

# Child Care Quality System Framework

## Center-based Programs



### DOMAIN 1: HEALTH AND SAFETY – 15% of Total

<b>Licensing Compliance</b> with Child Care Licensing in past 12 months	<b>SELECT ONE:</b>	<b>POINTS</b>
	0 public rule violations	20
	1 public rule violations	15
	2 public rule violations	10
	3 or more public rule violations	0
<b>LICENSING — SUBTOTAL MAXIMUM POINTS:</b>		<b>20</b>
<b>Participation</b> in a health and safety program	<b>SELECT ALL THAT APPLY:</b>	<b>POINTS</b>
	TOP Star: Level 3	6
	TOP Star: Level 2	4
	TOP Star: Level 1	2
	Healthier CACFP: Highest honors in 3 or more categories, OR	6
	Healthier CACFP: High honors or highest honors in 3 or more categories, OR	4
	Healthier CACFP: Honors, high honors or highest honors in 3 or more categories	2
	Nature Explore Outdoor Classroom	2
Eco-Healthy Child Care Environment	2	
<b>PARTICIPATION — SUBTOTAL MAXIMUM POINTS:</b>		<b>10</b>
<b>HEALTH AND SAFETY TOTAL MAXIMUM POINTS:</b>		<b>30</b>


### DOMAIN 2: LEARNING ENVIRONMENTS AND RELATIONSHIPS – 35% of Total

<b>Ratios and Group Size</b> based on onsite verification	<b>SELECT ALL THAT APPLY:</b>	<b>POINTS</b>
	Ratios	Up to 12
	Group size	Up to 12
<b>RATIOS AND GROUP SIZE — SUBTOTAL MAXIMUM POINTS:</b>		<b>24</b>
<b>Observations</b> using ITERS, ECERS, and School Age PQA	<b>SELECT ALL THAT APPLY:</b>	<b>POINTS</b>
	Overall Observation (average all ERS scores and multiply by 3)	Maximum 20
	Minimum score of 4 on each Language / Literacy subscale	5
	Minimum score of 4 on each Interactions subscale	5
<b>OBSERVATIONS — SUBTOTAL MAXIMUM POINTS:</b>		<b>30</b>

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DOMAIN 2: LEARNING ENVIRONMENTS AND RELATIONSHIPS CONTINUED	SELECT ALL THAT APPLY:		POINTS
<b>Family Engagement</b>	Regular Family Conferences	2x year OR	4
		Annually	2
	Child Assessments and Developmental Screenings		2
	Connecting Families to Service Agencies		1
	Activities for Families to Accommodate Schedules	4x year OR	2
		2x year	1
	Regular Communication on Child		2
	Monthly Communication on Program Information		1
	Mechanism for receiving feedback from parents	2x year OR	2
		Annually	1
	Information on Transitions		1
	Supporting English Language Learners		1
<b>FAMILY ENGAGEMENT — SUBTOTAL MAXIMUM POINTS:</b>			<b>16</b>
<b>LEARNING ENVIRONMENTS AND RELATIONSHIPS TOTAL MAXIMUM POINTS:</b>			<b>70</b>

## DOMAIN 3: LEADERSHIP AND PROFESSIONAL DEVELOPMENT – 35% of Total

Education of Director	SELECT POINTS ONLY WITHIN ONE OPTION:		POINTS	
 <b>Education of Director</b>	Option 1 (maximum possible points: 35)	Career Ladder (CL) Level 10 or higher	28	
		20 hours of Career Ladder approved annual training	5	
		5+ years of verifiable experience	2	
	Option 2 (maximum possible points: 29)	Career Ladder Level 9		22
		20 hours of Career Ladder approved annual training		5
		5+ years of verifiable experience		2
	Option 3 (maximum possible points: 24)	CL Level 8 w/current demonstrated competency, OR		10
		CL Level 4-7 w/current demonstrated competency		8
		Verified college credit hour in field (maximum 17 possible)		1 Point/hour
		20 hours of Career Ladder approved annual training		5
5+ years of verifiable experience		2		
<b>EDUCATION OF DIRECTOR — SUBTOTAL MAXIMUM POINTS:</b>			<b>35</b>	
<b>Education of Caregivers</b> based on Career Ladder participation. A caregiver can only be counted in one category.	Category 1	<b>SELECT ONE:</b>		<b>POINTS</b>
		At least 25% of caregivers are current Career Ladder Level 4 or higher		20
	At least 20% of caregivers are current Career Ladder Level 4 or higher		15	
	Category 2	<b>SELECT ONE:</b>		<b>POINTS</b>
		At least 25% of caregivers have 20 hours of Career Ladder approved annual training		15
At least 20% of caregivers have 20 hours of Career Ladder approved annual training		10		
<b>EDUCATION OF CAREGIVERS — SUBTOTAL MAXIMUM POINTS:</b>			<b>35</b>	
<b>LEADERSHIP AND PROFESSIONAL DEVELOPMENT TOTAL MAXIMUM POINTS:</b>			<b>70</b>	


