



Free Help for Nonprofits

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In this issue:

EMPLOYEE SUCCESS LEADS TO MISSION SUCCESS

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TO SUBSCRIBE: email
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How can I use this e-newsletter?

1. Find grant offerings, with links to applications.
2. Find other resources and information.
3. Email us with special requests.
kasmith@utah.gov

Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The objective is to save you time on first-sweep research for funding opportunities and other resources you need.

You will find sections in this order:

A. Tips and Capacity Building, B. News, C. Awards and Honors, D. Conferences, Training, Workshops and Scholarships, E. Grant Offerings, and F. Special Resources (data, studies, tools, etc.)

This service is brought to our partners and other interested not-for-profit organizations free of charge

by the Utah Housing and Community Development Division and the Utah Office of Faith-Based and Community Initiatives, Department of Workforce Services

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A. TIPS (Timely tips, ways to improve your business processes)

EMPLOYEE SUCCESS LEADS TO MISSION SUCCESS

Just like you thought: private business research is finding more and more evidence that engaged and productive employees do a better job of customer service, resulting in better business performance which in turn leads to greater profits. At the same time, good employees are asking more of their managers in order to increase their own performance. Given that additional support, employees are more engaged and more productive.

Nonprofit missions are more often related to employee/customer interactions than are business missions, so this information is really pertinent. Nonprofit leaders bank on their workers naturally (and often without assistance) scoring high in job engagement.

However, Gallup reports that *less than one third* of Americans are engaged in their jobs in any given year. This has been consistent since 2000, when Gallup began to measure employee engagement. Gallup defines engaged employees as those who are involved in, enthusiastic about and committed to their work and workplace. But they say that the majority of employees are indifferent, sleepwalking through their workday without regard for their performance or their organization's performance. The result is that vital influencers for overall success are at risk.

Rob Markey, head of Bain & Company's Global Customer Strategy and Marketing Practice and co-author, *The Ultimate Question 2.0*, believes that "the only way to have consistently really high levels of customer loyalty is to have a workforce that is so enthusiastic, creative, and energetic that you outperform competitors in service delivery, execution, and product design." To do that, "you need to put employees in a position where they can be successful in creating high levels of customer loyalty and where they get the pride in knowing that they've made someone else's life better."

In Harvard Business Review, Markay makes a strong point for differentiating between employee satisfaction (the most commonly measured factor) and employee advocacy. Satisfied employees, he said, "have a physically and emotionally safe work environment, are given good training, and are being valued and compensated fairly." But true engagement requires advocacy, and "what earns advocacy is the ability to achieve extraordinary things against a purpose with meaning, an objective; the ability to work in a team that you trust and like and you'd do anything for and that would do anything for you; and the opportunity to learn more and grow in the role."

How do you get there with your employees? First of all, it is critical to have engaged managers. A Gallup study of 7,272 U.S. adults revealed that one in two had left their job to get away from their manager to improve their overall life at some point in their career.

How can this change? **Gallup** suggests:

1. **Reliable and Meaningful Communication**

- Regular meetings, face-to-face time, AND electronic communication
- Quick response to questions
- Evidence of personal interest in the employee

2. **Performance Management Beyond Annual Reviews**

- Clear expectations
- **Joint setting of goals and performance measures**
- **Accountability—everyone held to standards fairly**
- **Continual performance reviews, not just annual or periodic**

3. **Strengths Over Weaknesses**

- Managers focus on strengths and positive characteristics
- Managers situate employees where they can use strengths
- Managers provide tools for growth and learning

According to **Markey**, organizations that are strongest in fostering high levels of employee engagement do these three things:

1. They **put employees in positions where they have the ability to exercise judgment** in doing their jobs and learn over time through feedback from customers (internal or external) to do that job better;
2. They continually **link employee performance back to the broader goals of the organization** to make customer goals better; and
3. Culturally, their missions are heavily staked in offering employees autonomy, mastery, purpose, and a strong sense of affiliation. Structurally, this means top managers need to open up the decision-making authority, **allowing power and responsibility to be decentralized from headquarters out into individual teams.**

How do you know when you are there? Emerging best practices say that the best indicators are customer metrics. Some of those metrics can be informal: start by asking those you serve to tell you about what they like best when they interact with your agency.

“At Work, Feeling Good Matters”, Gallup Business Journal, December 8, 2005.

“Employees Want a Lot More From Their Managers”, Gallup Business Journal, April 8, 2015.

“The Impact of Employee Engagement on Performance”, a report by Harvard Business Review Analytic Services, September 2013.

B. NEWS *(Nonprofit news and trends.) Click link for whole story*

ACCESS TO COMPUTERS AND CELL PHONES

Access has been growing steadily. Pew Research says that latest reports are that 81% of American now have access to computers at home and/or work, and 90% have cell phones.

<http://www.pewinternet.org/2014/02/27/part-1-how-the-internet-has-woven-itself-into-american-life/>

Find out more with this Mobile Technology fact sheet:

<http://www.pewinternet.org/fact-sheets/mobile-technology-fact-sheet/>

MENTAL HEALTH AND SUBSTANCE ABUSE BENEFITS

A [proposed rule](#) from the Centers for Medicare and Medicaid Services would strengthen mental health and substance use disorder benefits for low-income Americans. The new rule would apply the [Mental Health Parity and Addiction Equity Act of 2008](#) to Medicaid and the Children's Health Insurance Program so that those programs would be held to the same standards as private health plans. For more information read the fact sheet “[Mental Health Parity Proposed Rule for Medicaid and CHIP.](#)” Comments on the proposed rule can be submitted through the [Federal Register](#) from **April 10 - June 9, 2015.**

<http://cms.gov/Newsroom/MediaReleaseDatabase/Press-releases/2015-Press-releases-items/2015-04-06.html>

NONPROFIT REVENUE UP 13% IN 2014

The 2015 M + R Benchmarks Study reports that while this is slightly down from the banner 2013 year, it is still strong. The increase was driven by online revenue from monthly giving, which surged some 32 percent in 2014, compared with 9 percent for one-time gifts.

The study also found that while nonprofits' social media audiences continued to be smaller than their e-mail lists, the number of Facebook fans and Twitter followers grew some 42 percent and 37 percent in 2014, while website traffic increased 11 percent.

[2015 M+R Benchmarks Study.](#) M+R Strategic Services and Nonprofit Technology Network Report 04/27/2015.

C. AWARDS AND HONORS *(Recognition—some with rewards)*

LYNTON AWARD FOR EARLY CAREER FACULTY / HIGHER ED

The annual award recognizes a full-time faculty member who is pre-tenure or has a long-term contract and connects his or her teaching, research, and service to community engagement....

Deadline: May 15, 2015

http://www.nerche.org/index.php?option=com_content&view=article&id=375&Itemid=68

KAVOUSSI FAMILY OUTSTANDING TEACHER AWARD

The annual award honors an outstanding post-secondary educator in the area of basic and/or clinical reproductive biology and medicine.

Deadline: June 1, 2015

http://www.asrm.org/Kavoussi_Family_Outstanding_Teacher_Award/

D. CONFERENCES, TRAINING, WORKSHOPS & SCHOLARSHIPS for staff and customers

(Free or inexpensive sessions)

“EDUCATION ON AIR”

Online; Free, May 8-9, 2015

Participants will hear from educators, business and policy leaders, students and researchers, whose keynotes will challenge them to innovate and improve education. Presenters will discuss tools and techniques that can be implemented easily, affordably, and immediately. [Register](#)

[https://educationonair.withgoogle.com/live/2015-](https://educationonair.withgoogle.com/live/2015-may?utm_source=Google&utm_medium=social&utm_campaign=2015-EDU-NA-EDU-EDU-AIR-Blogs&utm_content=)

[may?utm_source=Google&utm_medium=social&utm_campaign=2015-EDU-NA-EDU-EDU-AIR-Blogs&utm_content=](https://educationonair.withgoogle.com/live/2015-may?utm_source=Google&utm_medium=social&utm_campaign=2015-EDU-NA-EDU-EDU-AIR-Blogs&utm_content=)

BUSINESS TRAINING FOR VETERANS

Boots to Business: Reboot will introduce veterans to fundamentals of business ownership, and lead participants through the key steps for evaluating business concepts and developing a business plan.

