

# Free Help for Nonprofits

**In this issue: Logic Models are Coming Back in Favor**  
(Now, what's a "logic model" again)? Find out below.

**Next month:** Look for our annual special issue, packed full of resources for organizations working with children and youth, in addition to our regular items.

---

**July, 2013      Volume 8, Number 6**  
**[www.housing.utah.gov](http://www.housing.utah.gov)**

*This service is brought to our partners and other interested not-for-profit organizations free of charge by the Utah Housing and Community Development Division.*

---

**Katherine A. Smith, Editor      801-526-4496**  
**Shad West, Assistant Editor      801-526-9233**  
**Mary Jacobs, Associate Editor      801-526-9541**

TO SUBSCRIBE: email [kasmith@utah.gov](mailto:kasmith@utah.gov).

TO DOWNLOAD CURRENT AND ARCHIVED ISSUES: Go to [www.housing.utah.gov](http://www.housing.utah.gov), click on Publication and then Newsletter. For the specifics of what's in this e-letter, read on.

## **How can I use this e-letter?**

1. Just read through, for ways to grow your organization, or make it stronger, or find more grants.
2. Look in the archives for back issues, [www.housing.utah.gov](http://www.housing.utah.gov) . Click publications on the top menu bar, then click newsletter.
3. Email us with special requests. [kasmith@utah.gov](mailto:kasmith@utah.gov)

## **Do you guarantee all information?**

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The object is to save you time on first-sweep research so that you have more time to do good things, and also to assist you in accessing funding for good works.

## **What is included in the letter?**

It's all based on what not-for-profits say they need. Basically, we are hearing that it is hard for each organization to devote much manpower to writing grants, let alone finding potential grants and researching background information needed to win them. We also hear that not all of you have big bucks for training, but are interested in high quality experiences for little or no registration fees. Tips and news were also requested.

**CONTENTS:** Below are descriptions of the kind of information you will find in each section; scroll down for actual items.

### **A. TIPS**

*Here, we pass on timely tips for your organization, and sometimes mini-lessons.*

*Please contribute tips you want to share at [kasmith@utah.gov](mailto:kasmith@utah.gov).*

### **B. NEWS**

The news here is of importance to the nonprofit world, especially in Utah. What are the trends? Who is supporting the work that is important to your organization? What is changing? You can scan items to get a summary, and click the link for the whole story.

### **C. FUNDING, GRANTS AND RESOURCES**

This is an annotated list of some of the best currently available grants and resources. Scan through, to see if there is one that will enrich your organization.

#### **Grant offerings are organized under the following topics:**

Animals; Arts, Culture and the Humanities; Community and Economic Development; Diversity; Education (K-12) and Other Programs for Children and Youth; Emergency Preparedness and Response; Environmental Issues; Health and Healthcare; Higher Education/Employment; Housing and Homeless Issues; Human Services/Social Change; Hunger and Other Food Issues; Information Technology / Libraries; People with Disabilities; Public Safety; Seniors and Aging; Veterans; Women and Girls

### **D. AWARDS AND HONORS**

Does your organization deserve recognition? How about individuals who have contributed much? Some opportunities listed in this section will also bring cash awards, trips, publicity and/or free consultation services that will feed your cause.

### **E. SPECIAL RESOURCES**

In this section, you will find reports and data that inform your work, but that also help provide the background and global data needed in writing winning grant proposals. A quick read here will let you know the gist of the report, and links take you to free downloads. Many nonprofit leaders cut and paste to a word processor file the notes on reports that interest them, for quick access. Or, they simply save the entire pdf. NOTE: The resources you need might be in other issues. Go to [www.housing.utah.gov](http://www.housing.utah.gov), click on Publication and then Newsletter.

### **F. CONFERENCES, TRAINING AND WORKSHOPS for staff and customers**

We search for training that is free or inexpensive, but high quality. In general, we only report on events that are within geographic reach, though we sometimes let you know of interesting events outside this area that are specifically designed to make your job easier or more effective. If you know of something we have missed, please let us know at this email address: [kasmith@utah.gov](mailto:kasmith@utah.gov).

## Now, the nitty gritty—plus links:

---

### A. TIPS (*Timely tips, and sometimes mini-lessons*)

---

#### LOGIC MODELS – THEY'RE COMING BACK

One of the current trends we're seeing is the tendency of grant makers to say they will be asking applicants to complete logic models. For a while this was not the case, but there are many reasons why logic models are coming back in favor. Grant makers find that if the applicant has prepared a logic model, they have had to think through the project, and there is a higher chance that the project will succeed.

There are other reasons for you to want to be proficient in logic model preparation.

Logic Models are useful devices, and basic tools for planning, grant request writing, grant management and evaluation. They come in various forms, with different numbers of columns and different titles for their columns, and have earned a dubious reputation with some people for all the wrong reasons. At times, people have made them overly complicated, with confusing or unclear instructions. Wipe all that out of your consciousness; logic models can indeed be your friend.

Once you learn to use them, logic models can help you through a simple one-evening activity, or a long-term multiple activity project.

#### **1. Use them as activity/project planners.**

Tired of projects where no one is sure who is responsible for what? Tired of scribbled notes with incomplete information? Tired of having to go into crisis mode mid-project because something was overlooked? A logic model or planning matrix can overcome these problems, and make your project a pleasure.

#### **2. Use them to really think through your project in the early planning stages, regardless of whether this is required by a grant application.**

Fill in the logic model well, and you have the framework you need. Since a good logic model is a graphic organizer and easy to follow, you can also check to see that everyone in your organization is on the same page by reviewing the model with them.

Logic models also help another critical planning element: they pinpoint what will be needed (people, materials, facilities, other resources) to complete the project, defining what you have already, and what you will need to acquire. That makes it easier to see important things like whether you need more partnering, or if the project is really feasible.

You can also easily compare the project goals with your organization's strategic plan, to determine if there is good fit.

#### **3. Use them for grant applications.**

Even if the RFP does not ask you to turn one in, a logic model will make writing easier, and will result in a smoother, more coherent product. With competition stiff, that is essential.

Even before that, when you are searching for grants, and are considering a particular grant offering, you can compare the logic model for the project you would like to do with the grant RFP, to see whether it is really a good fit, and worth your applying. Remember that when you accept a grant, you are partnering in a very intimate way, and the success of that partnership really depends on how alike you think.

#### **4. Use them for project management and evaluation.**

If you have your outcomes written down, and metrics assigned, evaluation is easy. Management begins with comparing actual progress with the outputs and outcomes on your logic model, and making adjustments to stay on course.

#### **5. Use them for reporting.**

Since logic models encourage you to find metrics for progress *before you begin*, you know in advance what to keep track of, and that tracking makes for easier reporting. This also leads to more credibility for your organization as you are better able to show progress as well as fidelity to your goals.

The good news is that logic models are not that difficult, once you decide to learn. *The other good news is that there is a **free online course** coming up—see the last section in this newsletter, Conferences, Training and Workshops.*

## PRACTICAL EXAMPLES / SIMPLE LOGIC MODELS

Simply put, a logic model is a chart or a graphic organizer requiring information in logical order about the need or problem, what activities will solve the need, what is needed to do the project, and what the results will be.

We are providing you with this double example with explanations, to give you a nice head start to feeling comfortable with logic models. There are a number of variations to the matrix we show here, some with more columns, but the basic idea is the same.

### Logic Models as Planning Tools

First of all, think strategically. By this we mean that there needs to be a **clear chain from identifying challenges to solving them**. Activities are designed to solve the stated problem. Metrics for outputs and inputs measure how you are solving the problem.

In the end, you look at the last column, and compare it to the first column. Did you, indeed, make a difference?

