



Utah Head Start Collaboration Office

Grant #08CD0023

2020 Comprehensive Needs Assessment

2020 Comprehensive Needs Assessment

A key function of the Utah Head Start Collaboration Office (UHSCO) is to address the needs of Head Start with respect to collaboration, coordination, and alignment of early childhood services with public and private entities to ensure disadvantaged children from birth to school entry, and their families receive the services they need to succeed. The Head Start Act of 2007 requires the UHSCO to conduct an annual needs assessment to identify where to connect Head Start into state and local planning processes to better meet the needs of disadvantaged children and their families in Utah.

The UHSCO gathers data from two surveys to inform the comprehensive needs assessment to determine the direction of the office and develop long-term goals, objectives, and priorities that will produce optimal results for disadvantaged children and their families over the next year. The two surveys administered this spring were the 2020 Head Start Needs Assessment Survey and the 2020 Head Start Collaboration Community Survey.

The Head Start Needs Assessment survey was completed by 83 percent of the Head Start directors and executive directors. The survey results do not include the needs of the Ute Tribe, which completes a separate needs assessment and does not participate in the needs assessment circulated by the UHSCO. In addition, respondents include 31 early childhood stakeholders, which equates to 57 percent of those to whom the survey was circulated. These stakeholders included representatives from the Utah Office of Child Care, Utah Department of Health, Utah State Board of Education, Utah Department of Human Services, governor's office, higher

education, private child care providers, mental health providers, non-profit and community-based organizations.

After obtaining the responses from the Head Start Needs Assessment survey, the UHSCO incorporated the following information to complete this 2020 Comprehensive Needs Assessment:

1. Accomplishments over the last four years as identified in the UHSCO 2016-2020 Strategic Plan Progress Report;
2. Identification of statewide strengths and weaknesses utilizing data from the Program information Report (PIR); and
3. Analyzed the data from the 2020 Head Start Needs Assessment Survey and the 2020 Head Start Collaboration Community Survey to identify trends and areas of strength and improvement.

Overall, the external and internal data gathered led to a well-rounded and comprehensive needs assessment that provided the following insights to the UHSCO:

2020 Head Start Needs Assessment Survey

The following lists the primary results of the 2020 Head Start Needs Assessment Survey:

1. Head Start programs need a significant amount of support in the coming years from the UHSCO in the areas of mental health, trauma-related care and classroom behaviors.
2. The greatest barrier to participating in Utah's quality rating and improvement system, the Child Care Quality System, as well as working closely with child care providers are the differences between the Office of Child Care and Office of Head

Start monitoring requirements.

3. Head Start wants longitudinal data from the Utah State Board of Education (USBE) to evaluate academic progress of children who attended Head Start programs. Although Head Start is participating in the Early Childhood Integrated Data System (ECIDS), programs are concerned that the limited data and analysis evaluate through ECIDS will lead policymakers to rely on flawed data analysis and conclusions regarding the long-term effectiveness and impact of Head Start.
4. 100 percent of the Head Start programs expressed interest in coordinating and collaborating with both USBE and Local Education Agencies to align curricula and assessment tools; share child outcome data; align behavioral approaches; and create more peer teaming time to support smoother transition to kindergarten.
5. 87 percent of Head Start programs agreed that the greatest progress made by the UHSCO on their behalf over the last five years occurred in the area of collaborating with the public school system in supporting effective school transitions for children and aligning educational standards between USBE and Head Start.

2020 Head Start Collaboration Community Survey

The following provides a summary of the results from the 2020 Head Start Collaboration Community Survey:

1. 65 percent of early childhood stakeholders connect directly with the UHSCO to work with and collaborate with Head Start.
2. From the 2018 to the 2020 survey, there was a significant increase from 6 percent

to 81 percent of early childhood stakeholders stating that their relationship with Head Start was strong, productive, friendly, and cooperative.

3. Early childhood stakeholders are not able to access adequate information and data regarding child outcomes among children attending Head Start programs. Only 29 percent of stakeholders surveyed have seen Head Start's annual child outcome data and an even smaller 10 percent have been able to access data on the health and mental health services offered to children and families each year.
4. The majority of the respondents believe that Head Start is serving its population of children effectively with 71 percent of early childhood stakeholders responding that Head start was doing an outstanding job of preparing children for kindergarten and 74 percent responding that Head Start effectively provides healthy meals, nutritional education and food experiences to children and their families.

In summary, the 2020 Comprehensive Needs Assessment provided the UHSCO helpful data regarding the statewide needs of Utah's Head Start programs for 2020. Below are the attached reports for the 2020 Head Start Needs Assessment Survey and 2020 Head Start Collaboration Office Community Survey.

2020

Head Start Needs Assessment Survey

Q1 To what extent does your organization collaborate with the following agencies? (High = formal working agreement)

Answered: 10 Skipped: 0

2020 Head Start Needs Assessment Survey

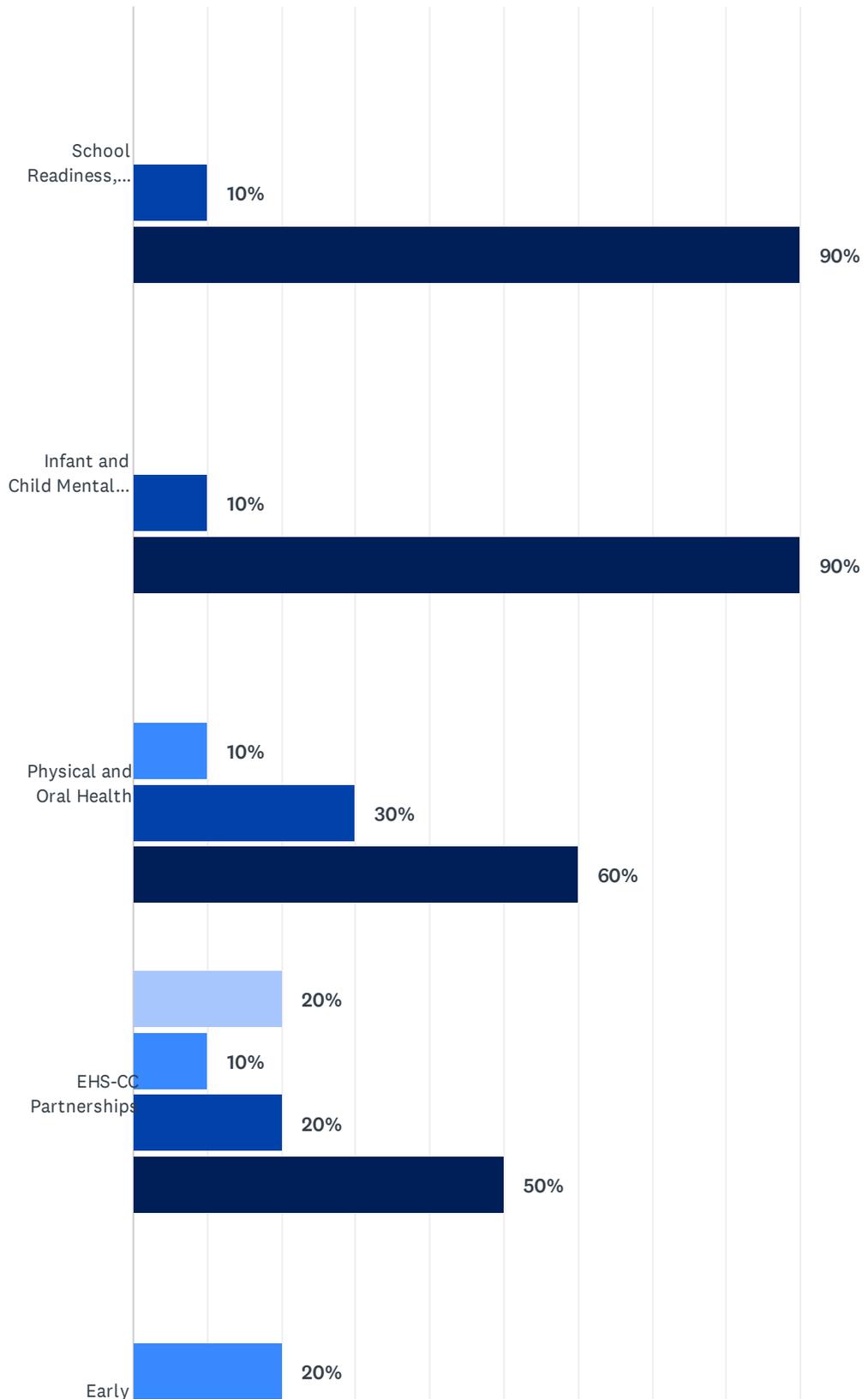
	NO	LIMITED	MODERATE	HIGH	TOTAL	WEIGHTED AVERAGE
SEA - CACFP/USDA	0% 0	20% 2	10% 1	70% 7	10	3.50
DOH - Early Intervention, Part C	10% 1	0% 0	20% 2	70% 7	10	3.50
Food Pantries	10% 1	10% 1	10% 1	70% 7	10	3.40
LEA - School Readiness / Transitions	10% 1	10% 1	20% 2	60% 6	10	3.30
LEA - Early Intervention, Part B	10% 1	10% 1	20% 2	60% 6	10	3.30
DHS - DCFS (Child Abuse and Neglect)	0% 0	0% 0	40% 4	60% 6	10	3.60
Private Medical Providers - Pediatricians	10% 1	10% 1	20% 2	60% 6	10	3.30
DOH - Immunizations	0% 0	10% 1	30% 3	60% 6	10	3.50
SEA - McKinney-Vento/Homelessness	0% 0	30% 3	20% 2	50% 5	10	3.20
DWS - CHIP/Medicaid	10% 1	30% 3	10% 1	50% 5	10	3.00
DHS - Domestic Violence Services	10% 1	30% 3	10% 1	50% 5	10	3.00
Private Dental Providers - Dentists	10% 1	10% 1	30% 3	50% 5	10	3.20
LEA - Preschool Services	10% 1	20% 2	30% 3	40% 4	10	3.00
OCC - Child Care Subsidy System	20% 2	20% 2	20% 2	40% 4	10	2.80
DWS - Employment Services	10% 1	30% 3	20% 2	40% 4	10	2.90
DWS - SNAP and Food Stamps	10% 1	30% 3	20% 2	40% 4	10	2.90
Mental Health Services - Infant, toddler and child	0% 0	20% 2	40% 4	40% 4	10	3.20
Mental Health Services - Adult	10% 1	40% 4	10% 1	40% 4	10	2.80
DOH - WIC	0% 0	20% 2	40% 4	40% 4	10	3.20
Homeless Shelters	10% 1	30% 3	20% 2	40% 4	10	2.90
Private - Early Intervention	30% 3	40% 4	0% 0	30% 3	10	2.30
OCC - Care About Childcare, Resource and Referral	0% 0	50% 5	20% 2	30% 3	10	2.80
DWS - Housing, Housing Authority Vouchers/Housing Assistance	10% 1	30% 3	30% 3	30% 3	10	2.80