Salt Lake County Government Complex

2001 South State St.

South Building, Room S1950

Salt Lake City, Utah

Tues & Wed, May 12-13, 2015

8:30 a.m. - 4:30 p.m.

Free for Veterans

To register email Ted.elliott@sba.gov or phone/voicemail [801.524.3228](tel:801.524.3228). Provide your name, email address, phone number, veteran status, and request to be added to the class list.

FAIR HOUSING

The Utah Labor Commission will be sponsoring a presentation by Dr. David Parker, with UALD. He will be presenting the results of the State-wide Fair Housing Snap Shot Research Project. David has been working on this research project focusing on Fair Housing in collaboration with Utah State University over the last semester. This project is the first of its kind in Utah or any state in this region.

Wednesday May 13, 2015

10:00 AM to 11:30 AM

Utah Labor Commission

160 East 300 South
3rd Floor - Room 319
Salt Lake City, UT 84114

Presenters:

Jessica Lucero, Ph.D. - Utah State University, College of Social Work
David Parker, Ed.D. - Utah Labor Commission, Fair Housing Division

HUD TRAINING FOR HOUSING COUNSELORS

A number of webinars are coming up now through August for Housing Counselors through HUD's Office of Housing Counseling (OHC). Webinars listed on the same dates are at different times. After registering, you will receive a confirmation email containing information about joining the webinar. [View System Requirements](#). All OHC webinars will be archived in the [OHC Webinar Archive](#).

Training Resources:

http://portal.hud.gov/hudportal/HUD?src=/program_offices/housing/sfh/hcc/ohc_training

Current Training and Outreach Events

http://portal.hud.gov/hudportal/HUD?src=/program_offices/housing/sfh/hcc/ohc_trainc

GLOBAL ACCESSIBILITY AWARENESS DAY (GAAD)

Worldwide; May 21, 2015

GAAD occurs each year to get people talking, thinking, and learning about digital (web, software, mobile, etc.) accessibility and users with different disabilities. [Participate](#)

<http://www.globalaccessibilityawarenessday.org/participate.html>

SUMMER MEALS PROGRAM WEBINAR SESSIONS, 2015

Summer Meals Program experts, partners, and special speakers will provide participants with great resources, technical guidance examples, and best practices that can make your Summer Meals Program a total success! You can participate in more than one session! Go to <https://usdafnsocco.wufoo.com/forms/z1fz22yq15lwrhy/> to register for the session(s) that work best for you.

Summer Meals: New to the Program? Ask the USDA! Wednesday, June 10, 2015, 3:00pm – 4:00pm EDT

Summer Meals: Returning to the Program? Ask the USDA! Wednesday, June 17, 2015, 3:00pm – 4:00pm EDT

Summer Meals: Transitioning to After School Meals, Wednesday, August 5th 2015, 2:00pm - 3:00pm EDT

For more information, additional webinars and other tools, please see: <http://www.fns.usda.gov/sfsp/2015-summer-meals-webinars>

SCHOLARSHIPS AND FELLOWSHIPS

SCHOLARSHIPS / NURSE EDUCATORS

The NLN Foundation Scholarship Awards Program supports the goal of attracting more seasoned and ethnically diverse nurses to become nurse educators. Scholarships of up to \$8,000 will be awarded to assist nurses in the completion of their graduate education.

Deadline: May 13, 2015

http://www.nlnfoundation.org/scholarship_awards.cfm

INNOVATIVE JOURNALISM

The Knight Innovation fund is designed to support and train journalists and others seeking to adopt new ways of storytelling for the next generation of news consumers.

Deadline: June 1, 2015

Information: <http://www.knightfoundation.org/press-room/press-release/vice-media-knight-foundation-and-cuny-graduate-sch/>

Apply: <https://vicenews.typeform.com/to/n9am8D>

FELLOWSHIP / JOURNALISM

The \$75,000 Pulliam Editorial Writing Fellowship allows fellows to take courses, pursue independent study, travel, and pursue other endeavors that enrich their knowledge of a public interest issue.

Deadline: June 22, 2015

<http://www.spj.org/a-pulliamfellow.asp>

UNITED STATES-JAPAN STUDIES

The United States-Japan Foundation awards grants in support of projects that involve pre-college (elementary through high school) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship.

Deadline: July 7, 2015 (Letters of Interest)

<http://us-jf.org/>

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve pre-college (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2015**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2015.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

FELLOWSHIP / HUMAN RESOURCES

One grant of up to \$10,000 will be awarded to support a graduate student in a human resources program.

Deadline: August 17, 2015

<http://www.shrm.org/about/awards/pages/meisinger.aspx>

ARTIST RESIDENCIES: Visual Artists, Writers, Composers

The Ucross Foundation Spring Artist Residencies program provides uninterrupted time, work space, and living accommodations in Sheridan, Wyoming, to competitively selected visual artists, writers, and composers. The competition is open for the Spring 2016 Residencies; approximately 85 artists will be chosen.

Deadline: October 1, 2015

<http://www.ucrossfoundation.org/residency-program/>

Center for Craft, Creativity & Design Seeks Proposals for Craft Research Fund

ARTS AND HUMANITIES EXPERIENCE IN ROME

The American Academy in Rome is a leading American overseas center for independent studies and advanced research in the fine arts and humanities.

The Rome Prize is awarded annually to emerging artists and scholars who exemplify the highest standard of excellence in arts and humanities scholarship. Each Rome Prize winner is provided with a stipend, meals, a bedroom with private bath, and a study or studio. (Those with children under the age of 18 live in partially subsidized apartments nearby.) Winners of six-month and eleven-month fellowships receive stipends of \$16,000 and \$28,000, respectively.

Deadline: November 11, 2015

<http://www.aarome.org/apply>

C. GRANTS & FUNDING *(Annotated list of selected funding applications.)*

Animals

DOMESTIC VIOLENCE / PETS

RedRover is offering grants of up to \$6,000 to help victims of domestic violence and their animal companions stay together during times of crisis.

Deadline: May 15, 2015

<http://www.redrover.org/node/1099>

SPAYING / NEUTERING

PetSmart Charities is offering grants of up to \$200,000 to nonprofits, government entities, and educational institutions conducting high-impact spay/neuter programs targeting pets and free-roaming cat populations in specific geographic areas. Target areas may include all or part of a county, city, township, ZIP code, census tract, neighborhood, mobile home park, or other location. PetSmart Charities will consider application requests of up to \$100,000 per year, with the possibility of a two-year commitment.

Deadline: Open until funding runs out

<http://www.petsmartcharities.org/pro/grants>

KEEPING PEOPLE AND PETS TOGETHER IN TIMES OF CRISIS

Letters of interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them....

Amie's Place Foundation is a New York City-based nonprofit 501(c)(3) organization which is opening grant opportunities nationally. The Foundation hopes to see these model programs replicated around the nation to prevent the unnecessary separation of people and pets that need each other.

Organizations should mail an LOI prior to submitting an application to: Amie's Place Foundation - Church Street Station - PO Box 1799 - New York, New York 10008. LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to

address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open (Letters of Interest)

<http://www.amiesplacefoundation.org/html/apply.html>

DOMESTIC VIOLENCE / PETS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

Arts, Culture, Humanities

STAGE DIRECTORS AND CHOREOGRAPHERS

Emerging directors and choreographers will receive paid opportunities to observe the work of master directors and choreographers as they create productions on Broadway, Off-Broadway, and at leading regional theaters across the country.

