State of Utah Department of Workforce Services Utah State Office of Rehabilitation – Interpreter Program TEMPORARY (MENTORED) / OUT-OF-STATE (EMERGENCY) PERMIT INTERPRETER APPLICATION

Pa	art 1:			
Name:		Date	:	
Ad	ddress:			
	City: State		ode:	
En	nail:	Phone:		
Pro	ospective Agency/Company Name:			
	emporary permits are intended as a short-term solutior mporary permit may be issued when both of the follow		stances. A	
	 Lack of necessary available interpreting services Lack of services might be reasonably considered state or federal law. 	to materially jeopardize	compliance	-
	See https://jobs.utah.gov/usor/uip/uippolicyprocedure	e.pdf for more information	1.	
Ра	art 2:			
1.	Have you ever taken any of the Utah Interpreter Cert	ification exams?	Yes	🗌 No
	Date: Exam:			
	Result:			
2.	Are you currently, or have you ever been certified by	RID/NAD?	. 🗌 Yes	🗌 No
3.	If Yes, what credential?			
4.	Have you ever held an interpreting credential recogn state? (Please attach a copy of the credential to this	ized by Utah or another	. 🗌 Yes	🗌 No
	Credential:	State:		
5.	Is the credential currently valid?		Yes	🗌 No
6.	Did you recently move to Utah?		🗌 Yes	🗌 No
	If Yes, when?			
7.	Have you completed or are currently enrolled in an in program?		. 🗌 Yes	🗌 No
8.	If you are a graduate or currently enrolled, what scho	ol?		
9.	Describe your interpreting experience:			
10.	If approved for a permit, what type of interpreting do	you plan on providing?		

Part 3:

Please attach a detailed Professional Development Plan to this application. Your professional development plan should include detailed information explaining how you will obtain the knowledge and skill needed to become certified. At a minimum the plan should include the following information:

- A date by which you intend to be certified (include all steps and the associated dates that may be necessary such as taking a Knowledge exam)
- Identification of current strengths
- Identification of specific skills that need to be developed or improved
- A detailed information and timelines for improving each skill (could include items such as receiving mentoring, taking mock exams, reading study materials, completing self-assessments, practicing interpreting, taking workshops, meeting with supervisor to review progress etc.)
 - Example: Meet with a mentor for 1 hour each week to review progress and practice skill building
 - Example: Take the Utah Knowledge exam on Nov 20
 - Example: Read the book "Reading between the Signs" for 20 minutes each day. Complete by May 15
 - Example: Each week interpret a 15-minute sample for English to ASL. Analyze my interpreting to identify successful and unsuccessful prosodic features. Re interpret the same sample to improve inclusion of successful prosodic features. Document in my interpreting journal.

Part 4:

I agree to abide by Utah Interpreter Program Policies and the NAD-RID Code of Professional Conduct.

I acknowledge that if this permit is granted, it is on a contractual basis, based on the answers in this application, the approved interpreter's professional development plan, and any additional requirements given as a condition of the permit. This permit may be revoked at any time if the expectations agreed upon are not met.

If approved, I commit to following the approved professional development plan and any additional requirements given as a condition of the permit.

Signature: /s/

Date:

Please submit the original copy of this form to <u>UIP@utah.gov</u> and make a copy for your records.

For UIP use only				
Date Received:	Date Skill Screening Completed:			
Approved	Type of Permit: 🗌 Temporary (Mentored)			
Denied	Out of State (Emergency)			

Equal Opportunity Employer/Program

Auxiliary aids (accommodations) and services are available upon request to individuals with disabilities by calling 801-526-9240. Individuals who are deaf, hard of hearing, or have speech impairments may call Relay Utah by dialing 711. Spanish Relay Utah: 1-888-346-3162.