#### Example 1.

If the problem, for example, is that children are unsupervised after school in your community, at the same time average test scores are dropping at the school, and the school has asked your organization for help, you would want to do some investigating of the whole situation and of best practices, so that you know what to do. Simply entertaining the children after school might take care of part of the problem. If you find, however, that these children have hard-working parents who barely have time and energy after other duties to get kids into bed and therefore are not always helping them with homework, research might tell you that tutoring and homework help are indicated, on top of a child care component. If the children are collapsing on the playground during after school recreation, it may be that there have been too many hours since school lunch (as early as 10:30 or 11:00 a.m. in some schools) and after school nutrition may also be needed. If these children have other needs, what are they? While you began by thinking that all you needed was a cadre of after school babysitters, your plan now might look more like this:

Problems	Goals/Activities	Inputs (Divided Into Things You Have and Things You Need from Investors)	Outputs (Things You Can Count)	Outcomes/ROI* (The Real Difference You Make)
47 children at Main Street School have no supervision after school until their parents get off work.	All Main Street School children will have a safe place to be after school, until 6 p.m.  /After School Program	Location (school); 4 volunteers trained in child care and first aid, willing to come nearly every week <u>day all school year</u>  Stipend for part-time paid staff (Program Director)	Every school day during the year, adequately staffed after school supervision will be provided for 47 children.	All children attending Main Street School will have a safe place to go after school. 80% of the 47 targeted children will attend each day that they are in school but have no alternative supervision.  /Every \$350 invested is leveraged by volunteers to keep up to 50 children safe after school for one week.
Test scores in reading and math at Main Street School	Raise test scores in reading and	Communication with teachers; Testing materials; Student	Tutors get homework assignments from teachers each day. 30	Test scores in reading and math for all tutored students rise each

<p>are 5% lower on average than last year. The targeted 47 children complete homework only 37% of the time and have test scores in reading and math on average 23% lower than their peers. Those same children are reported to be less interested in academics than their peers.</p>	<p>math by 10% or better for the children who attend after school. Those attending will complete homework 80% of the time, and be 25% more engaged in school work, as measured by before and after checklists.</p> <p>/Tutoring</p>	<p>satisfaction survey materials; Teacher checklists of student engagement measures; AmeriCorps Volunteer (who will supervise tutoring)</p> <hr/> <p>10 volunteers each day; Curriculum; Teaching Materials; Training for volunteers</p>	<p>hours of tutoring in math and reading completed each school day, after school (ten tutors for 3 hours each, tutoring individually or in small groups). Homework turn-in system set up for every child tutored. Homework completed 80% of the time by targeted students.</p>	<p>quarter and by 10% by spring testing. Students in program express more satisfaction in school. Their teachers report 20% better engagement in school academics.</p> <p>/Every \$27 invested provides materials for one child all year and training for tutors.</p>
<p>Students sit down on the playground during activities, and say they are too hungry to run. School lunch at Main Street School begins at 11:00 and ends by 12:00. Parents pick up children between 5:30 and 6:00 p.m.</p>	<p>Nutritious food served to children in the after school program each school day.</p> <p>/After School Meals and Snacks</p>	<p>Use of school kitchen and serving area; a nutrition plan; 3 volunteers each day to cook and clean; 2 volunteers each day to supervise serving area</p> <hr/> <p>1 or more paid school cooks to supervise each day as per school policy to use kitchen; Groceries and supplies; USDA application, record keeping and reporting if those resources are used</p>	<p>50 children served each school day on average.</p>	<p>/Every \$7 invested feeds one child after school for one week (5 days)</p>
<p>Students who have been unsupervised exhibit tendencies to just sit, or to play too roughly.</p>	<p>Constructive play taught and accepted by children (as shown in playground records and constructive play check lists); higher level of physical fitness (at least 10% as shown by XYZ tests of physical fitness).</p> <p>/Recreation Program</p>	<p>Recreational activities, equipment and materials; tests of physical fitness; checklists of evidence of engaging in more constructive play; coach who will train volunteers</p> <hr/> <p>5 or more trained volunteers each day</p>	<p>5 or more volunteers will attend each day, test, and keep records; 100% of children in after school program engage in some constructive physical activity 90% of school days they attend.</p>	<p>Children in the program choose constructive play patterns 85% of the time by the end of the year; every child will exhibit tendencies to be more active; participating children will increase physical fitness by 10% or more by end of year.</p> <p>/Every 3 hour shift invested by a volunteer each week means that up to 10 children will have the opportunity that day to play.</p>

At this point, you can easily communicate (within your organization and to external supporters and funders) exactly what needs your goals fill, what expected outcomes will be, and what additional resources you will need to get there.

**Exercise:** Using the Logic Model above, list the resources this organization still needs to find to complete the project.

**Answers:** In Example 1, your organization would need to recruit at least 15 more volunteers for each week day, one or two school cooks on a stipend, and a part time Program Director. You would also need to find groceries and supplies for after school snacks and supplies (funding or in-kind), and funding for stipends for the cooks and Program Director, as well as teaching materials and someone to train the tutors.

## Example 2

Your neighborhood organization notices that several foreclosed houses are being neglected, are deteriorating, and are making the neighborhood look neglected. Appraisers say your home values have eroded 5% faster than in other neighborhoods. Your neighborhood organization decides to do something.

Problems	Goals/Activities	Inputs (Divided Into Things You Have and Things You Need from Investors)	Outputs (Things You Can Count)	Outcomes/ROI* (The Real Difference You Make)
Several foreclosed houses are being neglected, are deteriorating, and are making the neighborhood look neglected.	Step 1. Find owners of each house, and obtain permission to maintain them and reconnect utilities as needed.	List of vacant and abandoned houses, with addresses of properties, along with name of last known owner and any available contact information. <hr/> 3 volunteers with real estate or local government experience; one volunteer attorney to draft documents; needed insurance and releases	All owners of neglected properties in our neighborhood boundaries contacted by December 15; get signed permissions on as many as possible.	Organization achieves ability to work on 80% of the vacant properties; Liabilities are reduced and project can continue. / For every 3 hours invested by volunteers, one house can be ready to be included
	Step 2. Explore possibilities of other solutions, using other community organizations	2 board members to contact nonprofits that buy, fix up and re-sell foreclosed and abandoned properties; encourage them to consider neighborhood houses; offer partnering; written list of partnering activities that board will approve	Other nonprofits contacted; presentations made; wherever possible, neighborhood houses taken by other nonprofits	Fewer vacant houses in the neighborhood; smaller number of houses to maintain / Investment of approximately 20 hours each by 2 board members may result in a smaller, less expensive project for the organization
	Step 3. Find resources for maintenance, on a sustainable basis; Partner with nonprofit with experience and infrastructure; Work with partner to extend permissions and/or fees from owners; Raise the equivalent of	Board members and staff to raise funding, request fees from owners, go to local governments, write grants, hold fund raisers, request in-kind use of equipment, store discounts, etc. <hr/> Materials, equipment and funding needs-lists as described by nonprofit partner/contractor; Two volunteer realtors or appraisers to judge average increase in neighborhood home values.	Equivalent of \$10,000 raised by November 1 to protect homes with permissions from freeze damage; Equivalent of \$100,000 initially and \$2,000 per month thereafter raised by March 1 for renovation, clean up and maintenance.	Enough materials, equipment and funding obtained in a timely way to proceed with project through next summer. / For every \$8,000 on average, one home in the neighborhood will be preserved and made more attractive; homes in the neighborhood will all gain at least 5% in value.

	\$100,000 initially and \$2,000 per month thereafter; strive to increase market value of homes in the neighborhood			
--	--	--	--	--

© 2009The Whittier Group; May be used with permission.

\*ROI = Return on Investment

---

## **B. NEWS** *(Nonprofit news and trends.) Click link for whole story*

---

### **MORE PLAYGROUNDS**

The CarMax Foundation has announced a \$4.1 million partnership with KaBOOM!, the playground foundation. The initiative, which will benefit approximately one hundred thousand children across the United States, will result in the construction of thirty new playgrounds by the end of 2015. Recipients must be partners of KaBOOM!.

#### **Download the article:**

[http://kaboom.org/press\\_release/carmax\\_foundation\\_launches\\_national\\_41\\_million\\_kaboom\\_partnership\\_bring\\_play\\_those\\_mos](http://kaboom.org/press_release/carmax_foundation_launches_national_41_million_kaboom_partnership_bring_play_those_mos)

---

### **MORE OF YOUR CUSTOMERS HAVE SMART PHONES**

For the first time in Pew Research Center polling, a majority of Americans--56%--say they now own a smartphone of some kind. Organizations are using this information when deciding how to construct outreach programs and fundraising.

<http://www.pewinternet.org/Reports/2013/Smartphone-Ownership-2013.aspx>

---

### **SUPPORT FOR DOCTORATES IN NURSING**

The Robert Wood Johnson Foundation has created a \$20 million Nursing Scholars Program. Administered by the University of Pennsylvania's School of Nursing, the Future of Nursing Scholars program will support up to one hundred PhD nursing candidates over its first two years, with the first cohort slated to begin their studies in 2015. The program's design was informed by a report from the **Institute of Medicine** that recommended doubling the number of nurses in the U.S. with doctorates.