Deadline: May 15, 2015

<http://sdcfoundation.org/opportunities/observerships/>

PHOTOGRAPHERS & PHOTO-BASED ART

Grants of up to \$10,000 will be awarded to support artists/photographers who demonstrate a serious commitment to photography and who are professionally active in the field.

Deadline: May 29, 2015, in the morning

<http://www.aaronsiskind.org/grant.html>

STEM UNCOVERED: 2015 VIDEO COMPETITION

This [competition](#) challenges youth and their afterschool programs to creatively tell their stories (in short videos) about how STEM learning continues to keep them engaged and inspires their future career plans. Programs in which they participate can win \$1,000.

Deadlines: School-year after school programs, June 15; Summer programs, August 1, 2015

<http://www.stemvideocompetition.org/>

CLASSROOM CREATIVITY / CRAYOLA AND NAESP

Grants of \$2,500 will be awarded in support of creative leadership-team building programs within elementary schools. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000.

**Arts, Culture,
Humanities**

Applications will only be accepted from principals who are members of the National Association of Elementary School Principals (NAESP). Principals whose schools received a Creative Leadership grant in 2014 are not eligible to apply for a 2015-16 grant.

Deadline: June 22, 2015

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

FELLOWSHIP: EMERGING ARTISTS

Artist fellows will receive a one-month residency at the Santa Fe Art Institute that includes a well-appointed room with private bath, a well-lit studio space, and a \$500 travel stipend.

Deadline: July 5, 2015

<http://www.harpofoundation.org/emerging-artist-fellowship/>

FORECAST: SPONSORS OF PERFORMING ARTS

The Amphion Foundations is expected to offer grants of up to \$7,500 to organizations that are not performing ensembles, but sponsor performing arts (Library/Archive; Presenter; Radio/TV; Music Service Organizations). The online application system will open in early July.

Deadline: September 11, 2015, in the morning.

<https://amphionfoundation.org/amphion-grant-application>

EUROPEAN ART

The Kress Foundation is accepting applications for grants will support projects that enhance the appreciation and understanding of European art and architecture from antiquity to the dawn of the modern era. In previous years, grant amounts have ranged from \$1,000 to \$93,000.

To be eligible, nonprofit organizations, including supporting foundations of European institutions, must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadlines: October 1, January 15-- Applications must be *received* by these dates

http://www.kressfoundation.org/uploadedFiles/grants/Grants_History_Art.pdf

CHAMBER MUSIC

Grants of up to \$12,000 are available to help support projects by ensembles and presenters to build audiences in community settings for classical/contemporary, jazz, and world chamber music.

Deadline: October 30, 2015

<http://www.chamber-music.org/programs/classical/grants>

ART AND WRITING AWARDS / TEENS

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

Deadline: Various

<http://www.artandwriting.org/the-awards/>

VISUAL ARTS

The NEA Web site has several grants offerings—you may want to bookmark the link below.

<http://www.arts.gov/grants>

ARTS AND MUSEUM GRANTS / STATE OF UTAH

The Utah Division of Arts and Museums offers small grants and competitions. Bookmark this page: <http://artsandmuseums.utah.gov>

ARTS PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre-K-12) in the communities where company stores are located. While **they do not offer grants**, they may donate books or help sponsor events. Sponsored organizations must be willing to work with the local stores on in-store programming. Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store. http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all. <http://mbird.org/funding/>

Community and Economic Development

ASSETS FOR INDEPENDENCE DEMONSTRATION PROGRAM

Department of Health and Human Services, Administration for Children and Families - OCS

Participants open an IDA and save earned income that is matched by project funds. The combined participant savings and project matching funds will be used for an allowable asset: a first home, a business, or post-secondary education or training. Projects also assist participants in obtaining the skills and information necessary to achieve economic self-sufficiency. Grantees are encouraged to tailor the strategies and services they offer to the needs of their project participants and the opportunities in their community. Examples of activities in this area include financial education, asset-specific training, financial coaching, credit-building services, credit/debt counseling, and assistance with tax credits and tax preparation. AFI projects must be funded with a combination of the federal AFI grant and cash from non-federal sources. The amount of cash from non-federal sources must be at least equal to the federal AFI grant amount. Applicants must provide documentation of commitment of non-federal funds in their application. Specific requirements for this documentation will be included in the funding opportunity announcement.

CFDA 93.602. Award /ceiling \$1,000,000

Deadline: June 15, 2015 before noon

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=275744>

YOUTH TECHNOLOGY / BEST BUY SEEKS NATIONAL PARTNERS

Grants of up to \$200,000 will be awarded to OUT-OF-SCHOOL-TIME programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning.

Deadline: November 1, 2015

<https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

PLAYGROUNDS

Build It With KaBOOM! playground grants provide community organizations with most of the funds, tools, and resources needed to build a custom-made playground in one day.

Deadline: Open

http://kaboom.org/build_playground/build_it_kaboom_playground_grant

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

ENTREPRENEURS WITH EFFICIENCIES FOR COMMUNITY HEALTH CENTERS

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

**Community
and Economic
Development**

Deadline: Open

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

COMMUNITY DEVELOPMENT / HEALTHY ENVIRONMENTS

The Kresge Foundation provides grants to improve the health and well being of vulnerable children from low-income families by making the places they live, learn, and play safe and supportive of overall good health. There are three main categories: Healthy Homes, Transportation and the Built Environment, and Healthy Food. The size and duration of awards will vary based upon the nature and scope of proposed projects.

Deadline: Ongoing

<http://kresge.org/programs/health/healthy-environments>

SERVICE-LEARNING AND COMMUNITY DEVELOPMENT

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities across the U.S. and Canada by providing grants to schools and nonprofits. Grants must address an unmet community need, empower young people, be sustainable, and incorporate all of the elements of service-learning.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

SEED MONEY / SOCIAL ENTREPRENEURS

Small seed grants will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

Deadline: Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

CHALLENGE GRANTS / CAPITAL FACILITIES

The Kresge Foundation awards grants to small, mid-size, and large nonprofit organizations in six fields of interest: health, the environment, community development, arts and culture, education, and human services. Working with grantees, Kresge works to improve the life circumstances and opportunities for poor, disadvantaged and marginalized individuals, families, and communities.

Grant seekers may apply online for facilities capital in the form of a challenge grant. All other granting and investing methods are determined by the foundation based on the particular needs of a given organization and project.

Be sure to read all the web pages, including the values criteria.

<http://www.kresge.org/index.php/what/index/>

SPECIAL PROJECTS

The Kroger Company Foundation makes grants to nonprofits and primary schools to feed the hungry, support breast cancer initiatives, provide disaster relief and assist local grassroots organizations. Only proposals from nonprofit organizations are considered. K-12 education is an area of interest. The foundation website is

http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm Application is made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104
801/974-1400

CHECK OUT “DO SOMETHING”

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

Deadline: Ongoing

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

**Community and
Economic
Development**

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

LOWES COMMUNITY GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event.

Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

http://www.cybergrants.com/lowes/start_app.html

The Foundation provides funding only to 501(c) (3) tax-exempt nonprofit organizations, schools and public agencies in communities where Lowe's operates stores and distribution centers. You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

COMMUNITY DEVELOPMENT

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis

Diversity

CURRICULUM / TURKEY

Grants of up to \$2,500 will be awarded to elementary and secondary school teachers in the United States to develop innovative curricula, projects, and other classroom activities about Turkey.

Deadline: May 30, 2015

www.americanturkishsociety.org/

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve pre-college (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Diversity

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2015**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2015.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

DOMESTIC VIOLENCE / TRIBAL

Grants are available for the development and operation of tribal domestic violence and sexual assault coalitions in Indian country.

The Tribal Domestic Violence and Sexual Assault Coalitions Program assists nonprofit organizations and individuals or groups of individuals to build Indian women's leadership and capacity in tribal communities to advocate for systemic change that will enhance the safety of women in an Indian Tribe.