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### DOMAIN 4: MANAGEMENT AND ADMINISTRATION – 5% of Total

<b>Training and credentials</b> of the administrator responsible for business operations	<b>SELECT ONE:</b>	<b>POINTS</b>
	Bachelor's degree or higher with 9 credit hours in finance, business and/or program administration	5
	Associate degree or higher with 6 credit hours in finance, business and/or program administration	4
	Current Aim4Excellence Director's Credential	4
	Current National Administrator's Credential (NAC)	3
	<b>SELECT IF APPLICABLE:</b>	<b>POINTS</b>
	10 hours of Career Ladder approved annual training in the area of business or leadership	5
<b>MANAGEMENT AND ADMINISTRATION TOTAL MAXIMUM POINTS:</b>		<b>10</b>

### DOMAIN 5: NATIONAL ACCREDITATION – 10% of Total

 <b>National Accreditation</b>	<b>SELECT ONE:</b>	<b>POINTS</b>
	National Early Childhood Program Accreditation	20
	National Association for the Education of Young Children	20
	Council on Accreditation	20
	National Accreditation Commission	20
	Head Start and Early Head Start Programs*	20
<b>NATIONAL ACCREDITATION TOTAL MAXIMUM POINTS:</b>		<b>20</b>

\*Private child care programs participating in Early Head Start partnerships do not count.

## GRAND TOTAL SCORE

MAXIMUM TOTAL POSSIBLE POINTS IN EACH DOMAIN:	POINTS
1. Health and Safety	30
2. Learning Environments and Relationships	70
3. Leadership and Professional Development	70
4. Management and Administration	10
5. National Accreditation	20
<b>GRAND TOTAL MAXIMUM SCORE:</b>	<b>200</b>



**USE THE QUALITY RATING CHECKLIST TO DETERMINE THE QUALITY RATING. REMEMBER, ALL BOXES MUST BE CHECKED TO QUALIFY.**

# Child Care Quality System: Quality Rating Checklist



## CENTER-BASED PROGRAM REQUIREMENTS

### FOUR RATINGS:

#### 1. Foundation of Quality Rating

The program is fully licensed by the Utah Dept. of Health Child Care Licensing Program, which enforces foundational health and safety standards in child care facilities.

- License in good standing (not conditional)

#### 2. Building Quality Rating

The program is implementing practices that can lead to high quality including participating in observations and may also include additional technical assistance, professional development and coaching for program staff.

- License in Good Standing (not conditional)
- Minimum 60 total points required from components
- Scored at least 10 points on the Observation component
- Scored a minimum score of 3 on each SAPQA conducted

#### 3. High Quality Rating

The program creates an environment that supports good outcomes for children. Observed interactions are educational and built on positive relationships. The program continues to support high-quality care through ongoing professional development of staff.

- License in Good Standing (not conditional)
- Minimum 110 total points required from components
- Scored at least 5 points in each of the following components:
  - Licensing Compliance
  - Education of Director
  - Education of Caregivers
- Scored at least 21 points on the Observation Component with a minimum ERS score of 3.67 in each classroom observed
- Scored at least a 4 on the Language and Books (ITERS)/Language and Literacy (ECERS) subscale for each ERS observations conducted
- Scored at least a 4 on the Interactions subscale for each ERS observation conducted
- Scored at least a minimum of 3.5 on each SAPQA conducted

#### 4. High Quality Plus Rating

The program is shown to continually go beyond the required standards for high quality.

- License in Good Standing (not conditional)
- Minimum 160 total points required from components
- Scored at least 10 points in each of the following components:
  - Licensing Compliance
  - Education of Director
  - Education of Caregivers
- Scored at least 25 points on the Observation Component with a minimum ERS score of 3.67 in each classroom observed
- Scored at least a 4 on the Language and Books (ITERS)/Language and Literacy (ECERS) subscale for each ERS observations conducted
- Scored at least a 4 on the Interactions subscale for each ERS observation conducted
- Scored at least a minimum of 4 on each SAPQA conducted