



Meeting Minutes

- Committee:** Rhonda Dossett, Page Checketts, Donna Thomas for Simon Bolivar, Moe Hickey for Anna Thomas, Jody Zabriskie, Brian Zabriskie for Jonny Anderson, Jessica Smith, Ben Trentelman for Kelly Riding, Crystal Knippers for Katie Ricord, Melinda Alexander, Ana Cuenca, Encarni Gallardo, Elizabeth Garbe, Kyla Clark
- On the Phone:** Suzanne Leonelli
- Excused:** Adam Sorensen
- Support Staff:** Tracy Gruber, Kathy Link, Montana Meyers, KC Hutton, Nune Phillips
- Interested Parties:** JoEllen Robbins, Ann Stockham-Mejia, Nate Crippes, Ann Stockham Mejia, KC Hutton, Nune Phillips, Jamie Bitton, Karrie Phillips, Tera Facer, Kellie Kohler, Jocee Doramus, Lisa McKay, Sue Womack, Teresa Davenport
- And Guests:**

Agenda Item	Discussion	Recommendations/Actions
Welcome and Introductions	Chair, Rhonda Dossett welcomed the Committee and introduced new members. Approval of prior 11/13/2019 meeting minutes. JoEllen Robbins introduced OCC’s newest staff member, Megan Vlaming.	Rhonda Dossett called for a motion to approve the 11/13/2019 minutes. Jody Zabriskie motioned. Minutes approved as no opposed.
Discussion: Children with Special Needs	<ul style="list-style-type: none"> a. OCC Data--Children with Special Needs and Child Care <ul style="list-style-type: none"> i. Ann Stockham Mejia referred to pages 6-8 of the <i>Master Slideshow</i> while providing an overview. The APPROVAL FOR SPECIAL NEEDS CHILD CARE application can be found at https://www.utah.gov/pmn/files/584371.pdf b. Overview of the ADA (Disability Law Center). <ul style="list-style-type: none"> i. Nate Crippes referred to pages 10-28 of the <i>Master Slideshow</i> as he presented a review on the Children with Special Needs. c. USBE IDEA Responsibilities <ul style="list-style-type: none"> i. Teresa Davenport- referred to pages 30-61 of the <i>Master Slideshow</i> to provide information about Special Education, how LEAs (Local Education Agency) serve children with disabilities, requirements for LEAs, and how early childhood settings can support families and children throughout the process. Early Childhood Special Education Coordinators information can be found at https://www.utah.gov/pmn/files/584369.pdf Ms. Gruber stated to have folks interested in being part of work group to better coordinate Care for children with special need to contact Montana Meyers mmeyers@utah.gov and OCC will put together a work group after the legislative session. 	<p>Refer to the https://www.utah.gov/pmn/files/565513.pdf to see pages presenters referred to.</p> <p>Information related to the Decision Tree for Reporting Educational Environments for Children Ages 3-5 with IEPs (Individualized Education Program) can be found at https://ideadata.org/sites/default/files/media/documents/2017-09/41893_b6_toolkit_revised_sep16.pdf.</p>
Child Care Access Data &	a. Tracy Gruber referred to pages 38-57 of the Master Slideshow as she presented on the Child Care Access Data. Due to lack of time, this presentation will be done again and breakout session will be	Refer to the https://www.utah.gov/pmn/files/

Break Out Discussion	completed at the March 11, 2020 meeting.	565513.pdf to see pages presenters referred to.
Director's Report	<p>a. CCQS & Family Child Care.</p> <p>i. JoEllen Robbins explained OCC will be opening applications for Family providers that would like to participate in CCQS pilot. 22 participants will be selected and notified by March 1, 2020. June 2020, opening application for early ratings. Programs interested, submit application during that time to receive a rating by the time it is opened. Once observations are completed (Sept 2020-May 2021, by June 2021 if they receive a high quality or high quality plus rating, the additional subsidy payments would begin in July 2021</p>	
Agency Reports	<p>a. Child Care Licensing</p> <p>b. Utah State Board of Education</p>	
Utah's 2020 Market Rate Study	<p>a. Ann Stockham Mejia provided an update on the Market Rate Study process. Office of Child Care is contracting with the University Of Utah Department Of Economics to create the survey instrument the and still relying on Care about Child Care to assist in collecting data from child care providers throughout the state. Upon completion the survey will be sent to the Committee and may be presented at the next meeting.</p>	
Professional Development Subcommittee Report	<p>c. KC Hutton provided clarification to policy regarding how to process college credits. Per the recommendation of the PD Subcommittee, to have the policy be updated to state; classes that are taken in CEU/College Credit that cover topics birth to age 8 would be accepted. A transcription from Degrees from other Countries can be accepted if they are done through Association of International Credential Evaluators Inc. And National Associated of Credential Evaluation Services. A person would send their transcripts/degree from their home Country to that service, they would certify it and would have the English translation with it to show the number of credits earned.</p> <p>Content to a classes have been updated to be birth to age 8 and the classes that would fall into that group. Policy relates the content to the subject to the CDA has. If a college level class and majority of the class level is birth to age 8, it would be accepted as credit.</p> <p>d. Ms. Hutton explained they will be updating Unrelated Degree Options to Earn Levels 9-12 to state Unrelated degree Plus career ladder level 4, rather than unrelated degree plus level 8. Policy changes will be made and posted online within the next two weeks.</p>	
Other Business		
Adjournment	<p style="text-align: center;">Next Meeting Wednesday, March 11, 2020 1:00 – 3:00pm 720 S 200 E, Conference Room 100</p>	<p>Rhonda Dossett called for a motion to adjourn. Page Checketts motioned. Donna Thomas seconded the motion, carried unanimously. Meeting adjourned.</p>