**Download:** <http://www.rwjf.org/en/about-rwjf/newsroom/newsroom-content/2013/06/developing-a-new-generation-of-nurse-scientists--educators--and-.html>

---

### **EARLY CHILDHOOD**

The Bill, Hillary and Chelsea Clinton Foundation is partnering with Next Generation to launch Too Small to Fail, an initiative designed to improve the health and well-being of children age 5 and under. To that end, the initiative will promote research about brain development and the importance of nutrition in early childhood health and development; launch campaigns to encourage parents and caregivers to take steps that improve learning and health and that urge the private sector to improve conditions for families and their children; and convene stakeholders in a national discussion to advance the science of early childhood development.

<http://www.clintonfoundation.org/main/news-and-media/press-releases-and-statements/clinton-foundation-and-next-generation-launch-too-small-to-fail-childrens-initiative.html>

---

### **BUSINESS SUPPORT for the ARTS INCREASES**

After a 14 percent drop between 2006 and 2009, support for the arts by U.S. businesses increased 18 percent between 2009 and 2012, a survey by the Business Committee for the Arts, a

division of **Americans for the Arts**, finds. The survey, *BCA National Survey of Business Support for the Arts*, analyzed cash and non-cash giving by six hundred small, midsize, and large companies and found that 41 percent supported the arts in 2012, up from 28 percent in 2009.

**"Business Contributions to Arts Increases According to New Survey by Americans for the Arts."** *Americans for the Arts Press Release 6/20/13.*

[http://www.artsusa.org/news/press/2013/2013\\_06\\_18.asp](http://www.artsusa.org/news/press/2013/2013_06_18.asp)

---

---

## **C. FUNDING, GRANTS & RESOURCES** *(Annotated list of some currently available grants and resources.)*

---

---



### **Animals**

#### **TARGETED SPAY/NEUTER PROGRAMS**

Grants of up to \$100,000 a year for up to two years will be awarded to nonprofits, government agencies, and educational institutions for spay/neuter programs targeting owned pet and free-roaming cat populations in specific geographic areas where there is a critical need. Target areas may include all or part of a county, city, township, ZIP code, census tract, neighborhood, mobile home park, or other location. Applications will be accepted beginning on July 15, 2013, but information is already posted at the site listed below.

**Deadline: September 3, 2013**

<http://www.petsmartcharities.org/grants/types/targeted-spay-neuter-program.html>

---

---

#### **PROGRAMS BENEFITTING CHILDREN, FAMILIES AND ANIMALS**

Grants of up to \$5,000 are available to nonprofit organizations that provide programs benefiting children, families, and animals in a range of areas, including health, education, and domestic pet welfare.

**Deadline:** October 31, 2013

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

---

---



### **Arts, Culture and the Humanities**

**VISUAL ARTS** the NEA Web site.

**Contact:** <http://www.arts.gov/grants/apply/Visualarts.html>

**NOTE:** The link for this grant competition is not alone on this page—there are more offerings. If you are interested in visual arts grants, bookmark this page. If you are interested in other arts, bookmark <http://www.arts.gov/grants/apply/index.html>

---

---

#### **ARTS AND MUSEUM GRANTS / STATE OF UTAH**

*The Utah Division of Arts and Museums offers small grants and competitions. Bookmark this page:* <http://artsandmuseums.utah.gov>

---

---

#### **SCHOLARLY PROJECTS ON ARCHITECTURAL IDEAS**

Grants of up to \$20,000 will be awarded to individual artists working on projects that explore innovative and bold ideas in architecture and design. The Inquiry Form will be available July 15, 2013.

**Deadline: (Inquiry Form) September 15, 2013**

[http://www.grahamfoundation.org/grant\\_programs?mode=individual](http://www.grahamfoundation.org/grant_programs?mode=individual)

---

---

#### **FELLOWSHIPS IN ROME**

The Rome Prize, which includes housing and a stipend for fellowships of six or eleven months, is annually awarded to thirty emerging artists and mid-career arts/humanities scholars who exemplify the highest standard of excellence.

**Deadline: November 1, 2013**

<http://www.aarome.org/apply/rome-prize/procedure-requirements>

---

## **ARTS EDUCATORS**

The philanthropic arm of the **National Art Education Association** is accepting applications from NAEF members for grants and scholarships ranging between \$500 and \$10,000 for programs and activities that support classroom-based arts education. Awards are only made to NAEF members (including students and retired teachers).

**Deadline: October 1, 2013**

<http://www.arteducators.org/grants/national-art-education-foundation>

---

## **STAGE DIRECTORS AND CHOREOGRAPHERS**

Twenty-five emerging directors and choreographers will receive paid opportunities to observe the work of master directors and choreographers as they create productions on Broadway, Off-Broadway, and at leading regional theaters across the country.

Through its 2013-14 Observership Program, the Stage Directors and Choreographers Foundation will award weekly stipends of \$200 to twenty-five directors and choreographers at the beginning of their careers and provide access to the entire rehearsal process, from first rehearsal through previews to opening night. Observers are given the opportunity to see first-hand the techniques, disciplines, approaches, and insights of master artists as they create new productions and revive classics. In addition, any observer who is not already a member of the Stage Directors and Choreographers Society will receive a one-year SDC associate membership.

**Deadline: July 31, 2013**

<http://www.sdcweb.org/foundation/observerships-fellowships/>

---

## **MUSICAL INSTRUMENTS**

Through its Keeping Music Alive program, the Mr. Holland's Opus Foundation will donate musical instruments to music programs that serve low-income communities and have little or no budget for musical instruments. Public, private, and charter schools are invited to apply; however, schools must be eligible for funds under Title 1 and/or serve a population where at least 50 percent of the kids qualify for the National Lunch Program. Schools also must have an established instrumental music program (concert band, marching band, jazz band, and/or orchestra) that takes place during the regular school day and is at least three years old. Schools that offer Orff/classroom music only are not eligible to apply.

**Deadline: August 1, 2013 (Pre-qualification form)**

<http://www.mhopus.org/Apply>

---

## **HISTORIC PRESERVATION**

Grants of up to \$15,000 will be awarded to mid-career professionals working on preservation-related projects in a range of fields, including landscape architecture, urban design, environmental planning, decorative arts, and architectural design/history.

**Deadline: September 15, 2013**

<http://fitchfoundation.org/filter/Grants/ApplicationFitch-Mid-Career-Grant>

---

## **EUROPEAN ART**

The Kress Foundation is accepting applications for grants will support projects that enhance the appreciation and understanding of European art and architecture from antiquity to the dawn of the modern era. In previous years, grant amounts have ranged from \$1,000 to \$93,000.

To be eligible, nonprofit organizations, including supporting foundations of European institutions, must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code.

**Deadline: October 1, 2013**

[http://www.kressfoundation.org/uploadedFiles/grants/Grants\\_History\\_Art.pdf](http://www.kressfoundation.org/uploadedFiles/grants/Grants_History_Art.pdf)

---



## Community and Economic Development

### **SERVICE-LEARNING AND COMMUNITY DEVELOPMENT**

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

---

### **SEED MONEY / SOCIAL ENTREPRENEURS**

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

**Deadline:** Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

---

### **USDA BUSINESS PROCESS IMPROVEMENT GRANTS**

The Food and Nutrition Service (FNS) is informing partners of the opportunity to submit grant applications for the FY2013 Process and Technology Improvement Grants. This year, USDA is interested in funding projects that examine office processes *and* identify and implement efficiencies.

These projects can include partnerships with vendors or contractors on business process re-engineering (BPR) techniques or train-the-trainer programs to achieve efficiencies. The Department is also interested in funding projects that use technology to achieve procedural changes that simplify administration of the SNAP or projects that lead to greater efficiencies and improved outcomes of E&T programs. All 53 State agencies that administer SNAP, State or local governments, agencies providing health or welfare services, public health or educational entities and private nonprofit entities such as community-based or faith-based organizations, food banks, or other emergency feeding organizations may apply. Subject to the availability of funds, a total of \$5 million is available for FY 2013. The Request for Applications, which provides all of the pertinent details regarding the submission of grant applications, can be obtained at [www.grants.gov](http://www.grants.gov) or on the FNS website at <http://www.fns.usda.gov/snap/government/program-improvement.htm>

---

### **HISTORIC PRESERVATION**

Grants of up to \$15,000 will be awarded to mid-career professionals working on preservation-related projects in a range of fields, including landscape architecture, urban design, environmental planning, decorative arts, and architectural design/history.

