Annually, the Utah Head Start Collaboration Office (UHSCO) director gathers data from Head Start and Early Head Start grantees to better understand their needs. The data is gathered through a Needs Assessment survey. From 2016-2018, the Needs Assessment survey questions varied little in order to produce comparable data sets.

Head Start and Early Head Start programs were surveyed in May 2018. Ten of 12 Head Start programs responded, producing an 83 percent response rate, the same rate of response as 2017. These responses will guide the focus and projects of the UHSCO director for FY2019. The UHSCO took the following from the survey:

1. Most components of the UHSCO strategic plan directly correlate to the needs of Head Start and Early Head Start programs in providing high quality services.

2. Some component areas may need to be updated, based on survey results.

3. There is an ongoing need for collaboration services that support and close the gap for low-income children and their families.

The following pages include the data that was collected and analyzed from the two surveys to complete the 2018 Needs Assessment.
Q1 To what extent does your organization collaborate with the following agencies? (High means a formal working agreement is in place.)

Answered: 10  Skipped: 0

- LEA - School Readiness: 40%
- LEA - Preschool Services: 30%
- LEA - Kindergarten Transitions: 40%
- LEA - McKinney-Vento/Homeless Services: 30%
- LEA – CACFP/USDA: 20%
2018 UHSCO Annual Needs Assessment Survey

LEA - Early Intervention Part B
- 10% LEA
- 20% Baby Watch
- 20% Private
- 70% Office of Child Care (OCC) - Subsidy

Baby Watch - Early Intervention Part C
- 10% LEA
- 20% Baby Watch
- 20% Private
- 40% Office of Child Care (OCC) - Subsidy

Private - Early Intervention, Speech
- 10% LEA
- 20% Baby Watch
- 30% Private
- 40% Office of Child Care (OCC) - Subsidy

Private - Early Intervention, Development
- 10% LEA
- 20% Baby Watch
- 30% Private
- 40% Office of Child Care (OCC) - Subsidy

Office of Child Care (OCC) - Subsidy
- 10% LEA
- 20% Baby Watch
- 20% Private
- 60% Office of Child Care (OCC) - Subsidy
Family Home Child Care Providers, Split-Day, Dual Enrollment
- Family Home Child Care Providers, Split-Day, Dual Enrollment: 10%

Mental Health Services – Infant and Toddler
- Mental Health Services – Infant and Toddler: 20%

Mental Health Services – Child
- Mental Health Services – Child: 20%

Mental Health Services – Adult
- Mental Health Services – Adult: 20%

Domestic Violence Services
- Domestic Violence Services: 10%

2018 UHSCO Annual Needs Assessment Survey
2018 UHSCO Annual Needs Assessment Survey

- **Child Abuse and Neglect and CAN Referral Line**: 30% (20%)
- **Food Pantries**: 10% (50%)
- **CHIP/Medicaid**: 10% (50%)
- **Private Medical Providers – Pediatricians and Doctors**: 20% (60%)
- **Private Dental Providers**: 10% (40%)
- **Dental Mobile**: 20% (30%)
2018 UHSCO Annual Needs Assessment Survey

Unit

Department of Health (DOH) – Child Care Licensing
- 10%
- 30%
- 40%
- 60%

DOH - Oral Health
- 10%
- 20%
- 30%
- 40%

DOH - WIC
- 10%
- 20%
- 30%
- 70%

DOH - Lead Screenings
- 20%
- 30%
- 30%

DOH - Obesity Prevention
- 10%
- 30%
- 30%
2018 UHSCO Annual Needs Assessment Survey

DOH - Immunizations
- 10%
- 20%
- 20%
- 30%
- 50%

DOH - MIECHV/Office of Home Visiting
- 10%
- 10%
- 30%
- 50%

Homeless Shelters and Services
- 10%
- 20%
- 30%
- 40%

Foster Care Services
- 10%
- 20%
- 30%
- 50%

Utah Refugee Center
- 10%
- 20%
- 30%
- 40%
2018 UHSCO Annual Needs Assessment Survey

Private Refugee Agencies and Services

- None: 10%
- Limited: 30%
- Moderate: 60%
- High: 0%
Q2 Please indicate the level of progress the UHSCO has made this year in the following areas:

Answered: 10  Skipped: 0

- Support the expansion and access to high quality workforce and career development: 50% (50%)
- Partner with state childcare systems and EHS-CC partnerships on subsidy, grants quality initiatives and relationships: 40% (40%)
- Work with state efforts on ECIDS to collect ECE data: 70% (70%)
- Collaborate with QRIS and licensing: 40% (40%)

Each category has a percentage value next to it, with some categories marked with an additional percentage value in parentheses.
Collaborate with public school systems: 33% Moderate progress, 22% No progress, 22% Minor progress, 22% Need more information.

