






Child Care Quality System (CCQS) Framework

Family-based Programs



Domain 1: Health and Safety		
Licensing Compliance with Office of Licensing	Select One:	Points
	0 public citations	20
	1 public citation	15
	2 public citations	10
	3 or more public citations	0
	Licensing – Subtotal Points (Max. 20)	20
Participation in a health and safety program 	Select all that apply:	
	TOP Star: Level 5	10
	TOP Star: Level 4	8
	TOP Star: Level 3	6
	TOP Star: Level 2	4
	TOP Star: Level 1	2
	Healthier CACFP: Highest Honors in 3 or more categories	10
	Healthier CACFP: Highest Honors in 2 categories and High Honors in 1 or more categories	8
	Healthier CACFP: Highest Honors in 1 category and High Honors in 2 or more categories	6
	Healthier CACFP: Honors, High or Highest Honors in 3 or more categories	4
	Healthier CACFP: Honors or High in 3 or more categories	2
	Nature Explore Outdoor Classroom	3
	Eco-Healthy Child Care Environment	3
	Participation – Subtotal Points	10
Health and Safety Total Points		30
Domain 2: Learning Environments and Relationships		
Ratios and Group Size based on onsite verification 	Select all that apply:	Points
	Ratios: Maintain a 1:6 ratio	6
	1:6 ratio with 1 or 2 children under age two with 1 caregiver, or 1 to 4 children under age 2 with 2 or more caregivers	6
	Group Size	12
	Ratios and Group Size – Subtotal Points	24
Observations conducted using FCCERS	Select all that apply:	
	Overall Observation (average all observation scores and multiply by 3)	20
	Minimum score of 4 on each Language/Literacy subscale	5
	Minimum score of 4 on each Interactions subscale	5
	Observations – Subtotal Points	30

Family Engagement		Choose from the following for up to a total of 16 points:		Points
	Family Conferences	2x year, OR		4
		Annually		2
	Developmental Screenings	ASQ Online		4
		ASQ		2
		Other Tool		1
	Connecting to Services			1
	Activities for Families	1 point each, up to 4x year		up to 4
	Home Learning Activities	4x year, OR		2
		2x year		1
	Donation of Time/Resources			1
	Communication on Child			2
	Communication on Program			1
	Share Program Philosophy			1
	Visit Before Enrollment			1
	Open Visitation Policy			1
	Discipline Policy			2
	Collaborate to Avoid Expulsion			2
	Grievance Procedures			1
	Supporting English Learners			1
	Breastfeeding Support Policy			1
	Information on Transitions			1
	Parent Handbook Review			1
	Parent Feedback	2x year, OR		2
		Annually		1
	Family Engagement – Subtotal Points			16
Inclusion of children with special needs	Program has current All Means All certification			10
	Learning Environments and Relationships Total Points			80
Domain 3: Leadership and Professional Development				
	Select Points within One Option:			Points
	Option 1	Career Ladder Level 10 or higher		28
	Option 2	Career Ladder Level 9		22
	Option 3 (Max. 18 points)	Career Ladder Level 8 w/current demonstrated competency		15
		Career Ladder Level 4-7 w/current demonstrated competency		12
		Career Ladder Level 3-8 with no current demonstrated competency		6
		Verified college credit hour in field		1 pt/hour
	20 hours of Career Ladder approved annual training			12
	5+ years of verifiable experience			5
	Education of Primary Caregiver – Subtotal Points			45
	Leadership and Professional Development Total Points			45

Domain 4: Management and Administration		
Training and credentials of the administrator responsible for business operations 	Select One:	Points
	A college degree with 6 credit hours in finance, business and/or program administration.	5
	Aim4 Excellence Director's Credential	4
	Current National Administrator's Credential (NAC)	3
	Select if applicable:	
	10 hours of Career Ladder approved annual training in the area of business or leadership	5
Management and Administration Total Points		10
Domain 5: National Accreditation		
National Accreditation <i>*Early Head Start partnerships do not count</i> 	Select One:	Points
	National Association for the Education of Young Children - Accreditation Plus	20
	National Early Childhood Program Accreditation (NECPA)	20
	National Association for Family Child Care (NAFCC)	20
National Accreditation Total Points		20
GRAND TOTAL SCORE		
	Total possible points in each section:	
	1. Health and Safety	30
	2. Learning Environments and Relationships	80
	3. Leadership and Professional Development	45
	4. Management and Administration	10
	5. National Accreditation	20
Grand Total Score		185



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Quality Rating Minimum Requirements

Foundation of Quality Rating: The program is fully licensed by the Utah Dept. of Health and Human Services, Office of Licensing Program, which enforces foundational health and safety standards in child care facilities.	
<input type="checkbox"/> License in good standing (not conditional) and DWS eligible	
Emerging Quality Rating: The program is fully licensed and beginning to implement practices that can lead to high quality.	
<input type="checkbox"/> License in good standing (not conditional) and DWS eligible <input type="checkbox"/> Minimum 30 total points required from components	
Growing Quality Rating: The program is implementing practices that can lead to high quality including participating in observations and may also include additional technical assistance, professional development and coaching for program staff.	
<input type="checkbox"/> License in good standing (not conditional) and DWS eligible <input type="checkbox"/> Minimum 55 total points required from components <input type="checkbox"/> At least 10 points in the Observation component	
High Quality Rating: The program creates an environment that supports good outcomes for children. Observed interactions are educational and built on positive relationships. The program continues to support high-quality care through ongoing professional development of staff.	
<input type="checkbox"/> License in good standing (not conditional) and DWS Eligible <input type="checkbox"/> No high or extreme citations assessed <input type="checkbox"/> Minimum 100 total points required from components <input type="checkbox"/> At least 10 points on Licensing Compliance <input type="checkbox"/> At least 18 points on Education of Primary Caregiver <input type="checkbox"/> At least 21 points in the Observation Component <input type="checkbox"/> ERS Score of 3.67 or higher in each observation <input type="checkbox"/> Scored at least a 4 for Language and Books subscale for each ERS observation <input type="checkbox"/> Scored at least a 4 for Interactions subscale for each ERS observation	

Please visit the official CCQS website at jobs.utah.gov/occ/provider/quality.html for more resources.

For questions, please contact your regional [Child Care Resource Agency](#) CCQS Specialist or email ccqs@utah.gov.