Tribal Coalition nonprofit organizations have accomplished this through technical assistance, expanding the capacity of the tribal coalitions, developing or enhancing appropriate standards for tribal governments, tribal nonprofits organizations, tribal organizations, victim services and victim service providers to increase the understanding of sexual assault, domestic violence, dating violence, and stalking.

Deadline: Awards are ongoing

<http://www.ovw.usdoj.gov/open-solicitations.htm>

JUSTICE / ADVOCACY

Public Welfare Foundation provides grants for services to disadvantaged populations in the areas of criminal and juvenile justice, and workers' rights. The Public Welfare Foundation has a **two-step application process** that includes both a **letter of inquiry (LOI)** and a **full proposal**. They accept inquiries throughout the year; it generally takes four to six months to process a successful grant application. Proposal Deadlines are every 45 days.

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx>

PROGRAMS FOR NATIVE AMERICANS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund priorities.

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis

Education (K-12) and Other Programs for Children and Youth

CURRICULUM / TURKEY

Grants of up to \$2,500 will be awarded to elementary and secondary school teachers in the United States to develop innovative curricula, projects, and other classroom activities about Turkey.

Deadline: May 30, 2015

www.americanturkishsociety.org/

Education (K-12) and Other Programs for Children and Youth

K-12 EDUCATION IN METEOROLOGY and RELATED SCIENCES

The National Weather Association is inviting applications for meteorological education projects. Grants of up to \$750 will be awarded to improve K-12 education in meteorology and related sciences.

Deadline: June 1, 2015

<http://www.nwas.org/grants/solhirsch.php>

PROFESSIONAL DEVELOPMENT

"Learning and Leadership" grants of \$2,000 will be awarded to individuals, and up to \$5,000 will be awarded to groups to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education.

Deadlines: June 1, October 15 each year

<http://www.neafoundation.org/pages/learning-leadership-grants/>

STEM UNCOVERED: 2015 VIDEO COMPETITION

This [competition](#) challenges youth and their afterschool programs to creatively tell their stories (in short videos) about how STEM learning continues to keep them engaged and inspires their future career plans. Programs in which they participate can win \$1,000.

Deadlines: School-year after school programs, June 15; Summer programs, August 1, 2015

<http://www.stemvideocompetition.org/>

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve pre-college (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2015**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2015.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

CLASSROOM CREATIVITY / CRAYOLA AND NAESP

Grants of \$2,500 will be awarded in support of creative leadership-team building programs within elementary schools. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000.

Applications will only be accepted from principals who are members of the National Association of Elementary School Principals (NAESP). Principals whose schools received a Creative Leadership grant in 2014 are not eligible to apply for a 2015-16 grant.

Deadline: June 22, 2015

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

YOUTH TECHNOLOGY / BEST BUY SEEKS NATIONAL PARTNERS

Grants of up to \$200,000 will be awarded to OUT-OF-SCHOOL-TIME programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning.

Deadline: November 1, 2015

<https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching.

Programs may be directed at in-service teachers, or for new teacher preparation.

Deadlines: November 1, 2015 or April 1, 2016 (2 rounds per year)

<http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx>

MIDDLE SCHOOL MATHEMATICS (GRADES 6-8)

Grants of up to \$8,000 will be awarded in support of projects that incorporate middle school classroom materials or lessons designed to improve the achievement of student groups with previous records of underachievement in math.

Deadline: November 6, 2015

[http://www.nctm.org/Grants-and-Awards/grants/Equity-in-Mathematics-Grants-\(6-8\)/](http://www.nctm.org/Grants-and-Awards/grants/Equity-in-Mathematics-Grants-(6-8)/)

EARLY CHILDHOOD

Grants will be awarded to innovative, creative projects and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

Deadline: Rolling (Letters of Intent)

<http://earlychildhoodfoundation.org/>

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

ART AND WRITING AWARDS / TEENS

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

Deadline: Various

<http://www.artandwriting.org/the-awards/>

WALMART

Everyone asks Wal-Mart, and many of their grants are small, but there are many, many grants given each year. Often, local stores work through school districts for local giving, so check with your school district office first.

Wal-Mart Foundation: <http://walmartstores.com/CommunityGiving/203.aspx>

Education (K-12) and Other Programs for Children and Youth

CHECK OUT “DO SOMETHING”

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

Deadline: Ongoing

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

LOWES COMMUNITY GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event.

Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

http://www.cybergrants.com/lowes/start_app.html

The Foundation provides funding only to 501(c) (3) tax-exempt nonprofit organizations, schools and public agencies in communities where Lowe's operates stores and distribution centers. You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

SERVICE-LEARNING /LEADERSHIP

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities or develop leaders.

<https://www.statefarm.com/about-us/community/education-programs/grants-scholarships/partner-grants/>

EDUCATION REFORM / EARLY CHILDHOOD / YOUTH DEVELOPMENT / ETHICS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund.

They have a great brochure that describes things well, downloadable at http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf

Deadline: Applications accepted on an ongoing basis
www.danielsfund.org

FINANCIAL EDUCATION / SCHOOLS

Grants will be awarded to public high schools in the United States planning to integrate a financial education program into the curriculum. Grant amounts will be decided on a program-by-program basis by Pathway to Financial Success (Discover Financial Services).

Deadline: Open (Response is usually within 60 days of your application.)
<http://www.pathwaytofinancialsuccess.org/get-a-grant>

LITERACY

Dollar General offers a variety of literacy grants.

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx

LITERACY / CHILDREN

Several publishers have matching grants for books for literacy programs. It is worth asking. One company with a formal plan is Usborne Books, <http://www.literacyforalifetime.org/>.

Scholastic offers free and reduced price books to schools that host book fairs, as well as some assistance for organizations to use when setting up book fairs..

<http://www.scholastic.com/bookfairs/>

LITERACY PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre K-12) in the communities where company stores are located.

While they do not offer grants, they may donate books or help sponsor events. Sponsored organizations must be willing to work with the local stores on in-store programming. Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

HEALTHY ENVIRONMENTS FOR CHILDREN

Kresge promotes the health and well-being of low-income and vulnerable populations by improving the environmental and social conditions affecting their communities and by improving access to high-quality health care

Deadline: Preliminary Applications are accepted on an ongoing basis.

<http://www.kresge.org/programs/health/healthy-environments>

MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort.

Numerous tips and guidelines are offered on the website—read it all.

<http://mbird.org/funding/>

Emergency Preparedness and Response

DISASTER RELATED DELIVERY

Each year, FedEx sets aside space for as much as four million pounds of disaster-related charitable shipping. FedEx has long-standing relationships with a number of relief organizations around the world, including the American Red Cross, Direct Relief International, Heart to Heart International and the Salvation Army.

<http://about.van.fedex.com/disaster-readiness-relief-and-recovery>

Environmental Issues

K-12 EDUCATION IN METEOROLOGY and RELATED SCIENCES

The National Weather Association is inviting applications for meteorological education projects. Grants of up to \$750 will be awarded to improve K-12 education in meteorology and related sciences.

Deadline: June 1, 2015

<http://www.nwas.org/grants/solhirsch.php>

WETLAND RESTORATION

This annual US Fish and Game program supports public-private partnerships carrying out projects related to the long-term protection, restoration, and/or enhancement of wetlands and associated uplands habitats in Canada, the United States, and Mexico.

Deadline for projects in the U.S. : July 7, 2015

<http://www.fws.gov/birdhabitat/Grants/NAWCA/Standard/index.shtm>

SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

WILDLIFE / WILDLAND PROTECTION (Wilburforce Foundation)

Grants will be awarded to wildlife and wildland protection programs in priority regions, including the Southwest Crescent (which reaches into parts of Utah), and for programs related to regional conservation science. Applicants must first contact a staff person. Wilburforce does not publish proposal deadlines since they are determined in consultation with the appropriate program officer.

