

# UTAH ASSISTIVE TECHNOLOGY TEAMS (UATT)

## 2020 Annual Report



## MISSION

Our mission is to empower students through assistive technology. We provide assessments, observations, consultations, equipment trial and training of assistive technology devices.

## 2020 HIGHLIGHTS

- Partnered with Utah State Board of Education to provide a four-day professional development training on Functional Communication Training.
- Provided 85 team members access to Assistive Technology Industry Association (ATIA) online conference recordings. Members had access to view 96-course sessions from the 2020 conference.
- Focused efforts on educating and bringing awareness to students transitioning from school to adulthood. Presented to more than 20 groups and events reaching more than 450 individuals.
- Distributed \$130,000 to our 30 teams allowing them to purchase equipment for evaluations and trial purposes.
- Coordinated discussion and procedures to meet student needs as schools transition to virtual learning as a result of COVID-19.

## UATT LEADERSHIP

Nadean Lescoe, Chair

Bradie Ormond

Marci Mitchell

Lavinia Gripentrog

Lynn Marcoux

Austin Oseguera

Kent Remund



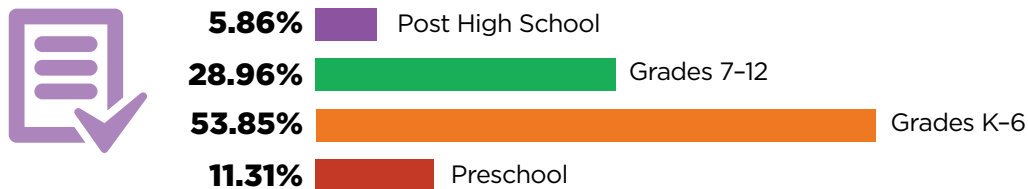
## TEAM MEMBER SURVEY OF STUDENTS

UATT surveyed team members about the use of assistive technology devices and services to support students with an Individualized Education Plan (IEP) or 504 accommodation.

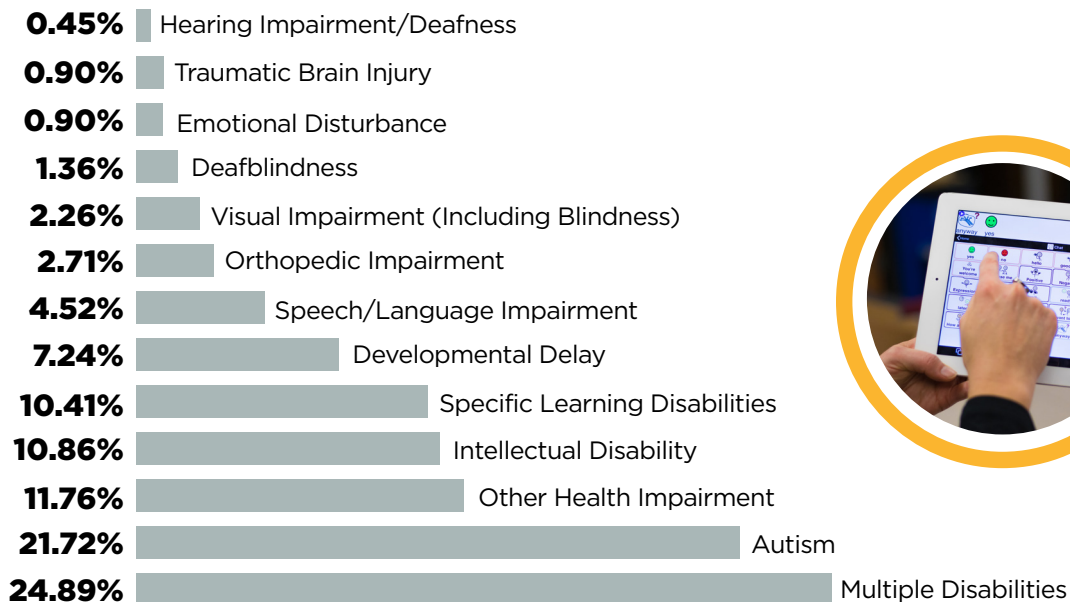
The following are the survey results with a majority of respondents with students in the kindergarten to 6th grade group. The three disabilities most served by UATT were students with multiple disabilities (25%), autism (22%) and other health impairments (12%). The most common amount of time team members would spend with a student is one to five hours with 36% of respondents reporting that timeframe.

When asked about assistive technology devices or services provided this school year, 62% of the respondents had students using augmentative and alternative communication. In addition, 95% of the respondents said the assistive technology device was being used to support a specific IEP goal or 504 accommodation, and 78% reported that the assistive technology device or service provided the student with moderate to significant progress toward achieving their IEP goal.