**Deadline: September 15, 2013**

<http://fitchfoundation.org/filter/Grants/ApplicationFitch-Mid-Career-Grant>

---

### **YOUTH / SOCIAL CHANGE PROJECTS**

The World We Want Foundation is offering grants of up to \$5,000 will to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures. Qualified applications must have a project team of one or more youths, a partner organization that supports and sponsors the team, and a project mentor to guide and advise the team.

## Deadline: Rolling

<http://www.theworldwewantfoundation.org/start-your-project>



## Diversity

---

### YOUTH / SOCIAL CHANGE PROJECTS

The World We Want Foundation is offering grants of up to \$5,000 will to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures. Qualified applications must have a project team of one or more youths, a partner organization that supports and sponsors the team, and a project mentor to guide and advise the team.

## Deadline: Rolling

<http://www.theworldwewantfoundation.org/start-your-project>

---

### SEED MONEY / SOCIAL ENTREPRENEURS

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

## Deadline: Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>



## Education (K-12) and Other Programs for Children and Youth

### TEACHER DISCOUNTS and REWARDS

This is a partial list, but indicative of what is out there. When shopping for classroom materials, it is often valuable to just ask if there are discounts or deals. Some programs extend to home schools and after-school programs. Some companies, nonprofits and professional organizations also offer free downloadable helps, lesson plans and materials, which may be as good as a discount or a grant. Do not overlook UEN <http://www.uen.org/> and Pioneer <http://pioneer-library.org/> .

1. Barnes and Noble <http://www.barnesandnoble.com/bn-at-school/index.asp>

2. Borders [http://www.borders.com/online/store/MediaView\\_teachingzone-teacherbenefits](http://www.borders.com/online/store/MediaView_teachingzone-teacherbenefits)

3. JoAnn Fabric and Crafts

[http://www.joann.com/joann/common/content\\_custservice.jsp?catName=teacherRewards](http://www.joann.com/joann/common/content_custservice.jsp?catName=teacherRewards)

4. Kinkos/FedEx <https://psg.kinkos.com/educator/>

5. Office Max <https://www.officemaxperks.com/LearnMoreTeachers.aspx>

6. Staples

<http://www.staplesrewardscenter.com/SORC/UserManagement/Login/LearnTeachersRewards.aspx>

StaplesTeacher Appreciation Day <http://www.staples.com/sbd/cre/marketing/tad/index.html>

7. Edutopia also has a column on the subject, with links to resources. It was posted last year, but is reported to be current: <http://www.edutopia.org/node/22514>

---

### ARTS EDUCATORS

The philanthropic arm of the **National Art Education Association** is accepting applications from NAEF members for grants and scholarships ranging between \$500 and \$10,000 for programs and activities that support classroom-based arts education. Awards are only made to NAEF

members (including students and retired teachers).

**Deadline: October 1, 2013**

<http://www.arteducators.org/grants/national-art-education-foundation>

---

## **MUSICAL INSTRUMENTS**

Through its Keeping Music Alive program, the Mr. Holland's Opus Foundation will donate musical instruments to music programs that serve low-income communities and have little or no budget for musical instruments. Public, private, and charter schools are invited to apply; however, schools must be eligible for funds under Title 1 and/or serve a population where at least 50 percent of the kids qualify for the National Lunch Program. Schools also must have an established instrumental music program (concert band, marching band, jazz band, and/or orchestra) that takes place during the regular school day and is at least three years old. Schools that offer Orff/classroom music only are not eligible to apply.

**Deadline: August 1, 2013 (Pre-qualification form)**

<http://www.mhopus.org/Apply>

---

## **PRESCRIPTION DRUG SAFETY**

Grants ranging from \$8,000 to \$10,000 will be awarded to nonprofit organizations or government agencies working in partnership with a medical organization to raise awareness about the dangers of prescription drug abuse.

**Deadline: July 16, 2013**

<http://www.ama-assn.org/ama/pub/about-ama/ama-foundation/our-programs/public-health/healthy-living-grants.page>

---

## **CHILDHOOD OBESITY**

Through its Healthy Eating Research: Building Evidence to Prevent Childhood Obesity program, the Robert Wood Johnson Foundation will award grants in two categories with the aim of providing advocates, decision-makers, and policy makers with evidence needed to reverse the childhood obesity epidemic. Up to \$170,000 will be awarded per grant.

**Deadline: July 10, 2013 (Concept Papers)**

<http://www.rwjf.org/en/grants/calls-for-proposals/2013/healthy-eating-research--building-evidence-to-prevent-childhood-.html>

---

## **YOUTH / SOCIAL CHANGE PROJECTS**

The World We Want Foundation is offering grants of up to \$5,000 will to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures. Qualified applications must have a project team of one or more youths, a partner organization that supports and sponsors the team, and a project mentor to guide and advise the team.

**Deadline: Rolling**

<http://www.theworldwewantfoundation.org/start-your-project>

---

## **YOUTH GARDENING**

The National Gardening Association partners with other entities to offer support for kid gardeners. Here are just some of their programs:

1. Partnering with The Home Depot, NGA awards Youth Garden Grants to schools and community organizations with child-centered garden programs. Please visit the [National Gardening Association's Web site](#) for more information or to apply. The application cycle is closed for this year, but look for it again in the spring.

<http://assoc.garden.org/grants/>

2. Other grants are listed on the website even if the applications are not currently open.

<http://www.kidsgardening.org/grants-and-awards>

Begin the process now:

1. Sign up and register with Kidsgardening.org:

<http://www.kidsgardening.org/user/register>

2. Log into your new account:

<http://www.kidsgardening.org/user/login>

3. Navigate to the Grants and Fundraising page:

<http://grants.kidsgardening.org/grants-and-awards>

Select the grant you would like to apply for, then click the blue apply button.

---

---

## MUSIC EDUCATION

The [Mockingbird Foundation, Inc.](http://www.mockingbirdfoundation.org) offers competitive grants to schools and nonprofit organizations to support music education for children. Especially recently, many apply for these grants, so only about 1% of applicants are funded, but the application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all. Here are a couple of pages to get you started:

Guidelines: <http://mbird.org/funding/guidelines/>

Funding Information: <http://www.mockingbirdfoundation.org/funding/>

---

---

## PEDIATRIC CANCER PATIENT and FAMILY SUPPORT

Through its Promise Circle grant initiative, the Jeff Gordon foundation supports programs that help pediatric cancer patients and family members cope with the emotional and financial challenges they face during diagnosis, treatment, and remission.

**Deadline: August 5, 2013**

[http://www.jeffgordonchildrensfoundation.org/site/c.5oIDJRPyGfISF/b.6126175/k.4D1B/2013\\_Promise\\_Circle\\_Grant\\_Application.htm](http://www.jeffgordonchildrensfoundation.org/site/c.5oIDJRPyGfISF/b.6126175/k.4D1B/2013_Promise_Circle_Grant_Application.htm)

---

---

## COMMUNITY ISSUES / EDUCATION

Verizon's core initiatives are: 1. Education and Literacy 2. Health Care and 3. Sustainability. There are many sub-topics. Visit the website for a myriad of opportunities.

<http://foundation.verizon.com/>

---

---

## WALMART

Everyone asks Wal-Mart, and many of their grants are small, but there are many, many grants given each year. Often, local stores work through school districts for local giving, so check with your school district office first.

Wal-Mart Foundation: <http://walmartstores.com/CommunityGiving/203.aspx>

---

---

## GRANTS LIST

The Grants4teachers site allows educators to search a database of federal, state and private foundations and grants available to schools and non-profit organizations. They do, however, capture your email address and also sell advertisements, so visitors need to use caution and discretion. This can be useful if you are not close to a Foundation Center Cooperating Collection, though it is not as easy to use (see entry below this one). The site also collects grant writing tips from contributors.

<http://www.grants4teachers.com/>

---

---

## EDUTOPIA GRANTS LISTS AND INFORMATION

This is a good list of general places to look, with links. The George Lucas Educational Foundation is a nonprofit operating foundation and is not a grant-making organization but this has a great resource list.

<http://www.edutopia.org/grant-information-resources-to-get-you-started>

<http://www.edutopia.org>

---

---



## Emergency Preparedness and Response

### DISASTER RELATED DELIVERY

Each year, FedEx sets aside space for as much as four million pounds of disaster-related charitable shipping. FedEx has long-standing relationships with a number of relief organizations around the world, including the American Red Cross, Direct Relief International, Heart to Heart International and the Salvation Army.