<http://www.wilburforce.org>

<http://www.wilburforce.org/for-grantseekers/grant-guidelines>

Health and Healthcare

GLOBAL HEALTH

Grand Challenges Explorations, an initiative to encourage innovative and unconventional global health and development solutions, is now accepting grant proposals for its latest application round. Applicants can be at any experience level; in any discipline; and from any organization, including colleges and universities, government laboratories, research institutions, non-profit organizations, and for-profit companies.

Two-page proposals are being accepted online until **May 13, 2015, 11:30 A.M U.S. Pacific Day Light Time** on the following topics:

- [Addressing Newborn and Infant Gut Health Through Bacteriophage-Mediated Microbiome Engineering](#)
- [Explore New Ways to Measure Delivery and Use of Digital Financial Services Data](#)
- [Surveillance Tools, Diagnostics and an Artificial Diet to Support New Approaches to Vector Control](#)
- [New Approaches for Addressing Outdoor/Residual Malaria Transmission](#)
- [New Ways to Reduce Childhood Pneumonia Deaths Through Delivery of Timely Effective Treatment](#)
- [Enable Merchant Acceptance of Mobile Money Payments](#)

Initial grants will be US \$100,000 each, and projects showing promise will have the opportunity to receive additional funding of up to US \$1 million. Full descriptions of the new topics and application instructions are available at: www.grandchallenges.org/explorations.

ACCESS TO DENTAL CARE

The American Dental Association awards funding to projects that improve access to oral healthcare. Examples include screening programs, treatment programs, and dental clinics within a community healthcare facility.

Award Ceiling \$10,000

Deadline: July 31, 2015

<http://www.adafoundation.org/en/how-to-apply/access-to-care#semiannaccess>

HEALTH CARE / BREAST AND CERVICAL CANCER SCREENING

The Utah Cancer Control Program (UCCP) provides free or low-cost screenings to men and women ages 50-64. Women ages 40-49 are also available for some low-cost screenings. Eligibility is determined by household size and income. Even people with insurance may qualify for some services. Information on screening for colorectal cancer is on the same website.

<http://www.cancerutah.org/>

See if you qualify/ make an appointment for screening: 1-800-717-1811 (Be patient; you may be on hold for a while.)

Health and
Healthcare

CHILDREN / HEALTH AND WELLNESS

Build-a-Bear Foundation provides direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations and organizations that serve children with special needs. The goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.

Deadlines: Last year, applications were accepted during February and March. The Foundation is re-evaluating its focus, and will announce soon its new approach.

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

HEALTHCARE / CHILDREN

United Healthcare Children's Foundation Medical Assistance grant is to be used for medical services not covered or not completely covered by commercial health benefit plans. The website has some useful application information and resources.

Deadline: Ongoing

<http://www.uhccf.org/apply.html>

COMPUTERS FOR INDIVIDUALS WITH MS

The Computer Grant Program provides refurbished laptop or desktop computers for individuals with MS on limited or fixed incomes. The application process requires verification of a diagnosis of MS and a brief essay from the applicant explaining how a computer will enhance their quality of life. Internet access and technical support will be the responsibility of the grant recipient. Applications are accepted from July 1 to October 1 of each year.

If you would like to apply for a Brighter Tomorrow grant, simply fill out our online application, print an application, or call 888-673-6287 to receive an application by mail. Applications are accepted from June 1 to September 1 of each year. For further information on the *Brighter Tomorrow* grant, call our Program Services Department at **1-888-MSFOCUS** or you can contact us by email:

support@msfocus.org.

<http://www.msfocus.org/Computer-Grant-Program.aspx> <http://www.msfacts.org/news-details.aspx?newsID=64>

ENTREPRENEURS MAKING COMMUNITY HEALTH CENTERS MORE EFFICIENT

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25

million annually.

Deadline: Open

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

**Health and
Healthcare
RESEARCH**

RESEARCH / EMOTIONAL DISTURBANCE IN CHILDREN

A single grant of \$10,000 will be awarded to an early career psychologist in support of scientifically based research related to methods of intervention and/or treatment for serious emotional disturbance in children.

Deadline: May 15, 2015

<http://www.apa.org/apf/funding/sparks-early-career.aspx>

RESEARCH / SURGICAL EDUCATION

Grants of up to \$25,000 will be awarded in support of projects that promote excellence and innovation in surgical education research.

Deadline: June 1, 2015

<http://www.surgicaleducation.com/cesert-grants>

RESEARCH and CARE / PEDIATRIC CANCER

Alex's Lemonade Stand Foundation, a not-for-profit foundation that evolved from a young cancer patient's front yard lemonade stand to a national foundation for childhood cancer, is accepting applications.

Medical Grants are for research and for finding better care practices.

On the website, there are also downloadable resources, including information on childhood cancer, and there is a Gift Shop, where you can purchase items with Alex's logo, with profits benefitting the charity.

<http://www.alexlemonade.org/grants>

<http://www.alexlemonade.org/grants/submission-information>

RESEARCH / CAUSES AND PREVENTION OF SUICIDE

The American Foundation for Suicide Prevention is offering research grants in six categories, open to investigators at all levels and all academic disciplines. Grants will support research into the causes and prevention of suicide.

<http://www.afsp.org/research/research-grant-information/apply-2014-research-grant-applications>

<http://www.afsp.org>

DIABETES RESEARCH

Grants of up to \$1.62 million over five to seven years will be awarded by the American Diabetes Association to support investigators with an innovative research initiative relevant to any diabetes type, diabetes-related disease state, or diabetes complication.

Nominations are invited from U.S.-accredited academic and nonprofit research institutions. Institutions may nominate a maximum of one candidate per annual cycle. Nominations of candidates in diverse disciplines, from medicine, biology and chemistry to engineering, mathematics and physics, are encouraged.

Deadlines: See website

<http://professional.diabetes.org/HomeResearchGrantsAndFunding.aspx?hsid=2>

MENTAL HEALTH RESEARCH

Grants of up to \$20,000 will be awarded to support post-doctoral research and up to \$5,000 to support dissertations in specific areas.

Deadline: Proposals are considered twice a year with deadlines of November 1 and April 1

http://www.fahsbeckfund.org/grant_programs.html#contact

Higher Education / Employment / Adult Education

HS GRADUATION RATES / COLLEGE PREP

A single grant of \$50,000 will be awarded to a nonprofit organization working to boost high school graduation rates and college preparedness. To be eligible, applicants must be recognized as a U.S.-based 501(c)(3) public charity and have annual operating expenses of at least \$750,000. Note the short time available to apply.

Deadline: May 15, 2015

http://www.lfg.com/misc/legacy/Legacy_Awards.html

DREYFUS TEACHER-SCHOLAR PROGRAM / HIGHER ED

Grants of up to \$60,000 will be awarded to support the research and teaching careers of talented young faculty in the chemical sciences at undergraduate institutions.

Deadline: May 18, 2015

http://www.dreyfus.org/awards/henry_dryfus_teacher_award.shtml

RESEARCH / SURGICAL EDUCATION

Grants of up to \$25,000 will be awarded in support of projects that promote excellence and innovation in surgical education research.

Deadline: June 1, 2015

<http://www.surgicaleducation.com/cesert-grants>

YOUTH TECHNOLOGY / BEST BUY SEEKS NATIONAL PARTNERS

Grants of up to \$200,000 will be awarded to OUT-OF-SCHOOL-TIME programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning.

Deadline: November 1, 2015

<https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

LIBRARIES / HEALTH SCIENCES

Grants of up to \$1,000 will be awarded in support of research, development, and demonstration projects that promote excellence in the field of health sciences librarianship and information sciences.

Deadline: December 31, 2015

<https://www.mlanet.org/awards/grants/research.html>

HIGHER EDUCATION

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at

http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf

Deadline: Applications accepted on an ongoing basis

www.danielsfund.org

**Higher
Education /
Employment /
Adult
Education**

SOCIAL INNOVATION / ONLINE COURSE CREATION

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udemy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

Deadlines: The first day of each month

<https://www.udemy.com/grants/>

Housing and Homeless Issues

PETS / VULNERABLE POPULATIONS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

HISTORIC PRESERVATION

American Express gives grants for “visionary not-for-profit organizations that are: [Historic Preservation & Conservation](#), [Leadership](#) and [Community Service & Engagement](#) in communities where company employees and customers live and work.