2020 Head Start Needs Assessment Survey

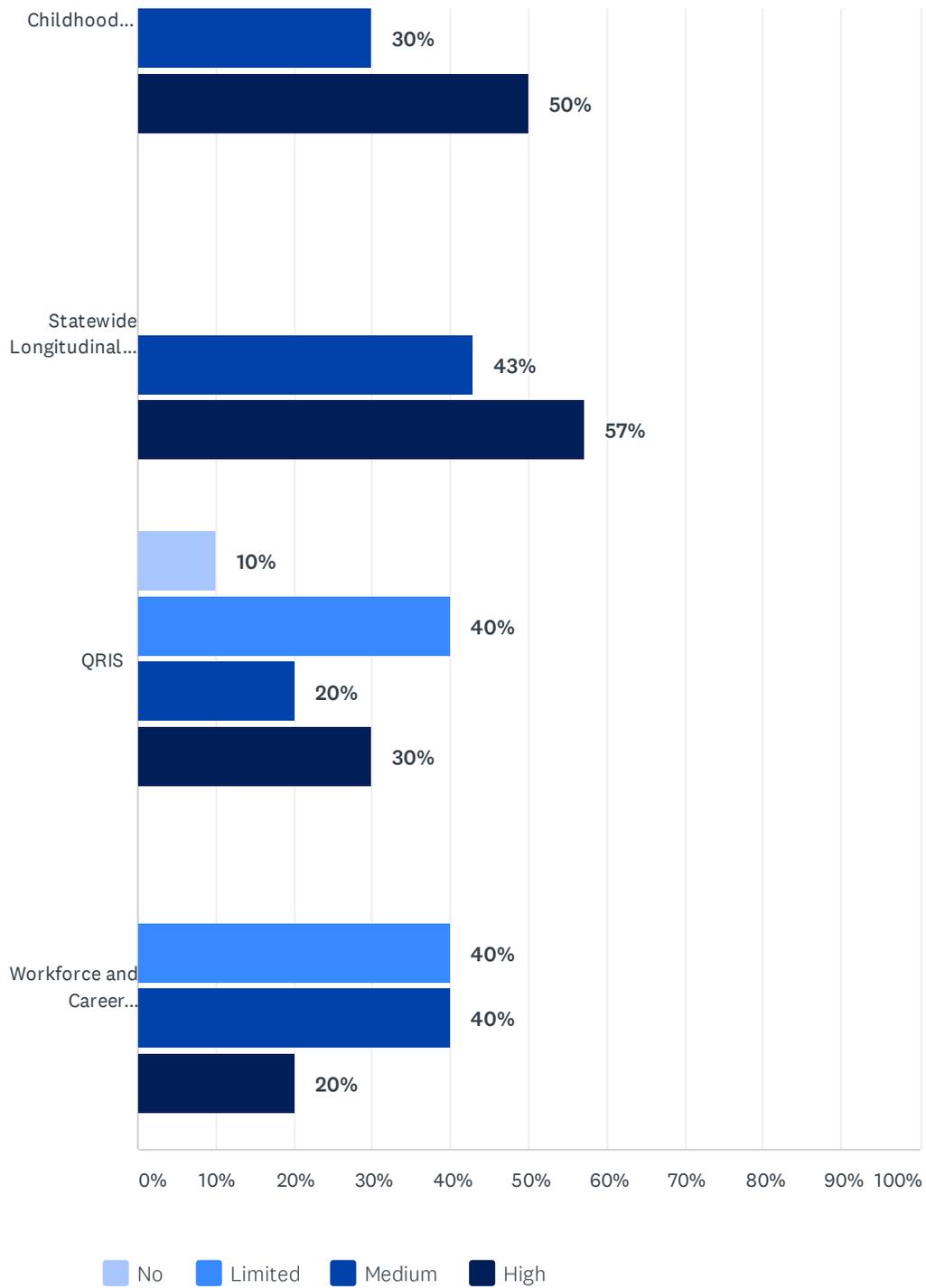
Private Child Care Providers, EHS-CC	30% 3	30% 3	10% 1	30% 3	10	2.40
DHS - Mental Health Services	0% 0	40% 4	30% 3	30% 3	10	2.90
DHS - Foster Care and Kinship Services	0% 0	20% 2	50% 5	30% 3	10	3.10
DOH - Oral Health Liaison	10% 1	30% 3	30% 3	30% 3	10	2.80
Refugee Services	20% 2	40% 4	10% 1	30% 3	10	2.50
DHS - Substance Abuse Programs	0% 0	30% 3	50% 5	20% 2	10	2.90
DOH - Child Care Licensing	20% 2	40% 4	20% 2	20% 2	10	2.40
DOH - Lead Screenings	20% 2	20% 2	40% 4	20% 2	10	2.60
DOH - TOP Star Obesity Prevention Program	40% 4	10% 1	30% 3	20% 2	10	2.30
OCC - Professional Development Cost Sharing	50% 5	10% 1	30% 3	10% 1	10	2.00
OCC - High Quality Grants	50% 5	10% 1	30% 3	10% 1	10	2.00
Private Child Care Providers, Dual Enrollment	20% 2	60% 6	10% 1	10% 1	10	2.10
Dental Mobile Unit	30% 3	20% 2	40% 4	10% 1	10	2.30
LEA - Kindergarten Transitions	0% 0	0% 0	0% 0	0% 0	0	0.00
OCC - CCQS (Child Care Quality System)	50% 5	30% 3	20% 2	0% 0	10	1.70
DWS - CHIP/Medicaid	0% 0	0% 0	0% 0	0% 0	0	0.00
DOH - MIECHV/Office of Home Visiting	40% 4	50% 5	10% 1	0% 0	10	1.70
HHS - Foster Care System	0% 0	0% 0	0% 0	0% 0	0	0.00

Q2 How closely do you want to work with the UHSCO in the following areas:

Answered: 10 Skipped: 0



2020 Head Start Needs Assessment Survey



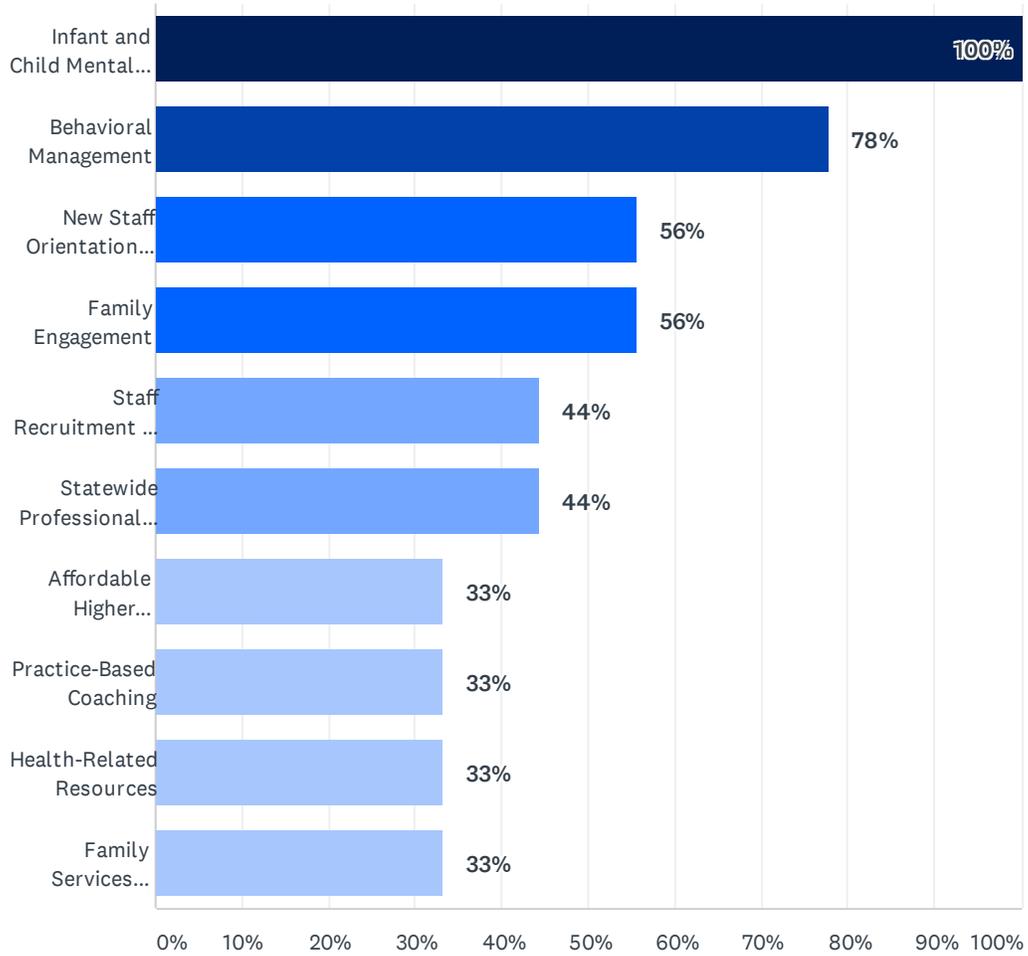
2020 Head Start Needs Assessment Survey

	NO	LIMITED	MEDIUM	HIGH	TOTAL
School Readiness, Transitions and Alignment of Curriculum	0% 0	0% 0	10% 1	90% 9	10
Infant and Child Mental Health	0% 0	0% 0	10% 1	90% 9	10
Physical and Oral Health	0% 0	10% 1	30% 3	60% 6	10
EHS-CC Partnerships	20% 2	10% 1	20% 2	50% 5	10
Early Childhood Integration Data Systems (ECIDS)	0% 0	20% 2	30% 3	50% 5	10
Statewide Longitudinal Data	0% 0	0% 0	43% 3	57% 4	7
QRIS	10% 1	40% 4	20% 2	30% 3	10
Workforce and Career Development Efforts	0% 0	40% 4	40% 4	20% 2	10

#	OTHER	DATE
1	Becoming a Trauma Informed Agency	4/8/2020 5:23 PM

Q3 Which areas of professional development do you want the UHSCO to focus on?

Answered: 9 Skipped: 1



2020 Head Start Needs Assessment Survey

ANSWER CHOICES	RESPONSES	
Infant and Child Mental Health	100%	9
Behavioral Management	78%	7
New Staff Orientation Materials	56%	5
Family Engagement	56%	5
Staff Recruitment and Retention	44%	4
Statewide Professional Development System	44%	4
Affordable Higher Education	33%	3
Practice-Based Coaching	33%	3
Health-Related Resources	33%	3
Family Services Credential	33%	3
Total Respondents: 9		

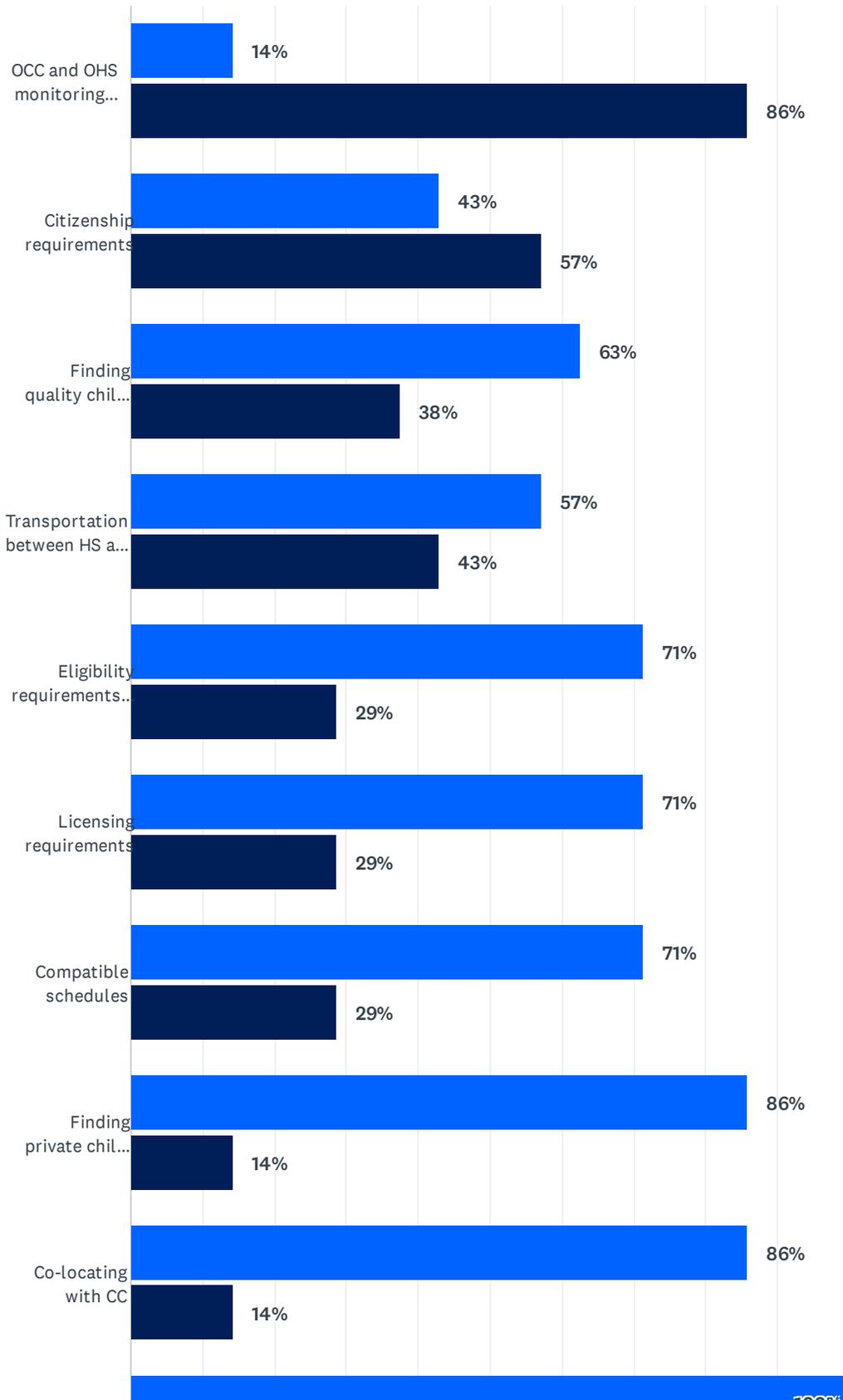
Q4 Please list any types of training that would be most helpful for enhancing program outcomes in the next year?