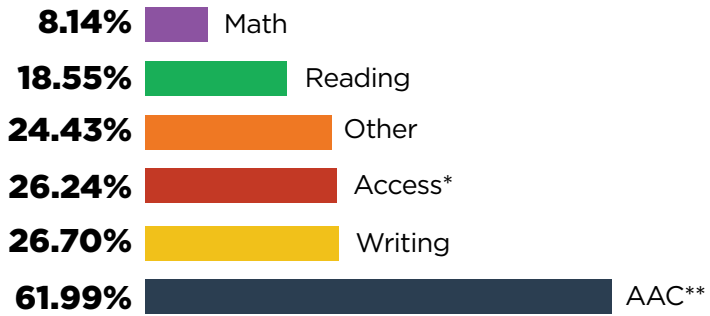
### STUDENT GRADE • 221 Responses



### INDIVIDUALIZED EDUCATION PROGRAM (IEP)/504 DISABILITY CLASSIFICATION • 221 Responses

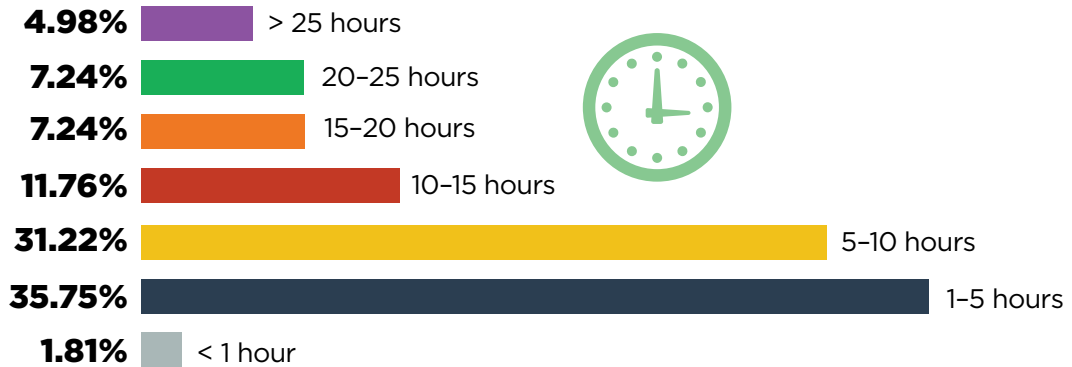


ASSISTIVE TECHNOLOGY DEVICE(S)/SERVICE(S)  
PROVIDED • 367 Responses

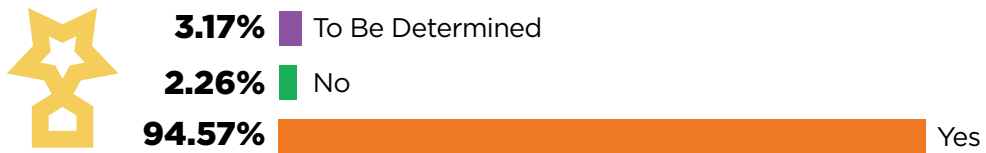


\* Access = switches, touch screen, mounts, positioning, etc.  
\*\* AAC = Augmentative and Alternative Communication

ESTIMATED TOTAL TEAM SUPPORT HOURS SERVING A  
STUDENT • 221 Responses



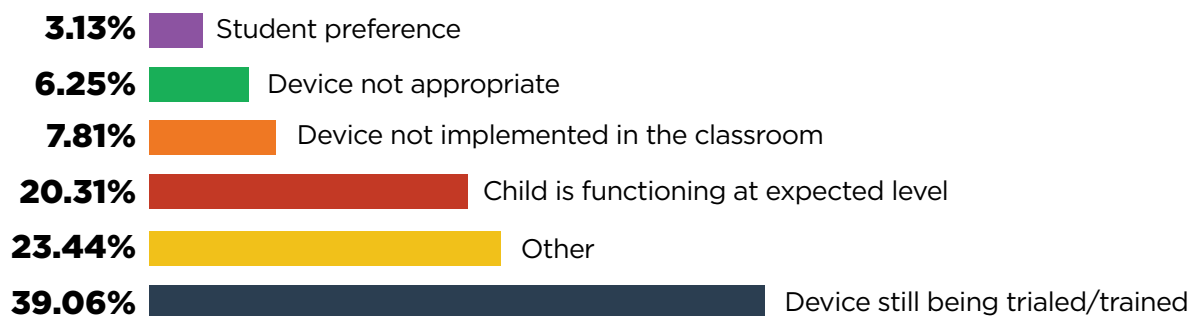
ASSISTIVE TECHNOLOGY BEING USED TO SUPPORT A SPECIFIC IEP GOAL(S)  
OR 504 ACCOMMODATION • 221 Responses



**LEVEL OF PROGRESS ON STUDENTS' IEP/504 GOALS RESULTING FROM ASSISTIVE TECHNOLOGY DEVICES AND SERVICES • 221 Responses**



**REASONS WHY PROGRESS IS MINIMAL OR NONE • 64 Responses**



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*The Utah Assistive Technology Teams project is made possible through IDEA part B funds through the Utah State Board of Education.*

***Equal Opportunity Employer/Program***

Auxiliary aids (accommodations) and services are available upon request to individuals with disabilities by calling 801-526-9240. Individuals who are deaf, hard of hearing, or have speech impairments may call Relay Utah by dialing 711. Spanish Relay Utah: 1-888-346-3162.

[jobs.utah.gov/usor/vr/services/uatt.html](http://jobs.utah.gov/usor/vr/services/uatt.html)