<http://about.americanexpress.com/csr/howto.aspx>

GREEN AFFORDABLE HOUSING PROJECTS

Grants of up to \$5,000 will be awarded to nonprofits, tribally-designated housing authorities, and their for-profit partners working to build and rehabilitate homes that are healthier, more energy efficient, and better for the environment.

Deadline: Open

<http://www.enterprisecommunity.com/solutions-and-innovation/enterprise-green-communities/resources>

Human Services, Social Change

SOCIAL INNOVATION / ONLINE COURSE CREATION

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udemy platform) that provide social benefit (or reductions of cost) for society.

Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

Deadlines: The first day of each month

<https://www.udemy.com/grants/>

PAY-FOR-SUCCESS TRAINING

The University of Utah's [Policy Innovation Lab](#) is offering in-depth technical training valued at \$50,000 to \$250,000. The program is designed to prepare organizations for future pay-for-success participation and opportunities. The lab is looking for applications from service providers working in a number of jurisdictions and policy areas, including recidivism and homelessness in Boise, Idaho; early childhood education in Adams County School District 50, Colorado; homelessness and recidivism in Colorado; recidivism in Missoula, Montana; early childhood education in Las Vegas, Nevada; and recidivism in Utah. One to three providers will be selected in each jurisdiction.

Deadline: May 27, 2015 (Letters of Interest)

<http://www.policyinnovationlab.org/news/policy-innovation-lab-calls-for-applications-from-service-providers/>

NEW FUNDS FOR RELATIONSHIP SKILLS TRAINING

--Posting has been delayed. Go to the website below, and hit "email me when this page is updated"

HHS is expected to issue a Funding Opportunity Announcement for Healthy Marriage, Relationship Education and Economic Mobility Grants to support programs that have the capacity and a proven record of accomplishment in providing a broad range of marriage and relationship skills training. To address the multiple barriers faced by individuals, couples, partners, and families, programs will provide healthy marriage and relationship skills designed to change behaviors of individuals and move families towards economic self-sufficiency.

Awards are expected to be between \$350,000 to \$2,000,000. The link below will give you basic information about the forecasted opportunity, with time for you to plan.

Funding Opportunity Number: HHS-2015-ACF-OFA-FM-0985

Estimated Posting: May, 2015

Estimated Deadline: June 26, 2015

<http://www.acf.hhs.gov/hhsgrantsforecast/index.cfm?switch=grant.view&gffID=71060>

JUST SOCIETY GRANTS

Grants of up to \$15,000 will be awarded in support of campaigns aimed at creating systemic change in the structures that affect the lives of those who have been excluded from resources, power, and the right to self-determination.

Deadline: September 15, 2015

<http://www.uufunding.org/fund-for-a-just-society.html>

CHRISTIAN LIFE / RESEARCH AND REFLECTION

Grants of up to \$25,000 will be awarded to support research, reflection, and writing by academics and pastors on the subject(s) of Christian faith and life, the practice of ministry, and/or religious institutions.

Deadline: October 1, 2015

<http://www.louisville-institute.org/Grants/programs/pgfrdetail.aspx>

RESEARCH / HUMAN SERVICES

The Fahs-Beck Fund was established for dissertation and faculty research in the human services. Two opportunities are available:

Doctoral Dissertation Grant Program (Fahs-Beck Scholars)

Grants of up to \$5,000

[Doctoral Dissertation Grant Guidelines and Application](#)

Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)

Grants of up to \$20,000

[Faculty/Post-Doctoral Research Grant Guidelines and Application](#)

Proposals for both programs are considered twice a year with **deadlines of April 15 and November 1.**

http://www.fahsbeckfund.org/grant_programs.html#contact

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

SEED MONEY / SOCIAL ENTREPRENEURS

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

Deadline: Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

DIVERSITY, EDUCATION, HUMAN AND COMMUNITY ISSUES

The Open Society Foundation sponsors a variety of grant opportunities. Applicants must go to the website, and enter qualifiers to learn what opportunities exist for their organization, specific issues and geographic region.

Deadlines: Various and ongoing.

<http://www.soros.org/initiatives/youth/focus/global-debates>

PETS / VULNERABLE POPULATIONS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

Hunger and Other Food Issues

HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>

Information Technology, Libraries, Journalism

LIBRARIES / HEALTH SCIENCES

Grants of up to \$1,000 will be awarded in support of research, development, and demonstration projects that promote excellence in the field of health sciences librarianship and information sciences.

Deadline: December 31, 2015

<https://www.mlanet.org/awards/grants/research.html>

TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

People with Disabilities

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

Public Safety

TOOL: FINDING GRANTS FOR POLICE DEPARTMENTS

PoliceOne.com is an online tool designed to keep Law Enforcement informed of the availability of grants that can be used to fund technology projects, product purchases, programs or research at their agency. Law Enforcement personnel can review all available grants, search for specific grant information, submit a grant listing (please note this is only to submit a grant listing, NOT to apply for funding), and discuss grant opportunities with other officers.

<http://www.policeone.com/Grants/>

BULLETPROOF VESTS FOR LAW ENFORCEMENT AGENCIES

Recent news stories in Utah have highlighted the need for protecting police officers. This is a federal program for state and local law enforcement agencies to acquire bulletproof vests with a 50% cost match. BVP FY 14 applications are now closed, but this site is worth marking, especially by organizations that are working toward helping their local law enforcement raise the matching funds needed. The site also lists current standards for body armor.

<http://www.ojp.usdoj.gov/bvpbasi/>

Seniors and Aging

IMPROVING LIVES OF AGING AMERICANS

Grants will be awarded for projects that provide services for professionals working with elders, as well as for research that investigates causes and solutions to significant challenges faced by older adults.

Deadlines: May 1 and August 3, 2015

<http://www.rrf.org/grants/responsive-grants>

ELDER ISSUES

Grants will be awarded to support local and national projects designed to improve the quality of life for older Americans. Focus areas are Responsive Grants, Organizational Capacity Building, and Accessible Faith Grants. The foundation annually considers proposals on May 1, August 1, and February 1. Should an applicant like to discuss a project before submitting a full proposal, a brief Letter of Inquiry should be sent to the foundation at least three weeks prior to one of those deadlines.

Deadlines: Currently August 1, February 1, and May 1 each year

<http://www.rrf.org/>

AGING ISSUES AND OPPORTUNITIES

Grants of up to \$25,000 will be awarded in support of pilot programs with the potential to enhance the lives of an aging population through services, research, and/or increased awareness of aging-related issues and opportunities.

Deadline: May 22, 2015 (Letter of Intent)

<http://www.kendalcharitablefunds.org/2014-2015-grant-opp/>

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

Women and Girls

HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>

GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <http://www.aauwutah.org/> In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

Deadlines: Vary by opportunity

<http://www.aauw.org/what-we-do/educational-funding-and-awards>

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

F. SPECIAL RESOURCES *(Reports, services and data. Most publications download for free.)*

VIRTUAL MUSEUM / STEM / DIVERSITY

The Smithsonian Latino Virtual Museum (LVM) is an innovative bi-lingual lab for online games, simulations and virtual worlds that highlights Smithsonian arts and science collections. The LVM enhances visitor knowledge and appreciation of Latino cultural heritage through online activities. The LVM Teacher Toolkit supports educators with integrating this robust collection of on-line resources into their existing STEM +Arts programs.

<http://latino.si.edu/LVM>

STEM EDUCATION TOOL

The FabFems Spotlight highlights women from the FabFems Role Model Directory. FabFems are enthusiastic about the science and technology work they do and want to inspire a future generation of FabFems. Search the [Role Model Directory](#) to find FabFems to connect with in your area.