<http://about.van.fedex.com/disaster-readiness-relief-and-recovery>

---

### CHILD SAFETY, DISASTER RELIEF, SUSTAINABILITY

FedEx Charitable Contributions go to their core giving areas of emergency and disaster relief, child pedestrian safety, and sustainability. Organizations must show involvement of Fedex employees as volunteers to qualify for financial support. It is helpful to show that the program benefits minorities and disaster relief. Few unsolicited requests are supported.

**Deadline: ongoing basis**

<http://about.fedex.designcdt.com>



## Environmental Issues

### EDUCATION / ENVIRONMENT

Intel's main grant focus is education. Their website has an online survey which qualifies you for the grant application; be sure you read guidelines first. Schools and non-profit organizations seeking grant support are welcome to inquire about the potential for an Intel community grant. Please note, however, very limited funds are available for unsolicited grant requests since community grant decisions are usually made up to a year in advance. Priority is given to education programs supporting the teaching and learning of science, mathematics, engineering and science (STEM). Intel reviews grant inquiries on a quarterly basis. If your program or project is aligned with Intel's funding priorities, you will be invited to submit a formal proposal.

Recipients need to be in an Intel community; Salt Lake City area qualifies.

**Contact:** <http://www.intel.com/community/grant.htm>

---

### SEED MONEY / SOCIAL ENTREPRENEURS

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

**Deadline:** Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

---

### YOUTH / SOCIAL CHANGE PROJECTS

The World We Want Foundation is offering grants of up to \$5,000 will to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures. Qualified applications must have a project team of one or more youths, a partner organization that supports and sponsors the team, and a project mentor to guide and advise the team.

**Deadline: Rolling**

<http://www.theworldwewantfoundation.org/start-your-project>

---



### **CHILDHOOD OBESITY**

Through its Healthy Eating Research: Building Evidence to Prevent Childhood Obesity program, the Robert Wood Johnson Foundation will award grants in two categories with the aim of providing advocates, decision-makers, and policy makers with evidence needed to reverse the childhood obesity epidemic. Up to \$170,000 will be awarded per grant.

**Deadline: July 10, 2013 (Concept Papers)**

<http://www.rwjf.org/en/grants/calls-for-proposals/2013/healthy-eating-research--building-evidence-to-prevent-childhood-.html>

---

### **PRESCRIPTION DRUG SAFETY**

Grants ranging from \$8,000 to \$10,000 will be awarded to nonprofit organizations or government agencies working in partnership with a medical organization to raise awareness about the dangers of prescription drug abuse.

**Deadline: July 16, 2013**

<http://www.ama-assn.org/ama/pub/about-ama/ama-foundation/our-programs/public-health/healthy-living-grants.page>

---

### **RESEARCH / CUTANEOUS LYMPHOMA**

Two \$25,000 grants will be awarded for research aimed at uncovering the causes and improving the treatment and quality of life for patients with cutaneous lymphoma.

**Deadline: July 31, 2013**

<http://www.cifoundation.org/research/research-awards-program>

---

### **CONTACT LENS RESEARCH**

A grant of \$25,000 will be awarded for basic and clinical activity in the area of soft contact lens research.

**Deadline: July 19, 2013**

<http://www.aaopt.org/AOF/Programs/Faculty/Research>

---

### **RESEARCH / HEALTHCARE SYSTEM IMPROVEMENTS**

Up to \$150,000 in grants will be awarded to support investigator-initiated research with significant potential to inform improvements to the U.S. healthcare system.

**Deadline: July 19, 2013 (Letters of Inquiry)**

<http://nihcm.org/grants/research-grants>

---

### **MEDICAL RESEARCH**

Grants of up to \$10,000 will be awarded to early-career investigators working to advance research on acne and rosacea.

**Deadline: December 31, 2013**

<http://www.acneandrosacea.org/site312.php>

---

### **MENTAL HEALTH RESEARCH**

Grants of up to \$20,000 will be awarded to support research on interventions designed to prevent or ameliorate major social, psychological, behavioral, or public health problems affecting children, adults, couples, families, or communities. To be eligible, applicants must be faculty members of accredited colleges or universities or individuals affiliated with accredited human service organizations that are considered tax exempt under Section 501(c)(3) of the Internal Revenue Code. In addition, the principal investigator must have earned a doctorate in a relevant discipline and have relevant experience.

**Deadline:** November 1, 2013

[http://www.fahsbeckfund.org/grant\\_programs.html#contact](http://www.fahsbeckfund.org/grant_programs.html#contact)

---

## **SLEEP DISORDERS**

One-year grants of up to \$20,000 will be awarded for projects that develop or promote novel approaches to sleep disorders in underserved and disadvantaged populations.

**Deadline:** August 4, 2013

<http://www.discoversleep.org/humanitarianaward.aspx>

---

## **ALZHEIMER'S RESEARCH**

Grants of up to \$1 million will be awarded to research institutions and drug companies to increase the number of innovative drugs tested in humans for Alzheimer's disease.

**Deadline:** August 22, 2013 and December 21, 2013 (Letters of Intent)

[http://www.alzdiscovery.org/assets/content/static/2013\\_PACT\\_RFP.pdf](http://www.alzdiscovery.org/assets/content/static/2013_PACT_RFP.pdf)

---

## **HEALTHCARE**

The Cambia Foundation works to transform health care and address core problems in our health care system with innovative solutions. The first step is an online eligibility quiz.

**Deadline:** Applications accepted on an ongoing basis and reviewed quarterly

<http://www.cambiahealthfoundation.org/grants.html>

---

## **SEED MONEY / SOCIAL ENTREPRENEURS**

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

**Deadline:** Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

---

## **SAFETY AND HEALTH / EDUCATION**

Verizon's core initiatives are: 1. Education and Literacy 2. Health Care and 3. Sustainability. There are many sub-topics. Visit the website for a myriad of opportunities.

<http://foundation.verizon.com/>

---

## **PEDIATRIC CANCER PATIENT and FAMILY SUPPORT**

Through its Promise Circle grant initiative, the Jeff Gordon foundation supports programs that help pediatric cancer patients and family members cope with the emotional and financial challenges they face during diagnosis, treatment, and remission.

**Deadline: August 5, 2013**

[http://www.jeffgordonchildrensfoundation.org/site/c.5oIDJRPyGfISF/b.6126175/k.4D1B/2013\\_Promise\\_Circle\\_Grant\\_Application.htm](http://www.jeffgordonchildrensfoundation.org/site/c.5oIDJRPyGfISF/b.6126175/k.4D1B/2013_Promise_Circle_Grant_Application.htm)

---

## **PUBLIC HEALTH LAW RESEARCH**

Grants of up to \$150,000 will be awarded for studies that focus on the intersection of law and public health.

**Deadline: July 24, 2013**

<http://www.rwjf.org/en/grants/calls-for-proposals/2013/public-health-law-research--making-the-case-for-laws-that-improv.html>

---

## **LUNG CANCER RESEARCH**

Two-year awards of up to \$100,000 will support promising new research projects with the potential to make a significant impact on current lung cancer treatments and patient survival.

**Deadline:** August 14, 2013

[https://ualc.s3.amazonaws.com/files/2013\\_legacy\\_program\\_rfp\\_final.pdf](https://ualc.s3.amazonaws.com/files/2013_legacy_program_rfp_final.pdf)

---



## Higher Education / Employment

### RESEARCH / THE HIGHER EDUCATION EXPERIENCE

A \$5,000 grant and other considerations will be awarded for a research project with the potential to improve the experiences of students transitioning into and through higher education. To be eligible, applicants must be faculty, staff, or a graduate student at an institution of higher education in the U.S. who plans to conduct research on an issue related to college student transitions.

**Deadline:** July 1, 2013

<http://www.sc.edu/fye/fidler/>

---

### DIABETES RESEARCH

Grants of up to \$1.62 million over five to seven years will be awarded by the American Diabetes Association to support investigators with an innovative research initiative relevant to any diabetes type, diabetes-related disease state, or diabetes complication.

Nominations are invited from U.S.-accredited academic and nonprofit research institutions. Institutions may nominate a maximum of one candidate per annual cycle. Nominations of candidates in diverse disciplines, from medicine, biology and chemistry to engineering, mathematics and physics, are encouraged.

**Deadline:** August 16, 2013

[http://professional.diabetes.org/Congress\\_Display.aspx?TYP=9&SID=695&CID=91814](http://professional.diabetes.org/Congress_Display.aspx?TYP=9&SID=695&CID=91814)

---

### LITERACY

Dollar General offers a variety of literacy grants.