Develop state mental health competencies: 40% Need more information, 20% Major progress.

Work with state oral health liaison: 40% Need more information, 20% Need more information, 20% Minor progress, 10% Major progress, 10% Need more information.
Q3 What level of collaboration does your organization want to have with the UHSCO in the following areas:

- Workforce and Career development
  - Answered: 10
  - Skipped: 0
  - 40% (Yellow)
  - 40% (Green)

- Child care systems and and EHS-CC partnerships
  - Answered: 10
  - Skipped: 0
  - 50% (Yellow)
  - 30% (Green)

- State Early Childhood Integrated Data Systems (ECIDS)/data
  - Answered: 10
  - Skipped: 0
  - 40% (Yellow)
  - 30% (Green)

- QRIS (Child Care Quality System)
  - Answered: 10
  - Skipped: 0
  - 60% (Yellow)
  - 20% (Green)
School Readiness, transitions, alignment of curriculum and assessment tool

Mental health competencies

Only as requested  Low  Some  High (work closely together on projects)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Q4 Please list the state partners that are important to your success.

Answered: 9   Skipped: 1

Department of Workforce Services
Office of Child Care
Department of Health
Utah State Board of Education
School Districts
McKinney Vento
Clinica de Buena Salud (Migrant Health Clinic)
Child and Adult Care Food Program
Other Head Starts/Early Head Starts
Mental Health
Women Infants Children
The Children’s Center
Supplemental Nutrition Assistance Program
Department of Child and Family Services
Substance Abuse
Q5 What PD would you like to see increase?

Answered: 10  Skipped: 0

- Affordable higher education: 10%
- Management classes on staff recruitment and retention: 0%
- Practicum-based coaching: 60%
- Coordinated T&TA with OCG: 50%
- Coordinated T&TA with USB: 30%
- Support for new staff to maintain program quality and integrity: 70%
- Health-related topics: 30%
- Family Services Credential: 50%
- Other (write-in): 0%
Q6 Do you feel that your staff have adequate professional development to maintain program quality and integrity?

Answered: 10  Skipped: 0

[Bar chart showing 67% agreement]
Q7 What are the barriers to collaborating with private child care programs?

Answered: 8   Skipped: 2

- Eligibility requirements for child care subsidy: 25%, 75%
- Family resistance to child care subsidy: 43%, 57%
- Citizenship requirements: 29%, 71%
- Licensing requirements: 38%, 63%
- Ratios: 43%, 57%
- Difference in regulations and monitoring: 25%, 75%
- Non-profit vs. for-profit focus: 25%, 75%
- Finding quality childcare programs: 38%, 63%
- Compatible schedules: 38%, 63%
Finding a provider to offer 2-4 hours of care: 29% Yes, 71% No

Competition: 38% Yes, 63% No

Accessing additional grant funding: 38% Yes, 63% No
Q8 Rank the areas you would like to see the most improvement this coming year.

Answered: 10  Skipped: 0
Q9 What types of collaborative efforts will support stronger working relationships with child care providers?

Collaborating to resolve scheduling issues for working families: 88%
Building relationships: 100%
Opening conversations about competition: 88%
Sharing training and resources: 88%
Coordinating transportation services: 67%
Sharing child outcomes data: 75%
Coordinating efforts to support children’s IEP and IFSP goals: 75%
Working on child outcomes together: 75%
Working on transitions together: 100%

Answered: 9  Skipped: 1
2018 UHSCO Annual Needs Assessment Survey

Sharing curriculum and assessment tools:

- Yes: 71%
- No: 25%
- Other: 0%
Q10 Regarding the Early Childhood Integrated Data System (ECIDS) on which areas should the UHSCO focus during the upcoming year?

Answered: 10  Skipped: 0

- Participating in drafting an updated version of the ECIDS data governance manual: 20%
- Facilitating a learning community about data among HS and EHS programs: 40%
- Following up with HS and EHS programs regarding the data sharing agreement: 40%
- Seeking longitudinal data by coordinating efforts with USBE: 50%
- All of the above: 50%
Q11 What type of longitudinal data would be most useful for your needs assessment and strategic planning?