<http://www.fabfems.org/>

MAKING IMAGES ACCESSIBLE TO PEOPLE WHO ARE BLIND

<https://usodep.blogs.govdelivery.com/category/technology/>

EITC

Online Interactive, data on households that apply for Earned Income Tax Credits, demographics including inter-relationship with SNAP, etc.

http://www.brookings.edu/research/interactives/eitc?utm_campaign=Metropolitan+Policy+Program&utm_source=hs_email&utm_medium=email&utm_content=17077873&hsenc=p2ANqtz-9EWm0qfvBFVzHRzSydEysIRq0PkeGTtObk346XTk1x7vpPA7_MXlaoVo5r6w1WcYN3WeS0iWDwGVKvSOJb0sJOLkZ1MQ&hsmi=17077873

POVERTY / EITC

Fighting Poverty at Tax Time

How EITC reduces the number of households living in poverty

<http://www.brookings.edu/blogs/the-avenue/posts/2014/12/16-poverty-tax-eitc-kneebone-holmes>

POVERTY / TAX POLICY

Tax Policies to Support Low- and Middle-Income Americans

<http://www.brookings.edu/blogs/up-front/posts/2015/04/13-tax-policies-ot-support-low-income-families-hamilton-project>

EARLY CHILDHOOD

Early childhood development investments—earlier the better

<http://www.brookings.edu/blogs/social-mobility-memos/posts/2015/02/24-born-equal-prenatal-care-social-mobility-reeves>

HOUSING COUNSELING

All of the HUD Office of Housing Counseling's (OHC) webinars are posted in archival form on the [Training Webinar Archive](#). There is no registration or fee required to view the archives.

GENDER EQUITY / RESOURCES

The purpose of the National Girls Collaborative Project is to inform and encourage girls to pursue careers in science, technology, engineering, and mathematics (STEM). Their website is loaded with resources.

<http://www.ngcproject.org/>

RESOURCES / HOMELESSNESS

Our thanks to the March FRITCH Newsbrief for compiling this list of resources for nonprofits working with homeless people:

- Homelessness Resource Center <http://homeless.samhsa.gov/>
 - National Runaway Switchboard <http://www.1800runaway.org/>
 - Locate a Runaway and Homeless Youth Program
<http://www.acf.hhs.gov/programs/fysb/resource/sample-tlp-logic-model/>
 - Locate a Health Center http://findahealthcenter.hrsa.gov/Search_HCC.aspx
 - Housing Status Assessment Guide for State TANF and Medicaid Programs
<http://aspe.hhs.gov/hsp/09/HomelessnessDataHHS/HousingStatusGuide/index.shtml>
 - SAMSA HHS (<http://www.homeless.samhsa.gov/Default.aspx>) HHS
(<http://www.hhs.gov/emailupdate/index.html>)
 - The Partnership Center Newsletter mail to: partnerships@hhs.gov
 - VA (<http://www.va.gov/homeless/resources.asp>)
 - VA National Call Center for Homeless Veterans
<http://www.va.gov/HOMELESS/NationalCallCenter.asp>
 - VA Center on Homelessness among Veterans DOL
<http://www.va.gov/HOMELESS/NationalCenter.asp>
 - Homeless Veteran Reintegration Program HUDVet
(<http://www.hud.gov/offices/cpd/about/hudvet/national/>)
 - Federal jobs for Veterans <http://fedshirevets.gov/job/veterans.aspx>
 - National HUDVet Resources
http://portal.hud.gov/hudportal/HUD?src=/program_offices/comm_planning/veteran_information
 - State and Local HUDVet Resources, HUDVET at (800) 998-9999, TDD (800) 483-2209, Fax (301) 519- 5027 Email hudvet@hud.gov
 - Veteran's National Resource Directory <https://www.ebenefits.va.gov/ebenefits/nrd>
-

HUD EXCHANGE

HUD has launched an online curriculum, including video, dynamic presentations and self-paced training modules, designed to help HUD partners understand Federal financial requirements. The HUD Exchange Training and Events website also has many other courses and training opportunities of interest to housing counselors, non-profit and local government agencies. To access HUD Exchange you must first create an account. The following document,

http://portal.hud.gov/hudportal/documents/huddoc?id=OHC_HUDEX.pdf , contains step by step instructions for creating an account on the HUD Exchange website. Once you have created an account, you will be able to access different HUD Exchange components. Visit [HUD Exchange](#) to learn more and register for training opportunities.
<https://www.hudexchange.info/>

HIRING PEOPLE WITH DISABILITIES

The U.S. Equal Employment Opportunity Commission (EEOC) and several other federal agencies have developed a new guide called "[Recruiting, Hiring, Retaining & Promoting People with Disabilities: A Guide for Employers](#)." The guide, which was produced by the [Curb Cuts to the Middle Class Initiative](#), has information about steps businesses can take to make sure people with disabilities are included in their overall recruitment efforts.

http://www.whitehouse.gov/sites/default/files/docs/employing_people_with_disabilities_toolkit_february_3_2015_v2.pdf

For more information about recruiting and hiring people with disabilities, employment laws, and job accommodations that can help people with disabilities succeed in the workplace, read

[Disability.gov's Guide to Employment](#).

<https://www.disability.gov/resource/disability-govs-guide-employment/>

EMERGENCY PREPAREDNESS HELP FOR YOUR NONPROFIT BUSINESS

The Small Business Administration (SBA) offers help putting together a plan and connecting to resources.

<https://www.sba.gov/content/disaster-preparedness>

EMERGENCY PLANNING FOR APARTMENT MANAGERS

The Olene Walker Housing Loan Fund offers free tools for putting together necessary emergency plans for apartment managers. Such planning is often a requirement, but it is also just good management. No one wants to answer questions about why a plan was not in place when it was needed. If you have been putting off getting a plan or updating your plan, wait no longer. These tools make the whole process much easier and faster, and make you look good. Essentially, you just fill in the blanks on a template. There are even samples available to show you how to complete your plan.

<http://jobs.utah.gov/housing/owhlf/emergency.html>

TEACHING MATHEMATICS

The National Council of Teachers of Mathematics has a wealth of resources on their website, for pre-school through higher education. Check out the mobile app.

<http://www.nctm.org/resources/>

SOFTWARE AND OTHER RESOURCES

Techsoup.org offers very inexpensive pricing on software from Microsoft, Symantec, Lotus, WebGecko, B2P, Intuit, and others. There are limits on quantity and proof of non-profit status must be furnished. The site also offers webinars and other resources for nonprofits.

<http://www.techsoup.org/>

NATIONAL SERVICE RESOURCES

On Jan. 1 the URL for the National Service Knowledge Service Knowledge Network will change from [NationalServiceResources.gov](#) to [NationalService.gov/Resources](#). The new webpage will look and feel similar to the Corporation's website.

<https://www.nationalserviceresources.gov/>

SECURING A BETTER JOB

Disability.gov often has resources that are useful to more than disabled people. As you help prepare customers for seeking employment, this article may prove useful. It clearly and concisely summarizes excellent advice on search for a securing a job.

Job Search Tips from the Pros <https://usodep.blogs.govdelivery.com/2015/01/06/job-search-tips-from-the-pros/>

NATIONAL SERVICE RESOURCES

On Jan. 1 the URL for the National Service Knowledge Service Knowledge Network will change from NationalServiceResources.gov to NationalService.gov/Resources. The new webpage will look and feel similar to the Corporation's website.

<https://www.nationalserviceresources.gov/>

FINDING VOLUNTEER OPPORTUNITIES

The Utah Commission on Service and Volunteerism can help organizations and volunteers link up. They also offer other support services for volunteerism.

<http://heritage.utah.gov/userveutah>

<http://heritage.utah.gov/userveutah/find-volunteer-opportunities>

2-1-1

Don't know where to turn? Try <http://www.211ut.org/>. Be sure to click on News & Reports, then Newsletter. "What's Up" has a wealth of information each time. Like it to be more personal? Pick up the phone and call 2-1-1.