Answered: 2 Skipped: 8

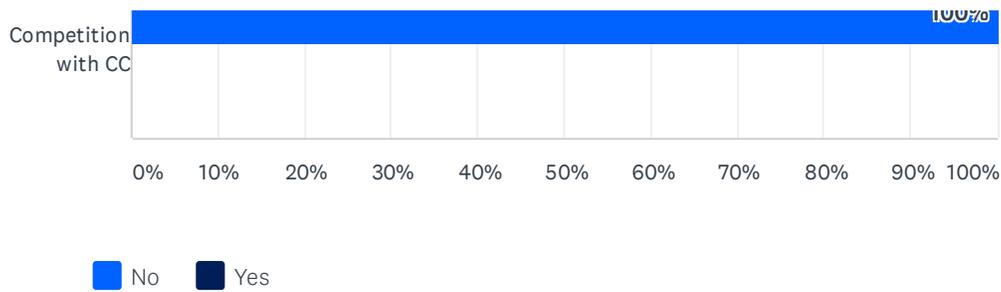
#	RESPONSES	DATE
1	Working with high risk populations (new staff hired out of University do not understand the population we serve), working with children with challenging behaviors.	4/8/2020 5:25 PM
2	Data management	3/26/2020 8:30 AM

Q5 Barriers to collaborating with private child care programs:

Answered: 8 Skipped: 2



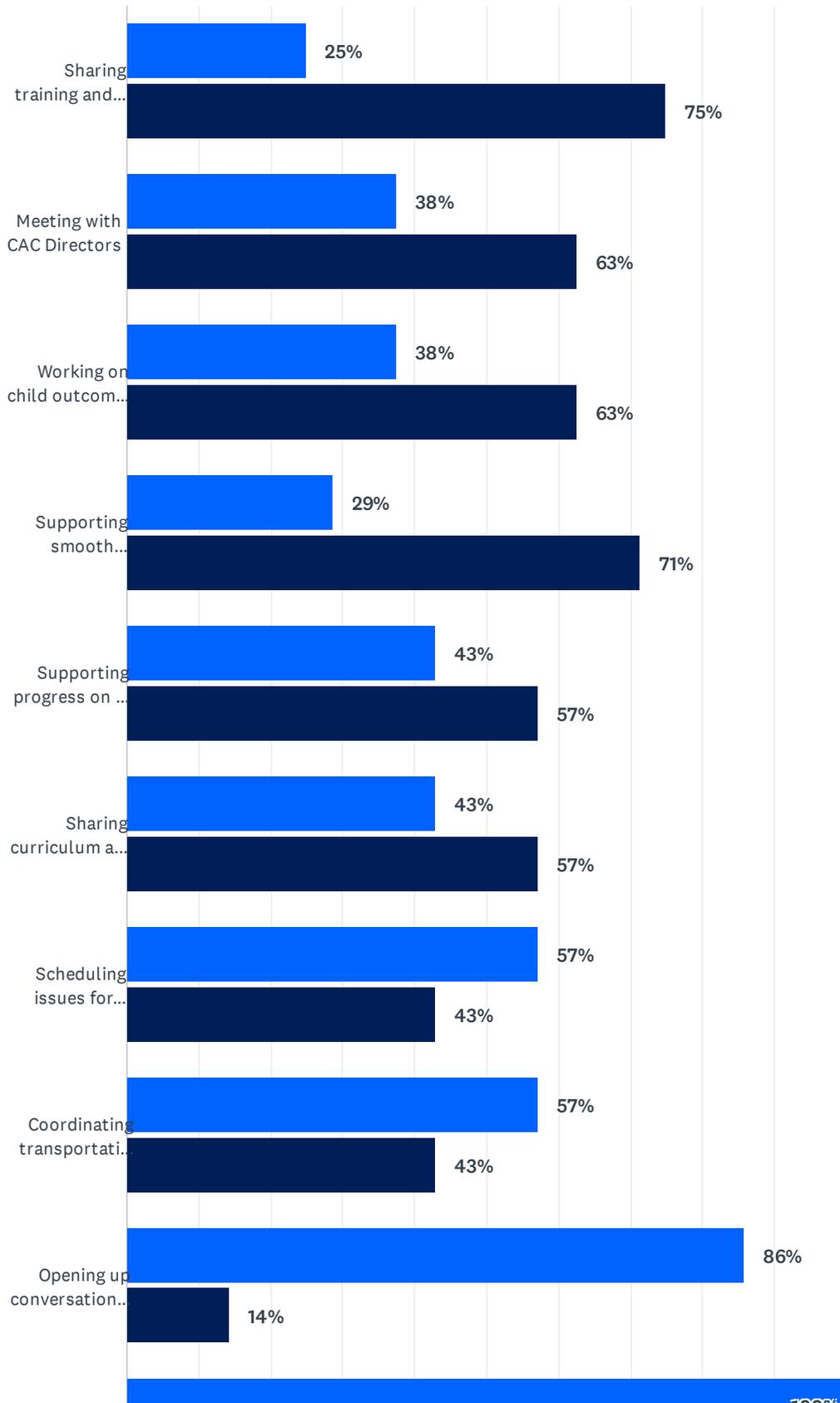
2020 Head Start Needs Assessment Survey



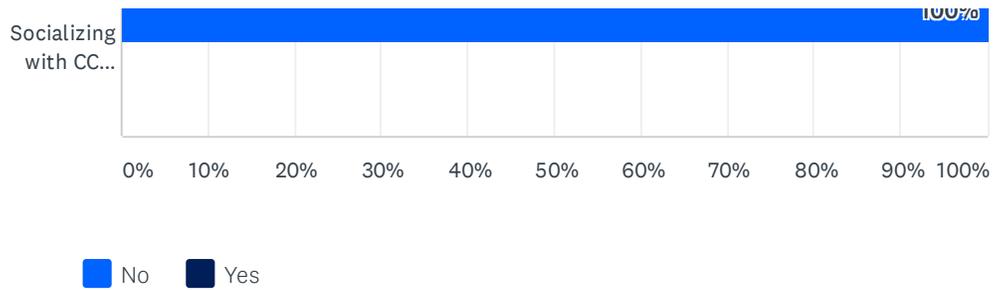
	NO	YES	TOTAL RESPONDENTS
OCC and OHS monitoring requirements	14% 1	86% 6	7
Citizenship requirements	43% 3	57% 4	7
Finding quality child care programs	63% 5	38% 3	8
Transportation between HS and CC	57% 4	43% 3	7
Eligibility requirements of subsidy system	71% 5	29% 2	7
Licensing requirements	71% 5	29% 2	7
Compatible schedules	71% 5	29% 2	7
Finding private child care partners	86% 6	14% 1	7
Co-locating with CC	86% 6	14% 1	7
Competition with CC	100% 8	0% 0	8

Q6 What will support stronger working relationships with child care?

Answered: 8 Skipped: 2



2020 Head Start Needs Assessment Survey



	NO	YES	TOTAL RESPONDENTS
Sharing training and resource	25% 2	75% 6	8
Meeting with CAC Directors	38% 3	63% 5	8
Working on child outcomes together	38% 3	63% 5	8
Supporting smooth transitions between schools	29% 2	71% 5	7
Supporting progress on IEP and IFSP goals	43% 3	57% 4	7
Sharing curriculum and assessment tools	43% 3	57% 4	7
Scheduling issues for working families	57% 4	43% 3	7
Coordinating transportation between centers	57% 4	43% 3	7
Opening up conversations about competition	86% 6	14% 1	7
Socializing with CC programs	100% 7	0% 0	7

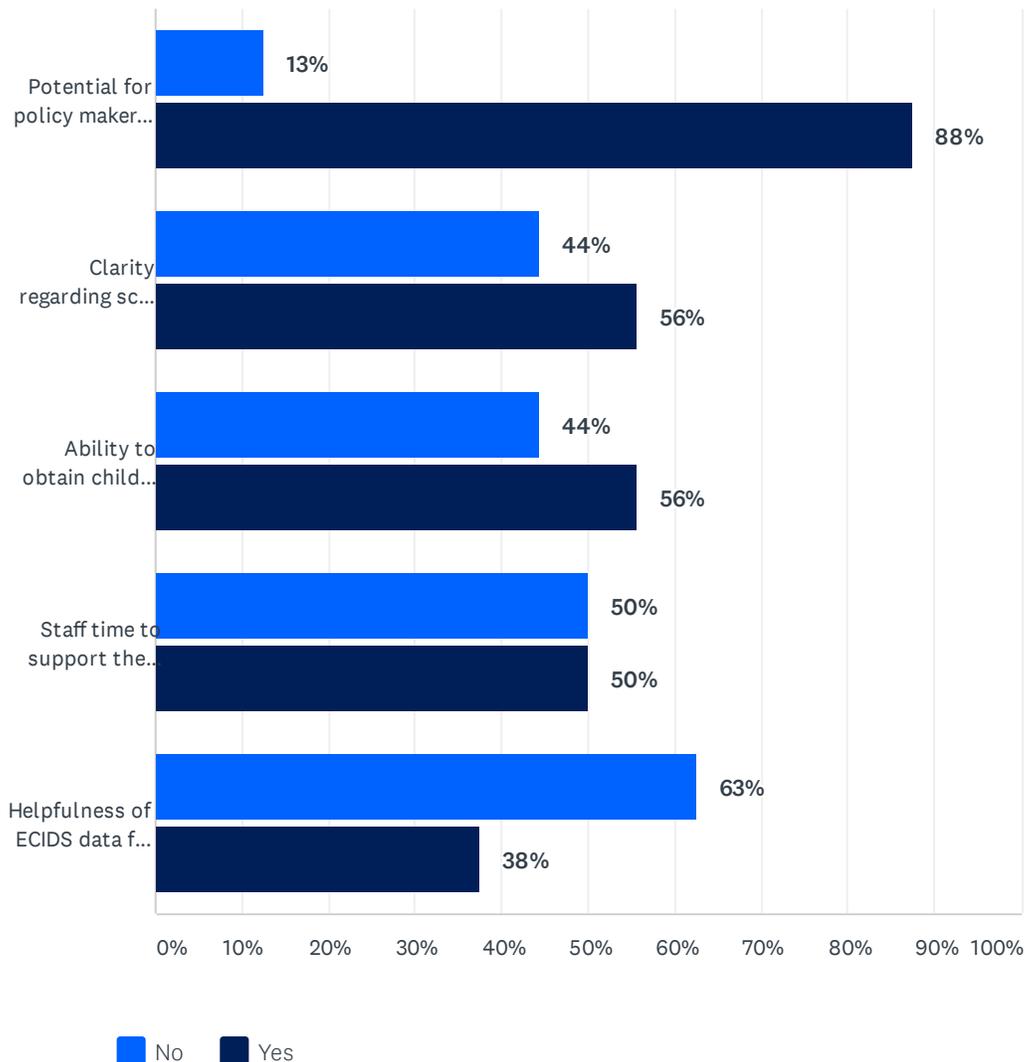
Q7 Please list areas where the UHSCO can support your EHS-CC partnerships:

Answered: 3 Skipped: 7

#	RESPONSES	DATE
1	To locate child care partners with high subsidy rates.	4/15/2020 3:23 PM
2	We do not yet have EHS CC Partnership, I listed what I anticipate as needs.	4/8/2020 5:28 PM
3	Finding high subsidy programs to partner.	3/27/2020 1:43 PM

Q8 Barriers to sharing data with ECIDS:

Answered: 9 Skipped: 1



	NO	YES	TOTAL RESPONDENTS
Potential for policy makers to draw conclusions from limited data	13% 1	88% 7	8
Clarity regarding scope and capacity of ECIDS	44% 4	56% 5	9
Ability to obtain child outcome data through ECIDS	44% 4	56% 5	9
Staff time to support the process	50% 4	50% 4	8
Helpfulness of ECIDS data for program planning	63% 5	38% 3	8

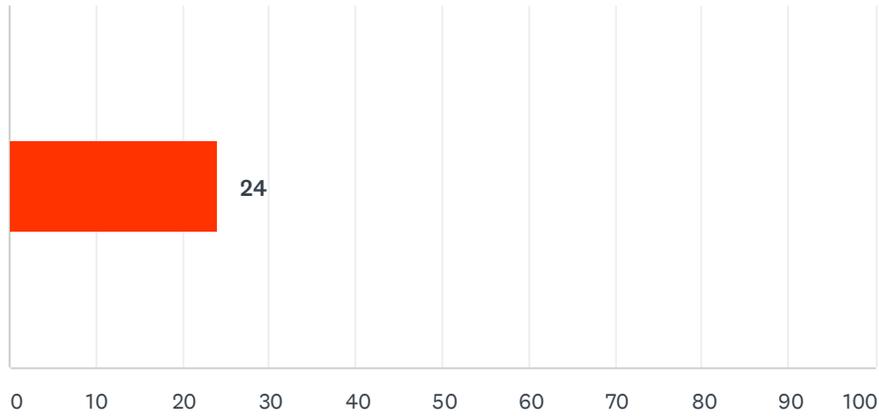
Q9 Please share what is keeping your program from signing an ECIDS data sharing agreement?

Answered: 6 Skipped: 4

#	RESPONSES	DATE
1	DDIV has signed the agreement and is in the process of uploading data sets to the system.	4/15/2020 3:26 PM
2	I want to understand more about ECIDS.	4/9/2020 8:28 AM
3	School District's legal department has reviewed it and made suggestions, waiting for new iteration of data sharing agreement.	4/8/2020 5:31 PM
4	N/A	3/27/2020 1:44 PM
5	Currently still a concern over control of data and how it will be used	3/26/2020 8:34 AM
6	We have signed	3/25/2020 4:15 PM

Q10 Do you feel your program has proper access to external data to know how your children are progressing after Head Start?

Answered: 7 Skipped: 3



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	24	169	7
Total Respondents: 7			

#		DATE
1	0	4/15/2020 3:26 PM
2	6	4/9/2020 8:28 AM
3	98	4/8/2020 5:31 PM
4	41	4/8/2020 3:04 PM
5	2	3/27/2020 1:44 PM
6	9	3/26/2020 8:34 AM
7	13	3/25/2020 4:15 PM

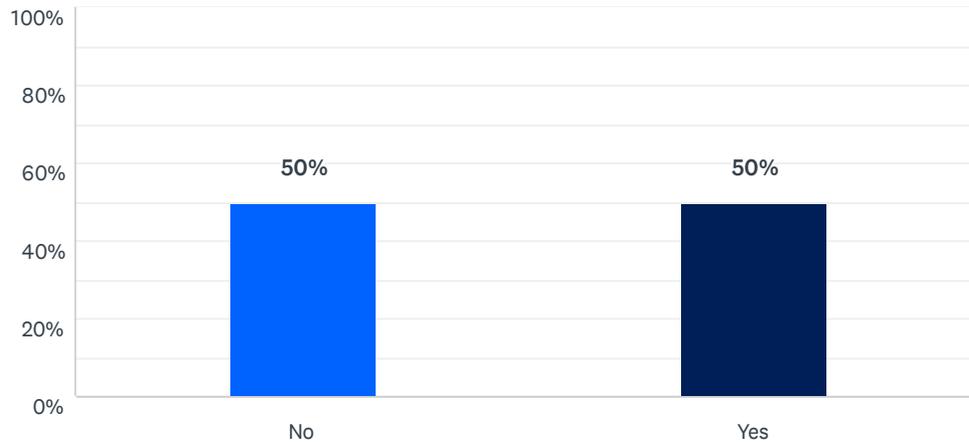
Q11 What type of longitudinal data would your program like to obtain?

Answered: 7 Skipped: 3

#	RESPONSES	DATE
1	We are in the early stages of this process as it was something that was not available to us.	4/15/2020 3:26 PM
2	how the children are progressing k-12. When is the learning loss happening?	4/9/2020 8:28 AM
3	I would like to see how our child outcome data compare to other programs with similar demographics. We are already tracking longitudinal data.	4/8/2020 5:31 PM
4	3rd grade outcomes, KEEP scores	4/8/2020 1:42 PM
5	Public school assessment data	3/27/2020 1:44 PM
6	KEEP, attendance, graduation	3/26/2020 8:34 AM
7	Through HS Graduation	3/25/2020 4:15 PM

Q12 Do you want to collaborate with the Child Care Quality System?

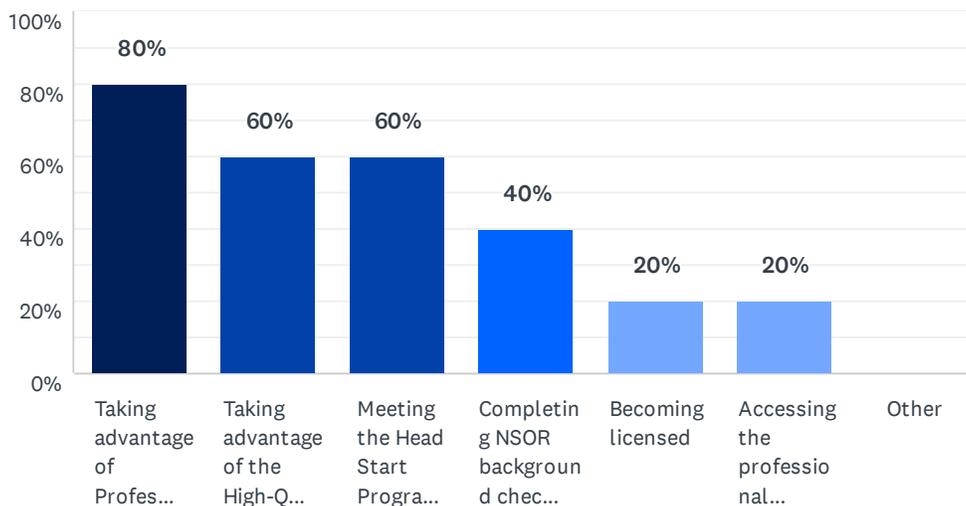
Answered: 8 Skipped: 2



ANSWER CHOICES	RESPONSES	
No	50%	4
Yes	50%	4
TOTAL		8

Q13 Benefits to collaborating with the Child Care Quality System:

Answered: 5 Skipped: 5

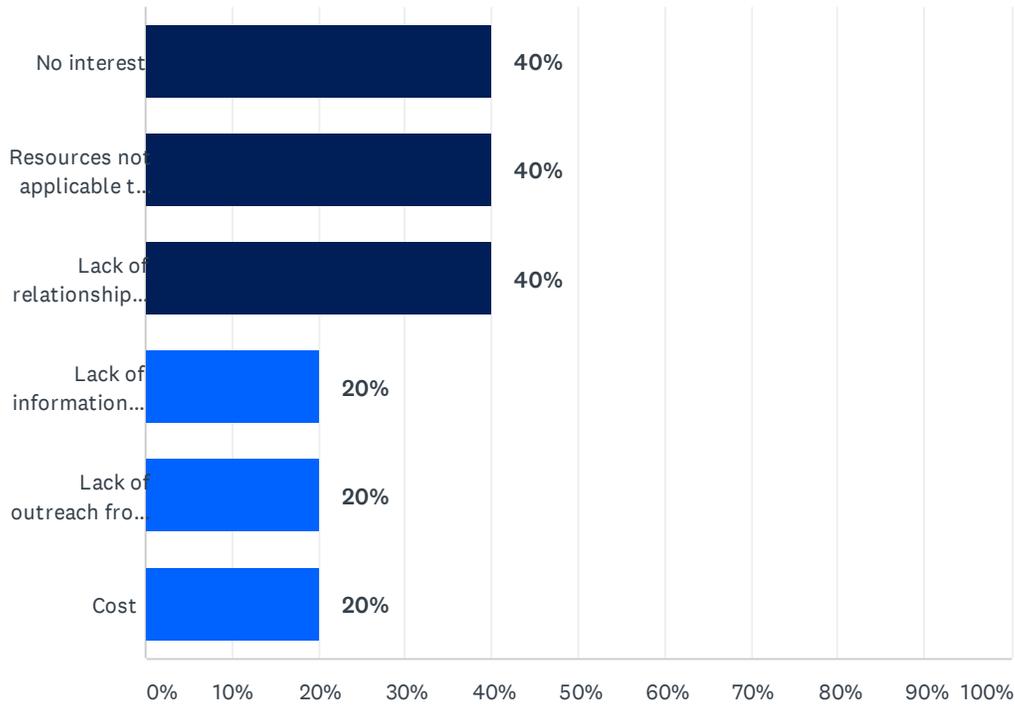


ANSWER CHOICES	RESPONSES	
Taking advantage of Professional Development Cost Sharing	80%	4
Taking advantage of the High-Quality Classroom Awards	60%	3
Meeting the Head Start Program Performance Standards	60%	3
Completing NSOR background checks for staff	40%	2
Becoming licensed	20%	1
Accessing the professional development tracking system for staff	20%	1
Other	0%	0
Total Respondents: 5		

#	OTHER	DATE
	There are no responses.	

Q14 Reasons for lack of participation with Care About Childcare:

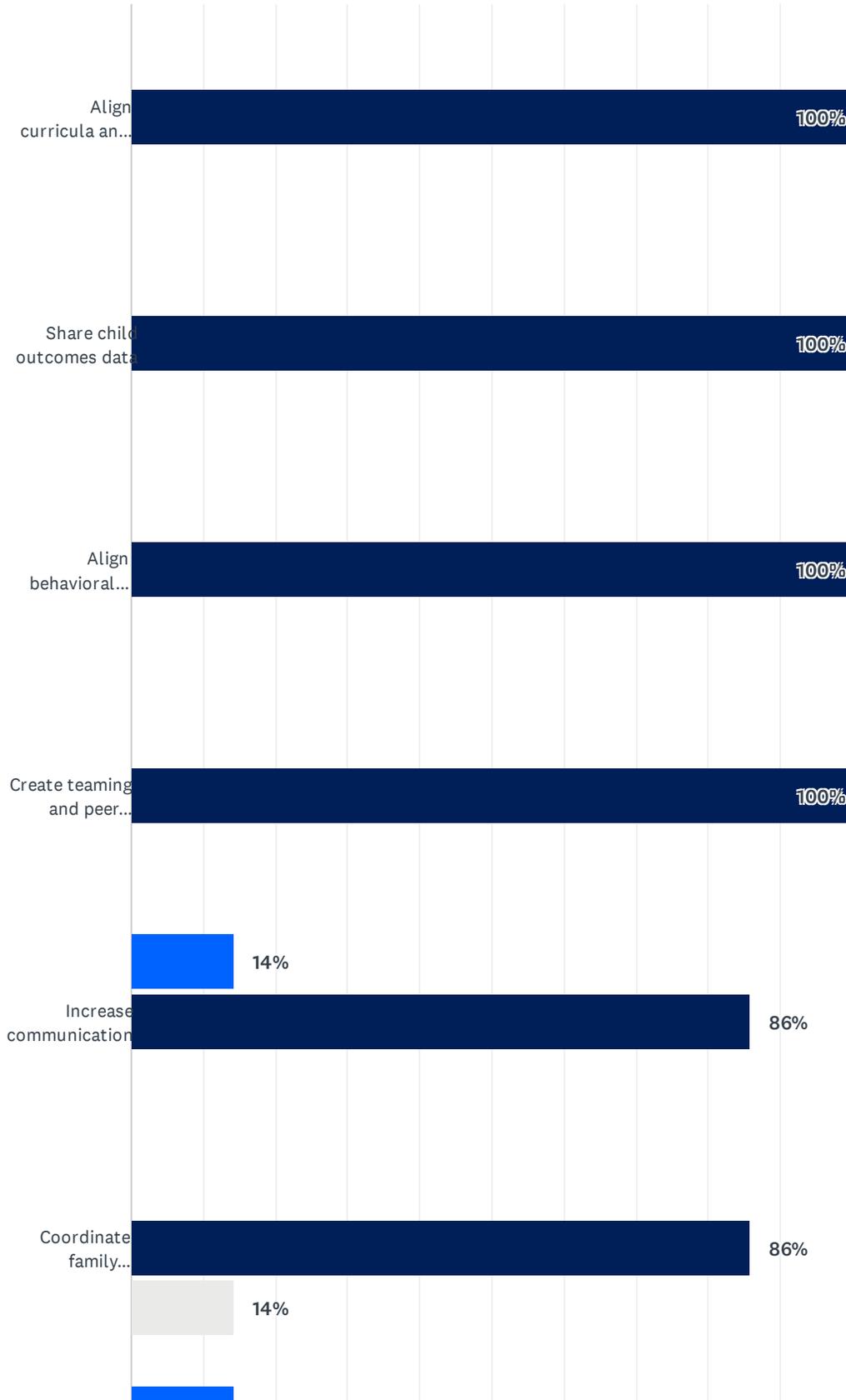
Answered: 5 Skipped: 5



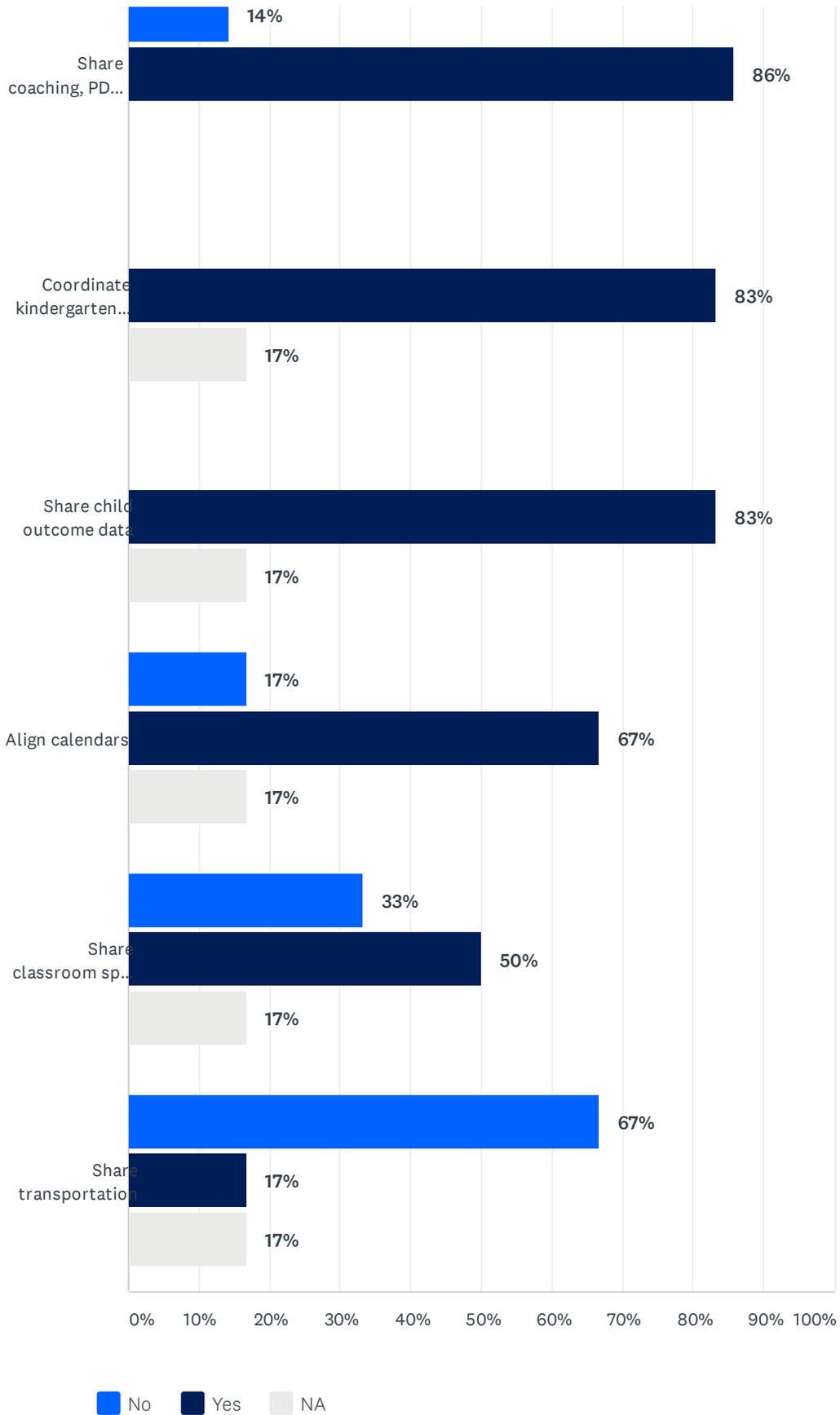
ANSWER CHOICES	RESPONSES	
No interest	40%	2
Resources not applicable to program	40%	2
Lack of relationships with CAC	40%	2
Lack of information about CAC	20%	1
Lack of outreach from CAC resources	20%	1
Cost	20%	1
Total Respondents: 5		

Q15 Best ways to strengthen relationships with USBE?

Answered: 8 Skipped: 2



2020 Head Start Needs Assessment Survey



2020 Head Start Needs Assessment Survey

	NO	YES	NA	TOTAL
Align curricula and assessment tools	0% 0	100% 7	0% 0	7
Share child outcomes data	0% 0	100% 7	0% 0	7
Align behavioral approaches	0% 0	100% 7	0% 0	7
Create teaming and peer building time	0% 0	100% 7	0% 0	7
Increase communication	14% 1	86% 6	0% 0	7
Coordinate family engagement efforts	0% 0	86% 6	14% 1	7
Share coaching, PD and other teaching strategies	14% 1	86% 6	0% 0	7
Coordinate kindergarten transition activities	0% 0	83% 5	17% 1	6
Share child outcome data	0% 0	83% 5	17% 1	6
Align calendars	17% 1	67% 4	17% 1	6
Share classroom space in schools	33% 2	50% 3	17% 1	6
Share transportation	67% 4	17% 1	17% 1	6

Q16 Rank activities needed to support successful kindergarten transitions.

Answered: 8 Skipped: 2

	1	2	3	4	5	6	TOTAL	SCORE
Identify a shared definition of school readiness	38% 3	25% 2	25% 2	13% 1	0% 0	0% 0	8	4.88
Involve all key stakeholders	38% 3	25% 2	0% 0	25% 2	13% 1	0% 0	8	4.50
Share child data with LEAs	13% 1	38% 3	0% 0	0% 0	25% 2	25% 2	8	3.38
Clarify persons-of-contact	14% 1	0% 0	43% 3	0% 0	14% 1	29% 2	7	3.14
Align in-services days	0% 0	13% 1	25% 2	25% 2	25% 2	13% 1	8	3.00
Coordinate transition events	0% 0	0% 0	13% 1	38% 3	25% 2	25% 2	8	2.38

Q17 To maximize our time in your behalf, what priority areas would you like the UHSA and UHSCO to focus on together and separately?

Answered: 7 Skipped: 3

ANSWER CHOICES	RESPONSES	
UHSA and UHSCO	71.43%	5
UHSA	100.00%	7
UHSCO	85.71%	6

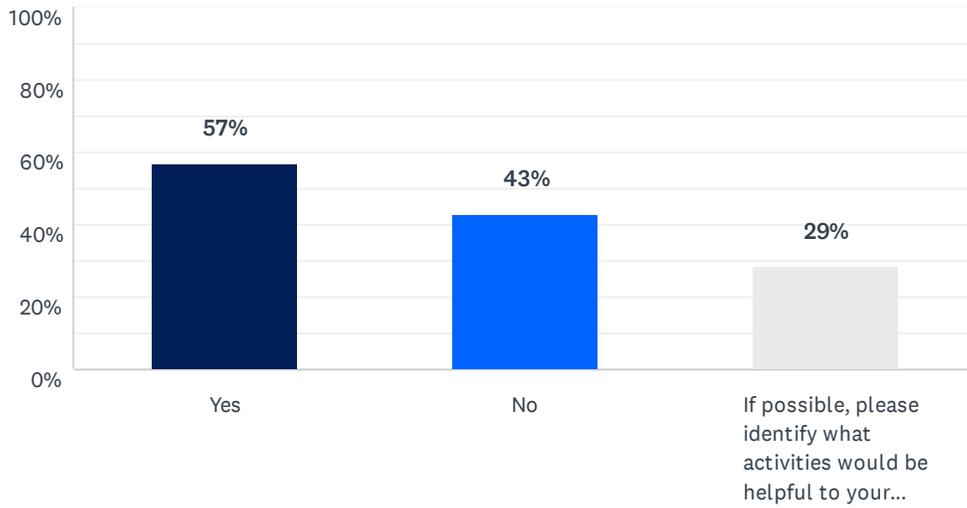
#	UHSA AND UHSCO	DATE
1	Resources for programs	4/15/2020 3:42 PM
2	Trauma Informed Practices/ACES/Mental Health	4/8/2020 5:44 PM
3	Child Care Partnership - Expansion	4/8/2020 2:10 PM
4	Professional Development	3/27/2020 1:50 PM
5	Longitudinal data	3/26/2020 8:41 AM

#	UHSA	DATE
1	OHS priorities	4/15/2020 3:42 PM
2	professional development for all component areas	4/9/2020 8:35 AM
3	Child Attendance/Child Outcomes	4/8/2020 5:44 PM
4	Sustainability of the ED Position	4/8/2020 2:10 PM
5	training	4/8/2020 1:46 PM
6	Advocacy & system building	3/27/2020 1:50 PM
7	Professional development	3/26/2020 8:41 AM

#	UHSCO	DATE
1	Developing more MOUs with State entities	4/15/2020 3:42 PM
2	Keeping HS program's abreast of national, regional and state priorities so we can stay ahead of things.	4/8/2020 5:44 PM
3	Standardizing outcomes	4/8/2020 2:10 PM
4	USBE collaboration	4/8/2020 1:46 PM
5	State-level coordination	3/27/2020 1:50 PM
6	Support with collaborations with the state	3/26/2020 8:41 AM

Q18 Would you appreciate additional support on recruitment?