[http://www2.dollargeneral.com/dgliteracy/Pages/grant\\_programs.aspx](http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx)

---



## Housing and Homeless Issues

### HISTORIC PRESERVATION

Grants of up to \$15,000 will be awarded to mid-career professionals working on preservation-related projects in a range of fields, including landscape architecture, urban design, environmental planning, decorative arts, and architectural design/history.

**Deadline:** September 15, 2013

<http://fitchfoundation.org/filter/Grants/ApplicationFitch-Mid-Career-Grant>

---

### SEED MONEY / SOCIAL ENTREPRENEURS

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

**Deadline:** Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

---

### DOMESTIC VIOLENCE SHELTERS / FACILITIES FOR PETS

As many as eight grants of up to \$3,000 will be awarded to emergency shelter organizations to support the creation of space to house the pets of victims of domestic violence.

**Deadline: October 30, 2013**

<http://www.redrover.org/node/1099>

---

## HISTORIC PRESERVATION

American Express gives grants for "visionary not-for-profit organizations that are: [Historic Preservation & Conservation](#), [Leadership](#) and [Community Service & Engagement](#) in communities where company employees and customers live and work.

<http://about.americanexpress.com/csr/howto.aspx>



**Human Services / Social Change**

## RESEARCH / HUMAN SERVICES

The Fahs-Beck Fund was established for dissertation and faculty research in the human services. Two opportunities are available:

Doctoral Dissertation Grant Program (Fahs-Beck Scholars)

Grants of up to \$5,000 are available to help support dissertation expenses of doctoral students in the United States and Canada whose studies have the potential for adding significantly to knowledge about problems in the functioning or well being of children, adults, couples, families, or communities, or about interventions designed to prevent or alleviate such problems. The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries.

[Doctoral Dissertation Grant Guidelines and Application](#)

**Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)**

Grants of up to \$20,000 are available to help support the research of faculty members or post-doctoral researchers affiliated with non-profit human service organizations in the United States and Canada. Areas of interest to the Fund are: studies to develop, refine, evaluate, or disseminate innovative interventions designed to prevent or ameliorate major social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities, or studies that have the potential for adding significantly to knowledge about such problems. The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries.

[Faculty/Post-Doctoral Research Grant Guidelines and Application](#)

Proposals for both programs are considered twice a year with **deadlines of April 15 and November 1.**

[http://www.fahsbeckfund.org/grant\\_programs.html#contact](http://www.fahsbeckfund.org/grant_programs.html#contact)

---

## SEED MONEY / SOCIAL ENTREPRENEURS

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

**Deadline:** Open

<http://thepollinationproject.org/applicantinfo/funding-guidelines/>

---

## YOUTH / SOCIAL CHANGE PROJECTS

The World We Want Foundation is offering grants of up to \$5,000 will to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including

community service projects, service-learning projects, and social ventures. Qualified applications must have a project team of one or more youths, a partner organization that supports and sponsors the team, and a project mentor to guide and advise the team.

**Deadline:** Rolling

<http://www.theworldwewantfoundation.org/start-your-project>

---

## **USDA BUSINESS PROCESS IMPROVEMENT GRANTS**

The Food and Nutrition Service (FNS) is informing partners of the opportunity to submit grant applications for the FY2013 Process and Technology Improvement Grants. This year, USDA is interested in funding projects that examine office processes *and* identify and implement efficiencies.

These projects can include partnerships with vendors or contractors on business process re-engineering (BPR) techniques or train-the-trainer programs to achieve efficiencies. The Department is also interested in funding projects that use technology to achieve procedural changes that simplify administration of the SNAP or projects that lead to greater efficiencies and improved outcomes of E&T programs. All 53 State agencies that administer SNAP, State or local governments, agencies providing health or welfare services, public health or educational entities and private nonprofit entities such as community-based or faith-based organizations, food banks, or other emergency feeding organizations may apply. Subject to the availability of funds, a total of \$5 million is available for FY 2013. The Request for Applications, which provides all of the pertinent details regarding the submission of grant applications, can be obtained at [www.grants.gov](http://www.grants.gov) or on the FNS website at <http://www.fns.usda.gov/snap/government/program-improvement.htm>

---

## **VIOLENCE PREVENTION**

Four grants of up to \$125,000 will be awarded for the development, creation, and dissemination of evidence-based materials, programs, or other forms of conversation starters that employers can use to educate their employees about violence prevention.

**Deadline:** July 19, 2013

<http://www.avonfoundation.org/assets/2014-dvbbb-rfp-grant-guidelines.pdf>

---

## **PROGRAMS BENEFITTING CHILDREN, FAMILIES AND ANIMALS**

Grants of up to \$5,000 are available to nonprofit organizations that provide programs benefiting children, families, and animals in a range of areas, including health, education, and domestic pet welfare.

**Deadline:** October 31, 2013

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

---

## **DOMESTIC VIOLENCE**

Grants up to \$65,000 will be awarded to fund up to twenty full-time Economic Empowerment Coordinator positions in domestic violence victim service agencies across the United States.

**Deadline:** July 12, 2013

<http://www.avonfoundation.org/assets/2014-dv-rfp-grant-guidelines.pdf>



## **Hunger and Other Food Issues**

### **SEED MONEY / SOCIAL ENTREPRENEURS**

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees,

discounted professional services, printing, copying, promotional costs

**Deadline:** Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

---

## **HUNGER**

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state level giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#).

State Giving Program: <http://walmartstores.com/CommunityGiving/9632.aspx>

Wal-Mart Store and Sam's Club Giving Programs:

<http://walmartstores.com/CommunityGiving/238.aspx?p=8979>

<http://walmartstores.com/CommunityGiving/10526.aspx>

<http://walmartstores.com/CommunityGiving/10527.aspx>

---

## **CHILDREN / NUTRITION / HUNGER**

The Great American Bake Sale grants are for nonprofit 501(c)(3) organizations, schools with a valid NCES code, or local government entities that work to ensure children have access to after-school and summer meal programs. Awards range generally from \$5,000 to \$10,000. The goal is to ensure that low-income children receive nutritious food during critical times when they are out of school and particularly vulnerable to hunger.

Also check out their "Participant Kit" for Bake Sales. There are multiple helps for organizing your own fundraiser to fight hunger.

**Average Grant Size:** \$5,000 - \$10,000 Typically they call for proposals two times per year. Once in the spring, for funding for summer meals programs, and once in the early summer for all of our other program priorities. They accept letters of inquiry at any time, and will notify any eligible organizations of the next available grant opportunity. Letters of Inquiry are accepted year round. Read about the procedure: <http://strength.org/grants/>

General Information: <http://strength.org>

---

## **CHILDREN AND YOUTH / MILK**

The Special Milk Program provides milk to children in schools, child care institutions and eligible camps that do not participate in other Federal child nutrition meal service programs. The program reimburses schools and institutions for the milk they serve. That rate is usually less than the cost of the milk, but it helps.

For information on the operation of the Special Milk Program and all the Child Nutrition Programs, or to apply, schools and organizations need to contact the State agency responsible for the administration of the programs. For Utah, that is the Utah State Office of Education, Child Nutrition Program, even if your agency is not a public school, but instead a child care agency.

Information is available at: <http://www.schools.utah.gov/cnp/Special-Milk-Program.aspx>

<http://www.schools.utah.gov/cnp/DOCS/SMP/SMP-Handout.aspx>.

And <http://www.fns.usda.gov> or contact your USOE:

SMP Specialist

Child Nutrition Programs

250 East 500 South

P.O. Box 144200

SLC, Utah 84114-4200

(801) 538-7680

---

 Information Technology, Libraries

**LITERACY / CHILDREN**

Several publishers have matching grants for books for literacy programs. It is worth asking. One company with a formal plan is Usborne Books, <http://www.literacyforalifetime.org/> .

Scholastic offers free and reduced price books to schools that host book fairs.  
<http://www.scholastic.com/bookfairs/>

---

## MUSEUMS / LIBRARIES / EDUCATION

The Institute for Museum and Library Services offers multiple grants. To see what might match your mission, go to their searchable grants page: <http://www.ims.gov/applicants>. Grants are listed by project type and due date are also found here.

---

## RESEARCH / LIBRARY AND INFORMATION SCIENCE

Grants of up to \$15,000 will be awarded to projects that contribute to a better understanding of how the integration of new technologies affects user behavior and the information environment. To be eligible, applicants must be a full-time academic faculty member in library or information science or a related field. Priority will be given to proposals from junior faculty.