Answered: 9    Skipped: 1

Child outcomes and school readiness progress

School success

Intergenerational Poverty

How Head Start graduates are doing in successive grades

Number of children living in poverty by age 0, 1, 2, etc.

State kindergarten data

KEEP testing

Highest concentration of subsidy

Long term academic gains

Ability to access data in order to track Head Start children through fourth grade

Outcomes in school districts
Q12 What do you see as barriers to sharing data with ECIDS?

Answered: 10  Skipped: 0

- Use of staff time with no added value to program: 6 (Yes) 3 (No)
- Usefulness of using ECIDS data for strategic planning: 6 (Yes) 3 (No)
- Lack of clarity regarding scope, processes and capabilities of ECIDS: 7 (Yes) 2 (No)
- Not being able to obtain longitudinal data: 9 (Yes) 1 (No)
- Sharing limited data points (e.g. enrollment data) others may use to draw conclusions about program effectiveness: 8 (Yes) 1 (No)
Q13 Do you feel sharing only basic enrollment and demographic data with Utah's Early Childhood Integrated Data System will help researchers identify the effectiveness of your program?

Answered: 10  Skipped: 0
Q14 Do you want to collaborate with the state's QRIS (Child Care Quality System)?

Answered: 10  Skipped: 0

- 90% Yes
- 10% No
Q15 What is the best way to improve collaboration with the state's QRIS (Child Care Quality System)?

Answered: 10  Skipped: 0

- Becoming licensed and using Care About Childcare as a marketing tool: 80%
- Alignment of OCC's Quality Indicators and HS Performance Standards: 20%
- Other (please specify)
Q16 How do you use the CareAboutChildcare.utah.gov website?

11% (1) I do not use CareAboutChildcare.utah.gov
11% (1) Program marketing
22% (2) Searching for CC partners
56% (5) General resources
Q17 What prevents you from participating with Care About Childcare agencies or website?

Answered: 7   Skipped: 3

- No interest: 14%
- Available resources are not applicable to program: 43%
- Lack of information about CAC resources: 14%
- Lack of outreach or connection from CAC resources: 43%
Q18 On a scale of 1-5, how would you strengthen Head Starts' working relationships with USBE?

Answered: 9  Skipped: 1

- Increasing communication at a school district level: 5
- Increasing communication at local school level: 4
- Aligning curricula and assessment tools: 3
- Participating in development of the Pre-K assessment tool: 3
- Sharing HS academic outcomes: 3
- Providing joint kindergarten transition activities: 4
- Providing joint family engagement efforts: 4
- Sharing classroom space: 4
- Sharing coaching and teaching strategies: 4
- Coordinating on PBIS/behavioral strategies: 4
- Creating more teaming and peer building time: 4
Q19 Please rank the steps needed to support successful kindergarten transitions.

Answered: 9 Skipped: 1
Q20 Would you like additional state resources and support in the following areas?

Answered: 8  Skipped: 2

- Dental Services – home screenings: 75% Yes, 25% No
- Lead Screenings: 88% Yes, 12% No
- Medical and dental services for undocumented children and pregnant women: 88% Yes, 12% No
- Prenatal Services: 75% Yes, 25% No
- Foster Care: 85% Yes, 15% No
- Incarcerated Parents: 80% Yes, 20% No
- Trauma and PTSD: 100% Yes, 0% No
- Homelessness: 85% Yes, 15% No
- Positive Behavioral Support Training: 50% Yes, 50% No
- Child Abuse and Neglect: 50% Yes, 50% No
- Mental Health Services: 25% Yes, 75% No
- Early Intervention: 25% Yes, 75% No

Yes  No
Q21 What is the most important service area on which the UHSCO should work?

Answered: 9  Skipped: 1

- Mental Health - Behaviors: 3
- Oral Health: 1
- Family Services: 2
- Medicaid and Physical Health: 1
- CACFP - Nutrition: 1
- Services for Disabled: 1
- Obesity prevention/Failure to thrive: 1
- Foster Care: 1
- Homelessness: 1
- Child Abuse and Neglect: 1
- Dual Language Learners: 1
- Other (please specify): 5

Other: Please update MOUs with state agencies; align and coordinate pre-k efforts; school districts partnering with Head Start programs; opioid crisis; more support for children with undocumented parents and qualifying for state subsidy.
Q22 Length of survey :) - Thank you for your time!

Answered: 7  Skipped: 3