Answered: 7 Skipped: 3

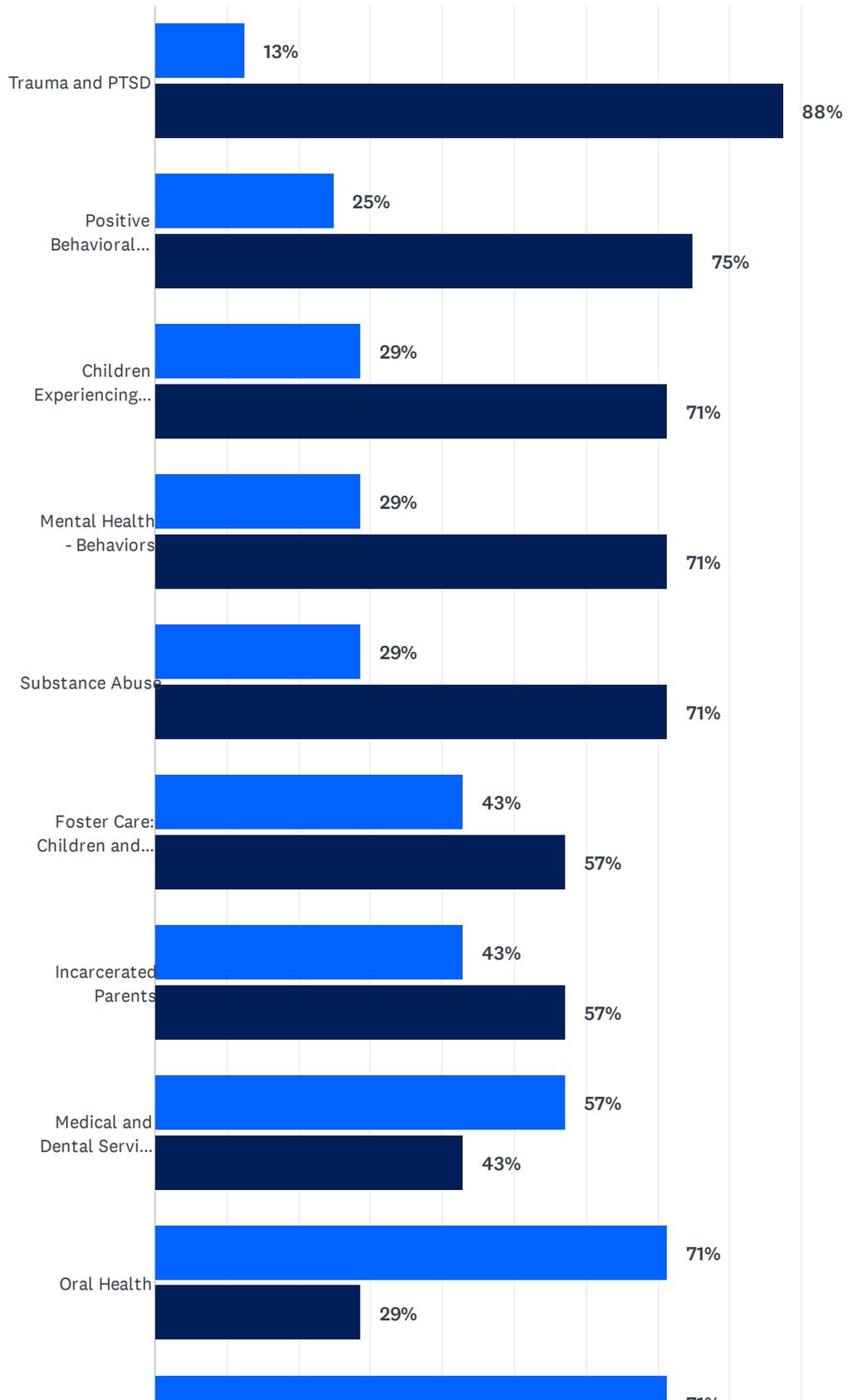


ANSWER CHOICES	RESPONSES
Yes	57% 4
No	43% 3
If possible, please identify what activities would be helpful to your program.	29% 2
Total Respondents: 7	

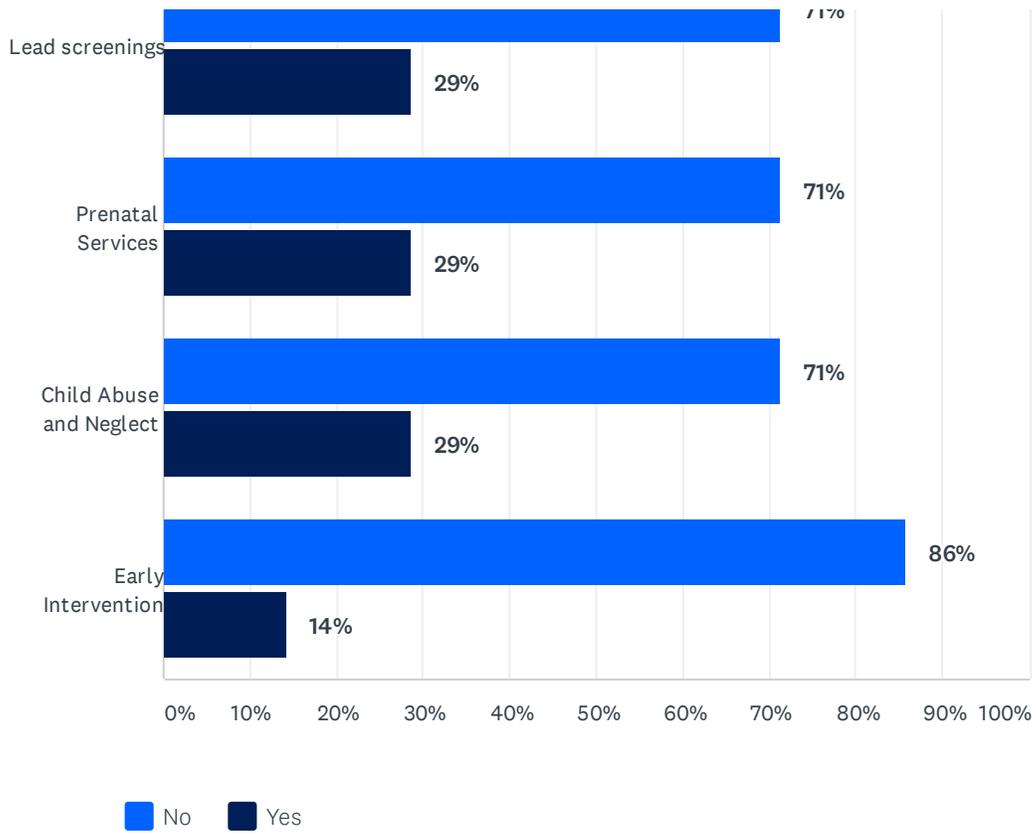
#	IF POSSIBLE, PLEASE IDENTIFY WHAT ACTIVITIES WOULD BE HELPFUL TO YOUR PROGRAM.	DATE
1	Collaboration with state agencies like Foster Care, DWS, Mental Health, Domestic Violence	4/15/2020 3:42 PM
2	We miss the direct mailing labels, bring those back!	4/9/2020 8:35 AM

Q19 Additional state resources and support needed:

Answered: 8 Skipped: 2



2020 Head Start Needs Assessment Survey



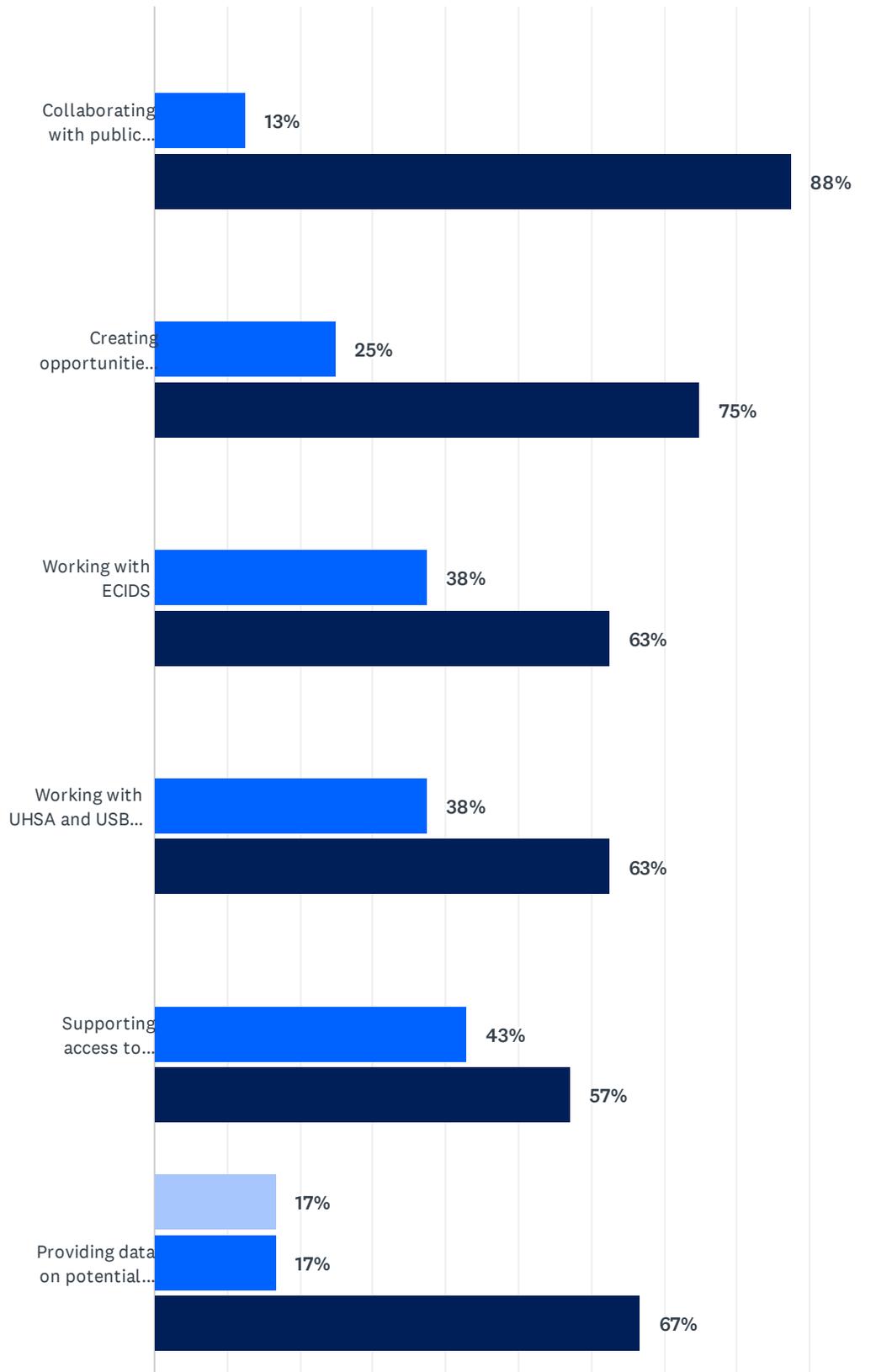
2020 Head Start Needs Assessment Survey

	NO	YES	TOTAL RESPONDENTS
Trauma and PTSD	13% 1	88% 7	8
Positive Behavioral Interventions and Support	25% 2	75% 6	8
Children Experiencing Homelessness	29% 2	71% 5	7
Mental Health - Behaviors	29% 2	71% 5	7
Substance Abuse	29% 2	71% 5	7
Foster Care: Children and Families	43% 3	57% 4	7
Incarcerated Parents	43% 3	57% 4	7
Medical and Dental Services for Undocumented Children	57% 4	43% 3	7
Oral Health	71% 5	29% 2	7
Lead screenings	71% 5	29% 2	7
Prenatal Services	71% 5	29% 2	7
Child Abuse and Neglect	71% 5	29% 2	7
Early Intervention	86% 6	14% 1	7