FOUNDATION CENTER COOPERATING COLLECTIONS

These are searchable data bases of foundations and grants, made available by the Foundation Center on a subscription basis. Libraries generally offer them for free; you may have to be a member or pay a fee to use them elsewhere. In Utah, try:

GRAND COUNTY PUBLIC LIBRARY

257 E. Center St.
Moab, UT 84532
(435) 259-5421

UNITED WAY OF NORTHERN UTAH

Zada Haws Community Grant Center
2955 Harrison Blvd., Ste. 201
Ogden, UT 84403
(801) 399-5584

SALT LAKE CITY PUBLIC LIBRARY

www.slcppl.lib.ut.us

210 E. 400 S.
Salt Lake City, Utah 84111
(801) 524-8200

(Go to the third floor—a librarian will show you how to search for foundations that share your goals.)

HEALTH CENTERS

Federally-funded health centers care for you, even if you have no health insurance. You pay what you can afford, based on your income. Health centers provide

- checkups when you're well
- treatment when you're sick
- complete care when you're pregnant
- immunizations and checkups for your children
- dental care and prescription drugs for your family
- mental health and substance abuse care if you need it

Health centers are in most cities and many rural areas. There are 37 in Utah. This website has a locator, to find the health center closest to you.

http://findahealthcenter.hrsa.gov/Search_HCC.aspx

EDUCATIONAL RESOURCES

[The Kellogg Foundation](#) Though the emphasis for Kellogg has recently changed and some tools have been removed from the website it still offers resources and tools though they are fewer and harder to find now (search on the home page for Knowledge Center). Some of the most useful resources were developed a few years ago, so don't be afraid to scroll back a few years. For example, see "Nonprofit Good Practice Guide, Jan 2006, <http://www.wkkf.org/resource-directory/resource/2006/01/nonprofit-good-practice-guide> and "Childhood Obesity journal devotes entire issue to school food" <http://www.wkkf.org/news-and-media/article/2012/08/childhood-obesity-journal-devotes-entire-issue-to-school-food> .
<http://www.wkkf.org/> .

Check out design and evaluation Tools by scrolling down on this page: <http://www.wkkf.org/what-we-do/mission-driven-investments/measurement-and-tools> and a new online tool for measuring child well-being at <http://www.wkkf.org/news-and-media/article/2014/03/new-online-tool-offers-unique-way-to-measure-child-wellbeing> .

If your interest in this foundation centers on funding, be sure to read "How We Work" to learn the Kellogg strategy, which involves providing information, expertise and dialogue rather than just grants. Utah is not a priority area for grants, so the Resource Directory, <http://www.wkkf.org/resource-directory>, may still be the most valuable support to Utah organizations. Click on "Focus Areas" for easier navigation. Funding from Kellogg is often leveraged, however, through partners, who then provide specific opportunities. See <http://www.wkkf.org/what-we-support/what-we-support.aspx>

WOMEN'S HEALTH DATA TOOL

The Office on Women's Health <http://www.womenshealth.gov/> is offering training on how to use their online information system –Quick Health Data Online. The system contains data on demographics, mortality, reproductive and maternal health, disease incidence, and access to care at the county level for all states and territories; additionally, data are included on prevention, violence, and mental health at the state level. To the extent possible, data are provided by race, ethnicity and gender, and where applicable/available, by age. Also, the system incorporates graphing and mapping features so that the data of interest can be used directly as tables, graphs/chart and maps.

This data will be useful to grantwriters looking for supporting data when applying for contracts and grants as well as to anyone working in women's healthcare to prepare for implementation of the Affordable Care Act, especially for tracking access to health care and access to preventive services.

<http://www.healthstatus2020.com/index.html#june>

NOTE: See the free online training. You can click to register from the page linked above, or go to <http://www.surveymonkey.com/s/RP3VYJX> .

HEALTHCARE / MEDICARE GUIDE

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document.

<http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

GRANTS LIST

The Grants4teachers site allows educators to search a database of federal, state and private foundations and grants available to schools and non-profit organizations. They do, however, capture your email address and also sell advertisements, so visitors **need to use caution and discretion**. This can be useful if you are not close to a Foundation Center Cooperating Collection, though it is not as easy to use. The site also collects grant writing tips from contributors.

<http://www.grants4teachers.com/>

EDUTOPIA GRANTS LISTS AND INFORMATION

The George Lucas Educational Foundation is a nonprofit operating foundation, not a grant-making organization. What they offer is information on a wide variety of topics. At one time, they maintained a list of grants lists for educators. While it is not set up this way now, a search of their website brought up some, encased in articles and blogs. The first link is to their website, the second is to the grants lists page.

<http://www.edutopia.org>

<http://www.edutopia.org/search-results?search=grants+lists>

TOOL KIT / GRANTSEEKING / LIBRARIES AND MUSEUMS

The Institute of Museum and Library Services has a nice grant seeking tool and a kind of writing tool kit online, at <http://www.imls.gov/applicants/applicants> . It is oriented to their own grant systems, but contains tools that would help with other grant applications, especially if you are a museum or library. The site provides a nice search tool for RFP's, again for museums and libraries or closely allied nonprofits.

UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications.

<http://quickfacts.census.gov/qfd/states/49000.html>

FOR SINGLE PARENTS

A Utah nonprofit has set up a website with resources for single parents, including free workshops, guides, a resource directory, a calendar of events with other single parents, blogs, and a special emphasis on helping single parents who want to go back to school, whether it be for a GED or a college degree.

www.eSingleParent.org

EVALUATION TOOLS / RUBRICS

Rubistar is a free online tool to help teachers create quality rubrics.

<http://rubistar.4teachers.org/>

YOUTH / EDUCATION / FREE CLASSROOM RESOURCES

Lesson plans, guest speakers, downloadable videos and other resources for understanding world cultures can be accessed at the Peace Corps Worldwide Schools website.

<http://www.peacecorps.gov/www/>

PEER TA NETWORK

The US Department of Health and Human Services provides a website and weekly email letter for providers of welfare services, particularly TANF. Many of their resources, tips and tools have wider interest, to providers of social services in general. Check it out at

<https://peerta.acf.hhs.gov/index.cfm?event=viewAboutUs>

HUMAN RIGHTS PHILANTHROPY

Foundation Center and the [International Human Rights Funders Group](#) have announced the launch of an interactive website designed to advance knowledge and facilitate strategic decision-making in the field of human rights philanthropy. The website and report are part of the Advancing Human Rights: Knowledge Tools for Funders Initiative, a multiyear effort to track and analyze the evolving state of global human rights grantmaking.

"New Website Captures the Global Human Rights Funding Landscape." Foundation Center Press Release 07/17/2014. <http://foundationcenter.org/media/news/20140717.html>

TEACHING TOLERANCE

The Southern Poverty Law Center provides free materials and activities for teaching tolerance and civil rights. They do not shy away from controversial issues.

<http://www.tolerance.org/>

HEALTH POLICY INFORMATION

A leader in health policy and communications, the Kaiser Family Foundation is a non-profit, private operating foundation focusing on the major health care issues facing the U.S., as well as the U.S. role in global health policy. Unlike grant-making foundations, Kaiser develops and runs its own research and communications programs, sometimes in partnership with other non-profit research organizations or major media companies.

<http://www.kff.org/>



Here's the fine print:

Please be advised that:

Information is gathered from a number of sources including the foundationcenter.org, grants.gov, and a number of list serves and searches, and organized here to aid in research and in accessing opportunities and funding. UOFBCI does not, in any manner express or implied, verify or guarantee the information nor the possibility of gaining any awards or funding, nor is any program or competition hereby endorsed, referred or sponsored. This publication is certainly not inclusive; grant seekers are urged to consult many sources. This publication and its elements may or may not be of value to your particular organization or situation. Information is often summarized. Please contact grantors and funders directly for complete information. Always verify and evaluate for yourself.