**Deadline: September 15, 2013**

<http://www.oclc.org/research/grants/call.html>

---

## GOVERNMENT TRANSPARENCY

Through its OpenGov Grants program, the foundation will award one-time grants ranging from \$5,000 to \$10,000 to support open-source projects that use technology to encourage more complete, equitable, and/or effective democratic participation.

**Deadline: Rolling**

<http://sunlightfoundation.com/about/grants/opengovgrants/>

---

## SOFTWARE and TRAINING RESOURCES

Microsoft and other companies provide software to nonprofits and public libraries through Tech Soup. There are restrictions; to review the restrictions, go to this site and click on Microsoft:

<http://www.techsoup.org/stock/restrictions.asp#ms>

For general information, go to: <http://www.microsoft.com/about/corporatecitizenship/en-us/community-tools/nonprofits/>

NOTE: Tech Soup offers other resources.

<http://home.techsoup.org/pages/default.aspx>

---

## People with Disabilities

### CHILDREN WITH DISABILITIES

CVS Caremark offers grants to support children with disabilities and healthcare for the uninsured.

<http://info.cvscaremark.com/community/our-impact/community-grants>

---

## QUALITY OF LIFE

The Christopher and Dana Reeve Foundation will award grants to organizations working to help disabled individuals, their families and caregivers in ways that give them increased independence and opportunities.

**Deadline: September 3, 2013**

[http://www.christopherreeve.org/site/c.ddJFKRNoFiG/b.4435149/k.A6F7/Program\\_Overview.htm](http://www.christopherreeve.org/site/c.ddJFKRNoFiG/b.4435149/k.A6F7/Program_Overview.htm)

---

## Public Safety

## **FIREFIGHTERS**

**FEMA** has a wide variety of grants available for Homes, Businesses, Communities, National Preparedness, Safer Veterans Hiring Program and many more. Visit their website for much more information.

Assistance to Firefighters Grant

<http://www.fema.gov/welcome-assistance-firefighters-grant-program>

---

## **PRESCRIPTION DRUG SAFETY**

Grants ranging from \$8,000 to \$10,000 will be awarded to nonprofit organizations or government agencies working in partnership with a medical organization to raise awareness about the dangers of prescription drug abuse.

**Deadline: July 16, 2013**

<http://www.ama-assn.org/ama/pub/about-ama/ama-foundation/our-programs/public-health/healthy-living-grants.page>

---



## **Seniors and Aging**

### **VOLUNTEER PROGRAMS**

The Corporation for National and Community Service would like to make you aware of the RSVP 2014 Notice of Funding Opportunity (NOFO). CNCS anticipates it will award more than \$14 million to local organizations that will sponsor RSVP programs. The competition is expected to yield more than 92,000 senior volunteers who will serve in CNCS focus areas: disaster services, economic opportunity, education, environmental stewardship, healthy futures, and veterans and military families.

<http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2013/2014-rsvp-competition>

---



## **Women and Girls**

### **PROJECTS LED BY AND BENEFITTING WOMEN AND GIRLS**

Open Meadows Foundation is a grant-making organization for projects that are led by and benefit women and girls, particularly those from vulnerable communities. Open Meadows Foundation funds projects that do not discriminate on the basis of race, religion, national origin, gender identity and expression, sexual identity and expression, age or ability. It offers grants up to \$2,000 to projects that:

- \* Are designed and implemented by women and girls;
- \* Reflect the diversity of the community served by the project in both its leadership and organization;
- \* Promote building community power;
- \* Promote gender, racial, social, economic and/or environmental justice; and
- \* Have limited financial access or have encountered obstacles in their search for funding.

Organizational budget should not exceed \$150,000. Small and start-up organizations are strongly encouraged to apply. Proposals from organizations not previously funded have priority.

Questions and comments can be emailed to [openmeadows@igc.org](mailto:openmeadows@igc.org)

**Next Deadline: August 15, 2013** (typically twice a year)

<http://www.openmeadows.org/>

---

## **GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION**

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <http://www.aauwutah.org/> In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

**Deadlines: Vary by opportunity**

<http://www.aauw.org/what-we-do/educational-funding-and-awards>

---

## **VIOLENCE PREVENTION**

Four grants of up to \$125,000 will be awarded for the development, creation, and dissemination of evidence-based materials, programs, or other forms of conversation starters that employers can use to educate their employees about violence prevention.

**Deadline:** July 19, 2013

<http://www.avonfoundation.org/assets/2014-dvbbb-rfp-grant-guidelines.pdf>

---

## **DOMESTIC VIOLENCE**

Grants up to \$65,000 will be awarded to fund up to twenty full-time Economic Empowerment Coordinator positions in domestic violence victim service agencies across the United States.

**Deadline:** July 12, 2013

<http://www.avonfoundation.org/assets/2014-dv-rfp-grant-guidelines.pdf>

---

## **D. AWARDS AND HONORS** *(Recognition—some with resources.)*

---

### **JOURNALISM**

The annual prize, which comes with a cash award of \$1,000, recognizes professional reporting of outstanding merit that contributes in an exceptional way to the public understanding of psychoanalytic and psychological principles and phenomena.

**Deadline: September 16, 2013**

[http://www.apsa.org/About/APsaA/Awards\\_and\\_Prizes/Award\\_for\\_Excellence\\_in\\_Journalism.aspx](http://www.apsa.org/About/APsaA/Awards_and_Prizes/Award_for_Excellence_in_Journalism.aspx)

---

### **KSL RADIO / ZIONS BANK TEACHER FEATURE**

KSL Newsradio and Zions Bank sponsor "Teacher Feature" which highlights outstanding teachers throughout the State of Utah. Winning teachers are announced each Tuesday morning on KSL Radio's Grant and Amanda show.

Each teacher is honored with a plaque from Zions Bank, an overnight stay at Anniversary Inn, a gift certificate for dinner at the beautiful Roof Restaurant and a pair of season tickets from Hale Centre Theater, West Valle. All winners are invited to attend an end of the year banquet at the Roof Restaurant in their honor.

Nominations may be made online, by mail or by FAX.

<http://www.ksl.com/index.php?nid=191>

---

## **E. SPECIAL RESOURCES** *(Reports and data. Most download for free.)*

---

### **WOMEN'S HEALTH DATA TOOL**

The Office on Women's Health is offering training on how to use their online information system –Quick Health Data Online. The system contains data on demographics, mortality, reproductive and maternal health, disease incidence, and access to care at the county level for all states and territories; additionally, data are included on prevention, violence, and mental health at the state level. To the extent possible, data are provided by race, ethnicity and gender, and where applicable/available, by age. Also, the system incorporates graphing and mapping features so that the data of interest can be used directly as tables, graphs/chart and maps.

*This data will be useful to grantwriters looking for supporting data when applying for contracts and grants as well as to anyone working in women's healthcare to prepare for implementation of the Affordable Care Act, especially for tracking access to health care and access to preventive services.*

**NOTE:** See the free online training listed in the next section.

---

### **Discovery Launches New, Free STEM Education Resources**

This summer Discovery Communications will offer a new Discovery Education STEM Camp. STEM Camp is a series of standards-aligned curricula available at no cost to schools, districts, non-profit organizations, and parents for use as part of summer camps, after-school STEM programs or wherever support is needed.

<http://www.discoveryeducation.com/STEM/connect-the-dots.cfm?CFID=2839437&CFTOKEN=49864261>

---

### **Learn to Code with the Tynker Creative Computing Platform**

Tynker is a new computing platform designed to teach children computational thinking and programming skills in a fun and imaginative way. The digital curriculum is a mix of learning and fun, and empowers kids to engage in learning activities, which include developing animations and mobile games, crafting music, creating e-books and fictional robots, and more. This cloud-hosted system is now available for free to teachers, schools, and districts.

<http://www.tynker.com>

---

### **Thinkersmith**

Thinkersmith has developed curriculum geared toward girls and non-traditional students. The lessons highlight the creativity, passion, and self-expression in computational thinking and aim to take the intimidation out of computer science, through real-world activities.

<http://www.thinkersmith.org>

---

### **HEALTHCARE / MEDICARE GUIDE**

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document.

<http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

---

### **TOOL KIT / GRANT WRITING**

The Institute of Museum and Library Services has a nice grant writing tool kit online, at <http://www.ims.gov/applicants/applicants.shtm> . It is oriented to their own grant systems, but contains tools that would help with other grant applications, especially if you are a museum or library. On this site, click on Available Grants on the left sidebar for a nice list of RFP's, again for museums and libraries or closely allied nonprofits.