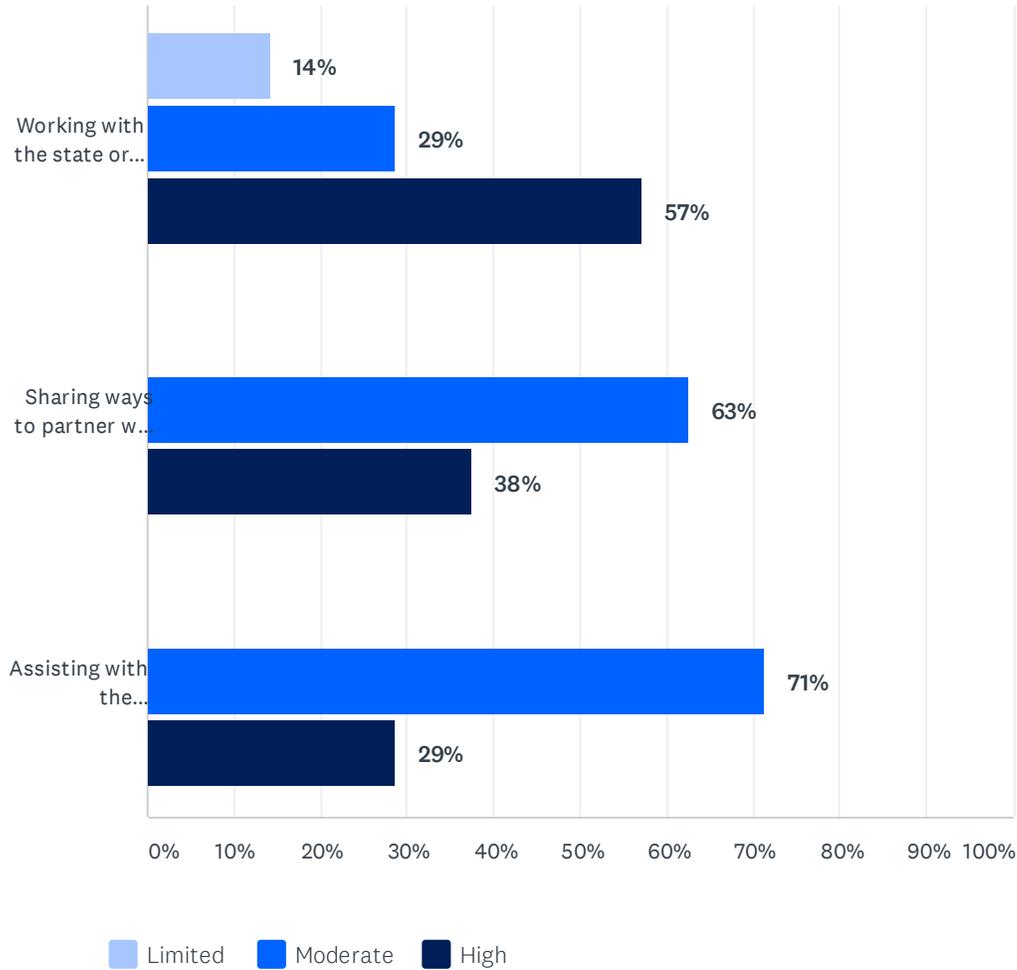
#	OTHER	DATE
1	No answers reflect areas we already have strong partnerships.	4/8/2020 5:44 PM

Q20 From your perspective, what level of progress did the UHSCO make in the following areas?

Answered: 8 Skipped: 2



2020 Head Start Needs Assessment Survey



	LIMITED	MODERATE	HIGH	TOTAL
Collaborating with public school systems to create kindergarten readiness tools (KEEP & PEEP), align HSELOF with Utah's Early Childhood Core Standards and create smoother kindergarten transitions	0% 0	13% 1	88% 7	8
Creating opportunities for HS/EHS to collaborate with CCQS	0% 0	25% 2	75% 6	8
Working with ECIDS	0% 0	38% 3	63% 5	8
Working with UHSA and USBE to collect longitudinal data for HS programs	0% 0	38% 3	63% 5	8
Supporting access to high-quality workforce and career development opportunities	0% 0	43% 3	57% 4	7
Providing data on potential EHS-CC Partners	17% 1	17% 1	67% 4	6
Working with the state oral health liaison to create better access to care	14% 1	29% 2	57% 4	7
Sharing ways to partner with the child care subsidy system and high-quality grants	0% 0	63% 5	38% 3	8
Assisting with the implementation of a statewide mental health competencies and consultant models	0% 0	71% 5	29% 2	7

2020

Head Start Collaboration

Community Survey

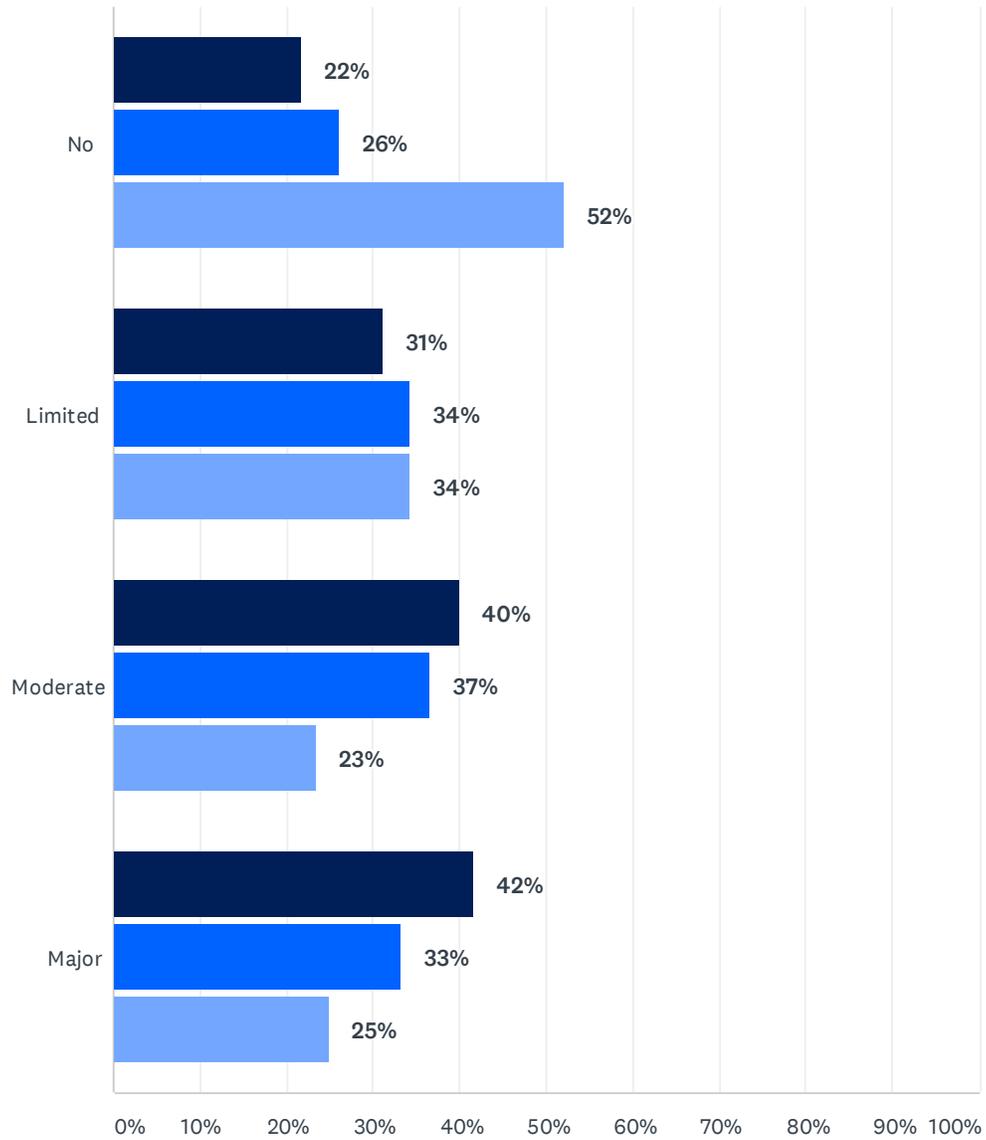
Q1 Organization:

Answered: 31 Skipped: 0

#	RESPONSES	DATE
1	Utah Chapter of the American Academy of Pediatrics	5/5/2020 6:36 PM
2	Salt Lake Community College Eccles Lab School	5/5/2020 6:34 PM
3	DWS Office of Child Care	4/16/2020 12:13 PM
4	Weber State University	4/15/2020 3:23 PM
5	Utah Parent Center	4/15/2020 3:07 PM
6	UAEYC	4/15/2020 2:40 PM
7	Child Care Licensing	4/15/2020 2:37 PM
8	YWCA Utah	4/15/2020 2:27 PM
9	Summit Community Counseling	4/15/2020 2:17 PM
10	Child Care Licensing	4/15/2020 2:07 PM
11	UDOH	4/14/2020 5:12 PM
12	Center for Persons with Disabilities, Utah State University	4/9/2020 3:42 PM
13	Neighborhood House	4/8/2020 2:37 PM
14	Wasatch Learn & Play	4/8/2020 2:31 PM
15	UDOH	4/8/2020 12:54 PM
16	Utah Afterschool Network	4/8/2020 12:37 PM
17	Utah Head Start Association	4/8/2020 12:34 PM
18	CAC - Weber State University	4/8/2020 12:16 PM
19	Voices for Utah Children	4/8/2020 12:12 PM
20	The Children's Center	4/8/2020 12:04 PM
21	PARENT INFANT PROGRAM FOR THE BLIND AND VISUALLY IMPAIRED	3/31/2020 10:49 AM
22	Utah Department of Health, Early Childhood Utah	3/31/2020 10:46 AM
23	Utah Governor's Office	3/31/2020 9:29 AM
24	Weber State University	3/28/2020 10:11 AM
25	Utah State Board of Education	3/26/2020 5:39 PM
26	San Juan Foundation	3/26/2020 9:25 AM
27	United Way of Utah County	3/26/2020 8:16 AM
28	DCFS	3/26/2020 8:08 AM
29	Department of Human Services	3/26/2020 7:34 AM
30	Tilley Time Child Care	3/25/2020 10:12 PM
31	Weber-Morgan Health Dept	3/25/2020 8:07 PM

Q2 Please share your level of collaboration with the following:

Answered: 31 Skipped: 0



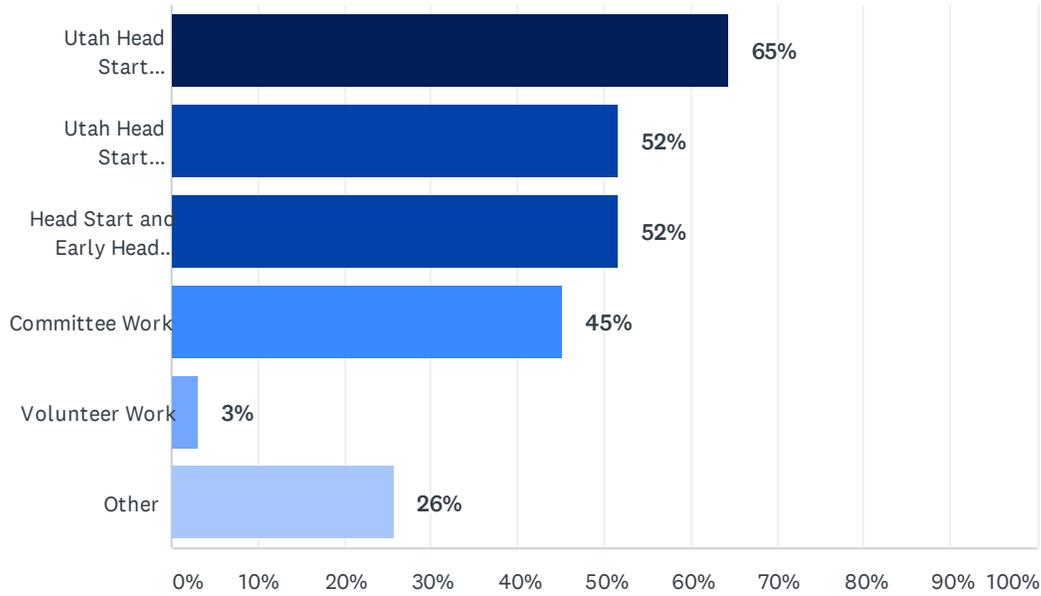
■ Head Start (3-5 yrs) ■ Early Head Start (0-3 yrs)
■ Early Head Start - Child Care Partnership (0-3 yrs)

2020 Head Start Collaboration Community Survey

	HEAD START (3-5 YRS)	EARLY HEAD START (0-3 YRS)	EARLY HEAD START - CHILD CARE PARTNERSHIP (0-3 YRS)	TOTAL RESPONDENTS
No	22% 5	26% 6	52% 12	23
Limited	31% 10	34% 11	34% 11	32
Moderate	40% 12	37% 11	23% 7	30
Major	42% 5	33% 4	25% 3	12

Q3 How do you connect with Head Start?

