210 E. 400 S.
Salt Lake City, Utah 84111
(801) 524-8200

(Go to the third floor—a librarian will show you how to search for foundations that share your goals.)

HEALTH CENTERS

Federally-funded health centers care for you, even if you have no health insurance. You pay what you can afford, based on your income. Health centers provide

- checkups when you're well
- treatment when you're sick
- complete care when you're pregnant
- immunizations and checkups for your children
- dental care and prescription drugs for your family
- mental health and substance abuse care if you need it

Health centers are in most cities and many rural areas. There are 37 in Utah. This website has a locator, to find the health center closest to you.

http://findahealthcenter.hrsa.gov/Search_HCC.aspx

EDUCATIONAL RESOURCES

[The Kellogg Foundation](#) Though the emphasis for Kellogg has recently changed and some tools have been removed from the website it still offers resources and tools though they are fewer and harder to find now (search on the home page for Knowledge Center). Some of the most useful resources were developed a few years ago, so don't be afraid to scroll back a few years. For example, see "Nonprofit Good Practice Guide, Jan 2006, <http://www.wkkf.org/resource-directory/resource/2006/01/nonprofit-good-practice-guide> and "Childhood Obesity journal devotes

entire issue to school food” <http://www.wkkf.org/news-and-media/article/2012/08/childhood-obesity-journal-devotes-entire-issue-to-school-food> .
<http://www.wkkf.org/> .

Check out design and evaluation Tools by scrolling down on this page: <http://www.wkkf.org/what-we-do/mission-driven-investments/measurement-and-tools> and a new online tool for measuring child well-being at <http://www.wkkf.org/news-and-media/article/2014/03/new-online-tool-offers-unique-way-to-measure-child-wellbeing> .

If your interest in this foundation centers on funding, be sure to read “How We Work” to learn the Kellogg strategy, which involves providing information, expertise and dialogue rather than just grants. Utah is not a priority area for grants, so the Resource Directory, <http://www.wkkf.org/resource-directory>, may still be the most valuable support to Utah organizations. Click on “Focus Areas” for easier navigation. Funding from Kellogg is often leveraged, however, through partners, who then provide specific opportunities. See <http://www.wkkf.org/what-we-support/what-we-support.aspx>

WOMEN’S HEALTH DATA TOOL

The Office on Women’s Health <http://www.womenshealth.gov/> is offering training on how to use their online information system –Quick Health Data Online. The system contains data on demographics, mortality, reproductive and maternal health, disease incidence, and access to care at the county level for all states and territories; additionally, data are included on prevention, violence, and mental health at the state level. To the extent possible, data are provided by race, ethnicity and gender, and where applicable/available, by age. Also, the system incorporates graphing and mapping features so that the data of interest can be used directly as tables, graphs/chart and maps.

This data will be useful to grantwriters looking for supporting data when applying for contracts and grants as well as to anyone working in women’s healthcare to prepare for implementation of the Affordable Care Act, especially for tracking access to health care and access to preventive services.

<http://www.healthstatus2020.com/index.html#june>

NOTE: See the free online training. You can click to register from the page linked above, or go to <http://www.surveymonkey.com/s/RP3VYJX> .

HEALTHCARE / MEDICARE GUIDE

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document.

<http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

GRANTS LIST

The Grants4teachers site allows educators to search a database of federal, state and private foundations and grants available to schools and non-profit organizations. They do, however, capture your email address and also sell advertisements, so visitors **need to use caution and discretion**. This can be useful if you are not close to a Foundation Center Cooperating Collection, though it is not as easy to use. The site also collects grant writing tips from contributors.

<http://www.grants4teachers.com/>

EDUTOPIA GRANTS LISTS AND INFORMATION

The George Lucas Educational Foundation is a nonprofit operating foundation, not a grant-making organization. What they offer is information on a wide variety of topics. At one time, they maintained a list of grants lists for educators. While it is not set up this way now, a search of their website brought up some, encased in articles and blogs. The first link is to their website, the second is to the grants lists page.

<http://www.edutopia.org>

<http://www.edutopia.org/search-results?search=grants+lists>

TOOL KIT / GRANTSEEKING / LIBRARIES AND MUSEUMS

The Institute of Museum and Library Services has a nice grant seeking tool and a kind of writing tool kit online, at <http://www.ims.gov/applicants/applicants> . It is oriented to their own grant systems, but contains tools that would help with other grant applications, especially if you are a museum or library. The site provides a nice search tool for RFP's, again for museums and libraries or closely allied nonprofits.

UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications. <http://quickfacts.census.gov/qfd/states/49000.html>

FOR SINGLE PARENTS

A Utah nonprofit has set up a website with resources for single parents, including free workshops, guides, a resource directory, a calendar of events with other single parents, blogs, and a special emphasis on helping single parents who want to go back to school, whether it be for a GED or a college degree.

www.eSingleParent.org

EVALUATION TOOLS / RUBRICS

Rubistar is a free online tool to help teachers create quality rubrics.

<http://rubistar.4teachers.org/>

YOUTH / EDUCATION / FREE CLASSROOM RESOURCES

Lesson plans, guest speakers, downloadable videos and other resources for understanding world cultures can be accessed at the Peace Corps Worldwide Schools website.

<http://www.peacecorps.gov/www/>

PEER TA NETWORK

The US Department of Health and Human Services provides a website and weekly email letter for providers of welfare services, particularly TANF. Many of their resources, tips and tools have wider interest, to providers of social services in general. Check it out at

<https://peerta.acf.hhs.gov/index.cfm?event=viewAboutUs>

HUMAN RIGHTS PHILANTHROPY

Foundation Center and the [International Human Rights Funders Group](#) have announced the launch of an interactive website designed to advance knowledge and facilitate strategic decision-making in the field of human rights philanthropy. The website and report are part of the Advancing Human Rights: Knowledge Tools for Funders Initiative, a multiyear effort to track and analyze the evolving state of global human rights grantmaking.

"New Website Captures the Global Human Rights Funding Landscape." Foundation Center Press Release 07/17/2014. <http://foundationcenter.org/media/news/20140717.html>

TEACHING TOLERANCE

The Southern Poverty Law Center provides free materials and activities for teaching tolerance and civil rights. They do not shy away from controversial issues.

<http://www.tolerance.org/>

HEALTH POLICY INFORMATION

A leader in health policy and communications, the Kaiser Family Foundation is a non-profit, private operating foundation focusing on the major health care issues facing the U.S., as well as the U.S. role in global health policy. Unlike grant-making foundations, Kaiser develops and runs its own

research and communications programs, sometimes in partnership with other non-profit research organizations or major media companies.

<http://www.kff.org/>



Here's the fine print:

Please be advised that:

Information is gathered from a number of sources including the foundationcenter.org, grants.gov, and a number of list serves and searches, and organized here to aid in research and in accessing opportunities and funding. UOFBCI does not, in any manner express or implied, verify or guarantee the information nor the possibility of gaining any awards or funding, nor is any program or competition hereby endorsed, referred or sponsored. This publication is certainly not inclusive; grant seekers are urged to consult many sources. This publication and its elements may or may not be of value to your particular organization or situation. Information is often summarized. Please contact grantors and funders directly for complete information. Always verify and evaluate for yourself.