---

### **UTAH CENSUS QUICK FACTS**

This is a wonderful source for getting quickly to the facts you need for grant applications.  
<http://quickfacts.census.gov/qfd/states/49000.html>

[General Guidance for Grant Writing](#) has grant writing tips and some links to grant sources. Look fast, as it is in transition, and may be discontinued. <http://www.jcdowning.org/resources/generalguide.htm>

## 2-1-1

Don't know where to turn? Try <http://www.211ut.org/>. Be sure to click on News & Reports, then Newsletter. "What's Up" has a wealth of information each time. Like it to be more personal? Pick up the phone and call 2-1-1.

## F. CONFERENCES, TRAINING & WORKSHOPS for staff and customers

*(Free or inexpensive—or scholarships.)*

### ONLINE TRAINING / WOMEN'S HEALTH DATA TOOL

The Office on Women's Health is offering training on how to use their online information system –Quick Health Data Online. The system contains data on demographics, mortality, reproductive and maternal health, disease incidence, and access to care at the county level for all states and territories; additionally, data are included on prevention, violence, and mental health at the state level. To the extent possible, data are provided by race, ethnicity and gender, and where applicable/available, by age. Also, the system incorporates graphing and mapping features so that the data of interest can be used directly as tables, graphs/chart and maps.

*This data will be useful to grantwriters looking for supporting data when applying for contracts and grants as well as to anyone working in women's healthcare to prepare for implementation of the Affordable Care Act, especially for tracking access to health care and access to preventive services.*

Each session of the two-part training will last one hour, and you can be sitting at your desk using your computer. The training cycle will be repeated each month for three months. The first session each month will provide an overview of the system and the second session will emphasize mapping techniques.

The dates and times available for the sessions are as follows:

#### Quick Health Data Online 101 trainings:

- Tuesday, July 23, 3:00 – 4:00 pm EST Basic training**
- Thursday, July 25, 1:00 – 2:00 pm EST Focus on mapping**
- Tuesday, August 20, 2:00 – 3:00 pm EST Basic training**
- Wednesday, August 21, 1:00 – 2:00 pm EST Focus on mapping**
- Monday, September 23, 4:00 – 5:00 pm EST Basic training**
- Wednesday, September 25, 2:00 – 3:00 pm Focus on mapping**

You will need the following numbers to access the training session:

- Toll Free Number: [1-877-925-6129](tel:1-877-925-6129)
- Passcode: 410171

Prior to the start of the session, please (1) be sitting in front of your computer, (2) open Internet Explorer on your computer, and (3) go to the following web address:[www.womenshealth.gov/quickhealthdata](http://www.womenshealth.gov/quickhealthdata).

A number of participants tend to sign up for the sessions, so to permit everyone to hear the discussion, it is requested that participants set their telephones on **Mute**. The training staff will stay on the line to answer all questions arising from the session as well as addressing questions during the session.

Contact if you need more information:

Laurie Konsella, MPA

Deputy Regional Health Administrator

DHHS/Office of the Assistant Secretary for Health (OASH)

Region VIII (CO, MT, ND, SD, UT, WY)

999 18th Street, South Terrace, Suite 471

Denver, CO 80202  
Phone [303.844.7854](tel:303.844.7854)  
Fax [303.844.2019](tel:303.844.2019)  
Email [laurie.konsella@hhs.gov](mailto:laurie.konsella@hhs.gov)

## ONLINE TRAINING / LOGIC MODELS

Increasingly, more grantors say that they will be asking grant applicants to complete a logic model. This is great if you have had a lot of experience working with them, but if you haven't, here is a nice opportunity.

The Office of Minority Health is offering a **free online training on logic models**, including:

- Understanding Logic Model terminology and basic concepts
- Recognizing why funders request Logic Models – what is the Rationale and benefit of Logic Model
- Applying Logic Model in program evaluation
- Practicing Creating a logic model of your program

The training is on **Thursday, June 20, 2013 from 3 – 4 PM** Eastern Daylight Time. Please see below for more details, and to register.

**The HHS Office of Minority Health Resource Center's Capacity Building Division** invites you to an organizational training on understanding **Logic Models**. This Webinar will provide participants an understanding of what makes up a logic model and how the parts are connected to depict a theory of change. Successful organizations have a clear understanding of their mission, vision, values, goals, and program strategies to in order to attain their expected outcomes. This webinar will demonstrate how logic models show how a program is intended to work.

### LEARNING OBJECTIVES:

- Understand Logic Model terminology and basic concepts
- Recognize why funders request Logic Models – what is the Rationale and benefit of Logic Model
- Apply Logic Model in program evaluation
- Practice Creating a logic model of your program

**Title: Why All the Excitement About Logic Models?**

**Date:** Thursday, June 20, 2013

**Time:** 3:00 PM - 4:30 PM EDT

After registering you will receive a confirmation email containing information about joining the Webinar.

### System Requirements

PC-based attendees

Required: Windows® 7, Vista, XP or 2003 Server

Mac®-based attendees

Required: Mac OS® X 10.6 or newer

Mobile attendees

Required: iPhone®, iPad®, Android™ phone or Android tablet

**Space is limited.**

Reserve your Webinar seat now at:

<https://www2.gotomeeting.com/register/644492274>

*In 2013, OMHRC will provide periodic webinars to enhance the capacity of community-based and other non-profit organizations as they provide crucial services to their communities.*

## REGIONAL CONFERENCES / SERVICE AND VOLUNTEERISM

Southern Region: August 7, 2013

Heritage Center  
105 N. 100 East  
Cedar City, UT 84720

Eastern Region: September 17, 2013  
Price, Utah

<http://volunteers.utah.gov/programs/2013conferenceonservice.html>

## UTAH HOMELESS SUMMIT

This year, the Summit will be held October 10, 2013, with tours and training the day before. The October 10 sessions will be at the Sheraton in downtown SLC, 8:30 a.m. to 4:30 p.m. The modest \$35 registration fee covers lunch, breaks and brings you a wealth of information. Lodging and agenda information will be available soon. Registration is available at <http://jobs.utah.gov/housing> or you can go to <http://jobs.utah.gov.housing/scso/index.html>.

---

## RESEARCH / HUMAN SERVICES

The Fahs-Beck Fund was established for dissertation and faculty research in the human services. Two opportunities are available:

### Doctoral Dissertation Grant Program (Fahs-Beck Scholars)

Grants of up to \$5,000 are available to help support dissertation expenses of doctoral students in the United States and Canada whose studies have the potential for adding significantly to knowledge about problems in the functioning or well being of children, adults, couples, families, or communities, or about interventions designed to prevent or alleviate such problems. The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries.

[Doctoral Dissertation Grant Guidelines and Application](#)

### Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)

Grants of up to \$20,000 are available to help support the research of faculty members or post-doctoral researchers affiliated with non-profit human service organizations in the United States and Canada. Areas of interest to the Fund are: studies to develop, refine, evaluate, or disseminate innovative interventions designed to prevent or ameliorate major social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities, or studies that have the potential for adding significantly to knowledge about such problems. The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries.

[Faculty/Post-Doctoral Research Grant Guidelines and Application](#)

Proposals for both programs are considered twice a year with **deadlines of April 15 and November 1.**

[http://www.fahsbeckfund.org/grant\\_programs.html#contact](http://www.fahsbeckfund.org/grant_programs.html#contact)

---

## FELLOWSHIPS IN ROME

The Rome Prize, which includes housing and a stipend for fellowships of six or eleven months, is annually awarded to thirty emerging artists and mid-career arts/humanities scholars who exemplify the highest standard of excellence.

**Deadline: November 1, 2013**

<http://www.aarome.org/apply/rome-prize/procedure-requirements>



## Here's the fine print:

---

*Please be advised that:*

*Information is gathered from a number of sources including the foundationcenter.org, grants.gov, and a number of list serves and searches, and organized here to aid in research and in accessing opportunities and funding. UOFBCI does not, in any manner express or implied, verify or guarantee the information nor the possibility of gaining any awards or funding, nor is any program or competition hereby endorsed, referred or sponsored. This publication is certainly not inclusive; grant seekers are urged to consult many sources. This publication and its elements may or may not be of value to your particular organization or situation. Information is often summarized. Please contact grantors and funders directly for complete information. Always verify and evaluate for yourself.*

---