Answered: 31 Skipped: 0

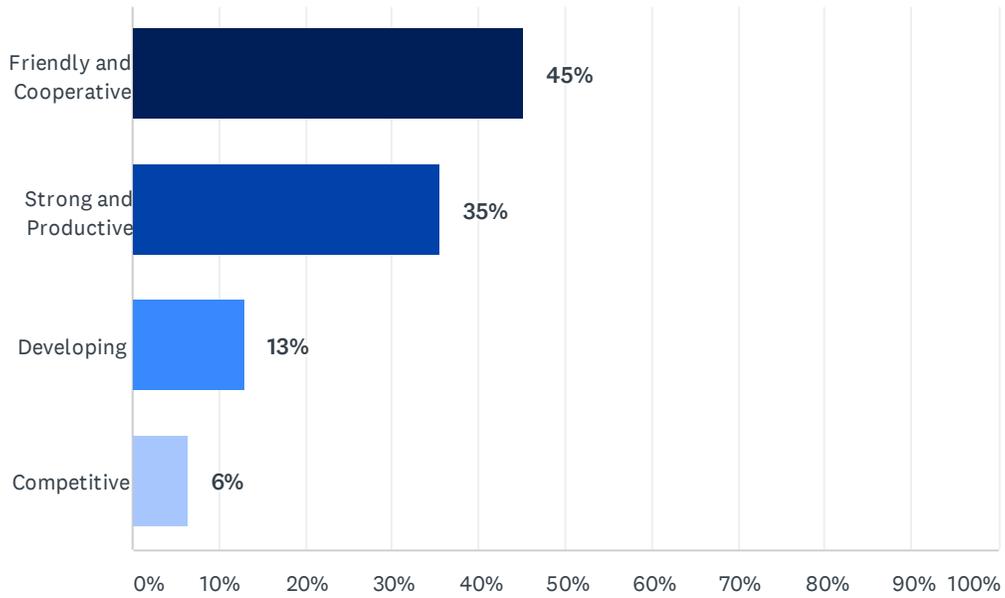


ANSWER CHOICES	RESPONSES
Utah Head Start Collaboration Office Director in the Office of Child Care	65% 20
Utah Head Start Association Executive Director	52% 16
Head Start and Early Head Start Programs and their Staff	52% 16
Committee Work	45% 14
Volunteer Work	3% 1
Other	26% 8
Total Respondents: 31	

#	OTHER	DATE
1	Regulating licensed Head Start Locations.	4/15/2020 2:37 PM
2	I am always willing to help when contacted by anyone	4/15/2020 2:17 PM
3	We are a CCP center with UCA, and we have a UCA preschool classroom in our building. I also have many friends within the Utah Head Start world	4/8/2020 2:37 PM
4	None	4/8/2020 2:31 PM
5	I don't	4/8/2020 12:54 PM
6	Partner on an County wide Early Childhood Coalition	3/26/2020 9:25 AM
7	Our CEO sits on the Board of Mountainland Head Start and KOTM is a partnering agency	3/26/2020 8:16 AM
8	Occasional Board meetings	3/25/2020 10:12 PM

Q4 How do you view your working relationship with Head Start programs?

Answered: 31 Skipped: 0

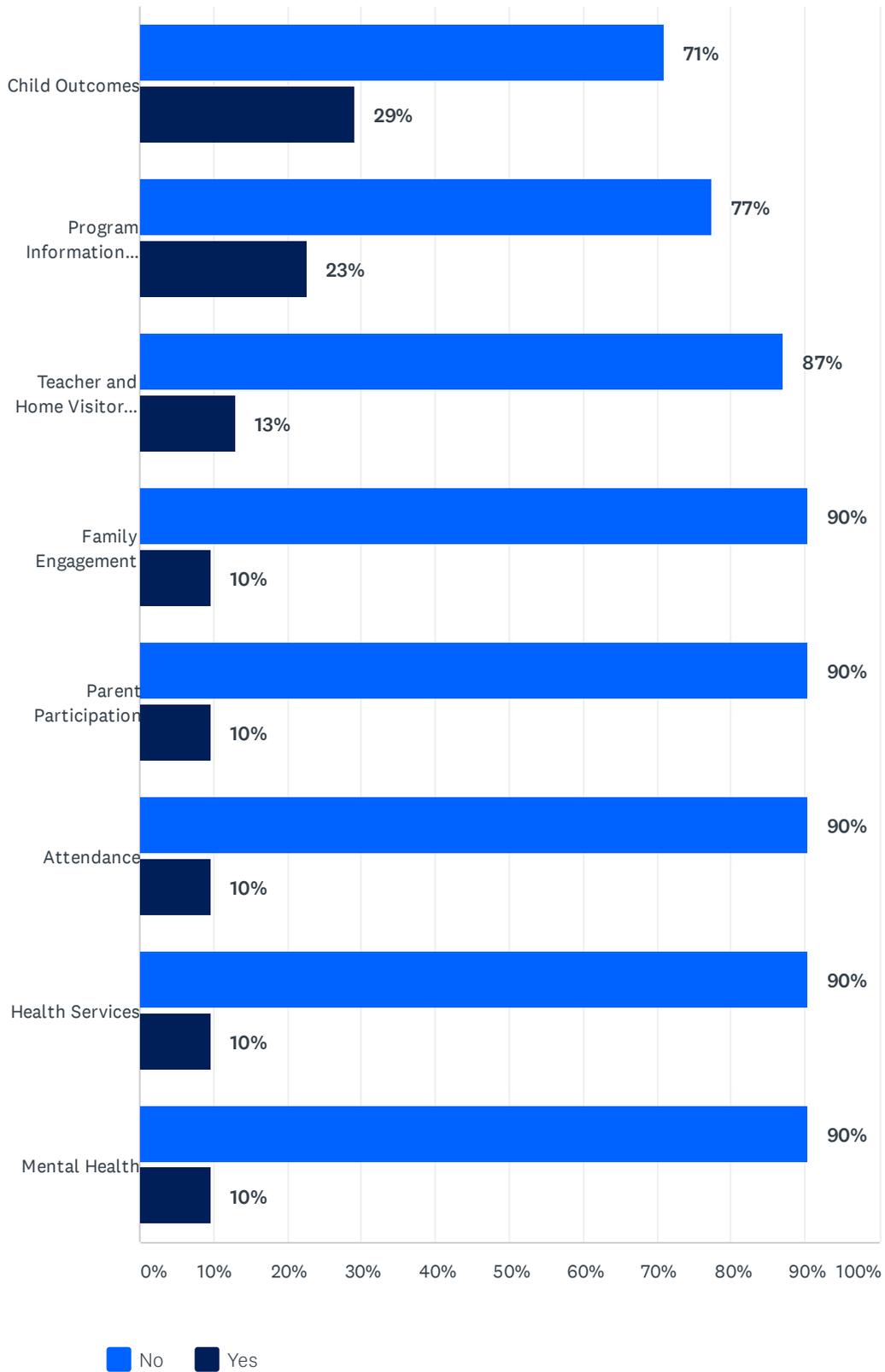


ANSWER CHOICES	RESPONSES	
Friendly and Cooperative	45%	14
Strong and Productive	35%	11
Developing	13%	4
Competitive	6%	2
TOTAL		31

#	OTHER	DATE
1	We have not had much collaboration this year	4/15/2020 2:17 PM
2	None	4/8/2020 12:54 PM
3	We work more with the association rather than the programs	4/8/2020 12:37 PM

Q5 Were you provided an opportunity to review Head Start program data in the following areas?

Answered: 31 Skipped: 0



2020 Head Start Collaboration Community Survey

	NO	YES	TOTAL	WEIGHTED AVERAGE
Child Outcomes	71% 22	29% 9	31	1.29
Program Information Report (PIR)	77% 24	23% 7	31	1.23
Teacher and Home Visitor Effectiveness	87% 27	13% 4	31	1.13
Family Engagement	90% 28	10% 3	31	1.10
Parent Participation	90% 28	10% 3	31	1.10
Attendance	90% 28	10% 3	31	1.10
Health Services	90% 28	10% 3	31	1.10
Mental Health	90% 28	10% 3	31	1.10

Q6 Rate the effectiveness of Head Start and Early Head Start programs:

Answered: 31 Skipped: 0

	UNSURE	NOT EFFECTIVE	SLIGHTLY	MODERATELY	MAJORLY EFFECTIVE	TOTAL
Nutritional Services - Providing healthy meals, food experiences and education	13% 4	3% 1	3% 1	6% 2	74% 23	31
Preparing disadvantaged children for Kindergarten	6% 2	3% 1	3% 1	16% 5	71% 22	31
Helping disadvantaged children make developmental milestones	6% 2	0% 0	10% 3	19% 6	65% 20	31
Health Services - Ensuring children are immunized and up to date on well-child exams and oral health screenings	29% 9	0% 0	0% 0	10% 3	61% 19	31
Offering daily structured and unstructured play	10% 3	0% 0	6% 2	23% 7	61% 19	31
Inclusion of all children	23% 7	0% 0	0% 0	16% 5	61% 19	31
Transitioning children from Head Start to Kindergarten	10% 3	3% 1	3% 1	26% 8	58% 18	31
Offering instructional support in the classroom	19% 6	3% 1	3% 1	23% 7	52% 16	31
Engaging parents in their children's education	16% 5	3% 1	0% 0	29% 9	52% 16	31
Helping children develop empathy and make friends	16% 5	3% 1	3% 1	29% 9	48% 15	31
Offering culturally sensitive practices	29% 9	0% 0	6% 2	16% 5	48% 15	31
Mental Health Services - Working with children and families and connecting them to resources in their communities	19% 6	0% 0	3% 1	32% 10	45% 14	31
Using financial resources wisely	39% 12	3% 1	3% 1	13% 4	42% 13	31
Working closely with Part B and Part C	48% 15	0% 0	0% 0	16% 5	35% 11	31
Reaching and serving homeless children	48% 15	0% 0	10% 3	13% 4	29% 9	31
Providing services to refugee children	48% 15	0% 0	6% 2	16% 5	29% 9	31
Working with the foster care system	58% 18	0% 0	3% 1	13% 4	26% 8	31