

EIPA Video Conference Series 2021–2022

The EIPA Diagnostic Center workshops are designed for interpreters working in K-12 classroom settings, community interpreters with an interest in educational interpreting or supporting educational interpreters, future interpreters, K-12 interpreter mentors, deaf educators, and individuals supervising or working with educational interpreters. The descriptions below may change slightly at the discretion of the presenter.

October 9, 2021, 9:00 AM–1:00 PM MDT **When Form Matters: Providing Visual Linguistic Access**

Jennifer L Cranston, M.Ed., Model Secondary School for the Deaf English Department

The presenter will share the results of research she conducted on strategies educational interpreters employ when providing students who are deaf and hard-of-hearing access to content presented during English/Language Arts lessons classrooms. Strategy effectiveness and additional research-supported options will be provided.

December 4, 2021, 9:00 AM–1:00 PM MST **It Takes Deliberate Practice**

Erin Seipke-Brown, B.A., RID NIC/Ed: K-12 & Megan Seipke-Dame, B.S., B.A., RID NIC/Ed: K-12, Interpreters & Mentors

Deliberate Practice is a research-based methodology for improving skills, with multiple approaches and techniques. Participants will: briefly explore how to develop a Deliberate Practice plan; learn how to identify patterns within their EIPA reports to guide their plan development; and explore a selection of Deliberate Practice techniques.

February 5, 2022, 9:00 AM–1:00 PM MST **Theory of Mind (ToM)**

Nicole Dobson, M.S., CCC-SLP, Speech-Language Pathologist, Teacher of the Deaf, Special Education Consultant

This presentation covers ToM development and its implications for language, communication, and academic skills. There are demonstrations to illustrate the concepts, opportunities to practice incorporating the concepts in activities, and discussions about strategies specific to educational interpreting to support the student's overall development and success.

April 9, 2022, 9:00 AM–1:00 PM MDT **Teaching Strategies: Implementation in Classroom Interpreted Discourse**

Angela O'Bleness, M.A., RID K-12, Instructor for the ASLEI Program at the University of Northern Colorado

Teachers apply various methods to deliver curriculum and lessons to a diverse population of students with varying learning styles. Sign language interpreters in the K-12 setting are typically not trained in these aspects of deliberate teaching. However, the role of the interpreter, as part of the educational team, is essential in supporting a student's ability to access academic language and teaching goals. This session guides us through educational discourse and identifies various practices of direct instruction in both English and ASL instructors.

Contact Hours: 4 hours/wkshp (A certificate of completion will be provided from EIPA. RID CEUs are not offered for these workshops. Learn more about [RID's PINRA program](#).)

Email [Emily Nordfelt](#) at the Utah State Board of Education for registration information.

